

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 208 ELSA EBELING
District NEW YORK CITY GEOGRAPHIC
DISTRICT #18
School ID 33-18-00-01-0208
Principal KRISTY PARRIS
Telephone (718) 629-1670
Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
•	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07					0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08					0				0				
	2006-07					0				0				

NOTE

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English as a Second Language Achievement Test

School PS 208 ELSA EBELING School ID 33-18-00-01-0208

District NEW YORK CITY GEOGRAPHIC DISTRICT #18

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	ıcation	nts	Students with Disabilities						
		Total Tested	Total Percent of students scoring Tested in each performance level:				Total Tested		t of stude perform		5	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008-09	11	0%	36%	45%	18%	10	-	_	_	_	1	_	_	_	-	
and Speaking	2007-08	11	0%	27%	73%	0%	11	0%	27%	73%	0%	0					
(Grades K-1)	2006-07	13	0%	69%	15%	15%	12	_	_	-	_	1	_	_	_	_	
Reading	2008-09	11	36%	45%	18%	0%	10	-	_	_	_	1	_	_	_	_	
Reading and Writing (Grades K-1)	2007-08	11	55%	45%	0%	0%	11	55%	45%	0%	0%	0					
(Grades K-1)	2006-07	13	54%	23%	15%	8%	12	_	-	-	_	1	_	_	-	_	
Listening	2008-09	13	8%	0%	38%	54%	12	_	_	_	_	1	_	_	-	_	
and Speaking	2007-08	9	11%	0%	22%	67%	9	11%	0%	22%	67%	0					
(Grades 2-4)	2006-07	10	10%	20%	60%	10%	9	_	_	_	_	1	_	_	_	_	
Reading	2008-09	13	8%	31%	46%	15%	12	_	_	_	-	1	_	_	-	_	
and Writing (Grades 2–4)	2007-08	9	11%	44%	44%	0%	9	11%	44%	44%	0%	0					
	2006-07	10	10%	20%	70%	0%	9	_	_	_	_	1	_	_	_	_	
Listening	2008-09	3	-	-	_	_	3	_	-	_	-	0					
and Speaking	2007-08	6	0%	0%	50%	50%	5	_	_	_	_	1	_	_	_	_	
(Grades 5-6)	2006-07	2	_	_	_	_	2	_	_	_	_	0					
Reading	2008-09	3	-	-	_	-	3	-	-	-	-	0					
and Writing	2007-08	6	0%	67%	0%	33%	5	_	-	-	_	1	_	_	-	_	
(Grades 5-6)	2006-07	2	-	_	_	-	2	_	-	-	_	0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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Other Assessments

School PS 208 ELSA EBELING School ID 33-18-00-01-0208

District NEW YORK CITY GEOGRAPHIC DISTRICT #18

Elementary/Middle-Level Social Studies 2008-09

	All St	udents	Gene	ral-Educ	ation	Stude	Stude	Students with Disabilities							
		Percenta scoring a			Total Tested	Percenta scoring a	_			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	96	10%	7%	47%	35%	79	6%	6%	48%	39%	17	29%	12%	41%	18%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students							tion St	tudents	Students with Disabilities					
	<u> </u>	Percentage students so 55–64		5-100		5 -	Percentage students sc 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2008-09

	Attotadents										
	Total Number of students scoring Tested at Level:										
	1 2 3	4									
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										
NOTE											

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 208 ELSA EBELING** School ID **33-18-00-01-0208**

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%