

The New York State School Report Card

School **PS 167 THE PARKWAY** District **NEW YORK CITY GEOGRAPHIC DISTRICT #17** School ID **33-17-00-01-0167** Principal **JOAN PALMER** Telephone **(718) 774-2640** Grades **PK-5, UE**

Comprehensive Information Report 2008 – 09

Regents Exams

_		All Stu	Idents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	al Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09					0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 167 THE PARKWAY** School ID **33-17-00-01-0167**

New York State English as a Second Language Achievement Test (NYSESLAT)

Listening and Speaking (Grades K-1) 2008-09 12 8% 17% 67% 8% 0 -			All Students					General-Education Students					Students with Disabilities						
Listening and Speaking (Grades K-1) 2008-09 12 8% 17% 67% 8% 0 and Speaking (Grades K-1) 2007-08 18 0% 17% 44% 39% 17 - <td< th=""><th></th><th></th><th></th><th></th><th></th><th></th><th>5</th><th></th><th colspan="4">5</th><th></th><th colspan="4">5</th></td<>							5		5					5					
and Speaking (Grades K-1) 2007-08 18 0% 17% 44% 39% 17 - - - 1 - - - Reading (Grades K-1) 2008-09 12 8% 17% 58% 00 19 - </th <th></th> <th></th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th> <th></th> <th>Begin.</th> <th>Interm.</th> <th>Adv.</th> <th>Prof.</th>				Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
(Grades K-1) 2006-07 22 5% 1% 19 - <td>Listening</td> <td>2008–09</td> <td>12</td> <td>8%</td> <td>17%</td> <td>67%</td> <td>8%</td> <td>12</td> <td>8%</td> <td>17%</td> <td>67%</td> <td>8%</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	Listening	2008–09	12	8%	17%	67%	8%	12	8%	17%	67%	8%	0						
1 1 2006-07 22 5% 41% 55% 0% 19 -		2007-08	18	0%	17%	44%	39%	17	_	_	_	_	1	_	_	_	_		
and Writing (Grades K-1) 2007-08 18 17% 17% 39% 28% 17 - <td>(Grades K-1)</td> <td>2006-07</td> <td>22</td> <td>5%</td> <td>41%</td> <td>55%</td> <td>0%</td> <td>19</td> <td>-</td> <td>_</td> <td>_</td> <td>_</td> <td>3</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td>	(Grades K-1)	2006-07	22	5%	41%	55%	0%	19	-	_	_	_	3	-	-	-	-		
(Grades K-1) 2006-07 22 45% 32% 14% 9% 19 -	Reading	2008–09	12	8%	17%	17%	58%	12	8%	17%	17%	58%	0						
2006-07 22 45% 32% 14% 9% 19 -	-	2007-08	18	17%	17%	39%	28%	17	-	_	_	_	1	-	_	-	_		
and Speaking (Grades 2-4) 2007-08 23 4% 0% 52% 43% 18 6% 0% 39% 56% 5 0% 0% 100% 0 Reading and Writing (Grades 2-4) 2006-07 22 0% 14% 45% 41% 18 - - - 4 - <	(Grades K-1)	2006-07	22	45%	32%	14%	9%	19	-	_	_	_	3	-	_	_	_		
(Grades 2-4) 2006-07 22 0% 14% 45% 41% 18 -	Listening	2008–09	22	0%	0%	41%	59%	15	0%	0%	27%	73%	7	0%	0%	71%	29%		
2006-07 22 0% 14% 45% 41% 18 -	and Speaking	2007–08	23	4%	0%	52%	43%	18	6%	0%	39%	56%	5	0%	0%	100%	0%		
and Writing 2007-08 23 17% 22% 43% 17% 18 17% 6% 56% 22% 5 20% 80% 0% 0% (Grades 2-4) 2006-07 22 18% 23% 23% 36% 18 - - - - 4 - 1 - - - - - - - - - -	(Grades 2–4)	2006–07	22	0%	14%	45%	41%	18	_	_	_	_	4	_	_	_	_		
(Grades 2-4) 2006-07 22 18% 23% 23% 36% 18 - - - 4 - - - - 4 - - - - - 4 - - - - 4 - - - 4 - - - 0 - - - 0 - - - 0 - - - 0 - - - 0 - - - - 0 - - - - 0 - - - - - - 0 - - - - - - - - - - - - - - - - - - - 0 - - - - 0 - - - - 1 - - - - - - - 0 - - 0 - - 1 - - - - <td< td=""><td>Reading</td><td>2008–09</td><td>22</td><td>9%</td><td>27%</td><td>55%</td><td>9%</td><td>15</td><td>7%</td><td>13%</td><td>67%</td><td>13%</td><td>7</td><td>14%</td><td>57%</td><td>29%</td><td>0%</td></td<>	Reading	2008–09	22	9%	27%	55%	9%	15	7%	13%	67%	13%	7	14%	57%	29%	0%		
Listening 2006-07 22 16% 23% 23% 36% 18 - - - 4 -<	and Writing	2007-08	23	17%	22%	43%	17%	18	17%	6%	56%	22%	5	20%	80%	0%	0%		
and Speaking (Grades 5-6) 2007-08 5 0% 40% 20% 40% 40% 20% 40% <	(Grades 2–4)	2006-07	22	18%	23%	23%	36%	18	_	_	_	_	4	_	_	_	_		
and Speaking (Grades 5-6) 2007-08 5 0% 40% 20% 40% 40% 20% 40% <	Listening	2008-09	4	_	_	_	_	4	_	_	_	_	0						
2006-07 7 0% 0% 14% 86% 6 - - - 1 - 0 - <	and Speaking			0%	40%	20%	40%	5	0%	40%	20%	40%	0						
and Writing (Grades 5-6) 2007-08 5 40% 20% 0% 40% 5 40% 20% 0% 40% 0 Listening 2008-09 0 0 0 0 0 0 and Speaking 2007-08 0 0 0 0 0 0 and Speaking 2007-08 0 0 0 0 0 0 0 (Grades 7-8) 2006-07 0	(Grades 5–6)	2006-07	7	0%	0%	14%	86%	6	_	_	_	_	1	_	_	_	_		
(Grades 5-6) 2006-07 7 0% 0% 71% 29% 6 - - - 1 - - - 1 - - - 1 - - - - 1 - - - 1 - - - - 1 - - - - 1 - - - - 1 - - - - - 1 - - - - 1 - - - - - 1 - - - - - 1 - - - - - 1 - - - - 1 - - - - 1 - - - 1 1 - - - 0 </td <td>Reading</td> <td>2008–09</td> <td>4</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>4</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>0</td> <td></td> <td></td> <td></td> <td></td>	Reading	2008–09	4	_	_	_	_	4	_	_	_	_	0						
(Grades 5-6) 2006-07 7 0% 0% 71% 29% 6 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 0	and Writing	2007–08	5	40%	20%	0%	40%	5	40%	20%	0%	40%	0						
and Speaking (Grades 7-8) 2007-08 0 0 0 0 2006-07 0 0 0 0 0 0 Reading 2008-09 0 0 0 0 0 and Writing 2007-08 0 0 0 0 0 (Grades 7-8) 2006-07 0 0 0 0 0 0 (Grades 7-8) 2006-07 0 </td <td>(Grades 5–6)</td> <td>2006–07</td> <td>7</td> <td>0%</td> <td>0%</td> <td>71%</td> <td>29%</td> <td>6</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td> <td>1</td> <td>_</td> <td>_</td> <td>_</td> <td>_</td>	(Grades 5–6)	2006–07	7	0%	0%	71%	29%	6	_	_	_	_	1	_	_	_	_		
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2006-07 0 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0 (Grades 7-8) 2006-07 0 0 0 Listening 2008-09 0 0 0 and Speaking 2007-08 0 0 0 (Grades 9-12) 2006-07 0 0 0 Reading 2008-09 0 0 0 Reading 2008-09 0 0 0 Writing 2008-09 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0	•	2007-08	0					0					0						
and Writing (Grades 7-8) 2007-08 0 0 0 2006-07 0 0 0 0 Listening 2008-09 0 0 0 and Speaking (Grades 9-12) 2008-09 0 0 0 2008-09 0 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0	(Grades 7–8)	2006-07	0					0					0						
and Writing (Grades 7-8) 2007-08 0 0 0 0 2006-07 0 0 0 0 0 Listening and Speaking (Grades 9-12) 2008-09 0 0 0 0 2006-07 0 0 0 0 0 Reading and Writing 2008-09 0 0 0 0 0 2008-09 0 0 0 0 0 2008-09 0 0 0 0	Reading	2008-09	0					0					0						
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and Speaking (Grades 9-12) 2007-08 0 0 0 2006-07 0 0 0 0 Reading and Writing 2008-09 0 0 0 0 0 0 0 0	(Grades 7–8)	2006-07	0					0					0						
and Speaking (Grades 9-12) 2007-08 0 0 0 2006-07 0 0 0 0 Reading and Writing 2008-09 0 0 0 0 0 0 0 0	Listening	2008–09	0					0					0						
(Grades 9-12) 2006-07 0 0 0 Reading 2008-09 0 0 0 and Writing 2007-08 0 0 0	and Speaking	-																	
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Elementary/Middle-Level Social Studies 2008–09

	All St	udents			Gener	General-Education Students						Students with Disabilities						
	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	59	19%	14%	53%	15%	46	15%	13%	54%	17%	13	31%	15%	46%	8%			
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities					
		Percentage students so 55–64	coring:	5-100		Enrollment	Percentage students sc 55–64	oring:	85-100		Cohort Enrollment	Percentage students so 55–64	coring:	85-100			
Global History and Geography	0					0					0						
U.S. History and Government	0					0					0						
Science	0					0					0						

New York State Alternate Assessments (NYSAA) 2008–09

Total Number of students scoring Tested at Level:1234Elementary LevelSocial Studies0		All Students										
Elementary Level Social Studies 0 Middle Level Social Studies 0 Secondary Level English Language Arts 0 Mathematics 0 Social Studies 0			5									
Social Studies0Middle Level0Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0			1	2	3	4						
Middle LevelSocial Studies0Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Elementary Level											
Social Studies0Secondary Level0English Language Arts0Mathematics0Social Studies0	Social Studies	0										
Secondary LevelEnglish Language Arts0Mathematics0Social Studies0	Middle Level											
English Language Arts0Mathematics0Social Studies0	Social Studies	0										
Mathematics0Social Studies0	Secondary Level											
Social Studies 0	English Language Arts	0										
•	Mathematics	0										
Science 0	Social Studies	0										
	Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 167 THE PARKWAY** School ID **33-17-00-01-0167**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%

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District NEW YORK CITY GEOGRAPHIC DISTRICT #17