

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PACIFIC HIGH SCHOOL

District NEW YORK CITY GEOGRAPHIC

DISTRICT #15

School ID 33-15-00-01-1520

Principal MICHAEL COURTNEY

Telephone (718) 855-7155

Grades 10-12

Regents Exams

		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total Percentage of students			Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	66	88%	64%	12%	63	_	_	-	3	_	-	-
	2007-08	75	80%	57%	8%	69	83%	58%	9%	6	50%	50%	0%
	2006-07	0				0				0			
Mathematics A	2008-09	51	63%	22%	0%	51	63%	22%	0%	0			
	2007-08	66	70%	30%	0%	62	_	_	-	4	_	_	-
	2006-07	0				0				0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	19	47%	16%	0%	19	47%	16%	0%	0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	76	71%	30%	3%	72	-	_	-	4	_	_	-
and Geography	2007-08	78	60%	21%	1%	75	-	_	-	3	_	-	-
	2006-07	0				0				0			
U.S. History	2008-09	102	77%	40%	4%	94	79%	41%	4%	8	63%	25%	0%
and Government	2007-08	87	82%	37%	10%	83	_	_	-	4	_	_	-
	2006-07	0				0				0			
Living Environment	2008-09	72	88%	25%	0%	69	_	_	-	3	_	_	-
	2007-08	57	79%	33%	0%	56	_	_	-	1	_	_	-
	2006-07	0				0				0			
Physical Setting/	2008-09	2	_	_	-	2	_	-	-	0	_	_	-
Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	1	_	-	-	1	-	-	-	0	-	-	-
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

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Regents Exams in Languages Other Than English

School PACIFIC HIGH SCHOOL School ID 33-15-00-01-1520

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Regents Exams

		All St	udents			Genei	Seneral-Education Students				Students with Disabilities				
		Total Tested	Percentage scoring a	_		Total Tested		ge of stud t or above		Total Tested	Percenta scoring a	_			
			55	65	85		55	65	85		55	65	85		
Comprehensive French	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive German	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Hebrew	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Italian	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Latin	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Comprehensive Spanish	2008-09	3	-	-	-	3	-	_	-	0	_	-	-		
	2007-08	0				0				0					
	2006-07	0				0				0					

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Regents Competency Tests

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District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	6	33%	1	_	5	_
	2007-08	2	_	0		2	_
	2006-07	0		0		0	
Science	2008-09	10	60%	1	-	9	_
	2007-08	1	_	1	_	0	
	2006-07	0		0		0	
Reading	2008-09	12	67%	3	-	9	-
	2007-08	6	67%	0		6	67%
	2006-07	0		0		0	
Writing	2008-09	10	100%	1	-	9	-
	2007-08	8	88%	0		8	88%
	2006-07	0		0		0	
Global Studies	2008-09	11	27%	1	-	10	-
	2007-08	5	20%	0		5	20%
	2006-07	0		0		0	
U.S. History	2008-09	13	23%	0		13	23%
and Government	2007-08	2	_	1	_	1	_
	2006-07	0		0		0	

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Second Language Proficiency Examinations

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District NEW YORK CITY GEOGRAPHIC DISTRICT #15

Second Language Proficiency Examinations

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	1	-	1	-	0		
	2007-08	0		0		0		
	2006-07	0		0		0		

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Other Assessments

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Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Genera	l-Educa	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at		dents		Total P	ercentag coring at		dents			Percentag scoring at	•	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	eral-Educ	ation St	udents	Stude	Students with Disabilities			
	ا ا	Percentago students so			Cohort	은 현 Percentage of				Percentage of students scoring:			
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	138	26%	23%	0%	126	27%	25%	0%	12	17%	0%	0%	
U.S. History and Government	138	17%	23%	4%	126	17%	25%	5%	12	17%	0%	0%	
Science	138	22%	32%	0%	126	24%	33%	0%	12	0%	17%	0%	

New York State Alternate Assessments (NYSAA) 2008-09

	7111 01440111	-		
	Total Numb	er of studer	ıts scorin	ng
	Tested at Leve	el:		
	1	1 2	3	4
Elementary Level				
Social Studies	0			
Middle Level				
Social Studies	0			
Secondary Level				
English Language Arts	0			
Mathematics	0			
Social Studies	0			
Science	0			
NOTE				

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

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High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	84		75		9		
	2007-08	86		85		1		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	13	15%	13	17%	0		
	2007-08	20	23%	19	22%	1	100%	
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008-09	86	28%	79	29%	7	21%	
	2007-08	102	40%	90	39%	12	48%	
	2006-07	0		0		0		
Entered Approved High	2008–09	15	5%	12	4%	3	9%	
School Equivalency	2007-08	6	2%	5	2%	1	4%	
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008-09	101	33%	91	33%	10	30%	
	2007-08	108	42%	95	41%	13	52%	
	2006-07	0		0		0		

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	13	15%	13	17%	0		
To 2-year College	66	79%	57	76%	9	100%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	5	6%	5	7%	0		

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%