

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School IS 68 ISAAC BILDERSEE

District NEW YORK CITY GEOGRAPHIC

DISTRICT #18

School ID 33-18-00-01-0068

Principal ALEX FRALIN

Telephone (718) 241-4800

Grades 6-8, 10, UE, US

Regents Exams

•		All Stu	dents			General-Education Students				Students with Disabilities				
		Total	Percentag	ge of studer	nts	Total	Percentag	ge of studen	ts	Total	Percentag	e of studen	ts	
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	1	_	_	-	1	_	_	-	0	_	_	-	
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	6	100%	100%	0%	6	100%	100%	0%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	2	_	_	_	2	_	_	_	0	_	_	_	
	2006-07	29	100%	100%	3%	27	_	_	_	2	_	_	_	
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School IS 68 ISAAC BILDERSEE School ID 33-18-00-01-0068 District NEW YORK CITY GEOGRAPHIC DISTRICT #18

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	All Students					General-Education Students					Students with Disabilities				
	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing	Total	Percent	of stude	nts scor	ing	
	Tested	in each	perform	ance le	/el:	Tested	in each	perform	ance lev	el:	Tested in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0		,			0					0				,	
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0		-			0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	27	11%	19%	22%	48%	23	_	_	_	_	4	_	_	_	_	
2007-08	31	10%	13%	13%	65%	28	_	_	_	_	3	_	_	_	_	
2006-07	28	0%	18%	32%	50%	26	_	_	_	_	2	_	_	_	_	
2008-09	27	26%	33%	33%	7%	23	_	-	_	_	4	_	_	_	_	
2007-08	31	10%	16%	35%	39%	28	_	_	_	_	3	_	_	_	_	
2006-07	28	7%	57%	21%	14%	26	_	_	_	_	2	_	_	_	_	
2008-09	57	11%	9%	32%	49%	50	12%	10%	32%	46%	7	0%	0%	29%	71%	
2007-08	48	0%	15%	29%	56%	43	0%	16%	28%	56%	5	0%	0%	40%	60%	
2006-07	35	0%	11%	31%	57%	31	_	_	_	_	4	_	_	_	_	
2008-09	57	26%	42%	19%	12%	50	28%	44%	16%	12%	7	14%	29%	43%	14%	
2007-08	48	25%	38%	29%	8%	43	23%	40%	28%	9%	5	40%	20%	40%	0%	
2006-07	35	20%	43%	23%	14%	31	_	_	_	_	4	_	_	_	_	
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09	2008-09 O 2007-08 O 2006-07 O 2007-08 O 2008-09 O 2006-07 O 2008-09 O 2006-07 O 2006-07 O 2008-09 O 2006-07 O 2008-09 27 2007-08 31 2006-07 28 2008-09 27 2007-08 31 2006-07 28 2008-09 57 2007-08 48 2006-07 35 2008-09 57 2007-08 48 2006-07 35 2008-09 57 2007-08 48 2006-07 35 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0	Total Tested Percent Tested 2008-09 0 2007-08 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 0 2006-07 0 2008-09 27 2007-08 31 10% 2007-08 31 10% 2007-08 31 10% 2007-08 31 10% 2007-08 31 10% 2008-09 27 26% 2007-08 48 0% 2008-09 57 11% 2008-09 57 26% 2007-08 48 25% 2007-08 48 25% 2008-09 57 26% 2007-08 48 25% 2008-09 0 20% <	Total Tested Percent of stude in each perform 2008-09 0 Begin. Interm. 2007-08 0 Interm. Interm. 2008-09 27 21% 19% 2008-09 27 26% 33% 2008-09 27 21% 9% 2008-09 31 10% 15% 2008-09 35	Total rested in each performance level in each performance lever in ea	Total Tested Percent of students scoring in each performance level: 2008-09 0 lnterm. Adv. Prof. 2008-09 0 Prof. Prof. 2008-09 27 Prof. Prof. Prof. 2008-09 27 Prof. Prof. Prof. 2008-09 27 Prof. Prof. Prof. 2008-09 27 Prof. <td> Total Percent of Students scottle Tested Tested</td> <td>Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Percent in each in each in each in each performance level: Total fested in each in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0 </td> <td>Total Percent of students scoring in each performance level. Total pegin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Begin. Interm.</td> <td> Tested Percent of Students Scoring Tested Percent of Students Percent of St</td> <td> Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P</td> <td> Total Percent of students serving Tested Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. P</td> <td> Total Percent Students St</td> <td> Total</td> <td> Total Percent students scoring Fercent st</td>	Total Percent of Students scottle Tested Tested	Total Percent of students scoring in each performance level: Total fested in each performance level: Prof. Percent in each in each in each in each performance level: Total fested in each in each in each in each performance level: Prof. Begin. Interm. Adv. Prof. Begin. Begin. 2008-09 0	Total Percent of students scoring in each performance level. Total pegin. Interm. Adv. Prof. Begin. Interm. Adv. Prof. Begin. Interm. Begin. Interm.	Tested Percent of Students Scoring Tested Percent of Students Percent of St	Total Percent Tested Percent Tested Percent Tested Percent Tested Percent Tested Percent P	Total Percent of students serving Tested Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. Percent of students serving in each performance level. Prof. P	Total Percent Students St	Total	Total Percent students scoring Fercent st	

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Other Assessments

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Elementary/Middle-Level Social Studies 2008-09

	All Students Total Percentage of students Tested scoring at level:					G	General-Education Students						Students with Disabilities				
							Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4			1	2	3	4		1	2	3	4	
Elementary Level	0						0					0					
Middle Level	380	16%	62%	20%	2%	3	324	12%	62%	23%	2%	56	41%	57%	2%	0%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents				Gen	eral-Education Students	Stude	Students with Disabilities				
	5 =	Percentago students so 55–64	coring:	85-100		Cohort	Percentage of students scoring: 55–64 65–84 85–100	Cohort	Percentag students s 55–64	coring:	85-100		
Global History and Geography	1	-	-	-	-	0		1	-	-	-	_	
U.S. History and Government	1	-	-	-	-	0		1	-	-	-	-	
Science	1	-	-	-	_	0		1	_	-	-	_	

New York State Alternate Assessments (NYSAA) 2008-09

	All St	udents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	1	_	-	-	_			
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School IS 68 ISAAC BILDERSEE School ID 33-18-00-01-0068 District NEW YORK CITY GEOGRAPHIC DISTRICT #18

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	2	1%	2	1%	0		
	2007-08	1	0%	1	0%	0		
	2006-07	1	0%	1	0%	0		
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	1	0%	1	0%	0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	2	1%	2	1%	0		
	2007-08	2	1%	2	1%	0		
	2006-07	1	0%	1	0%	0		

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%