

The New York State School Report Card

School JHS 227 EDWARD B SHALLOW District NEW YORK CITY GEOGRAPHIC DISTRICT #20 School ID 33-20-00-01-0227 Principal BRENDA CHAMPION Telephone (718) 256-8218 Grades 6-8, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

-		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities			
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage	e of studer	ts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	26	100%	100%	92%	26	100%	100%	92%	0			
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Integrated Algebra	2008–09	49	100%	100%	71%	49	100%	100%	71%	0			
	2007-08	21	100%	100%	52%	21	100%	100%	52%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008–09	0				0				0			
and Government	2007–08	0				0				0			
	2006–07	0				0				0			
Living Environment	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008–09	0				0				0			
Earth Science	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Chemistry	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007-08	0				0				0			
	2006–07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

School JHS 227 EDWARD B SHALLOW School ID 33-20-00-01-0227

Second Language Proficiency Examinations

	5 5	All Students	-	General-Edu	ication Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	8	100%	7	-	1	-		

NOTE

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School JHS 227 EDWARD B SHALLOW School ID 33-20-00-01-0227

New York State English as a Second Language Achievement Test (NYSESLAT)

| | All St | udents | | | | Gene
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| 2008–09 | 137 | 9% | 12% | 33% | 46% | 116
 | 11%
 | 14%
 | 30%
 | 45% | 21 | 0%
 | 0% | 48% | 52% |
| 2007-08 | 147 | 10% | 12% | 44% | 33% | 121
 | 12%
 | 14%
 | 40%
 | 35% | 26 | 4%
 | 4% | 65% | 27% |
| 2006-07 | 107 | 16% | 15% | 36% | 34% | 97
 | 18%
 | 16%
 | 33%
 | 33% | 10 | 0%
 | 0% | 60% | 40% |
| 2008–09 | 137 | 20% | 17% | 33% | 31% | 116
 | 23%
 | 15%
 | 32%
 | 30% | 21 | 0%
 | 29% | 38% | 33% |
| 2007-08 | 147 | 16% | 24% | 35% | 26% | 121
 | 17%
 | 22%
 | 31%
 | 29% | 26 | 8%
 | 31% | 50% | 12% |
| 2006-07 | 107 | 20% | 19% | 44% | 18% | 97
 | 22%
 | 18%
 | 41%
 | 20% | 10 | 0%
 | 30% | 70% | 0% |
| 2008–09 | 268 | 4% | 18% | 24% | 54% | 222
 | 4%
 | 21%
 | 23%
 | 52% | 46 | 7%
 | 4% | 26% | 63% |
| 2007-08 | 254 | 3% | 23% | 31% | 43% | 218
 | 2%
 | 25%
 | 30%
 | 42% | 36 | 6%
 | 11% | 33% | 50% |
| 2006-07 | 211 | 7% | 22% | 40% | 31% | 179
 | 7%
 | 24%
 | 41%
 | 28% | 32 | 9%
 | 13% | 34% | 44% |
| 2008–09 | 268 | 28% | 30% | 20% | 22% | 222
 | 31%
 | 29%
 | 17%
 | 23% | 46 | 15%
 | 37% | 33% | 15% |
| 2007-08 | 254 | 29% | 35% | 26% | 11% | 218
 | 31%
 | 33%
 | 25%
 | 11% | 36 | 17%
 | 47% | 31% | 6% |
| 2006-07 | 211 | 29% | 38% | 21% | 12% | 179
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NOTE

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School JHS 227 EDWARD B SHALLOW School ID 33-20-00-01-0227

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	General-Education Students					Students with Disabilities					
		Percent scoring	5				Percent scoring	5				Percent scoring	5				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	433	11%	55%	32%	3%	383	11%	52%	34%	3%	50	12%	74%	14%	0%		

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			 Gene	ral-Educa	ation St	tudents	 Students with Disabilities				
		Percentago students so				Percentago students so			Cohort Enrollment	Percentag students se			
		55-64	65-84 8	35-100		55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	0				0				0				
U.S. History and Government	0				0				0				
Science	0				0				0				

New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorir	ng
		1	2	3	4
Elementary Level					
Social Studies	1	-	-	-	-
Middle Level					
Social Studies	7	0	0	0	7
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

School JHS 227 EDWARD B SHALLOW School ID 33-20-00-01-0227

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	0		0		0		
	2007–08	0		0		0		
	2006–07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
	2007-08	0		0		0		
	2006–07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
with Advanced Designation	2007–08	0		0		0		
	2006–07	0		0		0		
Receiving an	2008–09	0		0		0		
Individualized Education Program (IEP) Diploma	2007–08	0		0		0		
	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	1	0%	0		1	2%	
Entered Approved High	2008–09	0		0		0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	0		0		0		
	2007-08	0		0		0		
	2006–07	1	0%	0		1	2%	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students wit	h Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	0		0		0			
To 2-year College	0		0		0			
To Other Post-secondary	0		0		0			
To the Military	0		0		0			
To Employment	0		0		0			
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	0		0		0			

More Information about the School

School JHS 227 EDWARD B SHALLOW School ID 33-20-00-01-0227

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%