



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
 District ID **33-17-00-01-0000**
 Superintendent **RHONDA HURDLE TAYLOR**
 Telephone **(718) 221-4372**
 Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	2841	81%	68%	14%	2657	83%	71%	15%	184	53%	34%	2%
	2007-08	2401	83%	68%	10%	2206	86%	71%	11%	195	53%	31%	0%
	2006-07	2455	80%	66%	17%	2244	85%	71%	18%	211	29%	18%	1%
Mathematics A	2008-09	1277	78%	53%	6%	1169	79%	55%	6%	108	61%	30%	0%
	2007-08	2783	79%	58%	6%	2525	83%	61%	7%	258	47%	22%	1%
	2006-07	3073	82%	62%	9%	2824	85%	66%	10%	249	39%	23%	1%
Mathematics B	2008-09	585	48%	37%	3%	577	48%	37%	3%	8	25%	25%	0%
	2007-08	582	57%	41%	4%	572	57%	41%	4%	10	50%	40%	10%
	2006-07	629	54%	37%	5%	622	54%	37%	5%	7	43%	29%	0%
Integrated Algebra	2008-09	2743	71%	50%	3%	2486	74%	53%	3%	257	45%	23%	0%
	2007-08	1513	72%	56%	3%	1368	76%	60%	4%	145	34%	21%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	3366	73%	52%	11%	3151	75%	54%	12%	215	46%	26%	2%
	2007-08	3088	68%	48%	8%	2840	72%	51%	9%	248	33%	18%	1%
	2006-07	2977	63%	42%	7%	2714	67%	45%	8%	263	27%	14%	0%
U.S. History and Government	2008-09	2399	75%	60%	16%	2232	77%	62%	17%	167	50%	23%	2%
	2007-08	2403	81%	64%	20%	2212	84%	67%	21%	191	55%	34%	5%
	2006-07	2704	72%	51%	12%	2509	74%	53%	13%	195	34%	22%	1%
Living Environment	2008-09	2875	84%	68%	6%	2673	85%	71%	7%	202	59%	32%	1%
	2007-08	2849	76%	56%	4%	2605	79%	59%	5%	244	53%	32%	1%
	2006-07	2785	77%	56%	4%	2601	79%	58%	5%	184	39%	20%	1%
Physical Setting/Earth Science	2008-09	1211	75%	59%	6%	1141	76%	61%	6%	70	61%	41%	4%
	2007-08	1037	68%	48%	4%	981	70%	49%	4%	56	32%	18%	0%
	2006-07	930	69%	48%	4%	852	74%	52%	4%	78	19%	9%	0%
Physical Setting/Chemistry	2008-09	700	71%	43%	2%	693	72%	43%	2%	7	57%	29%	0%
	2007-08	755	67%	33%	1%	741	67%	34%	1%	14	29%	0%	0%
	2006-07	836	71%	41%	2%	824	71%	41%	2%	12	58%	17%	8%
Physical Setting/Physics	2008-09	232	77%	58%	5%	229	—	—	—	3	—	—	—
	2007-08	297	72%	51%	4%	294	—	—	—	3	—	—	—
	2006-07	287	72%	53%	5%	284	—	—	—	3	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
 District ID **33-17-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	102	94%	87%	32%	102	94%	87%	32%	0			
	2007-08	64	98%	95%	55%	64	98%	95%	55%	0			
	2006-07	90	99%	99%	56%	89	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	441	97%	91%	37%	432	97%	91%	37%	9	100%	78%	33%
	2007-08	499	96%	88%	38%	488	96%	88%	38%	11	100%	100%	45%
	2006-07	468	95%	92%	44%	463	95%	92%	44%	5	100%	100%	60%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	178	54%	2	—	176	—
	2007-08	174	36%	2	—	172	—
	2006-07	264	33%	14	36%	250	32%
Science	2008-09	117	44%	5	20%	112	45%
	2007-08	143	27%	4	—	139	—
	2006-07	249	28%	9	33%	240	28%
Reading	2008-09	107	46%	7	29%	100	47%
	2007-08	104	37%	4	—	100	—
	2006-07	206	39%	16	50%	190	38%
Writing	2008-09	77	81%	3	—	74	—
	2007-08	82	78%	1	—	81	—
	2006-07	146	73%	6	83%	140	73%
Global Studies	2008-09	146	38%	9	56%	137	37%
	2007-08	103	25%	3	—	100	—
	2006-07	199	21%	20	30%	179	20%
U.S. History and Government	2008-09	69	39%	1	—	68	—
	2007-08	80	30%	3	—	77	—
	2006-07	140	28%	19	53%	121	24%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	34	100%	34	100%	0	
	2007-08	1	—	1	—	0	
	2006-07	18	100%	18	100%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	5	80%	5	80%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	284	93%	281	—	3	—
	2007-08	77	79%	73	—	4	—
	2006-07	69	100%	66	—	3	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students				Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.		Prof.	Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	436	7%	25%	45%	23%	396	7%	23%	45%	25%	40	5%	40%	45%	10%
	2007-08	441	6%	31%	41%	22%	380	6%	30%	41%	23%	61	7%	36%	39%	18%
	2006-07	492	7%	32%	43%	19%	434	7%	31%	42%	20%	58	5%	36%	47%	12%
Reading and Writing (Grades K-1)	2008-09	436	39%	27%	15%	19%	396	38%	26%	16%	20%	40	50%	38%	3%	10%
	2007-08	441	40%	32%	16%	12%	380	39%	32%	16%	13%	61	46%	33%	16%	5%
	2006-07	490	46%	28%	16%	10%	433	45%	29%	16%	11%	57	56%	23%	16%	5%
Listening and Speaking (Grades 2-4)	2008-09	650	3%	8%	44%	45%	526	3%	9%	40%	47%	124	2%	6%	58%	35%
	2007-08	685	4%	10%	44%	42%	546	4%	10%	40%	45%	139	1%	9%	60%	30%
	2006-07	629	5%	11%	47%	37%	532	5%	11%	45%	39%	97	6%	11%	58%	25%
Reading and Writing (Grades 2-4)	2008-09	650	20%	34%	32%	14%	526	18%	32%	34%	15%	124	27%	43%	24%	6%
	2007-08	685	24%	29%	33%	14%	546	20%	28%	35%	16%	139	38%	34%	23%	5%
	2006-07	616	18%	31%	31%	19%	523	16%	30%	33%	21%	93	33%	37%	20%	10%
Listening and Speaking (Grades 5-6)	2008-09	359	7%	16%	45%	32%	288	9%	18%	40%	33%	71	1%	7%	65%	27%
	2007-08	342	10%	18%	44%	29%	273	11%	20%	41%	28%	69	4%	12%	52%	32%
	2006-07	326	13%	13%	41%	33%	267	15%	14%	37%	34%	59	2%	12%	59%	27%
Reading and Writing (Grades 5-6)	2008-09	359	22%	29%	31%	18%	288	22%	26%	32%	19%	71	21%	38%	30%	11%
	2007-08	342	24%	23%	35%	18%	273	24%	22%	34%	21%	69	23%	28%	41%	9%
	2006-07	326	22%	28%	32%	18%	267	23%	23%	34%	19%	59	19%	49%	20%	12%
Listening and Speaking (Grades 7-8)	2008-09	354	4%	17%	34%	45%	296	5%	17%	35%	43%	58	0%	16%	31%	53%
	2007-08	335	10%	26%	36%	27%	288	11%	27%	34%	28%	47	4%	19%	53%	23%
	2006-07	372	10%	19%	37%	34%	334	10%	19%	35%	35%	38	8%	18%	50%	24%
Reading and Writing (Grades 7-8)	2008-09	354	23%	37%	21%	18%	296	23%	34%	23%	20%	58	21%	55%	14%	10%
	2007-08	335	31%	36%	22%	11%	288	31%	34%	23%	13%	47	36%	43%	19%	2%
	2006-07	371	31%	37%	25%	7%	333	29%	37%	26%	8%	38	42%	39%	16%	3%
Listening and Speaking (Grades 9-12)	2008-09	595	3%	34%	28%	35%	546	3%	34%	28%	35%	49	6%	35%	20%	39%
	2007-08	525	7%	37%	22%	34%	485	8%	39%	23%	31%	40	3%	15%	13%	70%
	2006-07	498	10%	37%	32%	22%	465	10%	38%	30%	23%	33	9%	21%	52%	18%
Reading and Writing (Grades 9-12)	2008-09	595	11%	53%	21%	14%	546	9%	54%	22%	15%	49	35%	49%	6%	10%
	2007-08	525	11%	59%	22%	8%	485	10%	60%	22%	8%	40	25%	50%	20%	5%
	2006-07	473	12%	51%	24%	14%	442	12%	50%	24%	14%	31	19%	52%	23%	6%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1938	16%	11%	49%	24%	1552	8%	9%	54%	29%	386	47%	19%	30%	4%
Middle Level	2158	19%	57%	22%	2%	1814	14%	59%	25%	2%	344	42%	51%	7%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	2300	18%	46%	8%	2050	19%	49%	9%	250	10%	18%	0%
U.S. History and Government	2300	10%	40%	20%	2050	11%	43%	22%	250	9%	16%	2%
Science	2300	12%	56%	6%	2050	13%	61%	6%	250	11%	18%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	28	1	8	2	17	
Middle Level						
Social Studies	38	7	1	13	17	
Secondary Level						
English Language Arts	38	1	0	5	32	
Mathematics	39	1	2	16	20	
Social Studies	38	0	4	6	28	
Science	39	2	2	7	28	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
District ID **33-17-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	1698		1614		84	
	2007-08	1602		1531		71	
	2006-07	1379		1326		53	
Receiving a Regents Diploma	2008-09	1015	60%	996	62%	19	23%
	2007-08	886	55%	868	57%	18	25%
	2006-07	693	50%	684	52%	9	17%
Receiving a Regents Diploma with Advanced Designation	2008-09	150	9%	149	9%	1	1%
	2007-08	133	8%	131	9%	2	3%
	2006-07	125	9%	123	9%	2	4%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	73	N/A	1	N/A	72	N/A
	2007-08	76	N/A	0		76	N/A
	2006-07	101	N/A	13	N/A	88	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	431	4%	343	3%	88	5%
	2007-08	408	3%	318	3%	90	5%
	2006-07	530	4%	477	4%	53	3%
Entered Approved High School Equivalency Preparation Program	2008-09	88	1%	76	1%	12	1%
	2007-08	66	1%	41	0%	25	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	519	4%	419	4%	100	6%
	2007-08	474	4%	359	3%	115	6%
	2006-07	530	4%	477	4%	53	3%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	965	54%	933	58%	32	21%
To 2-year College	300	17%	274	17%	26	17%
To Other Post-secondary	19	1%	13	1%	6	4%
To the Military	14	1%	14	1%	0	
To Employment	34	2%	29	2%	5	3%
To Adult Services	0		0		0	
To Other Known Plans	4	0%	4	0%	0	
Plan Unknown	435	25%	348	22%	87	56%