

# The New York State School Report Card

School HIGH SCHOOL FOR SERVICE AND LEARNING District NEW YORK CITY GEOGRAPHIC DISTRICT #17 School ID 33-17-00-01-1539 Principal LEONARD KASSAN Telephone (718) 564-2551 Grades 9-12, US

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

-		All Stu	All Students G				General-Education Students				Students with Disabilities			
		Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	nts	Total	Percentag	e of studer	nts	
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	142	72%	54%	2%	127	75%	57%	2%	15	47%	33%	7%	
	2007-08	154	75%	56%	1%	136	79%	63%	1%	18	39%	6%	0%	
	2006-07	72	74%	50%	1%	69	-	_	-	3	_	_	-	
Mathematics A	2008–09	52	90%	62%	4%	45	93%	64%	4%	7	71%	43%	0%	
	2007-08	159	89%	62%	1%	141	91%	65%	1%	18	72%	33%	0%	
	2006-07	116	86%	54%	4%	113	-	_	-	3	_	_	-	
Mathematics B	2008–09	16	100%	100%	6%	15	-	-	-	1	-	_	-	
	2007-08	11	100%	100%	9%	11	100%	100%	9%	0				
	2006–07	0				0				0				
Integrated Algebra	2008–09	117	88%	74%	1%	103	90%	79%	1%	14	71%	43%	0%	
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	178	76%	54%	8%	159	78%	55%	9%	19	58%	42%	5%	
and Geography	2007–08	196	65%	48%	6%	175	66%	50%	6%	21	57%	38%	5%	
	2006–07	128	52%	38%	4%	124	_	_	_	4	_	_	_	
U.S. History	2008–09	133	80%	62%	14%	117	82%	67%	15%	16	69%	31%	6%	
and Government	2007–08	130	81%	58%	12%	119	81%	61%	13%	11	82%	27%	0%	
	2006-07	71	75%	48%	10%	68	_	_	_	3	_	_	_	
Living Environment	2008–09	141	87%	71%	4%	121	88%	73%	4%	20	75%	60%	0%	
	2007–08	146	80%	62%	1%	132	81%	63%	2%	14	71%	57%	0%	
	2006-07	146	77%	48%	0%	140	77%	49%	0%	6	67%	17%	0%	
Physical Setting/	2008–09	141	87%	77%	4%	127	87%	78%	2%	14	93%	71%	14%	
Earth Science	2007–08	159	69%	53%	2%	149	70%	56%	2%	10	40%	20%	0%	
	2006–07	28	61%	29%	0%	28	61%	29%	0%	0				
Physical Setting/Chemistry	2008–09	0				0				0				
-	2007-08	0				0				0				
	2006-07	1	_	_	_	1	-	_	_	0	_	_	_	
Physical Setting/Physics	2008-09	4	-	-	-	4	-	-	-	0	_	-	_	
	2007-08	0				0				0				
	2006–07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #17

#### **Regents Exams**

		All St	udents	ents G		General-Education Student				s Students with Disabilitie			ties
		Total Tested		age of stud at or abov		Total Tested		ige of stud at or above		Total Tested	Percentag scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	2	-	-	-	2	-	-	-	0	-	-	-
	2007-08	2	-	_	_	2	-	_	_	0	-	-	-
	2006-07	3	-	_	_	3	-	_	_	0	-	_	-
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	32	100%	91%	38%	31	-	-	-	1	-	-	_
	2007-08	7	100%	100%	14%	6	-	_	_	1	-	-	_
	2006-07	8	100%	100%	75%	8	100%	100%	75%	0			

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### **Regents Competency Tests**

		All Students	5	General-Education Students Students with Disabilit				
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	12	67%	0		12	67%	
	2007-08	11	36%	0		11	36%	
	2006-07	1	-	0		1	-	
Science	2008–09	12	58%	1	-	11	-	
	2007-08	16	56%	0		16	56%	
	2006-07	6	0%	1	_	5	_	
Reading	2008–09	8	75%	1	-	7	-	
	2007-08	16	63%	0		16	63%	
	2006-07	0		0		0		
Writing	2008–09	4	-	1	-	3	-	
	2007-08	13	85%	0		13	85%	
	2006-07	0		0		0		
Global Studies	2008–09	10	40%	1	-	9	-	
	2007-08	11	36%	0		11	36%	
	2006-07	2	-	0		2	-	
U.S. History	2008–09	7	86%	1	-	6	-	
and Government	2007-08	9	56%	0		9	56%	
	2006-07	0		0		0		

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### **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	3	-	3	-	0		
	2007–08	0		0		0		
	2006-07	0		0		0		

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students		General-Education Students				nts	Students with Disabilities							
		Total Tested	Percent in each			9	Total Tested		t of stude perform		5	Total Tested		of student performan		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. A	dv. I	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006–07	0					0					0				
Listening	2008–09	0					0				-	0				
and Speaking	2007–08	0					0					0				
(Grades 5–6)	2006–07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007–08	0					0					0				
(Grades 5–6)	2006–07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007–08	0					0					0				
(Grades 7-8)	2006–07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007–08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	19	0%	0%	42%	58%	17	-	_	_	_	2	-	_	_	-
and Speaking	2007-08	26	8%	31%	8%	54%	22	_	_	_	_	4	_	_	_	_
(Grades 9-12)	2006–07	19	0%	21%	47%	32%	18	_	_	_	_	1	_	_	_	_
Reading	2008–09	19	5%	42%	32%	21%	17	_	_	-	_	2	_	_	-	_
and Writing	2007-08	26	19%	42%	27%	12%	22	_	_	_	_	4	_	_	_	_
(Grades 9-12)	2006-07	16	0%	50%	19%	31%	16	0%	50%	19%	31%	0				

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## Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Genei	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	·	dents			Percentag scoring a	5	dents			Percenta scoring a	5	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	ll Students		Gen	General-Education Students				Students with Disabilities					
	Cohort Enrollment				Cohort Enrollment	Percentage of Students scoring:				년 도 또 일 오 Percentage of 오 도 students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	111	15%	60%	8%	102	15%	61%	9%		9	22%	56%	0%	
U.S. History and Government	111	11%	58%	13%	102	9%	60%	14%		9	33%	33%	0%	
Science	111	15%	69%	4%	102	13%	73%	4%		9	44%	33%	0%	

### New York State Alternate Assessments (NYSAA) 2008–09

	All Students								
	Total Tested	Number o at Level:	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	100		91		9	
	2007–08	75		65		10	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008–09	67	67%	65	71%	2	22%
	2007-08	42	56%	40	62%	2	20%
	2006-07	0		0		0	
Receiving a Regents Diploma	2008–09	13	13%	13	14%	0	
with Advanced Designation	2007-08	2	3%	2	3%	0	
	2006-07	0		0		0	
Receiving an	2008–09	3	N/A	0		3	N/A
Individualized Education	2007-08	2	N/A	0		2	N/A
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	19	4%	16	4%	3	5%	
	2007-08	21	5%	17	5%	4	7%	
	2006-07	15	5%	14	5%	1	8%	
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	19	4%	16	4%	3	5%	
	2007-08	21	5%	17	5%	4	7%	
	2006–07	15	5%	14	5%	1	8%	

### Post-secondary Plans of 2008–09 Completers

-	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	52	50%	51	56%	1	8%	
To 2-year College	34	33%	28	31%	6	50%	
To Other Post-secondary	4	4%	2	2%	2	17%	
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	13	13%	10	11%	3	25%	

# More Information about the School

School HIGH SCHOOL FOR SERVICE AND LEARNING School ID 33-17-00-01-1539 District NEW YORK CITY GEOGRAPHIC DISTRICT #17

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%