



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**

District ID **33-16-00-01-0000**

Superintendent **EVELYN SANTIAGO**

Telephone **(718) 935-3900**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	753	70%	61%	7%	617	79%	70%	8%	136	29%	23%	1%
	2007-08	926	79%	59%	7%	791	86%	66%	9%	135	34%	19%	0%
	2006-07	970	81%	54%	6%	883	84%	57%	6%	87	49%	24%	1%
Mathematics A	2008-09	492	68%	21%	0%	381	79%	25%	1%	111	30%	6%	0%
	2007-08	1125	59%	30%	0%	957	65%	34%	0%	168	30%	11%	0%
	2006-07	1363	77%	54%	3%	1225	81%	58%	4%	138	46%	17%	0%
Mathematics B	2008-09	84	36%	20%	1%	81	—	—	—	3	—	—	—
	2007-08	131	37%	27%	1%	130	—	—	—	1	—	—	—
	2006-07	124	40%	25%	1%	120	—	—	—	4	—	—	—
Integrated Algebra	2008-09	1338	52%	27%	1%	1140	55%	30%	1%	198	35%	12%	0%
	2007-08	340	55%	31%	0%	301	56%	33%	0%	39	46%	18%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	856	51%	40%	3%	721	56%	44%	4%	135	24%	16%	0%
	2007-08	951	69%	61%	5%	764	75%	67%	6%	187	42%	34%	2%
	2006-07	1137	70%	47%	2%	993	77%	52%	3%	144	22%	9%	0%
U.S. History and Government	2008-09	739	74%	70%	7%	612	77%	74%	8%	127	57%	54%	2%
	2007-08	674	85%	74%	17%	534	89%	81%	19%	140	72%	50%	9%
	2006-07	1175	93%	79%	14%	1097	96%	83%	15%	78	42%	21%	3%
Living Environment	2008-09	722	80%	55%	1%	617	85%	61%	1%	105	49%	24%	0%
	2007-08	731	75%	45%	1%	642	80%	49%	1%	89	42%	19%	1%
	2006-07	1259	81%	49%	2%	1142	85%	52%	2%	117	44%	20%	1%
Physical Setting/Earth Science	2008-09	81	72%	42%	2%	79	—	—	—	2	—	—	—
	2007-08	81	58%	35%	0%	79	—	—	—	2	—	—	—
	2006-07	326	41%	27%	2%	300	43%	28%	2%	26	27%	15%	0%
Physical Setting/Chemistry	2008-09	69	62%	30%	0%	68	—	—	—	1	—	—	—
	2007-08	65	85%	29%	0%	62	—	—	—	3	—	—	—
	2006-07	41	46%	29%	0%	36	50%	33%	0%	5	20%	0%	0%
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	5	60%	20%	20%	5	60%	20%	20%	0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
 District ID **33-16-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	24	100%	100%	67%	24	100%	100%	67%	0			
	2007-08	31	100%	100%	81%	31	100%	100%	81%	0			
	2006-07	38	100%	100%	47%	38	100%	100%	47%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	68	99%	99%	41%	66	—	—	—	2	—	—	—
	2007-08	95	100%	98%	46%	95	100%	98%	46%	0			
	2006-07	97	100%	98%	37%	90	100%	99%	36%	7	100%	86%	57%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	265	28%	7	43%	258	28%
	2007-08	218	13%	4	—	214	—
	2006-07	139	32%	6	33%	133	32%
Science	2008-09	168	14%	5	20%	163	14%
	2007-08	151	13%	3	—	148	—
	2006-07	131	24%	6	17%	125	25%
Reading	2008-09	111	15%	6	0%	105	16%
	2007-08	125	16%	2	—	123	—
	2006-07	94	41%	6	33%	88	42%
Writing	2008-09	66	47%	6	67%	60	45%
	2007-08	113	51%	1	—	112	—
	2006-07	90	70%	5	60%	85	71%
Global Studies	2008-09	112	3%	3	—	109	—
	2007-08	127	5%	3	—	124	—
	2006-07	102	25%	6	17%	96	26%
U.S. History and Government	2008-09	45	2%	3	—	42	—
	2007-08	69	16%	2	—	67	—
	2006-07	51	35%	6	0%	45	40%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	4	—	3	—	1	—
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	8	100%	8	100%	0	
	2007-08	30	83%	27	—	3	—
	2006-07	0		0		0	

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	88	5%	20%	50%	25%	59	3%	17%	51%	29%	29	7%	28%	48%	17%
	2007-08	80	6%	19%	35%	40%	59	5%	14%	36%	46%	21	10%	33%	33%	24%
	2006-07	75	5%	21%	37%	36%	63	3%	16%	41%	40%	12	17%	50%	17%	17%
Reading and Writing (Grades K-1)	2008-09	88	42%	31%	15%	13%	59	31%	37%	19%	14%	29	66%	17%	7%	10%
	2007-08	80	38%	29%	13%	21%	59	32%	31%	12%	25%	21	52%	24%	14%	10%
	2006-07	75	40%	32%	17%	11%	63	37%	30%	21%	13%	12	58%	42%	0%	0%
Listening and Speaking (Grades 2-4)	2008-09	119	1%	9%	38%	52%	71	0%	8%	38%	54%	48	2%	10%	38%	50%
	2007-08	120	1%	11%	36%	53%	78	1%	10%	35%	54%	42	0%	12%	38%	50%
	2006-07	113	5%	6%	54%	35%	73	8%	5%	51%	36%	40	0%	8%	60%	33%
Reading and Writing (Grades 2-4)	2008-09	119	17%	29%	41%	13%	71	14%	24%	46%	15%	48	21%	38%	33%	8%
	2007-08	120	18%	38%	28%	17%	78	14%	38%	27%	21%	42	26%	36%	29%	10%
	2006-07	113	25%	32%	32%	12%	73	26%	30%	32%	12%	40	23%	35%	33%	10%
Listening and Speaking (Grades 5-6)	2008-09	65	5%	12%	45%	38%	34	9%	9%	38%	44%	31	0%	16%	52%	32%
	2007-08	65	9%	11%	43%	37%	30	10%	7%	43%	40%	35	9%	14%	43%	34%
	2006-07	61	8%	8%	52%	31%	43	9%	9%	47%	35%	18	6%	6%	67%	22%
Reading and Writing (Grades 5-6)	2008-09	65	18%	31%	38%	12%	34	21%	24%	41%	15%	31	16%	39%	35%	10%
	2007-08	65	23%	22%	37%	18%	30	13%	23%	37%	27%	35	31%	20%	37%	11%
	2006-07	61	15%	34%	44%	7%	43	14%	35%	42%	9%	18	17%	33%	50%	0%
Listening and Speaking (Grades 7-8)	2008-09	55	2%	11%	44%	44%	33	3%	15%	39%	42%	22	0%	5%	50%	45%
	2007-08	51	2%	6%	37%	55%	32	3%	6%	38%	53%	19	0%	5%	37%	58%
	2006-07	56	2%	11%	38%	50%	46	0%	13%	41%	46%	10	10%	0%	20%	70%
Reading and Writing (Grades 7-8)	2008-09	55	15%	49%	24%	13%	33	9%	45%	24%	21%	22	23%	55%	23%	0%
	2007-08	51	16%	45%	31%	8%	32	13%	41%	34%	13%	19	21%	53%	26%	0%
	2006-07	56	11%	52%	32%	5%	46	11%	54%	33%	2%	10	10%	40%	30%	20%
Listening and Speaking (Grades 9-12)	2008-09	38	8%	24%	32%	37%	28	7%	14%	29%	50%	10	10%	50%	40%	0%
	2007-08	44	5%	14%	36%	45%	29	3%	7%	38%	52%	15	7%	27%	33%	33%
	2006-07	43	12%	21%	35%	33%	36	6%	25%	36%	33%	7	43%	0%	29%	29%
Reading and Writing (Grades 9-12)	2008-09	38	18%	47%	21%	13%	28	18%	39%	25%	18%	10	20%	70%	10%	0%
	2007-08	44	14%	45%	30%	11%	29	7%	38%	41%	14%	15	27%	60%	7%	7%
	2006-07	40	15%	45%	30%	10%	34	15%	44%	29%	12%	6	17%	50%	33%	0%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
District ID **33-16-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	841	14%	12%	51%	23%	653	7%	10%	55%	28%	188	37%	16%	39%	7%
Middle Level	795	18%	63%	18%	1%	624	13%	64%	22%	1%	171	37%	58%	5%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	949	6%	54%	4%	720	5%	65%	5%	229	7%	18%	1%
U.S. History and Government	949	3%	49%	10%	720	2%	57%	12%	229	7%	23%	4%
Science	949	12%	42%	0%	720	14%	53%	0%	229	5%	7%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	15	3	2	3	7
Middle Level					
Social Studies	28	1	1	13	13
Secondary Level					
English Language Arts	27	4	1	4	18
Mathematics	27	0	4	12	11
Social Studies	25	1	1	8	15
Science	26	1	6	1	18

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #16**
District ID **33-16-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	483		456		27	
	2007-08	563		538		25	
	2006-07	479		459		20	
Receiving a Regents Diploma	2008-09	284	59%	277	61%	7	26%
	2007-08	268	48%	263	49%	5	20%
	2006-07	186	39%	183	40%	3	15%
Receiving a Regents Diploma with Advanced Designation	2008-09	18	4%	18	4%	0	
	2007-08	14	2%	14	3%	0	
	2006-07	13	3%	13	3%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	75	N/A	2	N/A	73	N/A
	2007-08	96	N/A	0		96	N/A
	2006-07	54	N/A	4	N/A	50	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	341	8%	227	7%	114	11%
	2007-08	313	6%	227	6%	86	7%
	2006-07	180	3%	145	3%	35	4%
Entered Approved High School Equivalency Preparation Program	2008-09	64	2%	49	2%	15	1%
	2007-08	67	1%	41	1%	26	2%
	2006-07	0		0		0	
Total Noncompleters	2008-09	405	10%	276	9%	129	12%
	2007-08	380	8%	268	7%	112	9%
	2006-07	180	3%	145	3%	35	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	23	4%	23	5%	0	
To 2-year College	23	4%	22	5%	1	1%
To Other Post-secondary	1	0%	1	0%	0	
To the Military	2	0%	2	0%	0	
To Employment	45	8%	32	7%	13	13%
To Adult Services	0		0		0	
To Other Known Plans	1	0%	1	0%	0	
Plan Unknown	463	83%	377	82%	86	86%