



# The New York State School Report Card

**Comprehensive  
Information Report  
2008 – 09**

School **HIGH SCHOOL OF  
TELECOMMUNICATIONS**  
District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #20**  
School ID **33-20-00-01-1485**  
Principal **PHILIP WEINBERG**  
Telephone **(718) 759-3400**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	337	88%	82%	34%	275	96%	91%	40%	62	55%	44%	6%
	2007-08	326	87%	80%	36%	264	95%	91%	42%	62	53%	31%	11%
	2006-07	272	94%	89%	38%	263	96%	91%	40%	9	56%	44%	0%
<b>Mathematics A</b>	2008-09	107	86%	57%	3%	66	94%	70%	3%	41	73%	37%	2%
	2007-08	287	85%	66%	3%	212	93%	76%	3%	75	61%	36%	1%
	2006-07	305	92%	83%	27%	296	92%	83%	27%	9	89%	67%	11%
<b>Mathematics B</b>	2008-09	216	75%	62%	9%	204	78%	64%	9%	12	33%	33%	8%
	2007-08	198	86%	78%	17%	193	87%	78%	18%	5	60%	60%	0%
	2006-07	171	84%	71%	16%	166	85%	72%	16%	5	60%	60%	20%
<b>Integrated Algebra</b>	2008-09	393	79%	66%	6%	297	87%	75%	7%	96	54%	35%	1%
	2007-08	263	84%	73%	8%	227	88%	79%	9%	36	61%	36%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	371	82%	72%	32%	307	89%	80%	39%	64	48%	33%	2%
	2007-08	345	83%	72%	39%	274	91%	81%	44%	71	54%	41%	17%
	2006-07	293	86%	76%	39%	284	87%	77%	39%	9	56%	44%	11%
<b>U.S. History and Government</b>	2008-09	305	90%	82%	46%	245	96%	90%	52%	60	67%	50%	20%
	2007-08	312	91%	84%	52%	264	95%	92%	59%	48	69%	42%	10%
	2006-07	255	90%	82%	39%	244	91%	84%	40%	11	64%	55%	27%
<b>Living Environment</b>	2008-09	341	84%	72%	12%	273	93%	84%	15%	68	49%	24%	0%
	2007-08	413	85%	69%	11%	340	91%	76%	13%	73	59%	34%	3%
	2006-07	373	91%	79%	8%	358	91%	80%	8%	15	80%	47%	0%
<b>Physical Setting/ Earth Science</b>	2008-09	157	76%	53%	7%	125	81%	58%	8%	32	59%	34%	3%
	2007-08	113	63%	50%	11%	87	72%	60%	11%	26	31%	19%	8%
	2006-07	113	73%	58%	9%	108	73%	57%	8%	5	60%	60%	20%
<b>Physical Setting/Chemistry</b>	2008-09	169	84%	63%	6%	164	84%	63%	6%	5	80%	60%	0%
	2007-08	141	94%	77%	7%	138	—	—	—	3	—	—	—
	2006-07	80	91%	58%	3%	80	91%	58%	3%	0			
<b>Physical Setting/Physics</b>	2008-09	125	53%	33%	2%	119	53%	34%	3%	6	50%	17%	0%
	2007-08	140	59%	41%	3%	138	—	—	—	2	—	—	—
	2006-07	190	74%	58%	9%	185	75%	58%	9%	5	60%	60%	20%

### NOTE

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# Regents Exams in Languages Other Than English

School **HIGH SCHOOL OF TELECOMMUNICATIONS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	32	100%	97%	53%	29	—	—	—	3	—	—	—
	2007-08	23	100%	100%	61%	23	100%	100%	61%	0			
	2006-07	28	96%	96%	50%	27	—	—	—	1	—	—	—
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	183	99%	98%	74%	173	99%	98%	74%	10	100%	100%	70%
	2007-08	147	99%	98%	69%	138	99%	98%	67%	9	100%	100%	89%
	2006-07	175	100%	98%	69%	175	100%	98%	69%	0			

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	78	47%	0		78	47%
	2007-08	55	40%	0		55	40%
	2006-07	17	76%	1	—	16	—
<b>Science</b>	2008-09	49	41%	0		49	41%
	2007-08	66	47%	0		66	47%
	2006-07	14	64%	0		14	64%
<b>Reading</b>	2008-09	109	41%	0		109	41%
	2007-08	61	43%	2	—	59	—
	2006-07	12	75%	0		12	75%
<b>Writing</b>	2008-09	54	78%	0		54	78%
	2007-08	62	66%	0		62	66%
	2006-07	16	69%	1	—	15	—
<b>Global Studies</b>	2008-09	58	26%	0		58	26%
	2007-08	52	12%	1	—	51	—
	2006-07	10	10%	0		10	10%
<b>U.S. History and Government</b>	2008-09	17	29%	0		17	29%
	2007-08	35	20%	3	—	32	—
	2006-07	6	50%	1	—	5	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	7	100%	7	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	4	—	4	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	164	99%	155	99%	9	100%
	2007-08	0		0		0	
	2006-07	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Reading and Writing (Grades K-1)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0					
	2007-08	0					0					0					
	2006-07	0					0					0					
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	42	0%	5%	5%	90%	25	0%	8%	8%	84%	17	0%	0%	0%	100%	
	2007-08	49	0%	2%	14%	84%	27	0%	0%	4%	96%	22	0%	5%	27%	68%	
	2006-07	23	0%	22%	22%	57%	20	—	—	—	—	3	—	—	—	—	
<b>Reading and Writing (Grades 9-12)</b>	2008-09	42	2%	45%	33%	19%	25	4%	32%	44%	20%	17	0%	65%	18%	18%	
	2007-08	49	2%	35%	37%	27%	27	0%	15%	48%	37%	22	5%	59%	23%	14%	
	2006-07	23	0%	35%	57%	9%	20	—	—	—	—	3	—	—	—	—	

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	279	7%	38%	40%	243	5%	40%	46%	36	22%	28%	3%
<b>U.S. History and Government</b>	279	4%	28%	56%	243	2%	27%	63%	36	17%	36%	11%
<b>Science</b>	279	10%	66%	14%	243	8%	72%	15%	36	22%	28%	6%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **HIGH SCHOOL OF TELECOMMUNICATIONS**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #20**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	234		214		20	
	2007-08	234		217		17	
	2006-07	203		199		4	
<b>Receiving a Regents Diploma</b>	2008-09	201	86%	194	91%	7	35%
	2007-08	192	82%	188	87%	4	24%
	2006-07	183	90%	180	90%	3	75%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	128	55%	126	59%	2	10%
	2007-08	117	50%	113	52%	4	24%
	2006-07	179	88%	176	88%	3	75%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	13	N/A	0		13	N/A
	2007-08	13	N/A	0		13	N/A
	2006-07	2	N/A	1	N/A	1	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	16	1%	10	1%	6	3%
	2007-08	35	3%	21	2%	14	6%
	2006-07	27	3%	26	3%	1	2%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	10	1%	4	0%	6	3%
	2007-08	1	0%	0		1	0%
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	26	2%	14	1%	12	5%
	2007-08	36	3%	21	2%	15	7%
	2006-07	27	3%	26	3%	1	2%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	187	76%	171	80%	16	48%
<b>To 2-year College</b>	35	14%	26	12%	9	27%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	1	0%	1	0%	0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	24	10%	16	7%	8	24%

# More Information about the School

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## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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