

The New York State School Report Card

School SCHOOL FOR INTERNATIONAL STUDIES District NEW YORK CITY GEOGRAPHIC DISTRICT #15 School ID 33-15-00-01-1497 Principal FRED WALSH Telephone (718) 330-9390 Grades 6-12, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

| - | | All Stu | dents | | | General-Education Students | | | | Students with Disabilities | | | | |
|----------------------------|---------|---------|------------|------------|-----|----------------------------|------------|-------------|-----|----------------------------|------------------------|-----------|-----|--|
| | | Total | Percentag | e of stude | nts | Total | Percentag | e of studer | nts | Total | Percentage of students | | | |
| | | Tested | scoring at | or above: | | Tested | scoring at | or above: | | Tested | scoring at | or above: | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 | |
| Comprehensive English | 2008–09 | 74 | 84% | 73% | 12% | 66 | 85% | 76% | 14% | 8 | 75% | 50% | 0% | |
| | 2007-08 | 63 | 81% | 63% | 11% | 53 | 81% | 64% | 13% | 10 | 80% | 60% | 0% | |
| | 2006-07 | 72 | 88% | 63% | 14% | 65 | 92% | 66% | 15% | 7 | 43% | 29% | 0% | |
| Mathematics A | 2008–09 | 2 | - | - | - | 2 | - | - | - | 0 | - | - | - | |
| | 2007-08 | 71 | 87% | 69% | 6% | 60 | 88% | 70% | 5% | 11 | 82% | 64% | 9% | |
| | 2006-07 | 109 | 89% | 68% | 6% | 95 | 89% | 71% | 7% | 14 | 86% | 50% | 0% | |
| Mathematics B | 2008–09 | 23 | 39% | 30% | 4% | 21 | - | - | - | 2 | - | _ | - | |
| | 2007-08 | 18 | 72% | 33% | 0% | 18 | 72% | 33% | 0% | 0 | | | | |
| | 2006-07 | 24 | 67% | 46% | 0% | 24 | 67% | 46% | 0% | 0 | | | | |
| Integrated Algebra | 2008–09 | 114 | 75% | 51% | 1% | 105 | 78% | 53% | 1% | 9 | 44% | 22% | 0% | |
| | 2007-08 | 70 | 94% | 81% | 4% | 61 | 93% | 82% | 5% | 9 | 100% | 78% | 0% | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Geometry | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| | 2006-07 | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | N/A | |
| Global History | 2008–09 | 109 | 75% | 62% | 16% | 94 | 78% | 65% | 17% | 15 | 60% | 47% | 7% | |
| and Geography | 2007–08 | 113 | 66% | 50% | 6% | 95 | 72% | 56% | 7% | 18 | 39% | 17% | 0% | |
| | 2006-07 | 116 | 60% | 37% | 5% | 106 | 61% | 39% | 6% | 10 | 50% | 20% | 0% | |
| U.S. History | 2008–09 | 75 | 75% | 65% | 15% | 66 | 79% | 70% | 17% | 9 | 44% | 33% | 0% | |
| and Government | 2007-08 | 70 | 83% | 67% | 29% | 57 | 81% | 70% | 28% | 13 | 92% | 54% | 31% | |
| | 2006-07 | 90 | 77% | 47% | 12% | 83 | 78% | 48% | 13% | 7 | 57% | 29% | 0% | |
| Living Environment | 2008–09 | 101 | 87% | 75% | 12% | 95 | 89% | 78% | 13% | 6 | 50% | 33% | 0% | |
| | 2007–08 | 89 | 71% | 51% | 8% | 66 | 73% | 56% | 11% | 23 | 65% | 35% | 0% | |
| | 2006–07 | 117 | 73% | 45% | 1% | 104 | 74% | 49% | 1% | 13 | 62% | 15% | 0% | |
| Physical Setting/ | 2008–09 | 66 | 68% | 45% | 9% | 58 | 69% | 43% | 9% | 8 | 63% | 63% | 13% | |
| Earth Science | 2007–08 | 89 | 56% | 40% | 2% | 75 | 61% | 43% | 3% | 14 | 29% | 29% | 0% | |
| | 2006–07 | 104 | 65% | 43% | 6% | 98 | 67% | 45% | 6% | 6 | 33% | 17% | 0% | |
| Physical Setting/Chemistry | 2008–09 | 19 | 58% | 26% | 5% | 18 | - | - | - | 1 | - | - | - | |
| | 2007-08 | 31 | 29% | 13% | 0% | 28 | - | - | _ | 3 | - | - | _ | |
| | 2006-07 | 10 | 80% | 20% | 0% | 9 | _ | _ | _ | 1 | _ | _ | _ | |
| Physical Setting/Physics | 2008–09 | 0 | | | | 0 | | | | 0 | | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Regents Exams

| | | All St | udents | | | Gener | al-Educa | ation St | udents | Students with Disabilities | | | |
|-----------------------------|---------|--------|--------|-------------|-----|--------|-----------|----------|--------|----------------------------|----------|----|----|
| | | Total | | age of stud | | Total | Percenta | - | | Total | Percenta | - | |
| | | Tested | _ | at or abov | | Tested | scoring a | | | Tested | 5 | | |
| | | | 55 | 65 | 85 | | 55 | 65 | 85 | | 55 | 65 | 85 |
| Comprehensive French | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive German | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Hebrew | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Italian | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007-08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Latin | 2008–09 | 0 | | | | 0 | | | | 0 | | | |
| | 2007–08 | 0 | | | | 0 | | | | 0 | | | |
| | 2006-07 | 0 | | | | 0 | | | | 0 | | | |
| Comprehensive Spanish | 2008–09 | 18 | 94% | 94% | 50% | 17 | _ | - | - | 1 | - | - | _ |
| | 2007-08 | 12 | 92% | 83% | 33% | 12 | 92% | 83% | 33% | 0 | | | |
| | 2006-07 | 14 | 100% | 100% | 64% | 13 | _ | _ | _ | 1 | _ | _ | _ |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Regents Competency Tests

| | | All Student | 5 | General-Ed | ucation Students | Students wi | th Disabilities |
|----------------|---------|--------------|------------------|--------------|------------------|--------------|------------------|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: |
| Mathematics | 2008–09 | 17 | 47% | 0 | | 17 | 47% |
| | 2007-08 | 18 | 33% | 0 | | 18 | 33% |
| | 2006-07 | 3 | - | 1 | - | 2 | _ |
| Science | 2008–09 | 16 | 0% | 0 | | 16 | 0% |
| | 2007-08 | 12 | 25% | 0 | | 12 | 25% |
| | 2006-07 | 3 | - | 1 | - | 2 | _ |
| Reading | 2008–09 | 0 | | 0 | | 0 | |
| | 2007-08 | 17 | 24% | 0 | | 17 | 24% |
| | 2006-07 | 3 | - | 1 | _ | 2 | - |
| Writing | 2008–09 | 2 | - | 0 | | 2 | - |
| | 2007-08 | 2 | - | 0 | | 2 | _ |
| | 2006-07 | 0 | | 0 | | 0 | |
| Global Studies | 2008–09 | 12 | 8% | 0 | | 12 | 8% |
| | 2007-08 | 6 | 17% | 0 | | 6 | 17% |
| | 2006-07 | 0 | | 0 | | 0 | |
| U.S. History | 2008–09 | 1 | - | 0 | | 1 | _ |
| and Government | 2007-08 | 6 | 0% | 0 | | 6 | 0% |
| | 2006-07 | 0 | | 0 | | 0 | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

| | | All Students | 5 | General-Edu | ucation Students | s Students with Disabilities | | |
|---------|---------|--------------|------------------|--------------|------------------|------------------------------|------------------|--|
| | | Total Tested | Percent Passing: | Total Tested | Percent Passing: | Total Tested | Percent Passing: | |
| French | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007-08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| German | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007-08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| Italian | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| Latin | 2008–09 | 0 | | 0 | | 0 | | |
| | 2007-08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |
| Spanish | 2008–09 | 6 | 100% | 6 | 100% | 0 | | |
| | 2007–08 | 0 | | 0 | | 0 | | |
| | 2006-07 | 0 | | 0 | | 0 | | |

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | | | | Gener | ral-Edu | cation | Stude | nts | Stude | ents wit | h Disal | bilities | ; |
|---------|--|--|---|--|---|---|--|--|--|--|---|---|--|---|---|
| | Total | | | | 5 | Total | | | | 5 | Total | | | | 5 |
| | lested | | | | | lested | | | | | lested | | | | |
| | | Begin. | interm. | Auv. | Proi. | | Begin. | interm. | Auv. | Proi. | | Begin. | interm. | Auv. | Prof. |
| - | | | | | | | | | | | | | | | |
| 2007–08 | | | | | | | | | | | | | | | |
| 2006-07 | 0 | | | | | | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2007-08 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2006-07 | 0 | | | | | 0 | | | | | 0 | | | | |
| 2008–09 | 4 | - | - | - | - | 1 | - | - | - | - | 3 | - | - | - | - |
| 2007-08 | 6 | 17% | 0% | 50% | 33% | 3 | - | _ | _ | _ | 3 | - | _ | _ | _ |
| 2006-07 | 6 | 17% | 33% | 17% | 33% | 6 | 17% | 33% | 17% | 33% | 0 | | | | |
| 2008–09 | 4 | - | - | _ | _ | 1 | - | _ | _ | _ | 3 | - | - | - | - |
| 2007-08 | 6 | 33% | 0% | 50% | 17% | 3 | - | - | - | _ | 3 | - | - | _ | - |
| 2006-07 | 6 | 67% | 17% | 0% | 17% | 6 | 67% | 17% | 0% | 17% | 0 | | | | |
| 2008–09 | 10 | 10% | 0% | 40% | 50% | 4 | - | _ | _ | _ | 6 | - | - | _ | _ |
| 2007-08 | 14 | 7% | 14% | 36% | 43% | 10 | - | _ | _ | _ | 4 | - | _ | _ | _ |
| 2006-07 | 19 | 11% | 32% | 21% | 37% | 17 | - | _ | _ | _ | 2 | - | _ | _ | _ |
| 2008–09 | 10 | 10% | 70% | 10% | 10% | 4 | - | _ | _ | _ | 6 | - | - | _ | _ |
| 2007-08 | 14 | 29% | 50% | 14% | 7% | 10 | _ | _ | _ | _ | 4 | _ | _ | _ | _ |
| 2006-07 | 19 | 42% | 42% | 11% | 5% | 17 | _ | _ | _ | _ | 2 | _ | _ | _ | _ |
| 2008–09 | 30 | 3% | 20% | 27% | 50% | 28 | - | _ | _ | _ | 2 | - | _ | - | _ |
| 2007-08 | 27 | 4% | 15% | 26% | 56% | 22 | 5% | 18% | 27% | 50% | 5 | 0% | 0% | 20% | 80% |
| 2006-07 | 19 | 11% | 21% | 21% | 47% | 19 | 11% | 21% | 21% | 47% | 0 | | | | |
| 2008–09 | 30 | 7% | 60% | 17% | 17% | 28 | - | _ | - | _ | 2 | - | _ | - | _ |
| 2007-08 | 27 | 4% | 63% | 30% | 4% | 22 | 5% | 68% | 23% | 5% | 5 | 0% | 40% | 60% | 0% |
| | 19 | 5% | 47% | 32% | 16% | 19 | 5% | 47% | 32% | 16% | 0 | | | | |
| | 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 | Total Tested 2008-09 0 2007-08 0 2006-07 0 2007-08 0 2007-08 0 2006-07 0 2007-08 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 10 2007-08 11 2006-07 10 2006-07 10 2006-07 10 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07 11 2006-07< | Total Percent rester Image: Percent rester Begin. 2008-00 0 2007-08 0 2006-07 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 10 2006-07 10 2007-08 14 2007-08 14 2007-08 14 2006-07 10 2006-07 10 2006-07 10 2006-07 10 2006-07 10 2006-07 10 2006-07 10 <td>Total restartPercent studie restart2008-00BeginInterm.2007-080Interm.2008-000Interm.2008-000Interm.2008-000Interm.2008-010Interm.2008-020Interm.2008-030Interm.2008-040Interm.2008-050Interm.2008-060Interm.2008-070Interm.2008-080Interm.2008-094Interm.2008-094Interm.2008-0911%33%2008-0910Interm.2008-0910Interm.2008-091132%2008-091132%2008-091132%2008-0910Interm.2008-0910Interm.2008-091132%2008-091114%2008-091111%2008-09333%2008-09333%2008-09303%2008-09303%2008-09303%2008-09303%2008-09303%2008-09303%2008-09303%2008-09303%2008-09303%2008-09303%2008-09303%2008-093%3%<</td> <td>Total TestedParcent stude structure in eact structure in eact structure</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td> <td>IndiaPercent-Ferrer-Server</td> <td>Total TestedPercentional-section TestedTotal Tested2008-0000InternAdv.Prof.2008-0000IIII2008-0000IIIII2008-0000IIIIII2008-0000IIIIIII2008-0000III</td> <td>Total testsPercent istantStude istantStud</td> <td>Total TestedPercent in each performanceProf.Name testedName testedName testedName testedName tested2008-09000<</td> <td>Total Percent of students scoring in each performance level Total Percent of students scoring in each performance level 2008-09 0 Image: level score level Regin Image: level score level 2007-08 0 Image: level score level Regin Image: level score level 2006-07 0 Image: level score level Regin Image: level score level 2008-09 0 Image: level score level Regin Image: level score level 2008-09 0 Image: level score level Regin Image: level score level 2008-09 0 Image: level score level score level Regin Image: level score level 2008-09 0 Image: level score level Regin Image: level score level sc</td> <td>Total TesterPercent of students scoringInterm. 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Prof. 2008-09 0 </td><td>Total Percent of studeents scoring Total Percent of studeents score Total Total Percent of studeents score Total Total Percent of studeents score Total Percent of studeents score Total Total Percent of studeents score Total Total Percent of studeentscore Total Total<</td><td>Total Tester Percent of students scoring Tester Total in each performance levels Total Tester Percent of students scoring Tester Total Tester Percent of students scoring Tester Total Tester Percent of students scoring Tester Tester Tester</td></t<> | Total Testel Percent of students scoring in each performance levels Total | Total Tested Percent of students scoring in each performance level: Total Tested Percent Tested Tested Interm. Adv. Prof. Begin. Interm. Adv. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008-09

| | All St | udents | | | | Gener | al-Edu | cation | Studen | ts | Stude | nts wit | h Disat | oilities | |
|---------------------|--------|--------------------|-----|-----|----|-------|--------------------|--------|--------|----|-------|---------|-------------------------|----------|----|
| | | Percent scoring | 5 | | | | Percent scoring | 5 | | | | | age of sti at level: | udents | |
| | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 | | 1 | 2 | 3 | 4 |
| Elementary Level | 0 | | | | | 0 | | | | | 0 | | | | |
| Middle Level | 44 | 14% | 66% | 18% | 2% | 34 | 12% | 62% | 24% | 3% | 10 | 20% | 80% | 0% | 0% |

2005 Total Cohort Performance on Regents Exams After Four Years

| | All S | tudents | | | | General-Education Students | | | | S | Students with Disabilities | | | | |
|---------------------------------|----------------------|--------------------|-------|--------|--|--------------------------------------|-------|-------|--------------|------------|---------------------------------|-------|-------|--------|--|
| | Cohort Enrollment | 55-64 65-84 85-100 | | | | Percentage of S Students scoring: | | | Cohort Co | Enrollment | Percentage of students scoring: | | | | |
| | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | | | 55-64 | 65-84 | 85-100 | |
| Global History and Geography | 68 | 18% | 53% | 10% | | 58 | 17% | 57% | 12% | | 10 | 20% | 30% | 0% | |
| U.S. History and Government | 68 | 6% | 40% | 31% | | 58 | 3% | 41% | 34% | | 10 | 20% | 30% | 10% | |
| Science | 68 | 18% | 56% | 4% | | 58 | 14% | 62% | 5% | | 10 | 40% | 20% | 0% | |

New York State Alternate Assessments (NYSAA) 2008–09

| | All Students | | | | | | | | |
|-----------------------|-----------------|-----------------------|---------------------------------------|---|---|--|--|--|--|
| | Total Tested | Number o at Level: | Number of students scori at Level: | | | | | | |
| | | 1 | 2 | 3 | 4 | | | | |
| Elementary Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Middle Level | | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Secondary Level | | | | | | | | | |
| English Language Arts | 0 | | | | | | | | |
| Mathematics | 0 | | | | | | | | |
| Social Studies | 0 | | | | | | | | |
| Science | 0 | | | | | | | | |

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

| | | All Students | | General-Educa | ation Students | Students with | Disabilities |
|-----------------------------|---------|-----------------------|----------------------------|-----------------------|----------------------------|-----------------------|----------------------------|
| | | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates | Number of Students | Percentage of Graduates |
| Total Graduates | 2008–09 | 45 | | 40 | | 5 | |
| | 2007–08 | 54 | | 48 | | 6 | |
| | 2006-07 | 56 | | 53 | | 3 | |
| Receiving a Regents Diploma | 2008–09 | 30 | 67% | 28 | 70% | 2 | 40% |
| | 2007-08 | 31 | 57% | 30 | 63% | 1 | 17% |
| | 2006-07 | 11 | 20% | 10 | 19% | 1 | 33% |
| Receiving a Regents Diploma | 2008–09 | 4 | 9% | 4 | 10% | 0 | |
| with Advanced Designation | 2007–08 | 6 | 11% | 6 | 13% | 0 | |
| | 2006-07 | 2 | 4% | 2 | 4% | 0 | |
| Receiving an | 2008–09 | 1 | N/A | 0 | | 1 | N/A |
| Individualized Education | 2007–08 | 1 | N/A | 0 | | 1 | N/A |
| Program (IEP) Diploma | 2006-07 | 1 | N/A | 0 | | 1 | N/A |

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

| | | All Students | | General-Educ | ation Students | Students with Disabilities | | |
|-----------------------|---------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| Dropped Out | 2008–09 | 13 | 4% | 9 | 3% | 4 | 7% | |
| | 2007-08 | 11 | 3% | 7 | 2% | 4 | 5% | |
| | 2006-07 | 10 | 3% | 10 | 3% | 0 | | |
| Entered Approved High | 2008–09 | 3 | 1% | 3 | 1% | 0 | | |
| School Equivalency | 2007-08 | 2 | 1% | 2 | 1% | 0 | | |
| Preparation Program | 2006-07 | 0 | | 0 | | 0 | | |
| Total Noncompleters | 2008–09 | 16 | 4% | 12 | 4% | 4 | 7% | |
| | 2007-08 | 13 | 3% | 9 | 3% | 4 | 5% | |
| | 2006-07 | 10 | 3% | 10 | 3% | 0 | | |

Post-secondary Plans of 2008–09 Completers

| - | All Students | | Gonoral-Edu | cation Students | Students with Disabilities | | |
|-------------------------|-----------------------|---------------------------|-----------------------|---------------------------|----------------------------|---------------------------|--|
| | Att Students | | | | | Disabilities | |
| | Number of Students | Percentage of Students | Number of Students | Percentage of Students | Number of Students | Percentage of Students | |
| To 4-year College | 31 | 67% | 30 | 75% | 1 | 17% | |
| To 2-year College | 11 | 24% | 6 | 15% | 5 | 83% | |
| To Other Post-secondary | 0 | | 0 | | 0 | | |
| To the Military | 0 | | 0 | | 0 | | |
| To Employment | 0 | | 0 | | 0 | | |
| To Adult Services | 0 | | 0 | | 0 | | |
| To Other Known Plans | 3 | 7% | 3 | 8% | 0 | | |
| Plan Unknown | 1 | 2% | 1 | 3% | 0 | | |

More Information about the School

School SCHOOL FOR INTERNATIONAL STUDIES School ID 33-15-00-01-1497

District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%