



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**

District ID **33-18-00-01-0000**

Superintendent **BEVERLY WILKINS**

Telephone **(718) 566-6008**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	1108	67%	46%	3%	1020	70%	48%	3%	88	39%	27%	0%
	2007–08	1335	68%	45%	5%	1190	72%	48%	6%	145	39%	26%	2%
	2006–07	1412	64%	40%	4%	1251	67%	43%	4%	161	35%	15%	1%
Mathematics A	2008–09	620	64%	32%	1%	580	66%	33%	1%	40	40%	10%	0%
	2007–08	1593	69%	42%	2%	1389	74%	46%	3%	204	36%	16%	0%
	2006–07	1637	74%	49%	2%	1425	79%	53%	2%	212	38%	19%	0%
Mathematics B	2008–09	83	46%	24%	0%	77	45%	25%	0%	6	50%	17%	0%
	2007–08	177	42%	32%	2%	170	43%	32%	2%	7	14%	14%	0%
	2006–07	217	45%	28%	3%	213	—	—	—	4	—	—	—
Integrated Algebra	2008–09	1731	66%	43%	0%	1567	67%	46%	0%	164	49%	20%	0%
	2007–08	538	70%	49%	1%	495	73%	51%	1%	43	40%	23%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	1720	64%	39%	6%	1579	67%	41%	6%	141	34%	17%	4%
	2007–08	1425	56%	33%	6%	1285	58%	35%	6%	140	34%	15%	0%
	2006–07	1475	62%	38%	5%	1282	66%	41%	5%	193	35%	18%	2%
U.S. History and Government	2008–09	1115	71%	49%	8%	1000	75%	53%	8%	115	40%	20%	1%
	2007–08	1371	76%	55%	12%	1216	80%	57%	13%	155	50%	34%	5%
	2006–07	1339	69%	52%	10%	1175	74%	56%	11%	164	38%	22%	2%
Living Environment	2008–09	1503	77%	56%	4%	1372	79%	58%	4%	131	56%	34%	2%
	2007–08	1139	66%	38%	2%	1029	69%	40%	2%	110	39%	17%	0%
	2006–07	1162	64%	33%	1%	1015	67%	35%	1%	147	43%	18%	1%
Physical Setting/Earth Science	2008–09	544	59%	40%	5%	505	62%	43%	5%	39	18%	10%	0%
	2007–08	804	48%	31%	3%	737	51%	33%	3%	67	18%	7%	1%
	2006–07	1014	52%	34%	2%	934	54%	36%	2%	80	29%	15%	1%
Physical Setting/Chemistry	2008–09	88	75%	55%	0%	86	—	—	—	2	—	—	—
	2007–08	102	73%	40%	1%	98	—	—	—	4	—	—	—
	2006–07	204	62%	27%	0%	194	63%	26%	0%	10	50%	40%	0%
Physical Setting/Physics	2008–09	1	—	—	—	1	—	—	—	0	—	—	—
	2007–08	4	—	—	—	4	—	—	—	0	—	—	—
	2006–07	21	71%	62%	0%	20	—	—	—	1	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
 District ID **33-18-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	62	92%	85%	39%	62	92%	85%	39%	0			
	2007-08	76	100%	100%	59%	76	100%	100%	59%	0			
	2006-07	69	99%	94%	57%	69	99%	94%	57%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	59	100%	95%	63%	57	—	—	—	2	—	—	—
	2007-08	85	99%	99%	54%	80	99%	99%	54%	5	100%	100%	60%
	2006-07	157	99%	98%	64%	152	99%	98%	65%	5	100%	100%	20%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	171	35%	7	57%	164	34%
	2007-08	156	31%	0		156	31%
	2006-07	165	35%	10	50%	155	34%
Science	2008-09	150	28%	4	—	146	—
	2007-08	191	24%	9	11%	182	25%
	2006-07	201	26%	11	36%	190	25%
Reading	2008-09	101	52%	2	—	99	—
	2007-08	101	45%	6	50%	95	44%
	2006-07	157	45%	11	64%	146	44%
Writing	2008-09	70	86%	2	—	68	—
	2007-08	70	76%	0		70	76%
	2006-07	111	77%	7	71%	104	77%
Global Studies	2008-09	127	23%	3	—	124	—
	2007-08	129	31%	11	64%	118	28%
	2006-07	163	19%	14	21%	149	19%
U.S. History and Government	2008-09	88	24%	1	—	87	—
	2007-08	84	38%	5	20%	79	39%
	2006-07	113	40%	12	50%	101	39%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	22	91%	22	91%	0	
	2007-08	11	100%	11	100%	0	
	2006-07	12	100%	12	100%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	75	97%	75	97%	0	
	2007-08	128	99%	124	—	4	—
	2006-07	108	100%	108	100%	0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	123	11%	20%	43%	26%	114	10%	20%	43%	27%	9	22%	22%	44%	11%
	2007-08	125	9%	23%	46%	22%	115	8%	23%	47%	23%	10	20%	30%	30%	20%
	2006-07	134	5%	22%	38%	35%	121	6%	21%	37%	36%	13	0%	23%	46%	31%
Reading and Writing (Grades K-1)	2008-09	123	35%	30%	19%	16%	114	35%	30%	19%	16%	9	33%	33%	11%	22%
	2007-08	125	41%	32%	16%	11%	115	41%	31%	16%	12%	10	40%	40%	20%	0%
	2006-07	134	48%	21%	16%	16%	121	47%	21%	17%	14%	13	54%	15%	0%	31%
Listening and Speaking (Grades 2-4)	2008-09	232	1%	9%	41%	50%	196	2%	9%	40%	49%	36	0%	8%	42%	50%
	2007-08	235	5%	10%	36%	49%	197	5%	10%	36%	49%	38	3%	8%	37%	53%
	2006-07	217	5%	14%	45%	36%	180	6%	14%	43%	37%	37	0%	14%	54%	32%
Reading and Writing (Grades 2-4)	2008-09	232	21%	33%	35%	11%	196	19%	34%	36%	11%	36	33%	31%	28%	8%
	2007-08	235	24%	35%	30%	11%	197	22%	35%	31%	12%	38	32%	37%	24%	8%
	2006-07	216	19%	33%	32%	15%	180	18%	31%	34%	17%	36	22%	44%	25%	8%
Listening and Speaking (Grades 5-6)	2008-09	135	6%	13%	39%	42%	107	7%	15%	36%	43%	28	4%	7%	50%	39%
	2007-08	130	4%	13%	35%	48%	104	5%	14%	32%	49%	26	0%	8%	50%	42%
	2006-07	128	4%	15%	34%	47%	101	4%	13%	35%	49%	27	4%	22%	33%	41%
Reading and Writing (Grades 5-6)	2008-09	135	20%	27%	33%	19%	107	20%	25%	33%	22%	28	21%	36%	36%	7%
	2007-08	130	17%	22%	38%	24%	104	14%	20%	38%	27%	26	27%	27%	35%	12%
	2006-07	127	16%	35%	35%	14%	101	14%	37%	34%	16%	26	23%	31%	38%	8%
Listening and Speaking (Grades 7-8)	2008-09	127	9%	7%	37%	47%	97	10%	8%	35%	46%	30	3%	3%	43%	50%
	2007-08	112	3%	14%	38%	45%	93	3%	16%	37%	44%	19	0%	5%	47%	47%
	2006-07	101	4%	17%	29%	50%	94	4%	18%	31%	47%	7	0%	0%	0%	100%
Reading and Writing (Grades 7-8)	2008-09	127	23%	38%	24%	15%	97	21%	39%	23%	18%	30	30%	33%	30%	7%
	2007-08	112	25%	41%	24%	10%	93	23%	41%	25%	12%	19	37%	42%	21%	0%
	2006-07	101	29%	32%	26%	14%	94	31%	29%	26%	15%	7	0%	71%	29%	0%
Listening and Speaking (Grades 9-12)	2008-09	532	9%	38%	29%	24%	512	8%	39%	29%	24%	20	15%	25%	30%	30%
	2007-08	537	15%	36%	21%	28%	517	15%	37%	21%	28%	20	10%	35%	25%	30%
	2006-07	402	17%	49%	20%	14%	387	18%	49%	20%	13%	15	0%	40%	27%	33%
Reading and Writing (Grades 9-12)	2008-09	532	12%	56%	20%	12%	512	11%	57%	20%	13%	20	40%	30%	25%	5%
	2007-08	537	16%	55%	20%	9%	517	15%	55%	21%	9%	20	25%	55%	20%	0%
	2006-07	388	14%	56%	20%	10%	373	14%	55%	20%	11%	15	13%	67%	20%	0%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1707	10%	9%	51%	29%	1434	6%	7%	53%	34%	273	33%	19%	41%	6%
Middle Level	1462	16%	59%	22%	3%	1231	13%	59%	25%	3%	231	37%	58%	5%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1432	19%	29%	3%	1173	22%	33%	4%	259	6%	7%	0%
U.S. History and Government	1432	9%	31%	9%	1173	10%	36%	10%	259	5%	10%	2%
Science	1432	17%	33%	1%	1173	19%	39%	1%	259	5%	8%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	25	2	2	3	18	
Middle Level						
Social Studies	25	2	1	3	19	
Secondary Level						
English Language Arts	26	0	1	7	18	
Mathematics	26	0	1	15	10	
Social Studies	26	1	0	9	16	
Science	26	0	3	4	19	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #18**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	823		757		66	
	2007-08	883		812		71	
	2006-07	874		822		52	
Receiving a Regents Diploma	2008-09	275	33%	260	34%	15	23%
	2007-08	263	30%	256	32%	7	10%
	2006-07	327	37%	321	39%	6	12%
Receiving a Regents Diploma with Advanced Designation	2008-09	31	4%	29	4%	2	3%
	2007-08	25	3%	24	3%	1	1%
	2006-07	31	4%	31	4%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	88	N/A	2	N/A	86	N/A
	2007-08	73	N/A	1	N/A	72	N/A
	2006-07	54	N/A	11	N/A	43	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	615	9%	470	9%	145	11%
	2007-08	503	7%	387	6%	116	8%
	2006-07	635	8%	592	9%	43	4%
Entered Approved High School Equivalency Preparation Program	2008-09	107	2%	89	2%	18	1%
	2007-08	68	1%	44	1%	24	2%
	2006-07	0		0		0	
Total Noncompleters	2008-09	722	11%	559	10%	163	13%
	2007-08	571	8%	431	7%	140	9%
	2006-07	635	8%	592	9%	43	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	244	27%	233	31%	11	7%
To 2-year College	210	23%	190	25%	20	13%
To Other Post-secondary	8	1%	4	1%	4	3%
To the Military	6	1%	6	1%	0	
To Employment	10	1%	10	1%	0	
To Adult Services	1	0%	0		1	1%
To Other Known Plans	4	0%	4	1%	0	
Plan Unknown	428	47%	312	41%	116	76%