



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**

District ID **33-22-00-01-0000**

Superintendent **MARIANNE FERRARA**

Telephone **(718) 968-6117**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	3360	88%	81%	29%	3140	90%	83%	31%	220	50%	40%	5%
	2007-08	3009	86%	78%	30%	2781	88%	81%	31%	228	62%	47%	11%
	2006-07	3459	85%	76%	28%	3217	88%	79%	29%	242	46%	34%	5%
<b>Mathematics A</b>	2008-09	959	81%	53%	6%	834	84%	57%	6%	125	58%	26%	0%
	2007-08	2914	85%	67%	18%	2673	88%	71%	20%	241	53%	29%	2%
	2006-07	4517	87%	74%	29%	4243	89%	77%	31%	274	46%	29%	3%
<b>Mathematics B</b>	2008-09	1568	79%	66%	20%	1552	79%	66%	20%	16	50%	25%	0%
	2007-08	1467	78%	66%	19%	1443	78%	66%	19%	24	71%	54%	17%
	2006-07	1477	79%	65%	17%	1457	79%	65%	17%	20	70%	65%	10%
<b>Integrated Algebra</b>	2008-09	2960	84%	71%	11%	2694	86%	74%	12%	266	58%	41%	2%
	2007-08	1489	88%	78%	15%	1395	89%	81%	16%	94	60%	37%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	3477	81%	67%	24%	3217	83%	69%	26%	260	54%	31%	2%
	2007-08	3800	78%	62%	26%	3533	80%	65%	28%	267	47%	30%	7%
	2006-07	3824	72%	55%	17%	3528	75%	58%	18%	296	34%	20%	2%
<b>U.S. History and Government</b>	2008-09	3616	83%	74%	35%	3362	86%	77%	37%	254	48%	34%	10%
	2007-08	2869	91%	81%	43%	2667	93%	83%	45%	202	64%	47%	10%
	2006-07	3029	89%	77%	38%	2813	92%	80%	40%	216	49%	33%	8%
<b>Living Environment</b>	2008-09	3269	88%	74%	15%	3036	90%	76%	17%	233	58%	39%	2%
	2007-08	3108	83%	67%	16%	2910	85%	70%	17%	198	55%	35%	3%
	2006-07	3696	86%	72%	15%	3495	88%	74%	15%	201	52%	29%	2%
<b>Physical Setting/Earth Science</b>	2008-09	1744	74%	60%	18%	1641	76%	62%	19%	103	44%	27%	7%
	2007-08	1777	74%	62%	18%	1691	76%	63%	19%	86	40%	23%	1%
	2006-07	3116	83%	73%	26%	2995	85%	75%	27%	121	41%	21%	4%
<b>Physical Setting/Chemistry</b>	2008-09	2015	79%	59%	10%	1976	79%	59%	10%	39	54%	36%	0%
	2007-08	2013	84%	61%	8%	1959	85%	62%	8%	54	59%	30%	7%
	2006-07	1939	78%	54%	7%	1903	78%	54%	7%	36	58%	28%	3%
<b>Physical Setting/Physics</b>	2008-09	922	89%	74%	17%	915	89%	74%	17%	7	100%	71%	14%
	2007-08	706	90%	78%	25%	694	90%	78%	24%	12	67%	67%	25%
	2006-07	769	92%	81%	25%	760	92%	81%	25%	9	67%	44%	22%

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**  
 District ID **33-22-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	87	100%	100%	68%	87	100%	100%	68%	0			
	2007-08	133	100%	99%	60%	131	—	—	—	2	—	—	—
	2006-07	116	100%	100%	81%	116	100%	100%	81%	0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	16	100%	100%	81%	11	100%	100%	82%	5	100%	100%	80%
	2007-08	7	100%	100%	29%	7	100%	100%	29%	0			
	2006-07	11	100%	100%	73%	11	100%	100%	73%	0			
<b>Comprehensive Italian</b>	2008-09	138	100%	100%	74%	137	—	—	—	1	—	—	—
	2007-08	125	100%	100%	57%	124	—	—	—	1	—	—	—
	2006-07	105	100%	99%	63%	102	—	—	—	3	—	—	—
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	1273	99%	98%	63%	1256	99%	98%	63%	17	100%	100%	47%
	2007-08	1111	99%	98%	63%	1089	100%	98%	64%	22	95%	91%	45%
	2006-07	1073	100%	99%	71%	1058	100%	99%	71%	15	100%	93%	67%

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**  
 District ID **33-22-00-01-0000**

## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	163	49%	4	—	159	—
	2007-08	219	42%	3	—	216	—
	2006-07	230	43%	20	65%	210	41%
<b>Science</b>	2008-09	116	33%	0	—	116	33%
	2007-08	135	39%	6	33%	129	39%
	2006-07	217	39%	16	44%	201	39%
<b>Reading</b>	2008-09	121	45%	1	—	120	—
	2007-08	168	43%	5	40%	163	43%
	2006-07	200	55%	19	74%	181	52%
<b>Writing</b>	2008-09	68	84%	2	—	66	—
	2007-08	79	90%	1	—	78	—
	2006-07	149	78%	10	80%	139	78%
<b>Global Studies</b>	2008-09	156	35%	1	—	155	—
	2007-08	167	28%	4	—	163	—
	2006-07	241	31%	23	39%	218	30%
<b>U.S. History and Government</b>	2008-09	68	53%	0	—	68	53%
	2007-08	101	50%	4	—	97	—
	2006-07	162	46%	29	34%	133	49%

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**  
 District ID **33-22-00-01-0000**

## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	308	97%	305	—	3	—
	2007-08	105	100%	103	—	2	—
	2006-07	30	100%	30	100%	0	—
<b>German</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Italian</b>	2008-09	194	100%	193	—	1	—
	2007-08	0	—	0	—	0	—
	2006-07	6	100%	6	100%	0	—
<b>Latin</b>	2008-09	0	—	0	—	0	—
	2007-08	0	—	0	—	0	—
	2006-07	0	—	0	—	0	—
<b>Spanish</b>	2008-09	1965	99%	1946	99%	19	95%
	2007-08	318	99%	315	—	3	—
	2006-07	367	100%	365	—	2	—

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**  
District ID **33-22-00-01-0000**

## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						General-Education Students						Students with Disabilities					
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:						
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.			
<b>Listening and Speaking (Grades K-1)</b>	2008-09	1040	3%	14%	35%	48%	894	4%	12%	34%	50%	146	3%	24%	39%	34%			
	2007-08	1009	2%	17%	36%	44%	844	3%	16%	35%	47%	165	2%	25%	44%	29%			
	2006-07	1000	6%	18%	33%	43%	903	5%	17%	33%	45%	97	16%	27%	31%	26%			
<b>Reading and Writing (Grades K-1)</b>	2008-09	1040	24%	23%	18%	35%	894	22%	23%	19%	37%	146	38%	25%	15%	23%			
	2007-08	1009	19%	30%	25%	26%	844	16%	28%	27%	28%	165	32%	39%	15%	15%			
	2006-07	993	26%	25%	25%	24%	900	25%	25%	25%	25%	93	38%	29%	20%	13%			
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	1110	2%	6%	28%	64%	855	2%	6%	24%	67%	255	2%	6%	40%	52%			
	2007-08	1023	3%	6%	33%	57%	772	3%	7%	30%	60%	251	2%	6%	44%	49%			
	2006-07	1031	3%	10%	38%	49%	833	3%	10%	34%	53%	198	3%	11%	52%	35%			
<b>Reading and Writing (Grades 2-4)</b>	2008-09	1110	14%	27%	39%	21%	855	12%	24%	40%	25%	255	22%	36%	34%	8%			
	2007-08	1023	14%	26%	37%	22%	772	12%	23%	38%	26%	251	20%	34%	33%	12%			
	2006-07	1023	13%	27%	34%	25%	829	12%	25%	35%	29%	194	20%	38%	32%	10%			
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	474	4%	9%	41%	45%	340	5%	9%	40%	46%	134	4%	10%	45%	42%			
	2007-08	439	5%	15%	41%	39%	315	6%	14%	39%	41%	124	5%	16%	44%	35%			
	2006-07	397	8%	14%	42%	37%	296	8%	16%	38%	38%	101	7%	7%	52%	34%			
<b>Reading and Writing (Grades 5-6)</b>	2008-09	474	12%	23%	37%	28%	340	10%	22%	34%	34%	134	17%	25%	44%	14%			
	2007-08	439	19%	27%	31%	23%	315	16%	23%	34%	27%	124	27%	36%	26%	10%			
	2006-07	396	19%	27%	35%	20%	295	17%	24%	36%	23%	101	23%	35%	32%	11%			
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	380	3%	11%	36%	51%	286	4%	12%	35%	50%	94	0%	7%	38%	54%			
	2007-08	339	6%	11%	33%	50%	261	7%	13%	29%	50%	78	4%	4%	45%	47%			
	2006-07	334	4%	12%	35%	48%	273	5%	12%	32%	51%	61	0%	11%	51%	38%			
<b>Reading and Writing (Grades 7-8)</b>	2008-09	380	20%	32%	22%	26%	286	19%	31%	21%	30%	94	23%	35%	27%	15%			
	2007-08	339	19%	37%	30%	14%	261	18%	34%	31%	16%	78	23%	45%	27%	5%			
	2006-07	330	18%	37%	27%	18%	272	15%	34%	30%	21%	58	29%	48%	16%	7%			
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	799	9%	23%	26%	42%	696	8%	22%	26%	43%	103	14%	28%	23%	35%			
	2007-08	783	6%	22%	24%	47%	688	6%	22%	24%	48%	95	6%	25%	27%	41%			
	2006-07	911	12%	32%	29%	28%	851	12%	32%	29%	27%	60	18%	25%	20%	37%			
<b>Reading and Writing (Grades 9-12)</b>	2008-09	799	14%	43%	25%	18%	696	13%	41%	26%	20%	103	24%	55%	17%	4%			
	2007-08	783	7%	49%	27%	17%	688	5%	47%	29%	18%	95	18%	60%	15%	7%			
	2006-07	897	9%	46%	28%	17%	844	9%	45%	28%	18%	53	13%	55%	25%	8%			

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# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**  
District ID **33-22-00-01-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	2908	7%	5%	43%	45%	2428	4%	4%	41%	50%	480	22%	11%	50%	17%
<b>Middle Level</b>	2566	8%	46%	38%	8%	2198	5%	44%	43%	9%	368	30%	57%	12%	1%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	2795	11%	47%	22%	2516	11%	51%	24%	279	10%	17%	1%
<b>U.S. History and Government</b>	2795	6%	34%	39%	2516	6%	36%	43%	279	11%	17%	4%
<b>Science</b>	2795	11%	48%	21%	2516	11%	52%	23%	279	14%	13%	1%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
<b>Elementary Level</b>						
Social Studies	59	4	5	4		46
<b>Middle Level</b>						
Social Studies	55	2	4	10		39
<b>Secondary Level</b>						
English Language Arts	42	1	2	4		35
Mathematics	42	0	5	8		29
Social Studies	42	1	3	4		34
Science	42	1	4	1		36

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #22**  
District ID **33-22-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	2273		2170		103	
	2007-08	2522		2390		132	
	2006-07	2470		2378		92	
<b>Receiving a Regents Diploma</b>	2008-09	1696	75%	1668	77%	28	27%
	2007-08	1852	73%	1823	76%	29	22%
	2006-07	1814	73%	1782	75%	32	35%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	763	34%	756	35%	7	7%
	2007-08	885	35%	877	37%	8	6%
	2006-07	848	34%	842	35%	6	7%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	57	N/A	0		57	N/A
	2007-08	62	N/A	0		62	N/A
	2006-07	92	N/A	13	N/A	79	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	530	4%	409	3%	121	7%
	2007-08	635	4%	503	4%	132	7%
	2006-07	996	6%	941	6%	55	3%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	36	0%	30	0%	6	0%
	2007-08	40	0%	20	0%	20	1%
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	566	4%	439	3%	127	7%
	2007-08	675	5%	523	4%	152	8%
	2006-07	996	6%	941	6%	55	3%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	1360	58%	1332	61%	28	18%
<b>To 2-year College</b>	313	13%	278	13%	35	22%
<b>To Other Post-secondary</b>	26	1%	18	1%	8	5%
<b>To the Military</b>	11	0%	10	0%	1	1%
<b>To Employment</b>	77	3%	69	3%	8	5%
<b>To Adult Services</b>	13	1%	0		13	8%
<b>To Other Known Plans</b>	22	1%	18	1%	4	3%
<b>Plan Unknown</b>	508	22%	445	21%	63	39%