

The New York State School Report Card

School FORT HAMILTON HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #20 School ID 33-20-00-01-1490 Principal JOANN CHESTER Telephone (718) 748-1537 Grades 9-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studen	ts with [Disabiliti	es	
		Total	Percentag	ge of studei	nts	Total	Percentag	je of studer	nts	Total	al Percentage of students			
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	1096	90%	82%	20%	1005	91%	85%	22%	91	78%	59%	4%	
	2007-08	1126	86%	74%	18%	1032	88%	77%	19%	94	60%	37%	2%	
	2006-07	1063	89%	79%	20%	1005	91%	81%	21%	58	60%	40%	2%	
Mathematics A	2008–09	312	83%	63%	6%	288	87%	67%	7%	24	33%	13%	0%	
	2007-08	934	93%	81%	22%	839	97%	87%	24%	95	57%	32%	5%	
	2006-07	1040	95%	85%	23%	970	98%	88%	25%	70	63%	37%	3%	
Mathematics B	2008–09	313	93%	82%	33%	310	-	-	-	3	-	-	-	
	2007-08	337	94%	88%	39%	335	-	_	-	2	-	_	-	
	2006-07	273	94%	85%	41%	266	95%	86%	42%	7	71%	43%	0%	
Integrated Algebra	2008–09	950	88%	72%	6%	872	89%	75%	7%	78	73%	41%	0%	
	2007-08	244	100%	100%	22%	238	100%	100%	22%	6	100%	100%	17%	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	1214	87%	78%	22%	1061	92%	85%	24%	153	51%	35%	4%	
and Geography	2007-08	1077	83%	69%	16%	994	86%	72%	17%	83	46%	33%	5%	
	2006-07	1084	78%	65%	16%	1004	81%	68%	17%	80	35%	23%	5%	
U.S. History	2008–09	894	93%	88%	43%	822	96%	91%	46%	72	65%	50%	11%	
and Government	2007-08	902	94%	88%	39%	852	95%	89%	40%	50	84%	68%	20%	
	2006–07	973	93%	84%	32%	905	96%	87%	34%	68	59%	37%	4%	
Living Environment	2008–09	1378	81%	66%	13%	1268	83%	69%	14%	110	52%	29%	1%	
	2007-08	1285	73%	60%	13%	1180	75%	62%	15%	105	51%	34%	1%	
	2006-07	1003	79%	61%	8%	955	81%	63%	8%	48	40%	23%	0%	
Physical Setting/	2008–09	665	71%	47%	3%	620	73%	48%	3%	45	47%	27%	7%	
Earth Science	2007-08	616	60%	37%	4%	573	62%	39%	4%	43	33%	12%	0%	
	2006-07	746	76%	56%	9%	700	78%	59%	9%	46	39%	13%	0%	
Physical Setting/Chemistry	2008–09	419	81%	63%	11%	411	82%	63%	11%	8	50%	50%	0%	
	2007-08	352	88%	66%	9%	346	87%	66%	8%	6	100%	67%	17%	
	2006-07	326	91%	69%	7%	324	_	_	_	2	-	_	-	
Physical Setting/Physics	2008–09	1	-	_	-	1	-	-	-	0	-	_	-	
	2007-08	173	88%	75%	25%	171	-	_	-	2	-	-	-	
	2006-07	166	87%	80%	21%	165	_	-	_	1	-	-	-	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Regents Exams

		All Stu	udents			Gener	al-Educ	ation St	udents	Stude	nts with	Disabi	lities
		Total		ige of stu		Total		ige of stud		Total		ge of stu	
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	5:	Tested	scoring a	t or abov	e:
	1		55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	33	97%	97%	55%	32	-	-	-	1	-	-	-
	2007-08	31	100%	100%	68%	30	-	-	-	1	-	-	-
	2006-07	30	100%	100%	73%	30	100%	100%	73%	0			
Comprehensive German	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	34	100%	100%	74%	33	-	-	-	1	-	-	-
	2007-08	41	100%	98%	66%	40	-	-	-	1	-	-	-
	2006-07	48	100%	100%	71%	48	100%	100%	71%	0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	346	99%	98%	75%	340	99%	98%	74%	6	100%	100%	100%
	2007-08	295	99%	98%	68%	286	99%	98%	68%	9	100%	100%	67%
	2006-07	254	99%	97%	82%	250	_	_	_	4	-	-	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Regents Competency Tests

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	43	58%	0		43	58%
	2007-08	51	35%	3	-	48	-
	2006-07	18	50%	1	-	17	-
Science	2008–09	85	38%	0		85	38%
	2007-08	90	28%	2	-	88	-
	2006-07	61	31%	6	50%	55	29%
Reading	2008–09	31	55%	0		31	55%
	2007-08	45	49%	2	-	43	-
	2006-07	34	47%	3	-	31	-
Writing	2008–09	20	100%	0		20	100%
	2007-08	29	79%	0		29	79%
	2006-07	28	82%	2	-	26	-
Global Studies	2008–09	73	36%	0		73	36%
	2007-08	85	29%	1	-	84	-
	2006-07	54	33%	3	-	51	-
U.S. History	2008–09	28	54%	1	-	27	-
and Government	2007-08	35	26%	1	_	34	_
	2006-07	20	55%	1	-	19	-

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Second Language Proficiency Examinations

		All Students	5	General-Edu	ucation Students	ts Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	28	96%	27	-	1	-	
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	28	96%	28	96%	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	354	99%	344	99%	10	90%	
	2007-08	0		0		0		
	2006-07	0		0		0		

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	;
		Total Tested	Percent in each	of stude perform		0	Total Tested		of stude perform		5	Total Tested	Percent in each			5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5–6)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7–8)	2006-07	0					0					0				
Listening	2008–09	561	12%	32%	30%	25%	517	13%	33%	29%	25%	44	2%	16%	52%	30%
and Speaking	2007-08	662	9%	37%	22%	32%	631	9%	37%	23%	32%	31	13%	45%	10%	32%
(Grades 9-12)	2006-07	638	13%	48%	25%	14%	622	13%	48%	25%	14%	16	13%	44%	19%	25%
Reading	2008–09	561	18%	49%	23%	10%	517	19%	48%	24%	10%	44	5%	68%	18%	9%
and Writing	2007-08	662	10%	49%	27%	14%	631	10%	48%	27%	15%	31	3%	68%	26%	3%
(Grades 9-12)	2006-07	611	9%	48%	26%	16%	595	9%	48%	26%	16%	16	6%	44%	31%	19%

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	, ,	dents			Percenta scoring a	5	dents			Percenta scoring a	0	dents	
	-	1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Ge	General-Education Students					Students with Disabilities				
	Percentage of students scoring: 55-64 65-84 85-100				Percentage of Subsection Students scoring:				Cohort Enrollment	Percentage of students scoring:					
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	1044	9%	53%	15%	94	5	8%	56%	16%		99	16%	21%	4%	
U.S. History and Governmen	1044 nt	4%	39%	33%	94	5	3%	41%	35%		99	16%	28%	10%	
Science	1044	12%	52%	11%	94	5	12%	56%	12%		99	18%	14%	2%	

New York State Alternate Assessments (NYSAA) 2008–09

	All Students								
	Total Tested	Number o at Level:	f studen	ts scorin	g				
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	801		749		52	
	2007–08	839		789		50	
	2006-07	742		719		23	
Receiving a Regents Diploma	2008–09	569	71%	559	75%	10	19%
	2007–08	604	72%	595	75%	9	18%
	2006-07	530	71%	522	73%	8	35%
Receiving a Regents Diploma	2008–09	190	24%	187	25%	3	6%
with Advanced Designation	2007-08	201	24%	201	25%	0	
	2006-07	193	26%	191	27%	2	9%
Receiving an	2008–09	23	N/A	1	N/A	22	N/A
Individualized Education	2007-08	24	N/A	0		24	N/A
Program (IEP) Diploma	2006-07	22	N/A	6	N/A	16	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	192	4%	170	4%	22	5%	
	2007-08	334	8%	253	6%	81	15%	
	2006-07	187	4%	174	4%	13	4%	
Entered Approved High	2008–09	25	1%	23	1%	2	0%	
School Equivalency	2007-08	9	0%	7	0%	2	0%	
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	217	5%	193	5%	24	5%	
	2007-08	343	8%	260	7%	83	16%	
	2006–07	187	4%	174	4%	13	4%	

Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	246	30%	239	32%	7	9%	
To 2-year College	279	34%	255	34%	24	32%	
To Other Post-secondary	29	4%	15	2%	14	19%	
To the Military	9	1%	7	1%	2	3%	
To Employment	20	2%	10	1%	10	14%	
To Adult Services	0		0		0		
To Other Known Plans	2	0%	2	0%	0		
Plan Unknown	239	29%	222	30%	17	23%	

More Information about the School

School FORT HAMILTON HIGH SCHOOL School ID 33-20-00-01-1490 District NEW YORK CITY GEOGRAPHIC DISTRICT #20

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%