



# The New York State School Report Card

## Comprehensive Information Report 2008 – 09

School **TRANSIT TECH CAREER AND  
TECHNICAL EDUCATION**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #19**  
School ID **33-19-00-01-1615**  
Principal **LAWRENCE KALVAR**  
Telephone **(718) 647-5204**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	437	92%	85%	16%	404	95%	90%	17%	33	61%	30%	0%
	2007–08	341	83%	72%	12%	285	90%	80%	14%	56	48%	32%	4%
	2006–07	412	92%	78%	17%	401	93%	80%	16%	11	64%	18%	18%
<b>Mathematics A</b>	2008–09	90	92%	72%	6%	82	94%	76%	6%	8	75%	38%	0%
	2007–08	299	78%	51%	1%	256	86%	57%	2%	43	33%	14%	0%
	2006–07	502	91%	66%	6%	482	93%	68%	6%	20	40%	20%	0%
<b>Mathematics B</b>	2008–09	97	49%	38%	5%	95	—	—	—	2	—	—	—
	2007–08	69	58%	38%	7%	67	—	—	—	2	—	—	—
	2006–07	86	66%	55%	8%	85	—	—	—	1	—	—	—
<b>Integrated Algebra</b>	2008–09	491	78%	56%	2%	436	81%	59%	2%	55	47%	33%	0%
	2007–08	396	77%	56%	1%	343	81%	62%	1%	53	47%	19%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	586	82%	63%	8%	532	86%	67%	9%	54	43%	20%	4%
	2007–08	582	76%	53%	8%	540	80%	56%	9%	42	33%	17%	2%
	2006–07	664	72%	47%	6%	643	73%	48%	7%	21	38%	14%	0%
<b>U.S. History and Government</b>	2008–09	391	86%	75%	25%	353	91%	81%	27%	38	39%	24%	0%
	2007–08	473	92%	82%	41%	423	97%	88%	45%	50	54%	28%	4%
	2006–07	337	91%	74%	23%	326	91%	75%	23%	11	64%	45%	18%
<b>Living Environment</b>	2008–09	516	78%	62%	4%	446	82%	68%	5%	70	57%	23%	0%
	2007–08	549	85%	64%	11%	486	89%	68%	12%	63	52%	37%	8%
	2006–07	505	86%	62%	3%	488	87%	64%	3%	17	47%	24%	0%
<b>Physical Setting/ Earth Science</b>	2008–09	423	64%	45%	4%	395	64%	46%	4%	28	68%	29%	4%
	2007–08	323	79%	58%	5%	311	79%	59%	5%	12	75%	33%	0%
	2006–07	366	78%	63%	4%	353	79%	64%	5%	13	69%	38%	0%
<b>Physical Setting/Chemistry</b>	2008–09	0				0				0			
	2007–08	0				0				0			
	2006–07	0				0				0			
<b>Physical Setting/Physics</b>	2008–09	40	70%	43%	0%	40	70%	43%	0%	0	—	—	—
	2007–08	56	75%	64%	0%	55	—	—	—	1	—	—	—
	2006–07	56	70%	45%	5%	56	70%	45%	5%	0			

### NOTE

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# Regents Exams in Languages Other Than English

School **TRANSIT TECH CAREER AND TECHNICAL EDUCATION**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #19**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	55	96%	96%	71%	52	—	—	—	3	—	—	—
	2007-08	40	98%	95%	63%	38	—	—	—	2	—	—	—
	2006-07	37	92%	92%	73%	36	—	—	—	1	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	89	43%	2	—	87	—
	2007-08	85	39%	2	—	83	—
	2006-07	39	44%	7	71%	32	38%
<b>Science</b>	2008-09	80	39%	1	—	79	—
	2007-08	99	24%	2	—	97	—
	2006-07	31	23%	5	40%	26	19%
<b>Reading</b>	2008-09	111	37%	1	—	110	—
	2007-08	112	38%	1	—	111	—
	2006-07	46	39%	6	67%	40	35%
<b>Writing</b>	2008-09	32	81%	1	—	31	—
	2007-08	69	48%	1	—	68	—
	2006-07	14	43%	2	—	12	—
<b>Global Studies</b>	2008-09	65	22%	2	—	63	—
	2007-08	63	14%	1	—	62	—
	2006-07	32	38%	5	60%	27	33%
<b>U.S. History and Government</b>	2008-09	27	26%	0	—	27	26%
	2007-08	42	36%	2	—	40	—
	2006-07	12	17%	2	—	10	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	3	—	3	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	47	94%	45	—	2	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	22	0%	9%	32%	59%	12	0%	0%	42%	58%	10	0%	20%	20%	60%
	2007-08	9	0%	33%	11%	56%	7	—	—	—	—	2	—	—	—	—
	2006-07	10	0%	30%	10%	60%	8	—	—	—	—	2	—	—	—	—
<b>Reading and Writing (Grades 9-12)</b>	2008-09	22	5%	27%	36%	32%	12	0%	25%	42%	33%	10	10%	30%	30%	30%
	2007-08	9	0%	44%	44%	11%	7	—	—	—	—	2	—	—	—	—
	2006-07	10	0%	30%	50%	20%	8	—	—	—	—	2	—	—	—	—

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total	Percentage of students				Total	Percentage of students				Total	Percentage of students			
	Tested	scoring at level:				Tested	scoring at level:				Tested	scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	381	14%	60%	7%	326	14%	67%	7%	55	15%	15%	2%
<b>U.S. History and Government</b>	381	8%	40%	35%	326	6%	43%	40%	55	24%	20%	2%
<b>Science</b>	381	9%	70%	8%	326	8%	78%	9%	55	13%	22%	2%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total	Number of students scoring			
	Tested	at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **TRANSIT TECH CAREER AND TECHNICAL EDUCATION**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	312		287		25	
	2007-08	217		204		13	
	2006-07	230		229		1	
<b>Receiving a Regents Diploma</b>	2008-09	212	68%	205	71%	7	28%
	2007-08	140	65%	137	67%	3	23%
	2006-07	157	68%	156	68%	1	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	102	33%	99	34%	3	12%
	2007-08	80	37%	79	39%	1	8%
	2006-07	53	23%	53	23%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	12	N/A	0		12	N/A
	2007-08	16	N/A	0		16	N/A
	2006-07	3	N/A	0		3	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	50	3%	32	2%	18	8%
	2007-08	50	3%	37	3%	13	5%
	2006-07	40	3%	38	3%	2	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	6	0%	6	0%	0	
	2007-08	15	1%	9	1%	6	2%
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	56	3%	38	3%	18	8%
	2007-08	65	4%	46	3%	19	8%
	2006-07	40	3%	38	3%	2	3%

## Post-secondary Plans of 2008-09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		162	50%	146	51%	16	43%
<b>To 2-year College</b>		74	23%	70	24%	4	11%
<b>To Other Post-secondary</b>		22	7%	21	7%	1	3%
<b>To the Military</b>		5	2%	5	2%	0	
<b>To Employment</b>		11	3%	8	3%	3	8%
<b>To Adult Services</b>		12	4%	1	0%	11	30%
<b>To Other Known Plans</b>		0		0		0	
<b>Plan Unknown</b>		38	12%	36	13%	2	5%

# More Information about the School

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## Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance	71-80%
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