

The New York State School Report Card

School IS 98 BAY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #21 School ID 33-21-00-01-0098 Principal MARIAN NAGLER Telephone (718) 891-9005 Grades 6-8, UE, US

Comprehensive Information Report 2008 – 09

Regents Exams

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	al Percentage of students				Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	114	100%	100%	94%	114	100%	100%	94%	0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	238	100%	100%	34%	237	-	-	-	1	-	_	-	
	2007-08	202	100%	100%	41%	202	100%	100%	41%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006–07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	181	100%	99%	50%	180	-	_	_	1	_	_	-	
Earth Science	2007-08	184	98%	95%	33%	184	98%	95%	33%	0				
	2006-07	138	100%	100%	62%	137	-	_	_	1	_	_	_	
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School **IS 98 BAY ACADEMY** School ID **33-21-00-01-0098**

Second Language Proficiency Examinations

		All Students	-	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	48	98%	48	98%	0			
	2007-08	17	100%	17	100%	0			
	2006-07	51	100%	51	100%	0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	25	96%	24	-	1	-		
	2007-08	89	93%	89	93%	0			
	2006-07	80	100%	80	100%	0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	225	95%	223	-	2	-		
	2007-08	172	98%	171	-	1	-		
	2006-07	129	100%	127	-	2	-		

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New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	ents	Students with Disabilities					
	Total Tested	Percent of students scoring in each performance level:				Total Tested				5	Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	dv.	Prof.	
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006–07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	6	0%	0%	67%	33%	3	-	_	_	-	3	-	-	-	_	
2007-08	2	_	_	_	_	1	_	_	_		1	_	_	_	_	
2006-07	4	_	_	_	_	2	_	_	_	_	2	_	_	_	-	
2008–09	6	17%	17%	33%	33%	3	-	-	_	-	3	-	-	_	_	
2007-08	2	_	_	_	_	1	_	_	_		1	_	_	_	_	
2006-07	4	-	_	_	_	2	-	_	_	_	2	_	-	_	-	
2008–09	7	0%	0%	43%	57%	1	-	-	_	-	6	-	-	_	_	
2007-08	11	0%	0%	55%	45%	4	_	_	_		7	_	_	_	_	
2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_	-	
2008–09	7	0%	29%	29%	43%	1	-	_		-	6	-	-	-	_	
2007-08	11	0%	36%	27%	36%	4	_	_	_		7	_	_	_	_	
2006-07	4	_	_	_	_	3	_	_	_		1	_	_	_	_	
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
, 2006–07	0					0					0					
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08	Total Tested 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 4 2007-08 2 2007-08 2 2006-07 4 2008-09 6 2007-08 11 2006-07 4 2006-07 4 2006-07 4 2006-07 11 2006-07 4 2006-07 4 2006-07 4 2006-07 0 2006-07 0 2006-07	Total Percent rester 2008-09 0 2007-08 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 0 2006-07 1 2006-07 4 2007-08 2 2006-07 4 2006-07 4 2006-07 4 2006-07 4 2006-07 4 2006-07 4 2006-07 4 2006-07 4	2008-0002007-0802006-0702007-0802007-0802006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-07102006-0742006-0742007-0822006-0742006-0742006-0702006-0702006-07102006-0702006-07102006-0702006-07102006-070<	Total TestedPercent stude	Iotal Iterational Sectional 	Total TestedTotal TestedTotal TestedBeginInternAdv.Prof.2008-0900III2006-0700IIII2006-0700IIII2007-0800IIII2007-0800IIII2008-0900IIII2007-0800IIII2008-0900IIII2008-0900IIII2008-0900IIII2008-0901IIII2008-09060%0%67%33%I2007-081IIIII2008-09061IIII2007-081IIIII2007-081IIIII2007-081IIIII2007-081IIIII2007-081IIIII2008-090IIII <t< td=""><td>Total rested Percent of students scoring in each performance levels Total rested Percent rested Interm. Adv. Prof. Tested Interm. rested 2008-09 0 Image: State score score</td><td>Total Percent of students scoring in each perform Total Percent of students scoring in each perform 2008-09 0 Intern. Adv. Prof. Begin. Intern. 2008-09 0 Intern. Adv. Prof. Begin. Intern. 2008-09 0 Intern. Intern. Intern. Intern. 2008-07 Intern.</td><td>Total Percent of students scoring rested Total Percent of students scoring rested Total Percent of students scoring rested Intern. Adv. 2008-09 0 Intern. V Prof. Begin. Intern. Adv. 2007-08 0 Intern. V Prof. Begin. Intern. Adv. 2008-09 0 Intern. V V Intern. Adv. Intern. Adv. 2008-09 0 Intern. V V Intern. Adv. Intern. Adv. 2008-09 0 Intern. V V Intern. Adv. Intern. Adv. 2008-07 0 Intern. V V Intern. Adv. Intern. Adv. 2008-07 0 Intern. V V Intern. Adv. Intern. Adv. 2007-08 0 Intern. V V Intern. Adv. Intern. Adv. 2008-07 0 Intern. V V Intern. Adv. Intern. Adv. 2007-08 0 Intern. V Intern. Adv. Intern. Adv. Intern. Adv. 2008-07 0 Intern.</td><td>Total Percent of students scoring Tested in each performance level: Begin Intern. Adv. Prof. Begin Intern. Adv. Intern. Adv. Intern. Adv.</td><td>Total Tested Percent of students scoring in each performance level: Total Tested Tested Total Interm. Adv Percent Performance level: Total Tested Tested Interm. Adv Performance level: 2008-09 0 </td><td>Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Tested In each performance level: Total Percent Tested Tested In each performance level: Tested In each 2007-08 0 Image: State st</td><td>Total Percent of students scoring Tested Total Percent of students 2007-08 0 0 <t< td=""><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel <th< td=""></th<></td></t<></td></t<>	Total rested Percent of students scoring in each performance levels Total rested Percent rested Interm. Adv. Prof. Tested Interm. rested 2008-09 0 Image: State score	Total Percent of students scoring in each perform Total Percent of students scoring in each perform 2008-09 0 Intern. Adv. Prof. Begin. Intern. 2008-09 0 Intern. Adv. Prof. Begin. Intern. 2008-09 0 Intern. Intern. Intern. Intern. 2008-07 Intern.	Total Percent of students scoring rested Total Percent of students scoring rested Total Percent of students scoring rested Intern. Adv. 2008-09 0 Intern. V Prof. Begin. Intern. Adv. 2007-08 0 Intern. V Prof. Begin. Intern. Adv. 2008-09 0 Intern. V V Intern. Adv. Intern. Adv. 2008-09 0 Intern. V V Intern. Adv. Intern. Adv. 2008-09 0 Intern. V V Intern. Adv. Intern. Adv. 2008-07 0 Intern. V V Intern. Adv. Intern. Adv. 2008-07 0 Intern. V V Intern. Adv. Intern. Adv. 2007-08 0 Intern. V V Intern. Adv. Intern. Adv. 2008-07 0 Intern. V V Intern. Adv. Intern. Adv. 2007-08 0 Intern. V Intern. Adv. Intern. Adv. Intern. Adv. 2008-07 0 Intern.	Total Percent of students scoring Tested in each performance level: Begin Intern. Adv. Prof. Begin Intern. Adv. Intern. Adv. Intern. Adv.	Total Tested Percent of students scoring in each performance level: Total Tested Tested Total Interm. Adv Percent Performance level: Total Tested Tested Interm. Adv Performance level: 2008-09 0	Total Percent of students scoring Tested Total Percent of students scoring Tested Total Percent Tested Tested In each performance level: Total Percent Tested Tested In each performance level: Tested In each 2007-08 0 Image: State st	Total Percent of students scoring Tested Total Percent of students 2007-08 0 0 <t< td=""><td>Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel <th< td=""></th<></td></t<>	Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total in each performance level: Total Testel Percent of students scoring Testel Total Testel Testel Testel <th< td=""></th<>	

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Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	General-Education Students					Students with Disabilities						
	Total Tested	Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	346	1%	12%	60%	28%	335	1%	11%	60%	28%	11	0%	45%	45%	9%			

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educ	ation St	tudents	 Students with Disabilities					
	Cohort Enrollment	번 또 일 이 Percentage of 이 도 students scoring:					Percentag students s			 Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

New York State Alternate Assessments (NYSAA) 2008–09

All Students											
Total Tested	Number of students scoring at Level:										
	1	2	3	4							
0											
0											
0											
0											
0											
0											
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3 0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **IS 98 BAY ACADEMY** School ID **33-21-00-01-0098**

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

District NEW YORK CITY GEOGRAPHIC DISTRICT #21