



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **COBBLE HILL SCHOOL OF  
AMERICAN STUDIES**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #15**  
School ID **33-15-00-01-1519**  
Principal **KENNETH CUTHBERT**  
Telephone **(718) 403-9544**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	172	72%	65%	17%	136	82%	76%	21%	36	31%	22%	0%
	2007–08	183	75%	63%	8%	144	84%	74%	10%	39	44%	21%	0%
	2006–07	185	76%	65%	18%	172	80%	69%	19%	13	23%	15%	0%
<b>Mathematics A</b>	2008–09	70	56%	29%	0%	59	63%	34%	0%	11	18%	0%	0%
	2007–08	250	64%	34%	1%	184	72%	41%	2%	66	41%	12%	0%
	2006–07	175	77%	45%	2%	166	80%	47%	2%	9	22%	11%	0%
<b>Mathematics B</b>	2008–09	40	18%	10%	0%	40	18%	10%	0%	0			
	2007–08	28	18%	18%	0%	27	—	—	—	1	—	—	—
	2006–07	35	54%	49%	3%	34	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2008–09	363	58%	33%	0%	318	60%	36%	0%	45	42%	11%	0%
	2007–08	147	37%	17%	0%	110	45%	19%	0%	37	14%	11%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	211	59%	30%	3%	174	66%	35%	4%	37	24%	5%	0%
	2007–08	349	46%	27%	3%	287	52%	30%	3%	62	21%	13%	0%
	2006–07	303	36%	16%	1%	290	37%	17%	1%	13	15%	8%	0%
<b>U.S. History and Government</b>	2008–09	163	63%	48%	9%	131	72%	55%	10%	32	28%	19%	3%
	2007–08	194	72%	51%	3%	168	77%	54%	3%	26	38%	35%	0%
	2006–07	170	56%	38%	4%	163	58%	39%	4%	7	14%	14%	0%
<b>Living Environment</b>	2008–09	270	76%	54%	2%	245	80%	59%	2%	25	36%	8%	0%
	2007–08	235	48%	26%	0%	183	56%	31%	1%	52	19%	6%	0%
	2006–07	241	40%	21%	0%	230	42%	22%	0%	11	9%	9%	0%
<b>Physical Setting/ Earth Science</b>	2008–09	98	45%	19%	0%	90	49%	21%	0%	8	0%	0%	0%
	2007–08	151	18%	10%	1%	127	20%	11%	1%	24	8%	4%	0%
	2006–07	55	20%	9%	2%	54	—	—	—	1	—	—	—
<b>Physical Setting/Chemistry</b>	2008–09	3	—	—	—	3	—	—	—	0	—	—	—
	2007–08	26	62%	31%	0%	24	—	—	—	2	—	—	—
	2006–07	31	39%	19%	0%	31	39%	19%	0%	0			
<b>Physical Setting/Physics</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	1	—	—	—	1	—	—	—	0	—	—	—

### NOTE

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# Regents Exams in Languages Other Than English

School **COBBLE HILL SCHOOL OF AMERICAN STUDIES**  
School ID **33-15-00-01-1519**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #15**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	32	100%	100%	69%	30	—	—	—	2	—	—	—
	2007-08	43	95%	88%	60%	41	—	—	—	2	—	—	—
	2006-07	65	97%	85%	57%	62	—	—	—	3	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	70	51%	2	—	68	—
	2007-08	47	40%	4	—	43	—
	2006-07	17	24%	0	—	17	24%
<b>Science</b>	2008-09	73	27%	4	—	69	—
	2007-08	73	19%	2	—	71	—
	2006-07	15	60%	0	—	15	60%
<b>Reading</b>	2008-09	17	59%	1	—	16	—
	2007-08	31	52%	2	—	29	—
	2006-07	14	57%	1	—	13	—
<b>Writing</b>	2008-09	15	87%	1	—	14	—
	2007-08	22	59%	0	—	22	59%
	2006-07	10	80%	1	—	9	—
<b>Global Studies</b>	2008-09	45	20%	3	—	42	—
	2007-08	48	21%	5	0%	43	23%
	2006-07	21	38%	2	—	19	—
<b>U.S. History and Government</b>	2008-09	29	34%	1	—	28	—
	2007-08	39	38%	3	—	36	—
	2006-07	9	22%	0	—	9	22%

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	9	89%	9	89%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	27	15%	15%	33%	37%	20	20%	15%	25%	40%	7	0%	14%	57%	29%
	2007-08	28	0%	14%	32%	54%	18	0%	22%	22%	56%	10	0%	0%	50%	50%
	2006-07	13	0%	23%	46%	31%	13	0%	23%	46%	31%	0				
<b>Reading and Writing (Grades 9-12)</b>	2008-09	27	15%	48%	15%	22%	20	20%	40%	10%	30%	7	0%	71%	29%	0%
	2007-08	28	0%	46%	29%	25%	18	0%	39%	28%	33%	10	0%	60%	30%	10%
	2006-07	13	0%	31%	46%	23%	13	0%	31%	46%	23%	0				

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	155	23%	35%	1%	116	28%	44%	2%	39	10%	8%	0%
<b>U.S. History and Government</b>	155	13%	49%	4%	116	16%	61%	4%	39	5%	13%	3%
<b>Science</b>	155	19%	42%	1%	116	24%	53%	1%	39	5%	8%	0%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		1	—	—	—
Mathematics		0			
Social Studies		1	—	—	—
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **COBBLE HILL SCHOOL OF AMERICAN STUDIES**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	123		109		14	
	2007-08	118		103		15	
	2006-07	89		86		3	
<b>Receiving a Regents Diploma</b>	2008-09	50	41%	49	45%	1	7%
	2007-08	45	38%	45	44%	0	
	2006-07	50	56%	48	56%	2	67%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	3	2%	3	3%	0	
	2007-08	7	6%	7	7%	0	
	2006-07	12	13%	11	13%	1	33%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	20	N/A	0		20	N/A
	2007-08	15	N/A	0		15	N/A
	2006-07	7	N/A	0		7	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	53	6%	37	6%	16	9%
	2007-08	53	7%	39	7%	14	7%
	2006-07	23	3%	23	4%	0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	19	2%	13	2%	6	3%
	2007-08	7	1%	4	1%	3	2%
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	72	9%	50	8%	22	12%
	2007-08	60	8%	43	8%	17	9%
	2006-07	23	3%	23	4%	0	

## Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		30	21%	28	26%	2	6%
<b>To 2-year College</b>		51	36%	46	42%	5	15%
<b>To Other Post-secondary</b>		4	3%	3	3%	1	3%
<b>To the Military</b>		2	1%	2	2%	0	
<b>To Employment</b>		12	8%	11	10%	1	3%
<b>To Adult Services</b>		24	17%	6	6%	18	53%
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		20	14%	13	12%	7	21%

# More Information about the School

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## Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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