

# The New York State School Report Card

School SUNSET PARK PREP SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #15 School ID 33-15-00-01-0821 Principal LOLA PADIN Telephone (718) 965-3331 Grades 6-8, UE, US

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of studer	nts	Total	Percentag	je of studer	nts	Total	Percentage	e of studer	its	
		Tested	scoring at	t or above:		Tested	d scoring at or above:			Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	45	100%	98%	20%	44	-	-	-	1	-	-	-	
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0				
Living Environment	2008–09	50	100%	100%	32%	49	-	_	-	1	-	_	-	
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	31	100%	100%	13%	31	100%	100%	13%	0				
	2006-07	11	100%	100%	55%	11	100%	100%	55%	0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

School SUNSET PARK PREP SCHOOL School ID 33-15-00-01-0821

### District NEW YORK CITY GEOGRAPHIC DISTRICT #15

### **Regents Exams**

		All St	udents			Gener	al-Educa	ation St	udents	s Students with Disabilities				
		Total Tested	Percenta scoring a	-		Total Tested	5					rcentage of students oring at or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive German	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007–08	0				0				0				
	2006–07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	1	_	_	-	1	-	_	_	0	-	_	_	

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### **Second Language Proficiency Examinations**

		All Students	-	General-Edu	ucation Students	s Students with Disabilitie		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	70	100%	66	-	4	-	
	2007–08	68	100%	61	100%	7	100%	
	2006-07	6	100%	5	-	1	-	

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		All St	udents				Gene	ral-Edu	cation	Stude	nts	Students with Disabilities					
		Total Tested		of stude		5	Total Tested		of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.	
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Listening	2008–09	12	0%	0%	75%	25%	6	0%	0%	50%	50%	6	0%	0%	100%	0%	
and Speaking	2007-08	22	0%	14%	68%	18%	13	0%	15%	54%	31%	9	0%	11%	89%	0%	
(Grades 5–6)	2006–07	20	10%	10%	40%	40%	15	7%	13%	27%	53%	5	20%	0%	80%	0%	
Reading	2008–09	12	0%	25%	33%	42%	6	0%	0%	33%	67%	6	0%	50%	33%	17%	
and Writing	2007-08	22	9%	36%	32%	23%	13	8%	23%	31%	38%	9	11%	56%	33%	0%	
(Grades 5–6)	2006-07	20	10%	25%	45%	20%	15	7%	27%	40%	27%	5	20%	20%	60%	0%	
Listening	2008–09	34	0%	9%	29%	62%	22	0%	5%	27%	68%	12	0%	17%	33%	50%	
and Speaking	2007-08	23	4%	22%	35%	39%	18	0%	17%	33%	50%	5	20%	40%	40%	0%	
(Grades 7–8)	2006-07	21	0%	33%	38%	29%	14	0%	36%	21%	43%	7	0%	29%	71%	0%	
Reading	2008–09	34	9%	50%	12%	29%	22	9%	32%	14%	45%	12	8%	83%	8%	0%	
and Writing	2007-08	23	35%	26%	17%	22%	18	22%	28%	22%	28%	5	80%	20%	0%	0%	
(Grades 7–8)	2006-07	21	43%	29%	24%	5%	14	43%	21%	29%	7%	7	43%	43%	14%	0%	
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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## Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	ral-Edu	cation	Studer	its	Stude	Students with Disabilities							
		Percent scoring	5				Percent scoring	-				Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4				
Elementary Level	0					0					0								
Middle Level	137	10%	49%	39%	1%	126	8%	48%	42%	2%	11	36%	55%	9%	0%				

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		Gen	eral-Educa	ation St	udents		Students with Disabilities					
		Percentage students se		Cohort Enrollment	Percentage of students scoring:				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0			0					0					
U.S. History and Government	0			0					0					
Science	0			0					0					

### New York State Alternate Assessments (NYSAA) 2008–09

All St	udents	ts									
Total Tested		f studen	ts scorin	g							
	1	2	3	4							
0											
0											
0											
0											
0											
0											
	Total Tested 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **More Information about the School**

### School SUNSET PARK PREP SCHOOL School ID 33-15-00-01-0821

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

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81-90%