

# The New York State School Report Card

School PS 253 District NEW YORK CITY GEOGRAPHIC DISTRICT #21 School ID 33-21-00-01-0253 Principal LISA SPERONI Telephone (718) 332-3331 Grades PK-5, UE

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents			Genera	General-Education Students				Students with Disabilities				
		Total	tal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students				
		Tested scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:					
			55	65	85		55	65	85		55	65	85		
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
Hattematics A	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0		Total Percentage of students   tor above: Total Percentage of students   65 85 55 65   0 0 0 0							
Integrated Algebra	2008–09	0				0				0		e of students or above: 65 N/A N/A			
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0		N/A			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	0     0 <td< td=""><td>N/A</td><td>N/A</td></td<>	N/A	N/A				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		N/A		
Global History	2008–09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007–08	0				0				0					
	2006–07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09	0				0				0					
	2007-08	0				0				0					
	2006–07	0				0				0		/A N/A			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 253** School ID **33-21-00-01-0253** 

#### New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students						ral-Edu	ication	Stude	nts	Students with Disabilities						
	Total Tested	· · · · · · · · · · · · · · · · · · ·				Total Tested				5	Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
2008–09	79	8%	13%	49%	30%	68	9%	13%	44%	34%	11	0%	9%	82%	9%		
2007-08	63	8%	19%	37%	37%	52	8%	19%	37%	37%	11	9%	18%	36%	36%		
2006-07	41	7%	29%	56%	7%	33	6%	33%	55%	6%	8	13%	13%	63%	13%		
2008–09	79	46%	20%	23%	11%	68	43%	21%	25%	12%	11	64%	18%	9%	9%		
2007-08	63	21%	44%	19%	16%	52	21%	48%	13%	17%	11	18%	27%	45%	9%		
2006-07	41	49%	37%	12%	2%	33	58%	30%	9%	3%	8	13%	63%	25%	0%		
2008–09	72	4%	13%	26%	57%	59	5%	14%	25%	56%	13	0%	8%	31%	62%		
2007-08	72	1%	6%	29%	64%	51	2%	4%	22%	73%	21	0%	10%	48%	43%		
2006-07	80	3%	11%	46%	40%	72	3%	13%	46%	39%	8	0%	0%	50%	50%		
2008–09	72	21%	31%	31%	18%	59	20%	25%	32%	22%	13	23%	54%	23%	0%		
2007-08	72	15%	19%	42%	24%	51	10%	14%	45%	31%	21	29%	33%	33%	5%		
2006-07	80	13%	40%	39%	9%	72	14%	38%	39%	10%	8	0%	63%	38%	0%		
2008–09	24	0%	4%	50%	46%	17	0%	6%	41%	53%	7	0%	0%	71%	29%		
2007-08	30	10%	10%	23%	57%	20	10%	5%	10%	75%	10	10%	20%	50%	20%		
2006-07	21	10%	19%	29%	43%	16	13%	25%	19%	44%	5	0%	0%	60%	40%		
2008–09	24	4%	17%	46%	33%	17	0%	12%	47%	41%	7	14%	29%	43%	14%		
2007-08	30	10%	17%	43%	30%	20	10%	10%	45%	35%	10	10%	30%	40%	20%		
2006-07	21	24%	29%	33%	14%	16	25%	31%	25%	19%	5	20%	20%	60%	0%		
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Total Tested       2008-09     79       2007-08     63       2006-07     41       2008-09     79       2007-08     63       2007-08     63       2006-07     41       2008-09     72       2006-07     80       2006-07     80       2006-07     80       2006-07     80       2006-07     80       2006-07     80       2006-07     80       2006-07     80       2006-07     80       2006-07     80       2007-08     30       2006-07     21       2007-08     30       2007-08     30       2007-08     00       2007-08     00       2007-08     00       2007-08     00       2007-08     00       2007-08     00       2007-08     00       2007-08     00       2006-07     00	Total     Percent rester       International Particular     Begin.       2008-09     79     8%       2007-08     63     8%       2006-07     41     7%       2008-09     79     46%       2007-08     63     21%       2006-07     41     49%       2006-07     41     49%       2006-07     41     49%       2006-07     41     49%       2006-07     80     31%       2006-07     80     33%       2006-07     80     10%       2006-07     80     13%       2006-07     80     13%       2006-07     20     10%       2007-08     30     10%       2007-08     30     10%       2006-07     20     20%       2006-07     0     10%       2006-07     0     10%       2006-07     0     10%       2006-07     0     10%       20	Total TestedPercent study in each study 2008-097946%20%2008-097244%37%2008-097244%31%2006-078031%40%2006-078013%40%2006-078013%40%2006-078013%40%2007-083010%10%2008-09244%17%2008-09010%10%2007-083010%10%2007-08010%10%2007-08010%10%2007-08010%10%2007-08010%10%2007-08010%10%2007-08010%10%2007-08010%10%2007-08010%10%2007-08010%10%2007-08010%10%2007-08010%10%2007-08010%10%2007-08010%10%2007-08010%10%2007-08010%<	Total TestedPercent-student in each percent in each percent 	Iotal InterventionPercentionIotalRegentIntervention2008-00798%13%49%30%2007-08638%19%37%20%2008-007470%20%23%11%2007-086321%44%19%16%2007-086321%44%19%16%2007-087240%37%20%64%2007-087211%46%40%40%2007-087211%41%40%40%2007-087211%41%40%40%2007-087211%41%40%40%2007-087211%41%40%40%2007-087211%41%40%40%2007-082010%10%30%40%2007-082010%10%30%40%2007-08011%43%30%2007-08011%43%30%2007-08011%43%30%2007-08011%43%30%2007-08011%14%14%2007-08011%14%14%2007-08011%14%14%2007-08011%14%14%2007-08011%14%14%2007-08011%14%14%2007-09011	Total Tested     Percent of students successes     Total Tested     Interne Adv.     Prof.       2008-00     79     8%     13%     49%     30%     688       2007-08     63     8%     19%     37%     37%     522       2006-07     41     7%     20%     56%     7%     333       2008-09     79     46%     20%     23%     11%     688       2007-08     63     21%     44%     19%     16%     52       2006-07     41     49%     37%     12%     33     33       2008-09     72     4%     13%     26%     57%     59       2007-08     72     1%     31%     40%     40%     72       2006-07     80     13%     11%     46%     40%     50%     61%       2007-08     72     15%     19%     46%     57%     20%       2007-08     30     10%     10%     50%     30%     10% </td <td>Total TestedPercent testedTurn t</td> <td>Total TestedPercent structureTotal reactPercent structureName reactName reactName reactName react2008-09798%13%49%30%689%13%2008-07417%29%56%7%3366%33%2008-097946%20%23%11%6843%21%2007-086321%44%19%16%5221%48%2006-074149%37%12%2%3358%30%2008-09724%13%26%57%595%14%2007-08721%6%29%64%512%4%2007-08721%31%46%40%723%13%2008-09721%31%31%18%5920%25%2007-087215%19%42%24%5110%14%2006-078013%10%13%26%57%505%16%2006-07803%11%46%40%5110%16%26%2007-083010%11%46%40%5010%16%26%2006-078013%10%13%26%33%16%10%16%2006-078013%14%16%16%16%16%16%16%&lt;</td> <td>Total     Percent students score     Tested     Interm students score     Tested     Percent students score       2008-09     79     8%     13%     49%     30%     688     9%     13%     44%       2007-08     63     8%     19%     37%     52     8%     19%     37%       2006-07     41     7%     29%     56%     7%     33     66%     33%     55%       2008-09     79     46%     20%     23%     11%     688     43%     13%     25%       2007-08     63     21%     44%     19%     16%     52     21%     48%     13%       2006-07     41     49%     37%     12%     26%     57%     509     5%     46%     23%       2006-07     80     33%     11%     41%     45%     46%     23%     23%     23%     23%     23%     23%     23%     23%     23%     23%     23%     23%     23%     23%</td> <td>Tetal     Percett Juburts Juburts</td> <td>Initial     Percent of students scoring Tested     Interm Adv.     Prot.       2008-09     79     8%     13%     49%     30%     68     9%     13%     44%     34%     11       2007-08     63     8%     19%     37%     52     8%     19%     37%     55%     6%     8       2008-09     79     46%     20%     23%     11%     68     43%     21%     5%     6%     8       2008-07     41     49%     37%     12%     2%     33     58%     30%     9%     6%     13%</td> <td>International part of students scoring tested in each performance level.     Total percent students scoring tested in each performance level.     Total percent students scoring tested in each performance level.     Intern. Adv.     Prof.     Intern. Adv.     Prof.     Intern. Adv.     Prof.     Begin.       2006-07     41     7%     20%     50%     7%     53     5%     13%     111     6%       2006-07     41     49%     37%     12%     2%     55%     56%     133     6%     33%     13%     3%     2%     3%     3%     3%     3%     3%     2%     10%     10%     111</td> <td>Total     Percent J students is used to achieve location of a state is achieve locatis achieve locating achieve locatis achieve location of a state i</td> <td>Total Testel     Percent J students scoring leaden performance level:     Total Testel     Percent J students scoring Testel     Testel     Testel &lt;</td>	Total TestedPercent testedTurn t	Total TestedPercent structureTotal reactPercent structureName reactName reactName reactName react2008-09798%13%49%30%689%13%2008-07417%29%56%7%3366%33%2008-097946%20%23%11%6843%21%2007-086321%44%19%16%5221%48%2006-074149%37%12%2%3358%30%2008-09724%13%26%57%595%14%2007-08721%6%29%64%512%4%2007-08721%31%46%40%723%13%2008-09721%31%31%18%5920%25%2007-087215%19%42%24%5110%14%2006-078013%10%13%26%57%505%16%2006-07803%11%46%40%5110%16%26%2007-083010%11%46%40%5010%16%26%2006-078013%10%13%26%33%16%10%16%2006-078013%14%16%16%16%16%16%16%<	Total     Percent students score     Tested     Interm students score     Tested     Percent students score       2008-09     79     8%     13%     49%     30%     688     9%     13%     44%       2007-08     63     8%     19%     37%     52     8%     19%     37%       2006-07     41     7%     29%     56%     7%     33     66%     33%     55%       2008-09     79     46%     20%     23%     11%     688     43%     13%     25%       2007-08     63     21%     44%     19%     16%     52     21%     48%     13%       2006-07     41     49%     37%     12%     26%     57%     509     5%     46%     23%       2006-07     80     33%     11%     41%     45%     46%     23%     23%     23%     23%     23%     23%     23%     23%     23%     23%     23%     23%     23%     23%	Tetal     Percett Juburts	Initial     Percent of students scoring Tested     Interm Adv.     Prot.       2008-09     79     8%     13%     49%     30%     68     9%     13%     44%     34%     11       2007-08     63     8%     19%     37%     52     8%     19%     37%     55%     6%     8       2008-09     79     46%     20%     23%     11%     68     43%     21%     5%     6%     8       2008-07     41     49%     37%     12%     2%     33     58%     30%     9%     6%     13%	International part of students scoring tested in each performance level.     Total percent students scoring tested in each performance level.     Total percent students scoring tested in each performance level.     Intern. Adv.     Prof.     Intern. Adv.     Prof.     Intern. Adv.     Prof.     Begin.       2006-07     41     7%     20%     50%     7%     53     5%     13%     111     6%       2006-07     41     49%     37%     12%     2%     55%     56%     133     6%     33%     13%     3%     2%     3%     3%     3%     3%     3%     2%     10%     10%     111	Total     Percent J students is used to achieve location of a state is achieve locatis achieve locating achieve locatis achieve location of a state i	Total Testel     Percent J students scoring leaden performance level:     Total Testel     Percent J students scoring Testel     Testel     Testel <		

#### NOTE

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School **PS 253** School ID **33-21-00-01-0253** 

### Elementary/Middle-Level Social Studies 2008-09

	All St	udents			Gener	<b>General-Education Students</b>						Students with Disabilities					
		Percenta scoring a				Percenta scoring a	5			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	81	20%	5%	59%	16%	67	12%	6%	63%	19%	14	57%	0%	43%	0%		
Middle Level	0					0					0						

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					General-Education Students						Students with Disabilities				
	Percentage of S under the students scoring:						Percentage students se				Cohort Enrollment	면 Percentage of Students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government	0					0					0					
Science	0					0					0					

### New York State Alternate Assessments (NYSAA) 2008–09

Tot Tes Elementary Level Social Studies Middle Level	al	Number of			
Social Studies		at Level:	student	ts scorin	g
Social Studies		1	2	3	4
		·			
Middle Level	1	_	-	-	-
Social Studies	0				
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

#### School **PS 253** School ID **33-21-00-01-0253**

#### District NEW YORK CITY GEOGRAPHIC DISTRICT #21

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%