

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 277 GERRITSEN BEACH
District NEW YORK CITY GEOGRAPHIC
DISTRICT #22
School ID 33-22-00-01-0277
Principal JEANNE FISH
Telephone (718) 743-6689
Grades PK-5, UE

Regents Exams

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities					
		Total	3			Total	Percentag	e of studen	ts	Total	Percentage of students scoring at or above:				
		Tested				Tested	scoring at	or above:		Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09					0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

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English as a Second Language Achievement Test

School PS 277 GERRITSEN BEACH School ID 33-22-00-01-0277

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students						ral-Edu	ıcation	nts	Students with Disabilities						
		Total Tested	al Percent of students scoring ted in each performance level:						t of stude perform		_	Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening	2008-09	5	0%	0%	40%	60%	4	-	_	_	_	1	_	_	_	_	
and Speaking	2007-08	3	_	_	_	_	3	_	_	_	_	0					
(Grades K-1)	2006-07	1	_	_	_	_	1	_	-	_	-	0					
Reading	2008-09	5	0%	0%	20%	80%	4	_	_	_	_	1	_	_	_	_	
and Writing	2007-08	3	_	_	_	_	3	_	-	_	-	0					
(Grades K-1)	2006-07	1	_	_	_	_	1	_	-	-	-	0					
Listening	2008-09	2	_	_	_	_	0					2	_	_	_	_	
and Speaking	2007-08	6	0%	0%	0%	100%	4	_	-	-	-	2	_	-	-	_	
(Grades 2-4)	2006-07	4	_	_	_	_	4	_	-	-	-	0					
Reading	2008-09	2	_	-	_	_	0					2	-	_	_	_	
and Writing	2007-08	6	0%	0%	33%	67%	4	_	-	-	-	2	_	_	-	_	
(Grades 2-4)	2006-07	4	-	_	_	_	4	_	-	-	-	0					
Listening	2008-09	1	_	_	_	_	1	-	_	_	_	0					
and Speaking	2007-08	2	_	_	_	_	2	_	-	-	-	0					
(Grades 5-6)	2006-07	0					0					0					
Reading	2008-09	1	-	-	-	-	1	-	-	-	-	0					
and Writing	2007-08	2	_	_	_	_	2	_	_	_	_	0					
(Grades 5-6)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 7-8)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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Other Assessments

School PS 277 GERRITSEN BEACH School ID 33-22-00-01-0277

District NEW YORK CITY GEOGRAPHIC DISTRICT #22

Elementary/Middle-Level Social Studies 2008-09

	All St	udents	Gene	General-Education Students						Students with Disabilities						
		Percenta scoring a	_			Total Tested	Percenta scoring a	-			Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	50	0%	0%	20%	80%	40	0%	0%	15%	85%	10	0%	0%	40%	60%	
Middle Level	0					0					0					

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students							ation St	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2008-09

	/ 111 O 18 W 0 11 10									
	Total Number of students scoring Tested at Level:	g								
	1 2 3	4								
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%