

The New York State School Report Card

School RACHEL CARSON HIGH SCHOOL OF COASTAL STUDIES District NEW YORK CITY GEOGRAPHIC DISTRICT #21 School ID 33-21-00-01-1344 Principal EDWARD WILENSKY Telephone (718) 265-0329 Grades 9-12, US

Comprehensive Information Report 2008 – 09

Regents Exams

•		All Stu	dents			Genera	al-Educat	ion Stud	ents	Students with Disabilities			
		Total	Percentag	e of studei	nts	Total	Percentag	e of studer	nts	Total	Percentag	je of studer	nts
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	112	91%	87%	38%	109	-	-	-	3	-	-	-
	2007-08	71	96%	93%	44%	67	-	-	-	4	-	_	-
	2006-07	0				0				0			
Mathematics A	2008–09	33	94%	88%	9%	30	-	-	-	3	-	-	-
	2007-08	113	96%	83%	20%	107	96%	86%	21%	6	83%	33%	0%
	2006-07	71	90%	80%	25%	68	-	_	_	3	-	_	-
Mathematics B	2008–09	42	79%	64%	14%	42	79%	64%	14%	0			
	2007-08	35	89%	69%	20%	35	89%	69%	20%	0			
	2006-07	0				0				0			
Integrated Algebra	2008–09	115	80%	64%	3%	99	85%	70%	4%	16	50%	31%	0%
	2007-08	94	52%	45%	1%	87	54%	47%	1%	7	29%	14%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	127	84%	82%	21%	121	84%	83%	21%	6	83%	67%	33%
and Geography	2007-08	116	84%	83%	28%	109	83%	82%	29%	7	100%	100%	14%
	2006-07	72	88%	82%	28%	68	_	_	_	4	_	_	_
U.S. History	2008-09	118	88%	86%	29%	115	_	_	_	3	_	_	-
and Government	2007-08	70	99%	93%	47%	66	_	_	_	4	_	_	_
	2006-07	0				0				0			
Living Environment	2008-09	135	83%	67%	6%	122	85%	70%	7%	13	62%	31%	0%
	2007-08	128	77%	64%	7%	116	79%	66%	7%	12	50%	50%	8%
	2006-07	86	90%	62%	7%	84	_	_	_	2	_	_	_
Physical Setting/	2008-09	81	46%	28%	2%	77	-	-	_	4	-	-	-
Earth Science	2007-08	0				0				0			
	2006-07	2	_	_	_	2	_	_	_	0	_	_	_
Physical Setting/Chemistry	2008-09	69	59%	32%	1%	68	-	-	-	1	-	-	-
	2007-08	100	50%	24%	1%	95	52%	25%	1%	5	20%	0%	0%
	2006-07	68	53%	25%	1%	64	_	_	_	4	_	_	_
Physical Setting/Physics	2008–09	29	59%	38%	7%	28	-	-	-	1	-	_	-
	2007-08	34	59%	47%	15%	34	59%	47%	15%	0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Regents Exams

		All Stu	udents	ents		General-Education Students				Students with Disabilities			ities
		Total Tested		age of stud at or abov		Total Tested	Percenta scoring a	ige of stud at or abov		Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008–09	27	96%	85%	30%	27	96%	85%	30%	0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive German	2008–09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008–09	26	92%	92%	73%	25	-	_	-	1	-	_	_
	2007-08	8	100%	100%	25%	8	100%	100%	25%	0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Regents Competency Tests

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	9	78%	1	_	8	-
	2007-08	6	0%	0		6	0%
	2006-07	3	_	0		3	_
Science	2008–09	1	-	1	-	0	
	2007-08	1	-	0		1	-
	2006-07	3	_	0		3	_
Reading	2008–09	1	-	0		1	-
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008–09	2	-	0		2	-
	2007-08	0		0		0	
	2006-07	0		0		0	
U.S. History	2008–09	0		0		0	
and Government	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Second Language Proficiency Examinations

		All Students	-	General-Edu	ucation Students	Students wit	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	4	-	4	-	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	5	100%	4	-	1	-
	2007–08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	15	93%	15	93%	0	
	2007–08	0		0		0	
	2006-07	0		0		0	

NOTE

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District NEW YORK CITY GEOGRAPHIC DISTRICT #21

New York State English as a Second Language Achievement Test (NYSESLAT)

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 | 28% | 35%
 | 41

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| 2007-08 | 37 | 14% | 32%
 | 27% | 27%
 | 37

 | 14% | 32% | 27% | 27% | 0 | |
 | | | |
| 2006-07 | 9 | 0% | 22%
 | 44% | 33%
 | 9

 | 0% | 22% | 44% | 33% | 0 | |
 | | | |
| 2008-09 | 43 | 2% | 53%
 | 30% | 14%
 | 41

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| 2007-08 | 37 | 5% | 46%
 | 38% | 11%
 | 37

 | 5% | 46% | 38% | 11% | 0 | |
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2006–07 | 9 | 11% | 22%
 | 56% | 11%
 | 9

 | 11% | 22% | 56% | 11% | 0 | | | | | | | | | | | | |
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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			G	General-Education Students				Students with Disabilities				
	Cohort Enrollment	Percentage of Substructure scoring: 55-64 65-84 85-100				Percentage of S Students scoring:				 Cohort Enrollment	Percentage of students scoring:			
		55-64	65-84	85-100			55-64	65-84	85-100		55-64	65-84	85-100	
Global History and Geography	92	0%	61%	25%		86	0%	63%	26%	6	0%	33%	17%	
U.S. History and Government	92	1%	45%	38%		86	0%	47%	40%	6	17%	17%	17%	
Science	92	3%	75%	14%		86	2%	77%	14%	6	17%	50%	17%	

New York State Alternate Assessments (NYSAA) 2008–09

All Students								
Total Tested	Number of students scoring at Level:							
	1	2	3	4				
0								
0								
0								
0								
0								
0								
	Total Tested 0 0 0 0 0 0	Total Number o Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

District NEW YORK CITY GEOGRAPHIC DISTRICT #21

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	67		65		2	
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008–09	66	99%	64	98%	2	100%
	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving a Regents Diploma	2008–09	17	25%	17	26%	0	
with Advanced Designation	2007-08	0		0		0	
	2006-07	0		0		0	
Receiving an	2008–09	0		0		0	
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Educa	ation Students	Students with	Disabilities
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008–09	6	1%	6	2%	0	
	2007-08	4	1%	2	1%	2	7%
	2006-07	0		0		0	
Entered Approved High	2008–09	2	0%	0		2	6%
School Equivalency	2007-08	0		0		0	
Preparation Program	2006-07	0		0		0	
Total Noncompleters	2008–09	8	2%	6	2%	2	6%
	2007-08	4	1%	2	1%	2	7%
	2006–07	0		0		0	

Post-secondary Plans of 2008–09 Completers

2					Students with Disabilities		
	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	14	21%	13	20%	1	50%	
To 2-year College	52	78%	51	78%	1	50%	
To Other Post-secondary	1	1%	1	2%	0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

More Information about the School

School RACHEL CARSON HIGH SCHOOL OF COASTAL STUDIES School ID 33-21-00-01-1344 District NEW YORK CITY GEOGRAPHIC DISTRICT #21

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%