



# The New York State School Report Card

**Comprehensive Information Report  
2008 – 09**

School **NEW UTRECHT HIGH SCHOOL**  
District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

School ID **33-20-00-01-1445**  
Principal **MAUREEN GOLDFARB**  
Telephone **(718) 232-2500**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	702	89%	81%	20%	641	91%	83%	21%	61	64%	54%	8%
	2007-08	738	89%	74%	23%	683	91%	77%	24%	55	65%	44%	4%
	2006-07	730	91%	81%	25%	684	93%	83%	27%	46	67%	52%	9%
<b>Mathematics A</b>	2008-09	258	91%	73%	6%	229	93%	77%	7%	29	69%	41%	3%
	2007-08	588	91%	76%	13%	511	96%	83%	14%	77	56%	31%	1%
	2006-07	713	93%	82%	24%	678	94%	84%	25%	35	69%	51%	0%
<b>Mathematics B</b>	2008-09	239	85%	74%	19%	235	—	—	—	4	—	—	—
	2007-08	215	91%	87%	23%	212	—	—	—	3	—	—	—
	2006-07	199	96%	90%	31%	199	96%	90%	31%	0			
<b>Integrated Algebra</b>	2008-09	635	89%	78%	9%	574	93%	84%	9%	61	46%	25%	2%
	2007-08	166	98%	95%	20%	159	97%	95%	19%	7	100%	100%	29%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	715	77%	66%	20%	622	81%	71%	23%	93	47%	31%	4%
	2007-08	611	75%	67%	25%	549	77%	69%	27%	62	56%	44%	8%
	2006-07	741	88%	83%	17%	707	89%	85%	18%	34	53%	50%	3%
<b>U.S. History and Government</b>	2008-09	582	85%	77%	26%	534	87%	78%	28%	48	65%	56%	13%
	2007-08	600	90%	83%	39%	553	92%	85%	41%	47	66%	51%	17%
	2006-07	689	95%	90%	43%	648	97%	93%	45%	41	68%	49%	7%
<b>Living Environment</b>	2008-09	727	83%	66%	12%	648	86%	69%	13%	79	59%	44%	1%
	2007-08	695	75%	57%	8%	615	78%	59%	9%	80	56%	39%	0%
	2006-07	729	81%	63%	5%	693	82%	64%	5%	36	56%	42%	3%
<b>Physical Setting/Earth Science</b>	2008-09	343	69%	51%	10%	325	68%	52%	10%	18	72%	44%	0%
	2007-08	326	61%	40%	6%	314	62%	41%	7%	12	25%	25%	0%
	2006-07	373	74%	56%	6%	365	75%	57%	6%	8	25%	13%	0%
<b>Physical Setting/Chemistry</b>	2008-09	262	82%	57%	7%	258	—	—	—	4	—	—	—
	2007-08	301	81%	51%	3%	291	82%	51%	3%	10	70%	50%	0%
	2006-07	364	76%	48%	5%	359	77%	48%	5%	5	0%	0%	0%
<b>Physical Setting/Physics</b>	2008-09	87	94%	84%	13%	86	—	—	—	1	—	—	—
	2007-08	62	97%	92%	37%	62	97%	92%	37%	0			
	2006-07	75	85%	81%	16%	75	85%	81%	16%	0			

**NOTE**

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# Regents Exams in Languages Other Than English

School **NEW UTRECHT HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	8	100%	100%	50%	8	100%	100%	50%	0			
	2007-08	15	100%	100%	33%	15	100%	100%	33%	0			
	2006-07	15	100%	100%	80%	15	100%	100%	80%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2008-09	57	100%	95%	40%	52	100%	94%	42%	5	100%	100%	20%
	2007-08	61	95%	89%	33%	60	—	—	—	1	—	—	—
	2006-07	54	100%	100%	54%	54	100%	100%	54%	0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	164	94%	89%	59%	158	94%	91%	61%	6	83%	50%	17%
	2007-08	170	98%	95%	69%	163	99%	96%	69%	7	86%	86%	71%
	2006-07	241	98%	95%	57%	238	—	—	—	3	—	—	—

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	53	74%	0		53	74%
	2007-08	38	76%	1	—	37	—
	2006-07	28	71%	2	—	26	—
<b>Science</b>	2008-09	57	56%	0		57	56%
	2007-08	56	52%	2	—	54	—
	2006-07	22	41%	0		22	41%
<b>Reading</b>	2008-09	35	57%	0		35	57%
	2007-08	34	50%	2	—	32	—
	2006-07	40	55%	2	—	38	—
<b>Writing</b>	2008-09	12	75%	1	—	11	—
	2007-08	27	96%	0		27	96%
	2006-07	32	91%	1	—	31	—
<b>Global Studies</b>	2008-09	76	46%	1	—	75	—
	2007-08	49	43%	1	—	48	—
	2006-07	34	38%	2	—	32	—
<b>U.S. History and Government</b>	2008-09	25	48%	2	—	23	—
	2007-08	38	47%	3	—	35	—
	2006-07	22	64%	1	—	21	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	11	100%	11	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	21	100%	21	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	123	98%	121	—	2	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	443	11%	37%	28%	23%	419	11%	37%	29%	23%	24	13%	42%	25%	21%
	2007-08	400	7%	50%	23%	21%	386	7%	50%	23%	21%	14	7%	43%	29%	21%
	2006-07	383	17%	46%	26%	11%	376	17%	46%	26%	11%	7	14%	43%	29%	14%
<b>Reading and Writing (Grades 9-12)</b>	2008-09	443	14%	49%	20%	17%	419	14%	48%	20%	17%	24	21%	63%	8%	8%
	2007-08	400	7%	55%	27%	12%	386	6%	54%	27%	12%	14	21%	64%	14%	0%
	2006-07	378	11%	47%	26%	16%	372	11%	47%	26%	16%	6	17%	50%	33%	0%

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	740	2%	54%	18%	655	2%	58%	20%	85	4%	25%	1%
<b>U.S. History and Government</b>	740	5%	38%	31%	655	5%	40%	34%	85	7%	16%	7%
<b>Science</b>	740	11%	54%	11%	655	11%	59%	12%	85	12%	22%	0%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		2	—	—	—
Mathematics		2	—	—	—
Social Studies		2	—	—	—
Science		2	—	—	—

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **NEW UTRECHT HIGH SCHOOL**  
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## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	549		505		44	
	2007-08	527		477		50	
	2006-07	498		477		21	
<b>Receiving a Regents Diploma</b>	2008-09	422	77%	410	81%	12	27%
	2007-08	398	76%	383	80%	15	30%
	2006-07	366	73%	364	76%	2	10%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	159	29%	159	31%	0	
	2007-08	138	26%	137	29%	1	2%
	2006-07	123	25%	123	26%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	14	N/A	0		14	N/A
	2007-08	16	N/A	0		16	N/A
	2006-07	5	N/A	0		5	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	90	3%	71	3%	19	4%
	2007-08	97	3%	77	3%	20	4%
	2006-07	142	5%	138	5%	4	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	19	1%	19	1%	0	
	2007-08	10	0%	4	0%	6	1%
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	109	4%	90	4%	19	4%
	2007-08	107	4%	81	3%	26	6%
	2006-07	142	5%	138	5%	4	2%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	314	56%	300	59%	14	24%
<b>To 2-year College</b>	115	20%	104	21%	11	19%
<b>To Other Post-secondary</b>	5	1%	5	1%	0	
<b>To the Military</b>	2	0%	2	0%	0	
<b>To Employment</b>	70	12%	64	13%	6	10%
<b>To Adult Services</b>	19	3%	1	0%	18	31%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	38	7%	29	6%	9	16%

# More Information about the School

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## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

51-60%

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