

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School ASPIRATIONS DIPLOMA PLUS HIGH
SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #23
School ID 33-23-00-01-1646
Principal MATT MOLLOY
Telephone (718) 498-5257
Grades 9-11, US

Regents Exams

		All Stu	dents			Genera	General-Education Students				Students with Disabilities			
		Total	Percentag	e of student	ts	Total	Percentag	e of studen	ts	Total	Percentag	e of studen	ts	
		Tested	scoring at	scoring at or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	49	59%	47%	6%	45	_	-	-	4	_	-	-	
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	1	-	-	-	1	_	-	-	0	-	-	-	
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	41	46%	17%	0%	38	_	-	-	3	_	-	-	
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	40	45%	23%	3%	36	_	_	_	4	_	_	_	
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	40	55%	33%	5%	34	59%	35%	6%	6	33%	17%	0%	
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	39	95%	72%	3%	34	94%	71%	3%	5	100%	80%	0%	
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
-	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Competency Tests

School ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL School ID 33-23-00-01-1646

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

Regents Competency Tests

	_	All Student	s	General-Ed	ucation Students	Students wi	ith Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	2	-	0		2	_
	2007-08	0		0		0	
	2006-07	0		0		0	
Science	2008-09	5	20%	0		5	20%
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008–09	3	_	0		3	_
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008–09	3	-	0		3	-
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008–09	6	17%	0		6	17%
	2007-08	0		0		0	
	2006-07	0		0		0	
U.S. History	2008-09	3	-	0		3	-
and Government	2007-08	0		0		0	
	2006-07	0		0		0	

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Second Language Proficiency Examinations

School ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL School ID 33-23-00-01-1646

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Second Language Proficiency Examinations

		All Students			ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008–09	1	-	1	-	0		
	2007-08	0		0		0		
	2006-07	0		0		0		

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Other Assessments

School ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL School ID 33-23-00-01-1646

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Elementary/Middle-Level Social Studies 2008-09

	All Stu	udents		Genera	Students with Disabilities										
		Percentag scoring at		dents			Percentage of students scoring at level:				Percentag scoring at	tage of students			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students					eral-Educ	ation St	udents	Stude	Students with Disabilities			
	5 -	Percentage students so	coring:		Cohort	Percentag students s	coring:		Cohort	Percentag students s	coring:		
		55-64	65-84	85-100		55-64	65-84	85–100		55-64	65-84	85-100	
Global History and Geography	53	17%	11%	0%	46	15%	13%	0%	7	29%	0%	0%	
U.S. History and Government	53	11%	11%	0%	46	11%	11%	0%	7	14%	14%	0%	
Science	53	9%	36%	0%	46	11%	33%	0%	7	0%	57%	0%	

New York State Alternate Assessments (NYSAA) 2008-09

	All Students
	Total Number of students scoring Tested at Level:
	1 2 3 4
Elementary Level	
Social Studies	0
Middle Level	
Social Studies	0
Secondary Level	
English Language Arts	0
Mathematics	0
Social Studies	0
Science	0
NOTE	

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School ASPIRATIONS DIPLOMA PLUS HIGH SCHOOL School ID 33-23-00-01-1646

District NEW YORK CITY GEOGRAPHIC DISTRICT #23

High School Completers

		All Students		General-Educ	ation Students	Students with	Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	6		4		2		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	2	33%	2	50%	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008-09	0		0		0		
with Advanced Designation	2007-08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008-09	1	N/A	0		1	N/A	
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008-09	23	17%	22	19%	1	5%	
	2007-08	0		0		0		
	2006-07	0		0		0		
Entered Approved High	2008-09	4	3%	4	3%	0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	27	20%	26	22%	1	5%	
	2007-08	0		0		0		
	2006-07	0		0		0		

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students wit	n Disabilities
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	0		0		0	
To 2-year College	5	71%	3	75%	2	67%
To Other Post-secondary	0		0		0	
To the Military	0		0		0	
To Employment	2	29%	1	25%	1	33%
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	0		0		0	

More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%