

# The New York State School Report Card

School METROPOLITAN DIPLOMA PLUS HIGH SCHOOL District NEW YORK CITY GEOGRAPHIC DISTRICT #23 School ID 33-23-00-01-1647 Principal MERI YALLOWITZ Telephone (718) 395-3643 Grades 9-12, US

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Stu	dents			Genera	<b>General-Education Students</b>				Students with Disabilities			
		Total	Percentag	e of studen	ts	Total	Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	49	59%	45%	6%	45	-	_	-	4	_	_	-	
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	13	85%	77%	0%	11	-	-	-	2	-	-	-	
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	16	25%	25%	0%	14	-	-	-	2	-	-	-	
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	39	56%	15%	0%	36	-	_	_	3	-	_	-	
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	29	52%	41%	3%	25	-	_	_	4	-	_	_	
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008–09	12	83%	50%	0%	11	-	_	-	1	-	-	-	
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008–09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Science	2008–09	1	-	0		1	-	
	2007-08	0		0		0		
	2006-07	0		0		0		
Reading	2008–09	3	-	0		3	-	
	2007-08	0		0		0		
	2006-07	0		0		0		
Writing	2008–09	1	-	0		1	-	
	2007-08	0		0		0		
	2006-07	0		0		0		
Global Studies	2008–09	5	20%	0		5	20%	
	2007-08	0		0		0		
	2006-07	0		0		0		
U.S. History	2008–09	1	-	0		1	-	
and Government	2007-08	0		0		0		
	2006-07	0		0		0		

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### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students			Gene	ral-Edu	cation Stu	dents	<b>Students with Disabilities</b>				
		Total Tested		of students so performance	-	Total Tested		of students s performance	5	Total Tested		nt of students : n performance	5
			Begin.	Interm. Adv.	Prof.		Begin.	Interm. Adv.	Prof.		Begin	. Interm. Adv	. Prof.
Listening	2008–09	0				0				0			
and Speaking	2007-08	0				0				0			
(Grades K-1)	2006-07	0				0				0			
Reading	2008–09	0				0				0			
and Writing	2007-08	0				0				0			
(Grades K-1)	2006-07	0				0				0			
Listening	2008–09	0				0				0			
and Speaking	2007-08	0				0				0			
(Grades 2–4)	2006-07	0				0				0			
Reading	2008–09	0				0				0			
and Writing	2007-08	0				0				0			
(Grades 2–4)	2006-07	0				0				0			
Listening	2008–09	0				0				0			
and Speaking	2007-08	0				0				0			
(Grades 5–6)	2006-07	0				0				0			
Reading	2008–09	0				0				0			
and Writing	2007-08	0				0				0			
(Grades 5–6)	2006-07	0				0				0			
Listening	2008–09	0				0				0			
and Speaking	2007-08	0				0				0			
(Grades 7–8)	2006-07	0				0				0			
Reading	2008–09	0				0				0			
and Writing	2007-08	0				0				0			
(Grades 7–8)	2006-07	0				0				0			
Listening	2008–09	1	-	-		1	-	-		0			
and Speaking	2007-08	0				0				0			
(Grades 9-12)	2006-07	0				0				0			
Reading	2008–09	1	-	-		1	-	-		0			
and Writing	2007-08	0				0				0			
(Grades 9-12)	2006-07	0				0				0			

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# Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students					Students with Disabilities				
		Percentag			Cohort Enrollment	Percentage students se				Cohort Enrollment	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	55	16%	20%	0%	52	-	-	-	_	3	-	-	-	-	
U.S. History and Government	55	5%	15%	4%	52	-	-	-	-	3	-	-	-	-	
Science	55	15%	27%	0%	52	-	-	-	-	3	-	-	_	-	

# New York State Alternate Assessments (NYSAA) 2008–09

All Students								
	Number of students scoring at Level:							
	1	2	3	4				
·								
0								
0								
0								
0								
0								
0								
	Total Num Tested at Lev O O O O O O O O	Total Number of Tested at Level: 1 0 0 0 0 0 0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: <u>1 2 3</u> 0 0 0 0 0 0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

# **High School Completers**

		All Students		<b>General-Education Students</b>		Students with Disabilitie		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	10		9		1		
	2007–08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008–09	6	60%	6	67%	0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
with Advanced Designation	2007–08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008–09	0		0		0		
Individualized Education	2007–08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

# **High School Noncompleters**

		All Students		General-Edu	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	2	1%	2	2%	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Entered Approved High	2008–09	1	1%	1	1%	0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	3	2%	3	2%	0		
	2007-08	0		0		0		
	2006-07	0		0		0		

# Post-secondary Plans of 2008–09 Completers

_	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	5	50%	5	56%	0		
To 2-year College	2	20%	2	22%	0		
To Other Post-secondary	2	20%	1	11%	1	100%	
To the Military	1	10%	1	11%	0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

# More Information about the School

School METROPOLITAN DIPLOMA PLUS HIGH SCHOOL School ID 33-23-00-01-1647 District NEW YORK CITY GEOGRAPHIC DISTRICT #23

# **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%