



# The New York State District Report Card

## Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**

District ID **33-23-00-01-0000**

Superintendent **DONALD CONYERS**

Telephone **(718) 240-3677**

Grades **PK-12, UE, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008–09	618	79%	66%	10%	565	81%	68%	10%	53	66%	45%	4%
	2007–08	388	80%	64%	12%	345	83%	69%	14%	43	53%	26%	0%
	2006–07	539	69%	50%	8%	423	79%	59%	10%	116	30%	20%	1%
<b>Mathematics A</b>	2008–09	172	78%	42%	3%	154	80%	44%	3%	18	67%	22%	0%
	2007–08	514	80%	53%	5%	430	84%	59%	5%	84	55%	21%	2%
	2006–07	783	75%	53%	6%	603	86%	63%	7%	180	40%	18%	1%
<b>Mathematics B</b>	2008–09	154	51%	35%	1%	150	—	—	—	4	—	—	—
	2007–08	119	57%	40%	1%	118	—	—	—	1	—	—	—
	2006–07	137	31%	23%	4%	135	—	—	—	2	—	—	—
<b>Integrated Algebra</b>	2008–09	602	65%	47%	2%	539	69%	50%	2%	63	32%	19%	0%
	2007–08	370	69%	50%	3%	318	74%	54%	3%	52	37%	21%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008–09	653	71%	53%	14%	586	74%	56%	15%	67	49%	30%	4%
	2007–08	416	71%	46%	8%	372	75%	48%	9%	44	34%	23%	7%
	2006–07	689	49%	27%	4%	506	58%	32%	5%	183	25%	11%	1%
<b>U.S. History and Government</b>	2008–09	642	64%	49%	10%	566	66%	51%	11%	76	46%	29%	3%
	2007–08	706	78%	62%	13%	629	81%	65%	14%	77	57%	39%	5%
	2006–07	607	62%	46%	8%	483	71%	55%	10%	124	30%	13%	0%
<b>Living Environment</b>	2008–09	675	78%	58%	3%	604	81%	61%	3%	71	54%	30%	0%
	2007–08	546	65%	40%	3%	480	69%	43%	4%	66	32%	17%	0%
	2006–07	600	62%	37%	1%	469	70%	43%	1%	131	34%	15%	0%
<b>Physical Setting/Earth Science</b>	2008–09	217	47%	29%	1%	197	49%	31%	1%	20	25%	15%	0%
	2007–08	204	55%	35%	1%	190	57%	37%	1%	14	21%	7%	0%
	2006–07	412	47%	31%	2%	367	50%	33%	2%	45	22%	13%	0%
<b>Physical Setting/Chemistry</b>	2008–09	85	73%	45%	1%	83	—	—	—	2	—	—	—
	2007–08	104	64%	33%	0%	97	67%	34%	0%	7	29%	14%	0%
	2006–07	129	67%	27%	0%	125	—	—	—	4	—	—	—
<b>Physical Setting/Physics</b>	2008–09	36	58%	39%	0%	34	—	—	—	2	—	—	—
	2007–08	50	58%	32%	0%	50	58%	32%	0%	0	—	—	—
	2006–07	26	54%	35%	8%	26	54%	35%	8%	0	—	—	—

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# Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**  
 District ID **33-23-00-01-0000**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	1	—	—	—	1	—	—	—	0	—	—	—
	2007-08	2	—	—	—	2	—	—	—	0	—	—	—
	2006-07	0				0				0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	81	96%	84%	43%	79	—	—	—	2	—	—	—
	2007-08	104	96%	91%	38%	104	96%	91%	38%	0			
	2006-07	69	99%	96%	65%	65	—	—	—	4	—	—	—

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# Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**  
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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	91	41%	0		91	41%
	2007-08	80	35%	0		80	35%
	2006-07	193	33%	7	14%	186	34%
<b>Science</b>	2008-09	88	30%	0		88	30%
	2007-08	80	24%	1	—	79	—
	2006-07	194	27%	10	20%	184	27%
<b>Reading</b>	2008-09	61	34%	0		61	34%
	2007-08	41	41%	0		41	41%
	2006-07	140	35%	9	11%	131	37%
<b>Writing</b>	2008-09	37	86%	0		37	86%
	2007-08	27	93%	0		27	93%
	2006-07	107	69%	7	100%	100	67%
<b>Global Studies</b>	2008-09	82	21%	0		82	21%
	2007-08	43	9%	0		43	9%
	2006-07	148	21%	12	25%	136	21%
<b>U.S. History and Government</b>	2008-09	69	30%	0		69	30%
	2007-08	39	23%	0		39	23%
	2006-07	92	34%	10	30%	82	34%

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# Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	32	75%	31	—	1	—
	2007-08	1	—	1	—	0	
	2006-07	1	—	1	—	0	

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# English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**  
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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	89	6%	17%	46%	31%	72	7%	15%	49%	29%	17	0%	24%	35%	41%
	2007-08	119	6%	29%	39%	25%	95	6%	28%	38%	27%	24	4%	33%	46%	17%
	2006-07	113	9%	24%	42%	26%	93	9%	22%	41%	29%	20	10%	35%	45%	10%
<b>Reading and Writing (Grades K-1)</b>	2008-09	89	38%	24%	20%	18%	72	35%	25%	21%	19%	17	53%	18%	18%	12%
	2007-08	119	34%	37%	14%	14%	95	29%	39%	15%	17%	24	54%	29%	13%	4%
	2006-07	110	48%	27%	17%	7%	90	44%	29%	19%	8%	20	65%	20%	10%	5%
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	170	1%	7%	29%	63%	120	1%	7%	23%	69%	50	2%	8%	42%	48%
	2007-08	168	1%	7%	51%	42%	129	1%	4%	51%	44%	39	0%	15%	51%	33%
	2006-07	166	3%	17%	49%	30%	133	4%	12%	51%	33%	33	0%	39%	42%	18%
<b>Reading and Writing (Grades 2-4)</b>	2008-09	170	16%	34%	36%	14%	120	10%	30%	43%	18%	50	32%	42%	22%	4%
	2007-08	168	17%	40%	28%	15%	129	13%	36%	33%	18%	39	31%	51%	13%	5%
	2006-07	164	24%	30%	29%	16%	132	18%	31%	32%	19%	32	50%	28%	19%	3%
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	94	2%	14%	45%	39%	55	4%	16%	31%	49%	39	0%	10%	64%	26%
	2007-08	89	6%	8%	56%	30%	61	8%	3%	49%	39%	28	0%	18%	71%	11%
	2006-07	100	5%	13%	44%	38%	77	5%	14%	38%	43%	23	4%	9%	65%	22%
<b>Reading and Writing (Grades 5-6)</b>	2008-09	94	18%	15%	36%	31%	55	13%	18%	31%	38%	39	26%	10%	44%	21%
	2007-08	89	21%	26%	34%	19%	61	15%	25%	38%	23%	28	36%	29%	25%	11%
	2006-07	99	20%	26%	40%	13%	76	17%	21%	45%	17%	23	30%	43%	26%	0%
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	91	9%	14%	30%	47%	65	12%	15%	23%	49%	26	0%	12%	46%	42%
	2007-08	84	1%	14%	29%	56%	48	2%	17%	29%	52%	36	0%	11%	28%	61%
	2006-07	78	6%	18%	37%	38%	45	9%	16%	38%	38%	33	3%	21%	36%	39%
<b>Reading and Writing (Grades 7-8)</b>	2008-09	91	23%	41%	12%	24%	65	25%	35%	11%	29%	26	19%	54%	15%	12%
	2007-08	84	24%	39%	26%	11%	48	29%	27%	29%	15%	36	17%	56%	22%	6%
	2006-07	78	35%	33%	23%	9%	45	38%	27%	22%	13%	33	30%	42%	24%	3%
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	39	3%	13%	26%	59%	24	0%	0%	21%	79%	15	7%	33%	33%	27%
	2007-08	38	3%	5%	34%	58%	25	0%	8%	24%	68%	13	8%	0%	54%	38%
	2006-07	42	12%	24%	36%	29%	24	0%	13%	38%	50%	18	28%	39%	33%	0%
<b>Reading and Writing (Grades 9-12)</b>	2008-09	39	15%	41%	31%	13%	24	0%	38%	46%	17%	15	40%	47%	7%	7%
	2007-08	38	5%	63%	16%	16%	25	0%	56%	24%	20%	13	15%	77%	0%	8%
	2006-07	38	11%	50%	29%	11%	23	4%	48%	30%	17%	15	20%	53%	27%	0%

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# Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**  
District ID **33-23-00-01-0000**

## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	1050	21%	12%	49%	17%	813	13%	11%	54%	22%	237	51%	15%	33%	1%
<b>Middle Level</b>	1299	16%	60%	23%	2%	1088	10%	62%	26%	2%	211	45%	49%	5%	0%

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	600	17%	38%	6%	499	18%	45%	7%	101	11%	5%	2%
<b>U.S. History and Government</b>	600	9%	34%	13%	499	9%	40%	15%	101	11%	8%	3%
<b>Science</b>	600	16%	43%	3%	499	18%	49%	4%	101	8%	13%	0%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	5
<b>Elementary Level</b>						
Social Studies		28	2	6	9	11
<b>Middle Level</b>						
Social Studies		37	2	1	15	19
<b>Secondary Level</b>						
English Language Arts		29	1	0	4	24
Mathematics		29	0	4	8	17
Social Studies		29	2	0	4	23
Science		29	1	4	1	23

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #23**  
District ID **33-23-00-01-0000**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	304		282		22	
	2007-08	268		250		18	
	2006-07	145		117		28	
<b>Receiving a Regents Diploma</b>	2008-09	189	62%	185	66%	4	18%
	2007-08	150	56%	144	58%	6	33%
	2006-07	49	34%	48	41%	1	4%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	36	12%	36	13%	0	
	2007-08	29	11%	29	12%	0	
	2006-07	10	7%	10	9%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	30	N/A	0		30	N/A
	2007-08	27	N/A	0		27	N/A
	2006-07	65	N/A	6	N/A	59	N/A

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	129	3%	88	3%	41	5%
	2007-08	64	2%	37	1%	27	4%
	2006-07	171	4%	124	5%	47	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	18	0%	14	0%	4	0%
	2007-08	24	1%	13	0%	11	1%
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	147	4%	102	4%	45	6%
	2007-08	88	3%	50	2%	38	5%
	2006-07	171	4%	124	5%	47	4%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	142	43%	137	49%	5	10%
<b>To 2-year College</b>	69	21%	60	21%	9	17%
<b>To Other Post-secondary</b>	5	1%	4	1%	1	2%
<b>To the Military</b>	9	3%	8	3%	1	2%
<b>To Employment</b>	8	2%	5	2%	3	6%
<b>To Adult Services</b>	3	1%	0		3	6%
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	98	29%	68	24%	30	58%