



# The New York State District Report Card

**Comprehensive  
Information Report  
2008 – 09**

District **NEW YORK CITY GEOGRAPHIC  
DISTRICT #21**

District ID **33-21-00-01-0000**

Superintendent **RICHARD D'AURIA**

Telephone **(718) 714-2502**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	3268	82%	74%	18%	2912	87%	79%	20%	356	47%	33%	3%
	2007–08	3273	86%	75%	19%	2941	89%	79%	21%	332	59%	39%	3%
	2006–07	3023	85%	73%	20%	2857	87%	76%	21%	166	47%	32%	4%
<b>Mathematics A</b>	2008–09	1265	82%	64%	13%	1086	87%	70%	15%	179	53%	30%	1%
	2007–08	3240	81%	65%	14%	2794	87%	72%	15%	446	43%	22%	2%
	2006–07	4200	92%	82%	31%	4017	94%	83%	32%	183	60%	39%	3%
<b>Mathematics B</b>	2008–09	1233	60%	47%	6%	1214	60%	46%	6%	19	68%	58%	5%
	2007–08	1560	67%	53%	10%	1541	67%	53%	11%	19	58%	42%	0%
	2006–07	1458	70%	57%	14%	1444	70%	57%	14%	14	71%	43%	7%
<b>Integrated Algebra</b>	2008–09	4071	81%	68%	14%	3563	87%	74%	16%	508	44%	22%	0%
	2007–08	2048	77%	63%	13%	1819	82%	68%	14%	229	35%	17%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	3977	74%	60%	16%	3463	79%	65%	18%	514	42%	24%	3%
	2007–08	3927	68%	56%	15%	3412	74%	61%	17%	515	30%	21%	3%
	2006–07	3339	72%	57%	15%	3119	75%	60%	16%	220	35%	18%	3%
<b>U.S. History and Government</b>	2008–09	2916	81%	72%	26%	2599	86%	77%	29%	317	44%	32%	7%
	2007–08	2986	83%	74%	30%	2679	86%	78%	33%	307	57%	41%	7%
	2006–07	2865	81%	71%	29%	2723	82%	73%	30%	142	49%	37%	8%
<b>Living Environment</b>	2008–09	3688	83%	67%	13%	3230	87%	73%	15%	458	48%	28%	2%
	2007–08	3718	78%	61%	10%	3296	82%	65%	12%	422	50%	28%	1%
	2006–07	3111	87%	69%	10%	2953	89%	71%	10%	158	46%	28%	0%
<b>Physical Setting/ Earth Science</b>	2008–09	2917	72%	56%	16%	2671	76%	60%	17%	246	24%	12%	2%
	2007–08	2258	74%	60%	18%	2142	76%	61%	19%	116	44%	27%	1%
	2006–07	2677	86%	74%	24%	2599	87%	75%	24%	78	46%	24%	5%
<b>Physical Setting/Chemistry</b>	2008–09	1194	79%	53%	5%	1176	79%	53%	5%	18	78%	44%	6%
	2007–08	1187	79%	52%	4%	1154	80%	52%	4%	33	48%	30%	6%
	2006–07	1107	88%	62%	7%	1088	89%	62%	7%	19	58%	21%	0%
<b>Physical Setting/Physics</b>	2008–09	372	72%	55%	9%	369	—	—	—	3	—	—	—
	2007–08	290	73%	55%	12%	281	74%	56%	12%	9	56%	22%	0%
	2006–07	276	85%	77%	21%	273	—	—	—	3	—	—	—

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**  
District ID **33-21-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total	Percentage of students			Total	Percentage of students			Total	Percentage of students		
		Tested	scoring at or above:			Tested	scoring at or above:			Tested	scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	120	99%	97%	59%	119	—	—	—	1	—	—	—
	2007-08	65	100%	100%	60%	65	100%	100%	60%	0	—	—	—
	2006-07	70	99%	99%	64%	69	—	—	—	1	—	—	—
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	6	100%	100%	100%	6	100%	100%	100%	0			
	2007-08	17	100%	100%	82%	17	100%	100%	82%	0			
	2006-07	10	100%	100%	90%	10	100%	100%	90%	0			
<b>Comprehensive Italian</b>	2008-09	185	100%	99%	52%	182	—	—	—	3	—	—	—
	2007-08	137	100%	100%	65%	133	—	—	—	4	—	—	—
	2006-07	191	100%	99%	56%	188	—	—	—	3	—	—	—
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2008-09	544	98%	96%	57%	524	98%	96%	58%	20	95%	80%	45%
	2007-08	603	99%	97%	58%	583	99%	97%	58%	20	100%	95%	60%
	2006-07	752	100%	98%	63%	740	100%	99%	63%	12	100%	92%	58%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**  
District ID **33-21-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	549	42%	3	—	546	—
	2007-08	448	23%	4	—	444	—
	2006-07	193	46%	17	59%	176	44%
<b>Science</b>	2008-09	451	30%	4	—	447	—
	2007-08	488	26%	5	20%	483	26%
	2006-07	189	41%	11	36%	178	41%
<b>Reading</b>	2008-09	386	37%	1	—	385	—
	2007-08	275	35%	4	—	271	—
	2006-07	184	42%	19	53%	165	41%
<b>Writing</b>	2008-09	254	64%	1	—	253	—
	2007-08	147	59%	0	—	147	59%
	2006-07	102	77%	13	85%	89	76%
<b>Global Studies</b>	2008-09	357	26%	6	0%	351	26%
	2007-08	284	28%	7	29%	277	28%
	2006-07	173	32%	13	46%	160	31%
<b>U.S. History and Government</b>	2008-09	176	35%	6	33%	170	35%
	2007-08	169	22%	9	44%	160	21%
	2006-07	93	55%	15	73%	78	51%

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**  
District ID **33-21-00-01-0000**

## Second Language Proficiency Examinations

		<b>All Students</b>		<b>General-Education Students</b>		<b>Students with Disabilities</b>	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	227	98%	225	—	2	—
	2007-08	83	100%	83	100%	0	—
	2006-07	108	100%	107	—	1	—
<b>German</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Italian</b>	2008-09	246	95%	243	—	3	—
	2007-08	207	94%	206	—	1	—
	2006-07	226	100%	225	—	1	—
<b>Latin</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Spanish</b>	2008-09	1540	97%	1515	97%	25	92%
	2007-08	560	99%	550	99%	10	100%
	2006-07	645	100%	638	100%	7	100%

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	1137	5%	16%	35%	44%	933	5%	14%	34%	47%	204	6%	25%	43%	26%
	2007-08	1059	6%	20%	35%	39%	870	6%	17%	34%	43%	189	7%	34%	41%	17%
	2006-07	1037	5%	19%	36%	40%	901	4%	18%	36%	42%	136	10%	28%	38%	24%
<b>Reading and Writing (Grades K-1)</b>	2008-09	1137	28%	28%	22%	22%	933	24%	28%	23%	25%	204	46%	29%	16%	9%
	2007-08	1059	29%	30%	22%	19%	870	24%	31%	24%	21%	189	49%	28%	16%	7%
	2006-07	1026	28%	32%	23%	18%	896	26%	32%	24%	19%	130	43%	32%	14%	11%
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	1278	4%	8%	26%	63%	933	4%	8%	22%	66%	345	3%	7%	38%	53%
	2007-08	1318	3%	7%	32%	59%	989	3%	6%	28%	62%	329	1%	10%	42%	47%
	2006-07	1358	3%	8%	43%	46%	1102	3%	7%	39%	50%	256	2%	12%	60%	26%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	1278	13%	28%	40%	19%	933	12%	23%	42%	23%	345	17%	40%	35%	8%
	2007-08	1318	15%	25%	36%	24%	989	12%	21%	39%	28%	329	23%	38%	28%	10%
	2006-07	1347	10%	26%	37%	27%	1094	8%	21%	41%	31%	253	21%	47%	24%	9%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	674	6%	11%	38%	45%	481	8%	13%	32%	47%	193	2%	6%	52%	41%
	2007-08	678	9%	13%	36%	41%	499	11%	15%	31%	43%	179	3%	10%	51%	36%
	2006-07	562	10%	14%	36%	40%	463	10%	15%	33%	41%	99	7%	9%	48%	35%
<b>Reading and Writing (Grades 5-6)</b>	2008-09	674	13%	23%	35%	29%	481	13%	19%	32%	36%	193	12%	33%	42%	12%
	2007-08	678	18%	22%	37%	23%	499	18%	19%	35%	28%	179	16%	33%	40%	11%
	2006-07	559	16%	25%	37%	22%	463	16%	24%	35%	25%	96	16%	28%	50%	6%
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	705	6%	18%	28%	48%	570	7%	19%	26%	48%	135	4%	13%	34%	50%
	2007-08	626	5%	18%	31%	45%	529	6%	20%	30%	44%	97	2%	6%	41%	51%
	2006-07	616	10%	17%	34%	39%	564	9%	17%	33%	40%	52	12%	17%	44%	27%
<b>Reading and Writing (Grades 7-8)</b>	2008-09	705	23%	32%	22%	23%	570	21%	31%	22%	26%	135	30%	37%	21%	12%
	2007-08	626	21%	36%	28%	16%	529	20%	33%	29%	18%	97	25%	47%	23%	5%
	2006-07	612	23%	33%	27%	18%	562	21%	32%	27%	19%	50	36%	36%	26%	2%
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	1272	4%	21%	27%	48%	1100	3%	23%	27%	47%	172	7%	12%	30%	52%
	2007-08	1274	8%	23%	26%	44%	1131	8%	24%	24%	44%	143	6%	16%	38%	39%
	2006-07	1225	10%	29%	28%	33%	1177	9%	29%	28%	33%	48	25%	21%	27%	27%
<b>Reading and Writing (Grades 9-12)</b>	2008-09	1272	8%	47%	27%	19%	1100	7%	44%	28%	21%	172	14%	62%	19%	6%
	2007-08	1274	9%	49%	26%	16%	1131	9%	46%	27%	18%	143	12%	66%	17%	6%
	2006-07	1209	9%	42%	31%	18%	1165	8%	42%	32%	18%	44	11%	52%	18%	18%

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# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**  
District ID **33-21-00-01-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	1922	13%	9%	44%	34%	1558	8%	7%	45%	40%	364	38%	14%	41%	7%
<b>Middle Level</b>	2714	7%	32%	45%	17%	2420	4%	29%	48%	18%	294	27%	57%	15%	1%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	3069	7%	48%	17%	2660	7%	53%	19%	409	8%	15%	2%
U.S. History and Government	3069	5%	38%	30%	2660	4%	41%	34%	409	8%	21%	3%
Science	3069	9%	54%	12%	2660	8%	59%	14%	409	10%	16%	2%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies	32	2	6	3	21
<b>Middle Level</b>					
Social Studies	34	3	2	10	19
<b>Secondary Level</b>					
English Language Arts	40	16	0	2	22
Mathematics	41	1	5	14	21
Social Studies	40	2	0	10	28
Science	40	0	2	1	37

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**  
District ID **33-21-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008–09	2264		2117		147	
	2007–08	2109		1969		140	
	2006–07	2061		2007		54	
<b>Receiving a Regents Diploma</b>	2008–09	1735	77%	1696	80%	39	27%
	2007–08	1595	76%	1555	79%	40	29%
	2006–07	1530	74%	1509	75%	21	39%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008–09	599	26%	594	28%	5	3%
	2007–08	688	33%	681	35%	7	5%
	2006–07	570	28%	566	28%	4	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008–09	122	N/A	1	N/A	121	N/A
	2007–08	133	N/A	4	N/A	129	N/A
	2006–07	69	N/A	9	N/A	60	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008–09	486	3%	347	3%	139	6%
	2007–08	792	5%	586	4%	206	8%
	2006–07	673	4%	627	4%	46	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008–09	110	1%	85	1%	25	1%
	2007–08	44	0%	26	0%	18	1%
	2006–07	0		0		0	
<b>Total Noncompleters</b>	2008–09	596	4%	432	3%	164	7%
	2007–08	836	5%	612	4%	224	9%
	2006–07	673	4%	627	4%	46	3%

## Post-secondary Plans of 2008–09 Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>		642	27%	623	29%	19	7%
<b>To 2-year College</b>		355	15%	302	14%	53	20%
<b>To Other Post-secondary</b>		27	1%	9	0%	18	7%
<b>To the Military</b>		21	1%	15	1%	6	2%
<b>To Employment</b>		75	3%	62	3%	13	5%
<b>To Adult Services</b>		2	0%	0		2	1%
<b>To Other Known Plans</b>		2	0%	1	0%	1	0%
<b>Plan Unknown</b>		1262	53%	1106	52%	156	58%