

# The New York State School Report Card

School IS 98 BAY ACADEMY District NEW YORK CITY GEOGRAPHIC DISTRICT #21 School ID 33-21-00-01-0098 Principal MARIAN NAGLER Telephone (718) 891-9005 Grades 6-8, UE, US

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	al Percentage of students				Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	114	100%	100%	94%	114	100%	100%	94%	0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	238	100%	100%	34%	237	-	-	-	1	-	_	-	
	2007-08	202	100%	100%	41%	202	100%	100%	41%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007-08	0				0				0				
	2006–07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	181	100%	99%	50%	180	-	_	_	1	_	_	-	
Earth Science	2007-08	184	98%	95%	33%	184	98%	95%	33%	0				
	2006-07	138	100%	100%	62%	137	-	_	_	1	_	_	_	
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **IS 98 BAY ACADEMY** School ID **33-21-00-01-0098** 

#### **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	s Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	48	98%	48	98%	0			
	2007-08	17	100%	17	100%	0			
	2006-07	51	100%	51	100%	0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	25	96%	24	-	1	-		
	2007-08	89	93%	89	93%	0			
	2006-07	80	100%	80	100%	0			
Latin	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	225	95%	223	-	2	-		
	2007-08	172	98%	171	-	1	-		
	2006-07	129	100%	127	-	2	-		

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# New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	ents	Students with Disabilities					
	Total Tested	Percent of students scoring in each performance level:				Total Tested				5	Total Tested	Percent of students scoring in each performance level:				
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm. Ad	dv.	Prof.	
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006–07	0					0					0					
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008–09	6	0%	0%	67%	33%	3	-	_	_	-	3	-	-	-	_	
2007-08	2	_	_	_	_	1	_	_	_		1	_	_	_	_	
2006-07	4	_	_	_	_	2	_	_	_	_	2	_	_	_	-	
2008–09	6	17%	17%	33%	33%	3	-	-	_	-	3	-	-	_	_	
2007-08	2	_	_	_	_	1	_	_	_		1	_	_	_	_	
2006-07	4	-	_	_	_	2	-	_	_	_	2	_	-	_	-	
2008–09	7	0%	0%	43%	57%	1	-	-	_	-	6	-	-	_	_	
2007-08	11	0%	0%	55%	45%	4	_	_	_		7	_	_	_	_	
2006-07	4	_	_	_	_	3	_	_	_	_	1	_	_	_	-	
2008–09	7	0%	29%	29%	43%	1	-	_		-	6	-	-	-	_	
2007-08	11	0%	36%	27%	36%	4	_	_	_		7	_	_	_	_	
2006-07	4	_	_	_	_	3	_	_	_		1	_	_	_	_	
2008–09	0					0					0					
2007-08	0					0					0					
2006-07	0					0					0					
2008-09	0					0					0					
2007-08	0					0					0					
, 2006–07	0					0					0					
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08	Total Tested    2008-09  0    2007-08  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  4    2007-08  2    2007-08  2    2006-07  4    2008-09  6    2007-08  11    2006-07  4    2006-07  4    2006-07  4    2006-07  11    2006-07  4    2006-07  4    2006-07  4    2006-07  0    2006-07  0    2006-07	Total  Percent rester    2008-09  0    2007-08  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  0    2006-07  1    2006-07  4    2007-08  2    2006-07  4    2006-07  4    2006-07  4    2006-07  4    2006-07  4    2006-07  4    2006-07  4    2006-07  4	2008-0002007-0802006-0702007-0802007-0802006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-0702006-07102006-0742006-0742007-0822006-0742006-0742006-0702006-0702006-07102006-0702006-07102006-0702006-07102006-070<	Total TestedPercent stude	Iotal Iterational Sectional 	Total TestedTotal TestedTotal TestedBeginInternAdv.Prof.2008-0900III2006-0700IIII2006-0700IIII2007-0800IIII2007-0800IIII2008-0900IIII2007-0800IIII2008-0900IIII2008-0900IIII2008-0900IIII2008-0901IIII2008-09060%0%67%33%I2007-081IIIII2008-09061IIII2007-081IIIII2007-081IIIII2007-081IIIII2007-081IIIII2007-081IIIII2008-090IIII <t< td=""><td>Total rested  Percent of students scoring in each performance levels  Total rested  Percent rested  Interm. Adv.  Prof.  Tested  Interm. rested    2008-09  0  Image: State score score</td><td>Total  Percent of students scoring in each perform  Total  Percent of students scoring in each perform    2008-09  0  Intern. Adv.  Prof.  Begin.  Intern.    2008-09  0  Intern. Adv.  Prof.  Begin.  Intern.    2008-09  0  Intern.  Intern.  Intern.  Intern.    2008-07  Intern.</td><td>Total  Percent of students scoring rested  Total  Percent of students scoring rested  Total  Percent of students scoring rested  Intern. Adv.    2008-09  0  Intern. V  Prof.  Begin.  Intern. Adv.    2007-08  0  Intern. V  Prof.  Begin.  Intern. Adv.    2008-09  0  Intern. V  V  Intern. Adv.  Intern. Adv.    2008-09  0  Intern. V  V  Intern. Adv.  Intern. Adv.    2008-09  0  Intern. V  V  Intern. Adv.  Intern. Adv.    2008-07  0  Intern. V  V  Intern. Adv.  Intern. Adv.    2008-07  0  Intern. V  V  Intern. Adv.  Intern. Adv.    2007-08  0  Intern. V  V  Intern. Adv.  Intern. Adv.    2008-07  0  Intern. V  V  Intern. Adv.  Intern. Adv.    2007-08  0  Intern. V  Intern. Adv.  Intern. Adv.  Intern. Adv.    2008-07  0  Intern.</td><td>Total Percent of students scoring Tested in each performance level:    Begin  Intern. Adv.  Prof.    Begin  Intern. Adv.  Intern. Adv.  Intern. Adv.</td><td>Total Tested  Percent of students scoring in each performance level:  Total Tested  Tested  Total Interm. Adv  Percent Performance level:  Total Tested  Tested  Interm. Adv  Performance level:    2008-09  0 </td><td>Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Tested  In each performance level:  Total  Percent Tested  Tested  In each performance level:  Tested  In each    2007-08  0  Image: State st</td><td>Total  Percent of students scoring Tested  Total  Percent of students    2007-08  0     0  <t< td=""><td>Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total Testel  Testel  <th< td=""></th<></td></t<></td></t<>	Total rested  Percent of students scoring in each performance levels  Total rested  Percent rested  Interm. Adv.  Prof.  Tested  Interm. rested    2008-09  0  Image: State score	Total  Percent of students scoring in each perform  Total  Percent of students scoring in each perform    2008-09  0  Intern. Adv.  Prof.  Begin.  Intern.    2008-09  0  Intern. Adv.  Prof.  Begin.  Intern.    2008-09  0  Intern.  Intern.  Intern.  Intern.    2008-07  Intern.	Total  Percent of students scoring rested  Total  Percent of students scoring rested  Total  Percent of students scoring rested  Intern. Adv.    2008-09  0  Intern. V  Prof.  Begin.  Intern. Adv.    2007-08  0  Intern. V  Prof.  Begin.  Intern. Adv.    2008-09  0  Intern. V  V  Intern. Adv.  Intern. Adv.    2008-09  0  Intern. V  V  Intern. Adv.  Intern. Adv.    2008-09  0  Intern. V  V  Intern. Adv.  Intern. Adv.    2008-07  0  Intern. V  V  Intern. Adv.  Intern. Adv.    2008-07  0  Intern. V  V  Intern. Adv.  Intern. Adv.    2007-08  0  Intern. V  V  Intern. Adv.  Intern. Adv.    2008-07  0  Intern. V  V  Intern. Adv.  Intern. Adv.    2007-08  0  Intern. V  Intern. Adv.  Intern. Adv.  Intern. Adv.    2008-07  0  Intern.	Total Percent of students scoring Tested in each performance level:    Begin  Intern. Adv.  Prof.    Begin  Intern. Adv.  Intern. Adv.  Intern. Adv.	Total Tested  Percent of students scoring in each performance level:  Total Tested  Tested  Total Interm. Adv  Percent Performance level:  Total Tested  Tested  Interm. Adv  Performance level:    2008-09  0	Total  Percent of students scoring Tested  Total  Percent of students scoring Tested  Total  Percent Tested  Tested  In each performance level:  Total  Percent Tested  Tested  In each performance level:  Tested  In each    2007-08  0  Image: State st	Total  Percent of students scoring Tested  Total  Percent of students    2007-08  0     0 <t< td=""><td>Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total Testel  Testel  <th< td=""></th<></td></t<>	Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total in each performance level:  Total Testel  Percent of students scoring Testel  Total Testel  Testel  Testel <th< td=""></th<>	

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School **IS 98 BAY ACADEMY** School ID **33-21-00-01-0098** 

### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gene	General-Education Students					Students with Disabilities						
	Total Tested	Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:									
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	346	1%	12%	60%	28%	335	1%	11%	60%	28%	11	0%	45%	45%	9%			

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educ	ation St	tudents	 Students with Disabilities					
	Cohort Enrollment	번 또 일 이 Percentage of 이 도 students scoring:					Percentag students s			 Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	0					0				0					
U.S. History and Government	0					0				0					
Science	0					0				0					

### New York State Alternate Assessments (NYSAA) 2008–09

All Students											
Total Tested	Number of students scoring at Level:										
	1	2	3	4							
0											
0											
0											
0											
0											
0											
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level:  1  2  3    0							

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## More Information about the School

#### School **IS 98 BAY ACADEMY** School ID **33-21-00-01-0098**

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%

District NEW YORK CITY GEOGRAPHIC DISTRICT #21