

The New York State School Report Card

School MS K394 District NEW YORK CITY GEOGRAPHIC DISTRICT #17 School ID 33-17-00-01-0394 Principal CLAUDETTE MURRAY Telephone (718) 756-3164 Grades PK-8, UE

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stude	ents	Studer	ts with D	isabilitie	es
		Total	Percentag	ge of studer	ts	Total	Percentag	ge of studen	ts	Total	Percentage	e of studer	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006–07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007–08	4	-	—	-	4	-	-	-	0	-	—	-
	2006-07	5	100%	100%	0%	5	100%	100%	0%	0			
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006–07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007-08	4	-	-	-	4	-	-	-	0	-	—	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	0				0				0			
and Geography	2007–08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008–09	0				0				0			
and Government	2007–08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008–09	13	100%	100%	0%	13	100%	100%	0%	0			
	2007–08	3	-	-	_	3	-	-	_	0	-	_	_
	2006-07	3	-	-	_	3	-	-	_	0	-	_	_
Physical Setting/	2008–09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **MS K394** School ID **33-17-00-01-0394**

Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	13	62%	13	62%	0			
	2007-08	0		0		0			
	2006-07	0		0		0			

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents	i			Gene	ral-Edu	cation	Stude	nts	Stude	ents wi	th Disal	oilitie	s
	Total Tested				-	Total Tested				-	Total Tested				-
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008–09	11	18%	9%	64%	9%	10	-	-	-	-	1	-	_		-
2007-08	3	-	_	_	_	3	_	_	_	_	0				
2006-07	6	0%	17%	50%	33%	4	-	-	_	-	2	-	-	_	_
2008–09	11	9%	64%	18%	9%	10	-	-	_	-	1	-	-	_	_
2007-08	3	-	_	-	-	3	-	-	_	-	0				
2006-07	6	50%	0%	17%	33%	4	-	_	_	_	2	-	-	_	-
2008–09	5	0%	0%	80%	20%	3	-	-	_	-	2	-	-	_	_
2007-08	4	-	_	_	_	3	-	_	_	_	1	-	-	_	-
2006-07	0					0					0				
2008–09	5	0%	60%	20%	20%	3	-	_	_	_	2	_	_	_	-
2007-08	4	-	_	_	-	3	-	-	_	-	1	-	-	_	-
2006-07	0					0					0				
2008–09	3	-	-	-	-	3	-	-	_	-	0				
2007-08	2	_	_	_	_	2	_	_	_	_	0				
2006-07	1	_	_	_	_	1	_	_	_	_	0				
2008–09	3	-	_	_	_	3	-	_	_	_	0				
2007-08	2	_	_	_	_	2	_	_	_	_	0				
2006-07	1	_	_	_	_	1	_	_	_	_	0				
2008–09	4	-	_	_	_	4	-	_	_	_	0				
2007–08	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
2006-07	1	_	_	_	_	1	_	_	_	_	0				
2008–09	4	-	_	_	_	4	-	_	_	_	0				
2007–08	3	_	_	_	_	2	_	_	_	_	1	_	_	_	_
2006-07	1	_	_	_	_	1	_	_	_	_	0				
2008–09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
-						0					0				
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested 2008-09 11 2007-08 3 2006-07 6 2008-09 11 2007-08 3 2006-07 6 2008-09 5 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 1 2006-07 1 2006-07 1 2007-08 2 2007-08 2 2007-08 2 2007-08 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 0 2006-07 1 2006-07	Total Percent Tested 2008-09 11 8gin. 2007-08 3 - 2006-07 6 0% 2007-08 3 - 2006-07 6 0% 2006-07 6 50% 2006-07 6 50% 2006-07 6 50% 2006-07 0 - 2006-07 0 - 2006-07 0 - 2006-07 0 - 2006-07 0 - 2006-07 0 - 2006-07 1 - 2007-08 2 - 2007-08 2 - 2007-08 2 - 2007-08 3 - 2007-08 3 - 2006-07 1 - 2006-07 1 - 2006-07 1 - 2006-07 1 -	Tested inearty intermediation 2008-00 11 18% 9% 2007-08 33 2006-07 6 0% 17% 2006-07 6 0% 17% 2006-07 6 0% 17% 2006-07 6 0% 64% 2007-08 3 2006-07 6 50% 0% 2006-07 6 0% 0% 2006-07 0 2006-07 0 2006-07 0 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1 2006-07 1	Total Tested Percent stude stude stude in each stude stude stude in each stude stude stude stude in each stude stude stude stude stude stude stude stude stude stude stude stude stude stude stude stude stude stude stude	Iotal TestedPercent: FiscalStatution Fiscal2008-001188%94%94%2007-0832006-0760%17%50%33%2006-0760%17%33%2007-08332006-0760%0%10%33%2006-0760%0%10%20%2006-0702006-0702006-0702006-0702007-0842007-0832007-0832007-0832007-0832007-0832007-0832007-0832007-0832007-0832007-0832007-0842007-0832007-0912007-0912007-0912007-092007-09	Total Tested Percent of students scores Total Tested Tested in each performative levels Prof. 2008-09 11 18% 9% 64% 9% 10 2007-08 3 50% 33% 4 2006-07 6 0% 17% 50% 33% 4 2006-07 6 0% 17% 50% 33% 4 2007-08 3 - - 3 3 2006-07 6 50% 0% 17% 33% 4 2007-08 3 - - - - 3 2007-08 4 - - - - 3 2007-08 4 - - - - - 3 2007-08 3 - - - - - - - 2006-07 1 - - - - -	Total Percent students scoring Tested in each percent	Total Tested Percent stutents service Total Tested Percent of stutents in each percent second state Percent of state 2008-09 11 18% 9% 64% 9% 100 6 6 2007-08 3 6 7 50% 33% 4 6 7 2006-07 6 0% 17% 50% 33% 4 7 7 2007-08 3 6 64% 18% 9% 100 6 7 2007-08 3 6 6% 17% 33% 4 6 7 2007-08 3 6 6% 17% 33% 4 7 7 2007-08 4 7 7 7 13 7 7 2007-08 4 7 7 7 13 17 14 2007-08 3 6 7 7 14 17 14 2007-08 3 7	Total restet Percent of students scoring in each performance level Total rested Percent of students scoring rested Total in each performance level 2008-09 11 18% 9% 64% 9% 100 2007-08 3 - - - 33 - <td< td=""><td>Total Percent of students survivel in each performance levels Total Percent of students survivel in each performance levels Total Percent of students survivel levels Total Perc</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent in each performance level: Total Tested Percent in each performance level: Total Tested Total in each performance level: Total Tested Total in each performance level: Total Tested Total in each performance level: Total Tested 2008-09 11 18% 9% 64% 18% 9% 10 - - - - - 0 2008-09 11 9% 64% 18% 9% 100 - - - - 0 2008-09 11 9% 64% 18% 9% 10 - - - - 0 2007-08 3 - - - 3 3 - - - 0 2006-07 0 - - - - - - 0 2006-07 1 - - - -</td><td>Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Begin Interm. Adv. Prof. Begin 2008-09 11 17% South of students scoring Total Percent of students scoring 2007-08 11 Prof. Total Percent of students scoring 2006-07 6 64% Prof. Total Percent of students scoring 2006-07 11 Total Percent of students scoring 2006-07 1 Total Percent of students scoring 2006-07<</td><td>Total Testel Percent of student's scoring Testel Total In each performance level: Total Testel Percent of student's scoring Testel Total In each performance level: Total Testel Percent of student's scoring Testel Total In each performance level: Total Testel Percent of student's scoring Testel Total In each performance level: Total Testel Percent of student's scoring Testel Total In each performance level: Total Testel Percent of student's scoring Testel Total In each performance level: Total Testel Percent of student's scoring Testel Total In each performance level: Total Testel Percent of student's scoring Testel Total In each performance level: Percent of student's scoring Testel Total In each performance level: Total Testel Percent of student's scoring Testel Total Intern Percent of student's scoring 2007-08 11 18% 9% 100 10 2006-07 0 50% 0% 20% 20% 3 10 10 10 10 10<td>Total Percent of students scoring Tested Total Percent of students scoring meach performance level: 2008-09 11 18% 9% 64% 9% 10 - - - 1 - - - 2006-07 6 0% 17% 50% 3% 4 - - - 1 -</td></td></td<>	Total Percent of students survivel in each performance levels Total Percent of students survivel in each performance levels Total Percent of students survivel levels Total Perc	Total Tested Percent of students scoring in each performance level: Total Tested Percent of students scoring in each performance level: Total Tested Percent in each performance level: Total Tested Percent in each performance level: Total Tested Total in each performance level: Total Tested Total in each performance level: Total Tested Total in each performance level: Total Tested 2008-09 11 18% 9% 64% 18% 9% 10 - - - - - 0 2008-09 11 9% 64% 18% 9% 100 - - - - 0 2008-09 11 9% 64% 18% 9% 10 - - - - 0 2007-08 3 - - - 3 3 - - - 0 2006-07 0 - - - - - - 0 2006-07 1 - - - -	Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Total Percent of students scoring Tested in each performance level: Begin Interm. 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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percent scoring	5				Percentag scoring a	5	dents			Percentag scoring at	,	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	39	15%	8%	49%	28%	37	-	_	-	-	2	_	_	-	-
Middle Level	101	16%	49%	33%	3%	100	-	-	-	-	1	-	-	-	-

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	General-Education Students					Students with Disabilities				
		Percentag students s				Cohort Enrollment						부 원 만 원 인 원 인 원 S 번 Students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	1	-	-	-	_	1	-	-	-	-	0					
U.S. History and Government	1	-	-	-	-	1	-	-	-	-	0					
Science	1	-	-	-	-	1	-	-	-	-	0				-	

New York State Alternate Assessments (NYSAA) 2008–09

All Studen	ts						
		5					
	1	2	3	4			
·							
0							
0							
0							
0							
0							
0							
	Total Num Tested at Lev O O O O O O O O	Tested at Level: 1 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0			

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	0		0		0		
	2007–08	0		0		0		
	2006–07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
with Advanced Designation	2007–08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008–09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	0		0		0	
	2007-08	1	2%	1	1%	0	
	2006-07	0		0		0	
Entered Approved High	2008–09	0		0		0	
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	0		0		0	
	2007-08	1	2%	1	1%	0	
	2006-07	0		0		0	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School **MS K394** School ID **33-17-00-01-0394**

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%