

The New York State School Report Card

School THE SCHOOL FOR HUMAN RIGHTS District NEW YORK CITY GEOGRAPHIC DISTRICT #17 School ID 33-17-00-01-1531 Principal MICHAEL ALEXANDER Telephone (718) 771-4793 Grades 6-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	ts	Total	Percentag	e of studen	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	85	74%	65%	5%	74	78%	69%	5%	11	45%	36%	0%
	2007-08	73	77%	58%	4%	69	-	-	-	4	-	-	-
	2006-07	58	72%	64%	5%	58	72%	64%	5%	0			
Mathematics A	2008–09	63	84%	56%	2%	58	84%	57%	2%	5	80%	40%	0%
	2007-08	136	63%	31%	1%	122	66%	34%	1%	14	43%	7%	0%
	2006-07	133	50%	20%	1%	131	-	_	_	2	-	_	_
Mathematics B	2008–09	16	44%	25%	6%	16	44%	25%	6%	0			
	2007-08	10	40%	20%	0%	10	40%	20%	0%	0			
	2006-07	0				0				0			
Integrated Algebra	2008–09	108	74%	52%	0%	99	77%	55%	0%	9	44%	22%	0%
	2007-08	25	88%	76%	0%	24	-	-	_	1	-	-	-
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	162	64%	40%	2%	153	65%	41%	3%	9	44%	11%	0%
and Geography	2007-08	129	33%	16%	1%	116	36%	16%	1%	13	8%	8%	0%
	2006-07	100	24%	12%	1%	97	_	_	_	3	_	_	_
U.S. History	2008–09	82	66%	40%	5%	71	69%	45%	6%	11	45%	9%	0%
and Government	2007–08	82	71%	41%	5%	77	73%	44%	5%	5	40%	0%	0%
	2006-07	57	44%	26%	5%	57	44%	26%	5%	0			
Living Environment	2008–09	114	84%	72%	5%	112	-	_	_	2	_	_	_
	2007-08	80	63%	44%	0%	70	67%	47%	0%	10	30%	20%	0%
	2006-07	25	48%	28%	0%	25	48%	28%	0%	0			
Physical Setting/	2008–09	75	60%	55%	0%	70	60%	54%	0%	5	60%	60%	0%
Earth Science	2007–08	61	66%	54%	0%	54	69%	57%	0%	7	43%	29%	0%
	2006–07	67	28%	10%	0%	64	_	_	_	3	_	_	_
Physical Setting/Chemistry	2008–09	34	62%	50%	0%	34	62%	50%	0%	0			
	2007-08	32	56%	25%	0%	31	-	_	_	1	-	_	-
	2006-07	40	23%	0%	0%	40	23%	0%	0%	0			
Physical Setting/Physics	2008–09	0				0				0			
	2007-08	0				0				0			
	2006–07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Regents Exams

-		All St	udents			General-Education Students				s Students with Disabilities			ities
		Total Tested	Percenta scoring a	0		Total Tested	Percenta scoring a	0		Total Tested	al Percentage of students ted scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	1	-	-	-	1	-	-	-	0	-	-	-
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	13	85%	77%	15%	13	85%	77%	15%	0			
	2007-08	11	73%	73%	55%	11	73%	73%	55%	0			
	2006-07	6	67%	50%	17%	6	67%	50%	17%	0			

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Regents Competency Tests

		All Student	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	12	50%	1	-	11	-
	2007-08	14	29%	0		14	29%
	2006-07	0		0		0	
Science	2008–09	13	54%	1	-	12	-
	2007-08	12	33%	0		12	33%
	2006-07	0		0		0	
Reading	2008–09	16	44%	2	-	14	-
	2007-08	3	-	0		3	-
	2006-07	0		0		0	
Writing	2008–09	12	92%	1	-	11	-
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008–09	18	28%	3	-	15	-
	2007-08	9	11%	0		9	11%
	2006-07	0		0		0	
U.S. History	2008–09	12	25%	0		12	25%
and Government	2007-08	4	-	0		4	-
	2006-07	0		0		0	

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Second Language Proficiency Examinations

		All Students	;	General-Edu	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	1	-	1	-	0		
	2007–08	65	78%	62	-	3	-	
	2006-07	0		0		0		

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students		General-Education Students				nts	Students with Disabilities							
		Total Tested		of stude perform		-	Total Tested	Percent in each	of stude perform		5	Total Tested		nt of stuc n perforr		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Interm	n. Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0				-	0				
and Speaking	2007-08	1	-	_	_	_	1	-	_	_	_	0				
(Grades 5–6)	2006–07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	1	-	_	_	_	1	-	_	_	_	0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	3	-	-	_	_	3	-	-	_	-	0				
and Speaking	2007-08	4	_	_	_	_	4	_	_	_	_	0				
(Grades 7–8)	2006-07	5	0%	20%	40%	40%	5	0%	20%	40%	40%	0				
Reading	2008–09	3	-	-	_	-	3	-	-	-	-	0				
and Writing	2007-08	4	-	_	_	_	4	-	_	_	_	0				
(Grades 7–8)	2006-07	5	40%	40%	20%	0%	5	40%	40%	20%	0%	0				
Listening	2008–09	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
and Speaking	2007-08	7	0%	0%	29%	71%	7	0%	0%	29%	71%	0				
(Grades 9-12)	2006-07	7	0%	0%	43%	57%	7	0%	0%	43%	57%	0				
Reading	2008–09	6	17%	0%	33%	50%	6	17%	0%	33%	50%	0				
and Writing	2007-08	7	0%	57%	29%	14%	7	0%	57%	29%	14%	0				
(Grades 9–12)	2006–07	7	0%	29%	57%	14%	7	0%	29%	57%	14%	0				

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	ral-Educ	ation S	Student	s	Stude	nts with	Disabi	ilities	
		Percenta scoring a	5			Total Tested	Percenta scoring a	5	idents			Percenta scoring a	0	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	57	4%	60%	35%	2%	54	_	_	-	-	3	-	_	-	-

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students				Students with Disabilities				
		Percentag			Cohort Enrollment	Percentag students s				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	55	25%	49%	2%	51	-	-	-	-	4	-	-	-	-
U.S. History and Government	55	16%	49%	7%	51	-	-	-	_	4	-	-	-	-
Science	55	7%	67%	2%	51	-	-	-	-	4	-	-	-	-

New York State Alternate Assessments (NYSAA) 2008–09

	All Students								
	Total Tested	Number o at Level:	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

All Studente

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	52		51		1	
	2007–08	43		42		1	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008–09	24	46%	24	47%	0	
	2007–08	13	30%	13	31%	0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008–09	0		0		0	
with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving an	2008–09	0		0		0	
Individualized Education	2007–08	1	N/A	0		1	N/A
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	11	3%	10	3%	1	3%	
	2007-08	12	3%	10	3%	2	5%	
	2006-07	2	1%	2	1%	0		
Entered Approved High	2008–09	1	0%	0		1	3%	
School Equivalency	2007-08	1	0%	0		1	3%	
Preparation Program	2006–07	0		0		0		
Total Noncompleters	2008–09	12	4%	10	3%	2	5%	
	2007-08	13	3%	10	3%	3	8%	
	2006-07	2	1%	2	1%	0		

Post-secondary Plans of 2008–09 Completers

-			_				
	All Students		General-Edu	cation Students	Students with	h Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	29	56%	29	57%	0		
To 2-year College	15	29%	15	29%	0		
To Other Post-secondary	3	6%	2	4%	1	100%	
To the Military	1	2%	1	2%	0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	4	8%	4	8%	0		

More Information about the School

School THE SCHOOL FOR HUMAN RIGHTS School ID 33-17-00-01-1531

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%