

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 101 THE VERRAZANO

District NEW YORK CITY GEOGRAPHIC

DISTRICT #21

School ID 33-21-00-01-0101

Principal GREGG KORROL

Telephone (718) 372-0221

Grades PK-5, UE

Regents Exams

•		All Students				Genera	al-Educat	ion Stude	ents	Students with Disabilities					
		Total	Percentage	e of studen	ts	Total	Percentag	e of studen	ts	Total	Percentage of students				
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0		age of student at or above: 65 N/A N/A			
Integrated Algebra	2008-09	0				0				0					
	2007-08	0				0				0		age of student at or above: 65 A N/A			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0		tage of studen g at or above: 65 A N/A			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				O O O O O O O O O O O O O O O O O O O					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0		e of students or above: 65 N/A N/A			
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0		of student or above: 65 N/A			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 101 THE VERRAZANO School ID 33-21-00-01-0101

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	5
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008-09	76	1%	16%	37%	46%	67	0%	15%	36%	49%	9	11%	22%	44%	22%
2007-08	82	1%	9%	38%	52%	73	1%	4%	40%	55%	9	0%	44%	22%	33%
2006-07	88	0%	11%	27%	61%	82	0%	11%	28%	61%	6	0%	17%	17%	67%
2008-09	76	16%	32%	24%	29%	67	13%	30%	24%	33%	9	33%	44%	22%	0%
2007-08	82	12%	13%	29%	45%	73	8%	15%	27%	49%	9	44%	0%	44%	11%
2006-07	88	11%	24%	26%	39%	82	12%	22%	27%	39%	6	0%	50%	17%	33%
2008-09	68	0%	6%	25%	69%	55	0%	7%	16%	76%	13	0%	0%	62%	38%
2007-08	82	4%	9%	26%	62%	68	4%	6%	28%	62%	14	0%	21%	14%	64%
2006-07	84	1%	7%	33%	58%	76	1%	7%	33%	59%	8	0%	13%	38%	50%
2008-09	68	7%	24%	46%	24%	55	5%	18%	47%	29%	13	15%	46%	38%	0%
2007-08	82	15%	21%	29%	35%	68	13%	21%	28%	38%	14	21%	21%	36%	21%
2006-07	82	10%	13%	34%	43%	74	11%	9%	36%	43%	8	0%	50%	13%	38%
2008-09	19	5%	0%	32%	63%	12	0%	0%	25%	75%	7	14%	0%	43%	43%
2007-08	19	0%	0%	42%	58%	16	_	_	_	_	3	_	_	_	_
2006-07	17	6%	6%	35%	53%	15	_	_	_	_	2	_	_	_	_
2008-09	19	5%	21%	42%	32%	12	0%	17%	42%	42%	7	14%	29%	43%	14%
2007-08	19	11%	21%	37%	32%	16	_	_	_	_	3	_	_	_	_
2006-07	17	18%	24%	53%	6%	15	_	_	_	_	2	_	_	_	_
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 76 2007-08 82 2006-07 88 2008-09 76 2007-08 82 2008-09 68 2008-09 68 2006-07 82 2006-07 82 2007-08 19 2007-08 19 2007-08 19 2007-08 19 2007-08 19 2007-08 19 2007-08 19 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2006-07 0	Total Tested Percent Tested 2008-09 76 1% 2007-08 82 1% 2006-07 88 0% 2008-09 76 16% 2006-07 88 11% 2008-09 68 11% 2008-09 68 7% 2006-07 84 1% 2008-09 68 7% 2006-07 82 10% 2007-08 19 5% 2007-08 19 5% 2007-08 19 11% 2008-09 19 5% 2007-08 19 11% 2008-09 0 18% 2007-08 0 18% 2008-09 0 18% 2008-09 0 18% 2008-09 0 18% 2008-09 0 18% 2008-09 0 18% 2008-09 0 18% 2008	Tested in each perform 2008-09 76 1% 16% 2007-08 82 1% 9% 2006-07 88 0% 11% 2008-09 76 16% 32% 2007-08 82 12% 13% 2006-07 88 11% 24% 2007-08 82 4% 9% 2007-08 82 4% 9% 2006-07 84 1% 7% 2008-09 68 7% 24% 2007-08 82 15% 21% 2006-07 82 10% 13% 2008-09 19 5% 0% 2007-08 19 5% 21% 2007-08 19 11% 21% 2008-09 0 20% 24% 2008-09 0 20% 24% 2008-09 0 20% 24% 2008-09 0 20%	Total Total Tested Percent of students score in each performance leving in each performance	Total Fested Percent students scorling in each performance level: 2008-09 76 1% 16w 37% 46% 2007-08 82 1% 9% 38% 52% 2006-07 88 0% 11% 27% 61% 2008-09 76 16% 32% 24% 29% 2007-08 82 12% 13% 29% 45% 2006-07 88 11% 24% 26% 39% 2008-09 68 0% 6% 25% 69% 2007-08 82 4% 9% 26% 26% 2007-08 82 4% 9% 26% 26% 2007-08 82 15% 21% 29% 35% 2008-09 68 7% 24% 46% 24% 2007-08 82 15% 21% 32% 53% 2008-09 19 5% 24% 32% 53% <td>Total Tested Force of Students stock of Tested in each performs recolevel. Total Tested Tested Tested Tested in each performs recolevel. 2008-09 76 1% 16% 37% 46% 67 2007-08 82 1% 9% 38% 52% 73 2006-07 88 0% 11% 27% 61% 82 2007-08 82 12% 13% 29% 45% 73 2006-07 88 11% 24% 26% 39% 82 2006-07 88 11% 24% 26% 39% 82 2007-08 82 4% 9% 26% 62% 68 2007-08 82 4% 9% 26% 62% 68 2007-08 82 15% 21% 33% 58% 76 2008-09 68 7% 24% 46% 24% 55 2007-08 82 10% 0% 32% 5</td> <td>Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf</td> <td>Total Tested Fercent Fercent Fercent Fested Feste</td> <td> Tested Percent of Students Students Tested of in each Percent of Students Tested of Indian Percent of Indian Percen</td> <td> Total Percent Tested Percent Percent</td> <td> Total Percent of students serving Total Percent of serving Total Percent of serving Total Percent of serving Percent</td> <td> Total Percent of students such Tested Ineach performance levels Prof. Resid Ineach performance levels Resid Res</td> <td> Total</td> <td> Total Percent Segin International Percent Fermand Percent Segin International Percent P</td>	Total Tested Force of Students stock of Tested in each performs recolevel. Total Tested Tested Tested Tested in each performs recolevel. 2008-09 76 1% 16% 37% 46% 67 2007-08 82 1% 9% 38% 52% 73 2006-07 88 0% 11% 27% 61% 82 2007-08 82 12% 13% 29% 45% 73 2006-07 88 11% 24% 26% 39% 82 2006-07 88 11% 24% 26% 39% 82 2007-08 82 4% 9% 26% 62% 68 2007-08 82 4% 9% 26% 62% 68 2007-08 82 15% 21% 33% 58% 76 2008-09 68 7% 24% 46% 24% 55 2007-08 82 10% 0% 32% 5	Total Percent of Tested in each performance level: in each performance performance level: in each performance performance performance performance performance performance perf	Total Tested Fercent Fercent Fercent Fested Feste	Tested Percent of Students Students Tested of in each Percent of Students Tested of Indian Percent of Indian Percen	Total Percent Tested Percent Percent	Total Percent of students serving Total Percent of serving Total Percent of serving Total Percent of serving Percent	Total Percent of students such Tested Ineach performance levels Prof. Resid Ineach performance levels Resid Res	Total	Total Percent Segin International Percent Fermand Percent Segin International Percent P

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Other Assessments

School PS 101 THE VERRAZANO
School ID 33-21-00-01-0101

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	ral-Educ	ation	Stude	nts	Stude	nts wit	h Disal	bilities	
		Percenta scoring a	Total Tested	Percenta scoring a			Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	128	10%	4%	33%	53%	111	5%	3%	32%	60%	17	41%	12%	41%	6%
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students						ral-Educa	Students with Disabilities						
	0 =	Percentage students sc 55–64		5-100		5	Percentage students sc 55–64	oring:	85-100	Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0				0				
U.S. History and Government	0					0				0				
Science	0					0				0				

New York State Alternate Assessments (NYSAA) 2008-09

	All St	udents				
	Total Tested	Number o	f studen	udents scoring		
		1	2	3	4	
Elementary Level						
Social Studies	1	_	-	-	-	
Middle Level						
Social Studies	0					
Secondary Level						
English Language Arts	0					
Mathematics	0					
Social Studies	0					
Science	0					

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

School **PS 101 THE VERRAZANO** School ID **33-21-00-01-0101**

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%