



The New York State District Report Card

Comprehensive Information Report 2008 – 09

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

District ID **33-32-00-01-0000**

Superintendent **LILLIAN DRUCK**

Telephone **(718) 574-1100**

Grades **PK-12, UE, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	978	76%	59%	6%	878	80%	63%	7%	100	46%	27%	1%
	2007–08	826	77%	53%	7%	740	78%	55%	8%	86	66%	36%	3%
	2006–07	927	67%	43%	3%	815	72%	47%	4%	112	33%	17%	0%
Mathematics A	2008–09	549	67%	37%	1%	482	70%	40%	1%	67	42%	16%	0%
	2007–08	1217	73%	46%	4%	1065	76%	49%	5%	152	54%	25%	0%
	2006–07	1116	72%	42%	4%	962	77%	46%	5%	154	47%	20%	0%
Mathematics B	2008–09	171	22%	13%	2%	167	—	—	—	4	—	—	—
	2007–08	184	37%	30%	4%	175	38%	30%	3%	9	22%	22%	11%
	2006–07	125	38%	29%	6%	124	—	—	—	1	—	—	—
Integrated Algebra	2008–09	1371	72%	52%	3%	1236	76%	56%	3%	135	34%	20%	1%
	2007–08	375	63%	39%	3%	337	67%	42%	3%	38	29%	13%	0%
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008–09	1288	57%	36%	6%	1153	59%	38%	6%	135	47%	24%	1%
	2007–08	1223	54%	32%	4%	1082	57%	33%	4%	141	30%	18%	1%
	2006–07	1073	53%	26%	3%	918	56%	27%	3%	155	30%	14%	3%
U.S. History and Government	2008–09	943	70%	50%	8%	840	71%	52%	9%	103	60%	35%	2%
	2007–08	776	77%	52%	11%	692	78%	54%	11%	84	64%	31%	6%
	2006–07	798	71%	39%	7%	701	75%	43%	7%	97	36%	16%	2%
Living Environment	2008–09	1123	71%	45%	2%	989	74%	48%	3%	134	51%	29%	0%
	2007–08	1123	60%	33%	1%	987	63%	35%	2%	136	40%	15%	0%
	2006–07	995	66%	35%	0%	869	71%	39%	0%	126	36%	12%	0%
Physical Setting/Earth Science	2008–09	743	62%	42%	10%	698	64%	44%	11%	45	38%	18%	0%
	2007–08	519	52%	30%	9%	477	53%	32%	10%	42	36%	14%	0%
	2006–07	431	49%	26%	5%	389	51%	28%	5%	42	31%	2%	0%
Physical Setting/Chemistry	2008–09	164	46%	18%	1%	160	—	—	—	4	—	—	—
	2007–08	116	53%	15%	1%	109	54%	15%	0%	7	29%	14%	14%
	2006–07	223	61%	26%	2%	220	—	—	—	3	—	—	—
Physical Setting/Physics	2008–09	15	60%	40%	13%	14	—	—	—	1	—	—	—
	2007–08	20	55%	30%	0%	20	55%	30%	0%	0	—	—	—
	2006–07	30	73%	53%	10%	29	—	—	—	1	—	—	—

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Regents Exams in Languages Other Than English

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
 District ID **33-32-00-01-0000**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	0				0				0			
	2007-08	19	100%	100%	63%	19	100%	100%	63%	0			
	2006-07	4	—	—	—	4	—	—	—	0	—	—	—
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	422	99%	98%	71%	404	99%	98%	72%	18	100%	83%	44%
	2007-08	413	98%	95%	65%	384	98%	95%	66%	29	100%	97%	55%
	2006-07	425	99%	98%	74%	415	99%	98%	74%	10	100%	90%	60%

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Regents Competency Tests

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	140	35%	4	—	136	—
	2007-08	70	23%	0	—	70	23%
	2006-07	145	39%	7	43%	138	39%
Science	2008-09	151	29%	12	33%	139	29%
	2007-08	82	26%	4	—	78	—
	2006-07	159	28%	11	45%	148	27%
Reading	2008-09	104	30%	7	71%	97	27%
	2007-08	66	30%	2	—	64	—
	2006-07	128	41%	11	45%	117	40%
Writing	2008-09	86	69%	7	86%	79	67%
	2007-08	55	67%	2	—	53	—
	2006-07	103	70%	6	50%	97	71%
Global Studies	2008-09	119	27%	20	25%	99	27%
	2007-08	67	18%	3	—	64	—
	2006-07	132	23%	7	43%	125	22%
U.S. History and Government	2008-09	45	42%	7	57%	38	39%
	2007-08	29	28%	1	—	28	—
	2006-07	71	39%	6	67%	65	37%

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Second Language Proficiency Examinations

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	55	93%	55	93%	0	
	2007-08	1	—	1	—	0	
	2006-07	20	100%	20	100%	0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	474	89%	467	89%	7	71%
	2007-08	32	97%	30	—	2	—
	2006-07	57	100%	55	—	2	—

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English as a Second Language Achievement Test

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
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New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening and Speaking (Grades K-1)	2008-09	747	5%	20%	49%	25%	604	5%	18%	50%	27%	143	8%	30%	45%	17%
	2007-08	727	7%	24%	43%	26%	584	5%	22%	43%	29%	143	13%	32%	42%	13%
	2006-07	734	9%	20%	43%	28%	640	8%	20%	43%	29%	94	17%	23%	40%	19%
Reading and Writing (Grades K-1)	2008-09	747	29%	33%	19%	20%	604	26%	34%	20%	21%	143	39%	28%	16%	17%
	2007-08	727	30%	34%	23%	14%	584	26%	33%	25%	15%	143	45%	35%	14%	6%
	2006-07	724	37%	35%	18%	11%	636	35%	34%	19%	11%	88	45%	38%	10%	7%
Listening and Speaking (Grades 2-4)	2008-09	1005	4%	7%	36%	53%	802	3%	6%	33%	57%	203	4%	11%	47%	38%
	2007-08	1061	3%	6%	37%	54%	847	4%	5%	33%	58%	214	1%	8%	50%	40%
	2006-07	1119	4%	8%	51%	37%	952	4%	7%	49%	40%	167	2%	12%	62%	24%
Reading and Writing (Grades 2-4)	2008-09	1005	14%	31%	41%	14%	802	11%	28%	45%	16%	203	26%	45%	25%	4%
	2007-08	1061	16%	31%	35%	18%	847	12%	29%	38%	21%	214	29%	41%	26%	4%
	2006-07	1114	14%	35%	33%	18%	951	12%	33%	36%	19%	163	25%	48%	19%	8%
Listening and Speaking (Grades 5-6)	2008-09	487	6%	7%	44%	44%	354	7%	6%	39%	48%	133	2%	9%	56%	33%
	2007-08	515	6%	12%	44%	37%	390	7%	12%	41%	41%	125	2%	14%	56%	28%
	2006-07	513	11%	14%	43%	32%	408	13%	13%	42%	32%	105	5%	17%	49%	30%
Reading and Writing (Grades 5-6)	2008-09	487	14%	25%	40%	21%	354	12%	20%	42%	25%	133	18%	38%	35%	9%
	2007-08	515	17%	23%	38%	21%	390	13%	20%	41%	26%	125	31%	34%	30%	5%
	2006-07	510	19%	29%	38%	14%	407	17%	28%	40%	16%	103	27%	36%	31%	6%
Listening and Speaking (Grades 7-8)	2008-09	474	8%	15%	34%	43%	358	10%	16%	33%	41%	116	0%	12%	36%	52%
	2007-08	471	10%	18%	31%	41%	371	11%	18%	28%	43%	100	4%	20%	43%	33%
	2006-07	518	13%	19%	33%	35%	428	15%	19%	32%	33%	90	3%	20%	34%	42%
Reading and Writing (Grades 7-8)	2008-09	474	25%	39%	23%	13%	358	24%	37%	24%	15%	116	29%	45%	18%	8%
	2007-08	471	34%	34%	22%	10%	371	31%	33%	24%	12%	100	43%	38%	16%	3%
	2006-07	514	34%	38%	22%	6%	426	35%	37%	22%	7%	88	31%	47%	19%	3%
Listening and Speaking (Grades 9-12)	2008-09	368	5%	15%	25%	55%	311	5%	14%	25%	57%	57	7%	18%	28%	47%
	2007-08	387	6%	20%	21%	52%	335	7%	20%	21%	52%	52	6%	19%	23%	52%
	2006-07	362	9%	28%	30%	34%	296	7%	29%	30%	34%	66	15%	23%	30%	32%
Reading and Writing (Grades 9-12)	2008-09	368	10%	46%	30%	14%	311	9%	47%	31%	14%	57	16%	42%	30%	12%
	2007-08	387	9%	51%	26%	14%	335	7%	52%	26%	16%	52	21%	48%	27%	4%
	2006-07	351	10%	50%	24%	16%	290	8%	50%	26%	17%	61	20%	52%	16%	11%

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Other Assessments

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
District ID **33-32-00-01-0000**

Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	1394	13%	11%	49%	27%	1154	8%	10%	51%	31%	240	38%	17%	41%	4%
Middle Level	1522	14%	52%	31%	3%	1309	9%	53%	35%	3%	213	45%	47%	8%	0%

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	788	21%	37%	3%	652	23%	42%	3%	136	13%	13%	2%
U.S. History and Government	788	14%	38%	8%	652	15%	43%	9%	136	14%	13%	3%
Science	788	25%	39%	2%	652	27%	45%	2%	136	19%	11%	1%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students					
	Total Tested	Number of students scoring at Level:				
		1	2	3	4	
Elementary Level						
Social Studies	23	3	2	1	17	
Middle Level						
Social Studies	23	1	0	6	16	
Secondary Level						
English Language Arts	16	1	0	1	14	
Mathematics	17	0	1	3	13	
Social Studies	16	2	1	0	13	
Science	16	0	1	2	13	

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**
 District ID **33-32-00-01-0000**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	521		477		44	
	2007-08	491		452		39	
	2006-07	519		484		35	
Receiving a Regents Diploma	2008-09	209	40%	202	42%	7	16%
	2007-08	162	33%	156	35%	6	15%
	2006-07	144	28%	140	29%	4	11%
Receiving a Regents Diploma with Advanced Designation	2008-09	33	6%	32	7%	1	2%
	2007-08	27	5%	27	6%	0	
	2006-07	40	8%	38	8%	2	6%
Receiving an Individualized Education Program (IEP) Diploma	2008-09	21	N/A	0		21	N/A
	2007-08	26	N/A	0		26	N/A
	2006-07	58	N/A	7	N/A	51	N/A

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	335	7%	266	6%	69	8%
	2007-08	310	6%	243	6%	67	8%
	2006-07	269	5%	226	6%	43	4%
Entered Approved High School Equivalency Preparation Program	2008-09	28	1%	26	1%	2	0%
	2007-08	22	0%	14	0%	8	1%
	2006-07	0		0		0	
Total Noncompleters	2008-09	363	7%	292	7%	71	8%
	2007-08	332	7%	257	6%	75	9%
	2006-07	269	5%	226	6%	43	4%

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	199	37%	183	38%	16	25%
To 2-year College	156	29%	142	30%	14	22%
To Other Post-secondary	3	1%	3	1%	0	
To the Military	6	1%	5	1%	1	2%
To Employment	17	3%	12	3%	5	8%
To Adult Services	4	1%	0		4	6%
To Other Known Plans	0		0		0	
Plan Unknown	157	29%	132	28%	25	38%