



The New York State School Report Card

**Comprehensive
Information Report
2008 – 09**

School **CLARA BARTON HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC
DISTRICT #17**

School ID **33-17-00-01-1600**
Principal **RICHARD FORMAN**
Telephone **(718) 636-4900**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	544	89%	79%	21%	519	91%	82%	22%	25	40%	20%	0%
	2007-08	461	90%	78%	16%	427	93%	82%	18%	34	44%	29%	0%
	2006-07	544	90%	81%	24%	531	91%	82%	25%	13	31%	23%	0%
Mathematics A	2008-09	117	68%	42%	3%	105	68%	44%	3%	12	67%	25%	0%
	2007-08	566	87%	72%	11%	516	91%	78%	12%	50	40%	16%	4%
	2006-07	549	88%	75%	12%	540	89%	76%	12%	9	22%	22%	0%
Mathematics B	2008-09	125	52%	37%	2%	125	52%	37%	2%	0			
	2007-08	113	38%	20%	1%	112	—	—	—	1	—	—	—
	2006-07	140	63%	40%	4%	140	63%	40%	4%	0			
Integrated Algebra	2008-09	474	76%	54%	1%	436	79%	58%	1%	38	37%	16%	0%
	2007-08	468	75%	60%	1%	439	78%	62%	1%	29	38%	17%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	705	88%	69%	18%	687	88%	69%	18%	18	61%	50%	6%
	2007-08	260	68%	35%	4%	226	75%	40%	4%	34	24%	6%	0%
	2006-07	600	74%	51%	9%	581	75%	52%	10%	19	21%	5%	0%
U.S. History and Government	2008-09	178	81%	65%	16%	173	82%	66%	16%	5	40%	20%	0%
	2007-08	632	79%	65%	23%	565	85%	71%	25%	67	33%	16%	3%
	2006-07	947	73%	52%	14%	923	74%	54%	14%	24	8%	0%	0%
Living Environment	2008-09	481	88%	74%	7%	458	89%	76%	7%	23	57%	26%	0%
	2007-08	513	75%	56%	5%	486	78%	58%	5%	27	26%	15%	0%
	2006-07	440	81%	67%	5%	435	82%	67%	5%	5	60%	20%	0%
Physical Setting/ Earth Science	2008-09	336	74%	56%	4%	328	74%	57%	5%	8	38%	25%	0%
	2007-08	317	71%	50%	5%	307	73%	51%	6%	10	30%	10%	0%
	2006-07	324	79%	55%	6%	323	—	—	—	1	—	—	—
Physical Setting/Chemistry	2008-09	148	76%	35%	0%	147	—	—	—	1	—	—	—
	2007-08	124	92%	57%	2%	124	92%	57%	2%	0			
	2006-07	209	94%	61%	2%	209	94%	61%	2%	0			
Physical Setting/Physics	2008-09	24	92%	63%	0%	24	92%	63%	0%	0			
	2007-08	48	77%	69%	4%	48	77%	69%	4%	0			
	2006-07	57	88%	74%	5%	57	88%	74%	5%	0			

NOTE

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Regents Exams in Languages Other Than English

School **CLARA BARTON HIGH SCHOOL**
School ID **33-17-00-01-1600**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	45	96%	87%	29%	45	96%	87%	29%	0			
	2007-08	33	100%	97%	70%	33	100%	97%	70%	0			
	2006-07	51	100%	100%	71%	51	100%	100%	71%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	89	100%	97%	34%	88	—	—	—	1	—	—	—
	2007-08	171	98%	91%	36%	168	—	—	—	3	—	—	—
	2006-07	118	100%	98%	52%	118	100%	98%	52%	0			

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Regents Competency Tests

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	18	94%	0		18	94%
	2007-08	66	32%	1	—	65	—
	2006-07	34	32%	2	—	32	—
Science	2008-09	14	86%	0		14	86%
	2007-08	38	21%	1	—	37	—
	2006-07	11	18%	1	—	10	—
Reading	2008-09	14	86%	0		14	86%
	2007-08	35	11%	1	—	34	—
	2006-07	9	44%	2	—	7	—
Writing	2008-09	15	80%	0		15	80%
	2007-08	29	66%	1	—	28	—
	2006-07	5	40%	0		5	40%
Global Studies	2008-09	11	82%	0		11	82%
	2007-08	28	11%	2	—	26	—
	2006-07	11	36%	2	—	9	—
U.S. History and Government	2008-09	4	—	0		4	—
	2007-08	19	16%	2	—	17	—
	2006-07	20	15%	3	—	17	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	22	100%	22	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	66	92%	66	92%	0	
	2007-08	1	—	1	—	0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	130	0%	8%	17%	75%	119	0%	7%	16%	77%	11	0%	27%	27%	45%
	2007-08	108	5%	19%	20%	56%	97	5%	19%	22%	55%	11	0%	18%	9%	73%
	2006-07	86	10%	24%	26%	40%	85	—	—	—	—	1	—	—	—	—
Reading and Writing (Grades 9-12)	2008-09	130	5%	43%	25%	27%	119	1%	43%	27%	29%	11	45%	45%	9%	0%
	2007-08	108	4%	49%	39%	8%	97	1%	47%	42%	9%	11	27%	64%	9%	0%
	2006-07	81	5%	40%	32%	23%	80	—	—	—	—	1	—	—	—	—

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Other Assessments

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	489	20%	49%	12%	444	22%	52%	13%	45	4%	20%	0%
U.S. History and Government	489	6%	40%	31%	444	6%	43%	34%	45	4%	13%	2%
Science	489	10%	60%	8%	444	10%	66%	9%	45	4%	9%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total	Number of students scoring				
	Tested	at Level:				
		1	2	3	4	
Elementary Level						
Social Studies		0				
Middle Level						
Social Studies		2	—	—	—	—
Secondary Level						
English Language Arts	10	0	0	0	10	
Mathematics	10	0	0	3	7	
Social Studies	10	0	0	2	8	
Science	10	0	0	3	7	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **CLARA BARTON HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #17**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	409		400		9	
	2007-08	389		377		12	
	2006-07	373		373		0	
Receiving a Regents Diploma	2008-09	245	60%	243	61%	2	22%
	2007-08	212	54%	212	56%	0	
	2006-07	224	60%	224	60%	0	
Receiving a Regents Diploma with Advanced Designation	2008-09	19	5%	19	5%	0	
	2007-08	34	9%	34	9%	0	
	2006-07	50	13%	50	13%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	19	N/A	0		19	N/A
	2007-08	22	N/A	0		22	N/A
	2006-07	6	N/A	1	N/A	5	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	86	4%	66	3%	20	7%
	2007-08	73	3%	45	2%	28	10%
	2006-07	102	5%	99	5%	3	5%
Entered Approved High School Equivalency Preparation Program	2008-09	16	1%	14	1%	2	1%
	2007-08	4	0%	3	0%	1	0%
	2006-07	0		0		0	
Total Noncompleters	2008-09	102	5%	80	4%	22	8%
	2007-08	77	3%	48	2%	29	10%
	2006-07	102	5%	99	5%	3	5%

Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College		164	38%	161	40%	3	11%
To 2-year College		47	11%	46	12%	1	4%
To Other Post-secondary		0		0		0	
To the Military		2	0%	2	1%	0	
To Employment		1	0%	1	0%	0	
To Adult Services		0		0		0	
To Other Known Plans		0		0		0	
Plan Unknown		214	50%	190	48%	24	86%

More Information about the School

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Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	81-90%
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