



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

District ID **33-19-00-01-0000**

Superintendent **MARTIN WEINSTEIN**

Telephone **(718) 342-3625**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	1961	70%	54%	6%	1774	72%	57%	7%	187	47%	27%	1%
	2007–08	2194	67%	49%	5%	1942	71%	52%	6%	252	36%	23%	2%
	2006–07	2343	67%	48%	6%	2106	71%	52%	6%	237	35%	16%	1%
Mathematics A	2008–09	754	68%	37%	2%	669	71%	40%	2%	85	45%	19%	0%
	2007–08	2546	71%	45%	3%	2240	76%	49%	3%	306	37%	16%	1%
	2006–07	2965	71%	47%	3%	2621	76%	51%	3%	344	37%	20%	1%
Mathematics B	2008–09	346	44%	33%	6%	335	44%	34%	6%	11	36%	18%	9%
	2007–08	341	41%	27%	4%	335	41%	27%	4%	6	33%	33%	0%
	2006–07	325	51%	39%	6%	316	52%	40%	6%	9	11%	0%	0%
Integrated Algebra	2008–09	2311	69%	51%	2%	2057	74%	55%	2%	254	36%	19%	0%
	2007–08	1403	62%	44%	2%	1207	66%	49%	2%	196	36%	15%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	2450	68%	49%	7%	2188	71%	52%	7%	262	38%	19%	2%
	2007–08	2426	59%	36%	4%	2190	62%	38%	4%	236	28%	14%	1%
	2006–07	2865	55%	31%	3%	2541	59%	33%	4%	324	24%	10%	1%
U.S. History and Government	2008–09	1749	73%	53%	10%	1552	76%	57%	11%	197	46%	28%	2%
	2007–08	2093	71%	54%	15%	1864	75%	57%	16%	229	38%	21%	5%
	2006–07	1992	74%	53%	10%	1770	79%	57%	12%	222	38%	23%	1%
Living Environment	2008–09	2117	78%	59%	3%	1867	82%	63%	4%	250	48%	23%	0%
	2007–08	2002	73%	48%	4%	1757	77%	51%	4%	245	43%	24%	2%
	2006–07	1992	71%	45%	2%	1773	76%	49%	2%	219	35%	14%	0%
Physical Setting/Earth Science	2008–09	1032	61%	41%	3%	962	62%	43%	3%	70	43%	16%	1%
	2007–08	1211	61%	43%	4%	1116	64%	45%	5%	95	29%	14%	0%
	2006–07	1256	64%	44%	4%	1144	68%	47%	4%	112	29%	13%	1%
Physical Setting/Chemistry	2008–09	222	44%	18%	0%	215	44%	19%	0%	7	43%	14%	0%
	2007–08	207	44%	20%	1%	190	45%	19%	2%	17	41%	29%	0%
	2006–07	206	53%	22%	1%	195	54%	24%	1%	11	36%	0%	0%
Physical Setting/Physics	2008–09	58	79%	60%	9%	58	79%	60%	9%	0			
	2007–08	67	76%	66%	4%	66	—	—	—	1	—	—	—
	2006–07	79	71%	46%	6%	77	—	—	—	2	—	—	—

NOTE

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
 District ID **33-19-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	16	75%	69%	19%	15	—	—	—	1	—	—	—
	2007-08	36	92%	86%	31%	36	92%	86%	31%	0			
	2006-07	20	100%	90%	45%	20	100%	90%	45%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	2	—	—	—	2	—	—	—	0	—	—	—
Comprehensive Spanish	2008-09	431	94%	92%	61%	416	95%	92%	62%	15	80%	80%	33%
	2007-08	369	96%	93%	70%	352	97%	93%	70%	17	94%	88%	65%
	2006-07	448	98%	98%	81%	430	99%	99%	82%	18	78%	78%	56%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	270	36%	10	40%	260	36%
	2007-08	283	28%	7	57%	276	27%
	2006-07	324	29%	36	56%	288	26%
Science	2008-09	242	34%	10	10%	232	35%
	2007-08	261	26%	5	40%	256	25%
	2006-07	306	25%	25	44%	281	23%
Reading	2008-09	280	29%	9	56%	271	28%
	2007-08	274	35%	5	0%	269	36%
	2006-07	291	34%	28	50%	263	32%
Writing	2008-09	137	75%	4	—	133	—
	2007-08	208	57%	3	—	205	—
	2006-07	203	69%	18	83%	185	68%
Global Studies	2008-09	226	17%	12	8%	214	17%
	2007-08	231	22%	9	33%	222	21%
	2006-07	293	25%	33	39%	260	23%
U.S. History and Government	2008-09	165	17%	5	20%	160	17%
	2007-08	190	24%	6	17%	184	24%
	2006-07	180	36%	33	61%	147	30%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	6	100%	6	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	93	97%	87	97%	6	100%
	2007-08	19	100%	18	—	1	—
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	533	6%	22%	45%	27%	470	7%	20%	45%	28%	63	5%	32%	46%	17%
	2007-08	618	4%	24%	43%	28%	549	5%	24%	42%	30%	69	3%	29%	52%	16%
	2006-07	655	9%	24%	38%	29%	603	9%	23%	39%	29%	52	10%	35%	33%	23%
Reading and Writing (Grades K-1)	2008-09	533	36%	31%	17%	16%	470	33%	31%	18%	17%	63	56%	30%	10%	5%
	2007-08	618	36%	34%	18%	12%	549	34%	34%	18%	13%	69	51%	32%	13%	4%
	2006-07	646	42%	32%	16%	10%	596	42%	32%	16%	10%	50	46%	34%	16%	4%
Listening and Speaking (Grades 2-4)	2008-09	922	3%	7%	35%	55%	770	3%	7%	31%	59%	152	2%	7%	53%	38%
	2007-08	953	2%	8%	38%	51%	783	2%	8%	36%	54%	170	2%	10%	49%	39%
	2006-07	964	5%	10%	44%	41%	824	5%	9%	42%	44%	140	3%	16%	54%	26%
Reading and Writing (Grades 2-4)	2008-09	922	16%	32%	40%	12%	770	13%	30%	44%	14%	152	35%	44%	18%	3%
	2007-08	953	17%	30%	36%	17%	783	14%	29%	37%	19%	170	31%	36%	27%	6%
	2006-07	958	18%	28%	35%	19%	820	15%	27%	37%	21%	138	33%	36%	22%	9%
Listening and Speaking (Grades 5-6)	2008-09	455	11%	13%	44%	32%	336	12%	12%	40%	35%	119	8%	16%	53%	24%
	2007-08	443	9%	14%	49%	28%	348	10%	14%	47%	29%	95	3%	14%	59%	24%
	2006-07	439	9%	16%	44%	32%	367	10%	16%	41%	33%	72	4%	17%	54%	25%
Reading and Writing (Grades 5-6)	2008-09	455	21%	22%	34%	22%	336	21%	15%	36%	28%	119	22%	42%	29%	8%
	2007-08	443	20%	23%	37%	20%	348	17%	22%	39%	22%	95	31%	27%	31%	12%
	2006-07	437	18%	27%	41%	14%	365	18%	22%	44%	16%	72	21%	47%	28%	4%
Listening and Speaking (Grades 7-8)	2008-09	446	11%	14%	38%	37%	355	13%	15%	37%	35%	91	3%	11%	42%	44%
	2007-08	449	7%	18%	40%	35%	347	9%	19%	35%	37%	102	2%	15%	57%	26%
	2006-07	494	12%	16%	37%	35%	415	13%	17%	34%	36%	79	6%	11%	56%	27%
Reading and Writing (Grades 7-8)	2008-09	446	26%	37%	22%	16%	355	25%	35%	22%	18%	91	27%	42%	23%	8%
	2007-08	449	26%	41%	23%	10%	347	24%	38%	26%	12%	102	34%	51%	13%	2%
	2006-07	493	30%	36%	24%	10%	415	29%	33%	27%	11%	78	36%	49%	10%	5%
Listening and Speaking (Grades 9-12)	2008-09	699	20%	35%	21%	24%	654	20%	35%	22%	22%	45	13%	24%	18%	44%
	2007-08	577	16%	40%	16%	27%	535	16%	41%	17%	26%	42	12%	31%	10%	48%
	2006-07	634	22%	36%	21%	20%	569	24%	37%	20%	19%	65	8%	28%	32%	32%
Reading and Writing (Grades 9-12)	2008-09	699	29%	49%	14%	8%	654	29%	50%	13%	7%	45	33%	36%	20%	11%
	2007-08	577	21%	57%	14%	7%	535	20%	58%	14%	8%	42	36%	43%	19%	2%
	2006-07	604	19%	52%	18%	11%	543	19%	53%	17%	11%	61	16%	51%	26%	7%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	2218	17%	11%	50%	22%	1820	11%	9%	53%	26%	398	42%	18%	36%	5%
Middle Level	1979	17%	59%	22%	2%	1593	11%	61%	25%	2%	386	40%	51%	8%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	1767	15%	42%	5%	1456	17%	49%	7%	311	9%	8%	0%
U.S. History and Government	1767	11%	38%	14%	1456	11%	44%	17%	311	9%	12%	1%
Science	1767	14%	48%	4%	1456	15%	56%	5%	311	8%	9%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	50	1	6	8	35	
Middle Level						
Social Studies	53	5	4	17	27	
Secondary Level						
English Language Arts	46	0	2	6	38	
Mathematics	46	0	3	12	31	
Social Studies	46	6	2	9	29	
Science	47	2	5	3	37	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**
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High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	1056		986		70	
	2007-08	963		902		61	
	2006-07	1005		954		51	
Receiving a Regents Diploma	2008-09	587	56%	570	58%	17	24%
	2007-08	540	56%	529	59%	11	18%
	2006-07	355	35%	347	36%	8	16%
Receiving a Regents Diploma with Advanced Designation	2008-09	154	15%	151	15%	3	4%
	2007-08	129	13%	127	14%	2	3%
	2006-07	92	9%	91	10%	1	2%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	84	N/A	1	N/A	83	N/A
	2007-08	83	N/A	0		83	N/A
	2006-07	89	N/A	13	N/A	76	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	438	4%	319	4%	119	6%
	2007-08	595	6%	430	5%	165	8%
	2006-07	695	7%	619	7%	76	4%
Entered Approved High School Equivalency Preparation Program	2008-09	94	1%	80	1%	14	1%
	2007-08	96	1%	39	0%	57	3%
	2006-07	0		0		0	
Total Noncompleters	2008-09	532	5%	399	5%	133	7%
	2007-08	691	7%	469	6%	222	10%
	2006-07	695	7%	619	7%	76	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	318	28%	297	30%	21	14%
To 2-year College	345	30%	319	32%	26	17%
To Other Post-secondary	29	3%	25	3%	4	3%
To the Military	10	1%	9	1%	1	1%
To Employment	22	2%	19	2%	3	2%
To Adult Services	13	1%	1	0%	12	8%
To Other Known Plans	0		0		0	
Plan Unknown	403	35%	317	32%	86	56%