

The New York State School Report Card

School PS 235 LENOX District NEW YORK CITY GEOGRAPHIC DISTRICT #18 School ID 33-18-00-01-0235 Principal LISA SOLITARIO Telephone (718) 773-4869 Grades PK-8, UE

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	All Students				al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	je of studei	nts	Total	Percentag	je of studer	nts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	98	100%	98%	19%	98	100%	98%	19%	0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	64	98%	92%	19%	64	98%	92%	19%	0				
Earth Science	2007-08	99	97%	91%	13%	99	97%	91%	13%	0				
	2006-07	77	100%	100%	14%	77	100%	100%	14%	0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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School **PS 235 LENOX** School ID **33-18-00-01-0235**

Second Language Proficiency Examinations

		All Students	-	General-Edu	cation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	54	98%	54	98%	0	
	2007-08	98	100%	98	100%	0	
	2006-07	83	100%	83	100%	0	

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	All Students				Gene	General-Education Students					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		-	Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5		
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
Listening	2008–09	4	-	-	-	-	4	-	-	-	-	0						
and Speaking (Grades K-1) Reading and Writing (Grades K-1) Listening and Speaking (Grades 2-4) Reading and Writing (Grades 2-4) Listening and Speaking (Grades 5-6)	2007-08	0					0					0						
	2006-07	1	-	-	-	-	1	-	-	_	-	0						
Reading	2008–09	4	-	-	-	-	4	-	-	-	-	0						
-	2007-08	0					0					0						
(Grades K-1)	2006-07	1	-	_	_	_	1	-	_	_	_	0						
Listening	2008–09	8	0%	13%	50%	38%	7	_	_	_	_	1	_	_	_	_		
	2007-08	8	0%	13%	38%	50%	5	-	_	_	_	3	-	_	-	_		
(Grades 2–4)	2006-07	10	10%	20%	20%	50%	7	_	_	_	_	3	_	_	-	_		
Reading	2008–09	8	25%	50%	0%	25%	7	-	-	_	_	1	-	_	_	_		
-	2007-08	8	38%	25%	13%	25%	5	-	-	_	-	3	-	-	-	_		
(Grades 2–4)	2006-07	10	30%	20%	40%	10%	7	-	-	_	-	3	-	-	-	_		
Listening	2008–09	4	-	_	_	_	3	-	-	_	-	1	-	-	_	_		
	2007-08	3	-	_	_	_	2	-	-	_	-	1	-	-	-	_		
(Grades 5–6)	2006-07	2	-	_	_	_	2	-	-	_	-	0						
Reading	2008–09	4	-	_	_	_	3	-	_	_	_	1	-	_	_	-		
and Writing	2007-08	3	-	_	_	_	2	_	_	_	_	1	_	_	-	_		
(Grades 5–6)	2006-07	2	-	_	_	_	2	_	_	_	_	0						
Listening	2008–09	0					0					0						
and Speaking	2007-08	0					0					0						
(Grades 7–8)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 7–8)	2006-07	0					0					0						
Listening	2008–09	0					0					0						
and Speaking	2007–08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						
Reading	2008-09	0					0					0						
and Writing	2007–08	0					0					0						
(Grades 9-12)	2006-07	0					0					0						

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School **PS 235 LENOX** School ID **33-18-00-01-0235**

Elementary/Middle-Level Social Studies 2008-09

	All St	udents			Gener	General-Education Students Total Percentage of students Tested scoring at level:						Students with DisabilitiesTotalPercentage of studentsTestedscoring at level:					
		Percenta scoring a															
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	161	7%	5%	51%	37%	145	6%	5%	50%	39%	16	25%	6%	56%	13%		
Middle Level	64	0%	5%	67%	28%	64	0%	5%	67%	28%	0						

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents		 General-Education Students						Students with Disabilities					
	Cohort Enrollment	Percentage students so				Percentag students s				Cohort Enrollment	Percentage students so				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0				0					0					
U.S. History and Government	0				0					0					
Science	0				0					0					

New York State Alternate Assessments (NYSAA) 2008–09

	All St	uaents						
	Total Tested	Number of students scoring at Level:						
		1	2	3	4			
Elementary Level								
Social Studies	0							
Middle Level								
Social Studies	0							
Secondary Level								
English Language Arts	0							
Mathematics	0							
Social Studies	0							
Science	0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #18

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%