



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **EDWARD R MURROW HIGH SCHOOL**
District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

School ID **33-21-00-01-1525**
Principal **ANTHONY LODICO**
Telephone **(718) 258-9283**
Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	912	92%	88%	29%	828	97%	94%	31%	84	39%	33%	6%
	2007–08	837	95%	90%	36%	782	97%	93%	38%	55	58%	45%	4%
	2006–07	842	96%	93%	33%	825	97%	94%	33%	17	59%	35%	0%
Mathematics A	2008–09	507	95%	90%	29%	472	98%	94%	31%	35	60%	40%	3%
	2007–08	789	89%	80%	25%	679	97%	90%	29%	110	40%	18%	4%
	2006–07	902	96%	91%	37%	883	97%	92%	38%	19	79%	58%	5%
Mathematics B	2008–09	610	66%	53%	7%	605	66%	53%	7%	5	60%	60%	0%
	2007–08	639	73%	61%	11%	630	73%	61%	11%	9	78%	56%	0%
	2006–07	655	71%	60%	14%	651	—	—	—	4	—	—	—
Integrated Algebra	2008–09	643	84%	76%	9%	528	93%	87%	12%	115	43%	25%	0%
	2007–08	0				0				0			
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	1135	84%	74%	27%	1005	89%	80%	29%	130	48%	28%	6%
	2007–08	1092	82%	72%	26%	984	87%	77%	28%	108	34%	26%	7%
	2006–07	927	85%	74%	24%	912	86%	74%	24%	15	53%	33%	7%
U.S. History and Government	2008–09	948	90%	85%	38%	861	95%	90%	41%	87	44%	34%	8%
	2007–08	819	93%	87%	43%	765	95%	89%	46%	54	67%	52%	4%
	2006–07	794	94%	87%	45%	777	95%	88%	46%	17	76%	59%	12%
Living Environment	2008–09	860	89%	78%	22%	784	92%	82%	24%	76	55%	38%	1%
	2007–08	973	89%	76%	17%	887	92%	81%	19%	86	53%	34%	2%
	2006–07	874	94%	81%	14%	857	94%	81%	14%	17	71%	71%	0%
Physical Setting/Earth Science	2008–09	493	61%	39%	4%	421	68%	44%	4%	72	18%	10%	3%
	2007–08	357	68%	43%	5%	347	69%	43%	5%	10	50%	40%	0%
	2006–07	602	87%	75%	20%	589	87%	76%	20%	13	85%	54%	0%
Physical Setting/Chemistry	2008–09	621	86%	60%	8%	614	86%	60%	8%	7	100%	86%	14%
	2007–08	592	89%	57%	5%	585	89%	57%	5%	7	86%	57%	14%
	2006–07	560	91%	61%	8%	556	—	—	—	4	—	—	—
Physical Setting/Physics	2008–09	153	74%	55%	10%	152	—	—	—	1	—	—	—
	2007–08	110	85%	62%	9%	107	—	—	—	3	—	—	—
	2006–07	94	94%	83%	15%	94	94%	83%	15%	0			

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Regents Exams in Languages Other Than English

School **EDWARD R MURROW HIGH SCHOOL**
 School ID **33-21-00-01-1525**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	62	100%	100%	68%	62	100%	100%	68%	0			
	2007-08	45	100%	100%	64%	45	100%	100%	64%	0			
	2006-07	38	100%	100%	71%	37	—	—	—	1	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	4	—	—	—	4	—	—	—	0	—	—	—
	2007-08	14	100%	100%	79%	14	100%	100%	79%	0			
	2006-07	5	100%	100%	80%	5	100%	100%	80%	0			
Comprehensive Italian	2008-09	88	100%	100%	68%	87	—	—	—	1	—	—	—
	2007-08	39	100%	100%	79%	39	100%	100%	79%	0			
	2006-07	65	100%	100%	66%	64	—	—	—	1	—	—	—
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
Comprehensive Spanish	2008-09	315	100%	99%	57%	309	100%	99%	57%	6	83%	83%	67%
	2007-08	323	100%	100%	61%	316	100%	100%	61%	7	100%	100%	57%
	2006-07	381	100%	100%	67%	379	—	—	—	2	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	216	46%	0		216	46%
	2007-08	133	23%	0		133	23%
	2006-07	11	64%	1	—	10	—
Science	2008-09	168	40%	0		168	40%
	2007-08	151	28%	1	—	150	—
	2006-07	15	60%	2	—	13	—
Reading	2008-09	201	48%	0		201	48%
	2007-08	43	58%	1	—	42	—
	2006-07	12	50%	3	—	9	—
Writing	2008-09	176	60%	0		176	60%
	2007-08	38	68%	0		38	68%
	2006-07	12	83%	2	—	10	—
Global Studies	2008-09	119	39%	0		119	39%
	2007-08	80	46%	0		80	46%
	2006-07	18	67%	1	—	17	—
U.S. History and Government	2008-09	59	59%	0		59	59%
	2007-08	39	46%	2	—	37	—
	2006-07	13	77%	3	—	10	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	73	99%	72	—	1	—
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	83	99%	83	99%	0	
	2007-08	1	—	1	—	0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	520	98%	513	98%	7	100%
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades K-1)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 2-4)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 5-6)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing (Grades 7-8)	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking (Grades 9-12)	2008-09	334	2%	9%	28%	61%	258	1%	9%	26%	64%	76	5%	12%	33%	50%
	2007-08	286	2%	14%	32%	52%	219	2%	14%	28%	57%	67	3%	15%	46%	36%
	2006-07	218	4%	22%	30%	45%	208	4%	22%	28%	46%	10	0%	20%	60%	20%
Reading and Writing (Grades 9-12)	2008-09	334	6%	40%	27%	28%	258	5%	33%	29%	34%	76	8%	66%	20%	7%
	2007-08	286	4%	46%	33%	17%	219	3%	39%	38%	20%	67	9%	69%	15%	7%
	2006-07	218	4%	32%	39%	26%	208	4%	31%	39%	26%	10	0%	50%	30%	20%

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	879	4%	53%	25%	804	3%	57%	27%	75	8%	16%	1%
U.S. History and Government	879	3%	39%	40%	804	3%	40%	44%	75	7%	27%	1%
Science	879	5%	57%	20%	804	5%	61%	21%	75	8%	15%	3%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies	0				
Middle Level					
Social Studies	0				
Secondary Level					
English Language Arts	14	14	0	0	0
Mathematics	14	1	3	8	2
Social Studies	14	2	0	5	7
Science	14	0	1	0	13

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

School **EDWARD R MURROW HIGH SCHOOL**
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	723		686		37	
	2007-08	768		717		51	
	2006-07	653		644		9	
Receiving a Regents Diploma	2008-09	645	89%	637	93%	8	22%
	2007-08	675	88%	659	92%	16	31%
	2006-07	597	91%	590	92%	7	78%
Receiving a Regents Diploma with Advanced Designation	2008-09	297	41%	296	43%	1	3%
	2007-08	374	49%	371	52%	3	6%
	2006-07	292	45%	290	45%	2	22%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	17	N/A	0		17	N/A
	2007-08	19	N/A	0		19	N/A
	2006-07	2	N/A	1	N/A	1	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	81	2%	63	2%	18	4%
	2007-08	183	5%	143	4%	40	8%
	2006-07	152	4%	146	4%	6	6%
Entered Approved High School Equivalency Preparation Program	2008-09	21	1%	15	0%	6	1%
	2007-08	1	0%	0		1	0%
	2006-07	0		0		0	
Total Noncompleters	2008-09	102	3%	78	2%	24	5%
	2007-08	184	5%	143	4%	41	8%
	2006-07	152	4%	146	4%	6	6%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	0		0		0	
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	0		0		0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	740	100%	686	100%	54	100%

More Information about the School

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #21**

Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

31-40%
