



The New York State School Report Card

**Comprehensive Information Report
2008 – 09**

School **PS 249 THE CATON**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**
 School ID **33-17-00-01-0249**
 Principal **ELISA BROWN**
 Telephone **(718) 282-8828**
 Grades **PK-3, UE**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics B	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History and Government	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Earth Science	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School **PS 249 THE CATON**
School ID **33-17-00-01-0249**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	117	6%	21%	46%	27%	110	5%	20%	45%	29%	7	14%	29%	57%	0%
	2007-08	123	7%	28%	45%	21%	113	6%	28%	44%	21%	10	10%	20%	50%	20%
	2006-07	128	5%	22%	47%	27%	114	5%	23%	44%	28%	14	0%	14%	71%	14%
Reading and Writing (Grades K-1)	2008-09	117	21%	26%	25%	27%	110	21%	25%	25%	29%	7	29%	57%	14%	0%
	2007-08	123	28%	42%	20%	10%	113	28%	43%	19%	10%	10	30%	30%	30%	10%
	2006-07	128	41%	30%	20%	9%	114	40%	30%	20%	10%	14	43%	29%	21%	7%
Listening and Speaking (Grades 2-4)	2008-09	97	0%	1%	40%	59%	82	0%	1%	39%	60%	15	0%	0%	47%	53%
	2007-08	91	1%	4%	42%	53%	77	1%	5%	42%	52%	14	0%	0%	43%	57%
	2006-07	109	0%	4%	49%	48%	103	0%	4%	48%	49%	6	0%	0%	67%	33%
Reading and Writing (Grades 2-4)	2008-09	97	6%	34%	45%	14%	82	4%	34%	48%	15%	15	20%	33%	33%	13%
	2007-08	91	9%	23%	41%	27%	77	8%	22%	38%	32%	14	14%	29%	57%	0%
	2006-07	109	6%	26%	35%	34%	103	4%	25%	37%	34%	6	33%	33%	0%	33%
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 9-12)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				

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More Information about the School

School **PS 249 THE CATON**
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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

91-100%
