

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PERFORMING ARTS AND
TECHNOLOGY HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #19
School ID 33-19-00-01-1507
Principal LOTTIE ALMONTE
Telephone (718) 922-0762
Grades 9-12, US

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentag	e of studen	ts	Total	Percentag	e of studer	nts	Total	nts		
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	106	83%	79%	4%	94	84%	81%	4%	12	75%	67%	0%
	2007-08	108	81%	67%	2%	94	85%	72%	2%	14	57%	29%	0%
	2006-07	100	95%	79%	6%	99	_	_	-	1	_	_	_
Mathematics A	2008-09	36	86%	33%	3%	31	87%	29%	3%	5	80%	60%	0%
	2007-08	158	61%	37%	1%	134	67%	41%	1%	24	29%	13%	0%
	2006-07	119	75%	53%	2%	113	76%	55%	2%	6	50%	17%	0%
Mathematics B	2008-09	7	29%	29%	0%	7	29%	29%	0%	0			
	2007-08	19	0%	0%	0%	19	0%	0%	0%	0			
	2006-07	10	90%	80%	0%	10	90%	80%	0%	0			
Integrated Algebra	2008-09	214	65%	34%	0%	176	73%	40%	0%	38	29%	8%	0%
	2007-08	92	53%	18%	0%	75	56%	23%	0%	17	41%	0%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	140	68%	44%	3%	117	69%	47%	3%	23	61%	26%	0%
and Geography	2007-08	145	73%	53%	3%	121	78%	56%	3%	24	50%	38%	0%
	2006-07	107	75%	50%	3%	101	75%	52%	3%	6	67%	17%	0%
U.S. History	2008-09	104	82%	55%	6%	90	81%	56%	7%	14	86%	50%	0%
and Government	2007-08	69	87%	72%	17%	61	87%	75%	20%	8	88%	50%	0%
	2006-07	83	100%	99%	30%	82	_	_	_	1	_	_	_
Living Environment	2008-09	127	96%	83%	9%	109	97%	88%	10%	18	89%	50%	0%
	2007-08	139	89%	62%	2%	114	91%	66%	3%	25	80%	44%	0%
	2006-07	134	96%	81%	1%	129	96%	81%	2%	5	80%	80%	0%
Physical Setting/	2008-09	51	63%	31%	2%	49	_	_	_	2	_	_	-
Earth Science	2007-08	66	41%	20%	0%	61	43%	21%	0%	5	20%	0%	0%
	2006-07	24	83%	79%	8%	24	83%	79%	8%	0			
Physical Setting/Chemistry	2008-09	3	_	_	-	3	-	_	-	0	_	_	-
	2007-08	10	40%	30%	10%	10	40%	30%	10%	0			
	2006-07	0				0				0			
Physical Setting/Physics	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School PERFORMING ARTS AND TECHNOLOGY HIGH SCHOOL School ID 33-19-00-01-1507

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

Regents Exams

		All Students				General-Education Student				Students with Disabilities			
		Total Tested		age of stud		3			Total Tested	Total Percentage of students Tested scoring at or above:			
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	21	100%	100%	52%	20	-	-	-	1	-	-	-
	2007-08	0				0				0			
	2006-07	12	100%	100%	92%	12	100%	100%	92%	0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School PERFORMING ARTS AND TECHNOLOGY HIGH SCHOOL School ID 33-19-00-01-1507

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	6	33%	0		6	33%	
	2007-08	1	_	0		1	_	
	2006-07	0		0		0		
Science	2008-09	4	_	1	_	3	_	
	2007-08	2	_	0		2	_	
	2006-07	0		0		0		
Reading	2008-09	5	80%	1	_	4	-	
	2007-08	1	_	0		1	_	
	2006-07	0		0		0		
Writing	2008-09	4	-	1	_	3	-	
	2007-08	0		0		0		
	2006-07	0		0		0		
Global Studies	2008-09	6	33%	3	_	3	-	
	2007-08	3	_	0		3	_	
	2006-07	0		0		0		
U.S. History	2008-09	3	-	0		3	-	
and Government	2007-08	1	_	0		1	_	
	2006-07	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Second Language Proficiency Examinations

School PERFORMING ARTS AND TECHNOLOGY HIGH SCHOOL School ID 33-19-00-01-1507

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

Second Language Proficiency Examinations

		All Student	S	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	1	-	1	-	0		
	2007-08	0		0		0		
	2006-07	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PERFORMING ARTS AND TECHNOLOGY HIGH SCHOOL School ID 33-19-00-01-1507

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

New York State English as a Second Language **Achievement Test (NYSESLAT)**

		All Students					Genei	ral-Edu	cation	Stude	nts	Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ring	Total	Percen	t of stude	ents sco	ring
		Tested	in each	perform	ance lev	vel:	Tested		perform		rel:	Tested		perform		vel:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	11	9%	9%	18%	64%	10	-	-	-	-	1	-	-	-	_
and Speaking	2007-08	11	18%	27%	0%	55%	11	18%	27%	0%	55%	0				
(Grades 9-12)	2006-07	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0				
Reading	2008-09	11	0%	64%	18%	18%	10	_	_	-	-	1	_	-	_	_
and Writing	2007-08	11	9%	45%	36%	9%	11	9%	45%	36%	9%	0				
(Grades 9-12)	2006-07	6	17%	17%	50%	17%	6	17%	17%	50%	17%	0				

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School PERFORMING ARTS AND TECHNOLOGY HIGH SCHOOL School ID 33-19-00-01-1507

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

Elementary/Middle-Level Social Studies 2008-09

	All St	All Students					General-Education Students						Students with Disabilities					
		Tested scoring at level:				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					eral-Educ	ation St	udents	Stude	Students with Disabilities				
	Percentage of students scoring:					Percentag students s			Cohort	Percentage of students scoring:				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	94	14%	69%	3%	86	14%	70%	3%	8	13%	63%	0%		
U.S. History and Government	94	7%	60%	14%	86	7%	59%	15%	8	13%	63%	0%		
Science	94	16%	70%	0%	86	15%	73%	0%	8	25%	38%	0%		

New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

High School Information

School PERFORMING ARTS AND TECHNOLOGY HIGH SCHOOL School ID 33-19-00-01-1507

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

High School Completers

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008-09	70		65		5		
	2007-08	72		69		3		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	51	73%	48	74%	3	60%	
	2007-08	64	89%	63	91%	1	33%	
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	1	1%	1	2%	0		
with Advanced Designation	2007-08	3	4%	3	4%	0		
	2006-07	0		0		0		
Receiving an	2008-09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	18	4%	14	4%	4	6%
	2007-08	6	1%	3	1%	3	5%
	2006-07	1	1%	1	0%	0	
Entered Approved High	2008-09	5	1%	4	1%	1	2%
School Equivalency	2007-08	1	0%	1	0%	0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	23	5%	18	5%	5	8%
	2007-08	7	2%	4	1%	3	5%
	2006-07	1	1%	1	0%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	38	54%	35	54%	3	60%	
To 2-year College	32	46%	30	46%	2	40%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School PERFORMING ARTS AND TECHNOLOGY HIGH SCHOOL School ID 33-19-00-01-1507

District NEW YORK CITY GEOGRAPHIC DISTRICT #19

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%