

The New York State School Report Card

School **PS 123 SUYDAM** District **NEW YORK CITY GEOGRAPHIC DISTRICT #32** School ID **33-32-00-01-0123** Principal **VERONICA GREENE** Telephone **(718) 821-4810** Grades **K-5, UE**

Comprehensive Information Report 2008 – 09

Regents Exams

_		All Stu	Idents			Genera	al-Educati	on Stude	ents	Students with Disabilities					
		Total	5			Total	Percentage	e of studen	ts	Total	Percentage of students				
		Tested				Tested	scoring at	or above:		Tested	scoring at or above:				
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008–09	0				0				0					
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008–09	0				0				0					
and Geography	2007–08	0				0				0					
	2006–07	0				0				0					
U.S. History	2008–09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008–09	0				0				0					
	2007–08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008–09	0				0				0					
Earth Science	2007–08	0				0				0					
	2006–07	0				0				0					
Physical Setting/Chemistry	2008–09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008–09					0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 123 SUYDAM** School ID **33-32-00-01-0123**

New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					General-Education Students					Students with Disabilities						
	Total Tested				5	Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:					
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		
2008–09	126	3%	10%	40%	48%	100	3%	6%	43%	48%	26	4%	23%	27%	46%		
2007-08	107	4%	29%	51%	16%	81	2%	28%	51%	19%	26	8%	31%	54%	8%		
2006-07	106	1%	15%	55%	29%	92	0%	12%	57%	32%	14	7%	36%	43%	14%		
2008–09	126	17%	27%	21%	34%	100	14%	29%	23%	34%	26	31%	19%	15%	35%		
2007-08	107	19%	38%	21%	21%	81	12%	40%	23%	25%	26	38%	35%	15%	12%		
2006-07	103	18%	36%	25%	20%	90	17%	36%	26%	22%	13	31%	38%	23%	8%		
2008–09	130	3%	2%	23%	72%	103	3%	2%	17%	78%	27	4%	4%	44%	48%		
2007-08	149	3%	6%	36%	55%	124	3%	6%	32%	58%	25	0%	4%	56%	40%		
2006-07	166	4%	13%	60%	24%	145	3%	10%	60%	26%	21	5%	29%	57%	10%		
2008–09	130	8%	22%	46%	24%	103	5%	17%	50%	29%	27	22%	41%	33%	4%		
2007-08	149	11%	23%	36%	30%	124	9%	23%	33%	35%	25	20%	24%	52%	4%		
2006–07	166	16%	45%	31%	8%	145	12%	44%	34%	9%	21	43%	48%	10%	0%		
2008–09	43	0%	2%	30%	67%	32	0%	3%	31%	66%	11	0%	0%	27%	73%		
2007-08	45	7%	7%	33%	53%	38	8%	8%	29%	55%	7	0%	0%	57%	43%		
2006-07	36	3%	8%	42%	47%	34	_	_	_	_	2	_	_	_	_		
2008–09	43	9%	16%	49%	26%	32	9%	16%	50%	25%	11	9%	18%	45%	27%		
2007-08	45	4%	13%	44%	38%	38	5%	13%	39%	42%	7	0%	14%	71%	14%		
2006-07	36	3%	28%	47%	22%	34	_	_	_	_	2	_	_	_	_		
2008–09	0					0					0						
2007-08	0					0					0						
2006–07	0					0					0						
2008–09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
2006-07	0					0					0						
2008-09	0					0					0						
2007-08	0					0					0						
,						0					0						
	2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	Interfact 2008–09 126 2007–08 107 2006–07 106 2007–08 107 2006–07 103 2006–07 103 2006–07 130 2006–07 166 2006–07 166 2006–07 166 2006–07 166 2006–07 166 2006–07 166 2006–07 166 2006–07 166 2006–07 166 2006–07 166 2006–07 36 2007–08 43 2007–08 45 2006–07 36 2006–07 36 2007–08 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 2006–07 0 <t< td=""><td>Total Percent rested Total Percent rested 2008–09 126 3% 2007–08 107 4% 2006–07 106 1% 2008–09 126 1% 2008–09 107 4% 2006–07 103 18% 2006–07 103 3% 2006–07 130 3% 2006–07 166 4% 2006–07 166 16% 2006–07 166 3% 2006–07 166 3% 2006–07 166 3% 2007–08 445 7% 2007–08 45 3% 2007–08 45 3% 2007–08 45 3% 2007–08 45 3% 2007–08 0 3% 2007–08 0 3% 2007–08 0 3% 2006–07 0 3% 2006–07</td><td>Total TestedPercent study ineact event BeginInterm2008-0912630%20%2007-081074%29%2006-071061%15%2008-0912617%27%2007-0810719%38%2006-0710318%36%2006-071033%2%2007-081403%6%2006-071664%13%2006-071664%13%2006-0716616%45%2007-0814911%23%2006-07363%8%2007-08457%3%2006-07363%18%2007-084513%3%2007-08453%3%2007-08013%28%2007-08013%28%2007-08014%13%2006-07014%13%2007-08014%13%2007-08014%13%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-080</td><td>Total TestedPercent students scor in eact-retremation in eact-ret</td><td>2008-001263%10%40%48%2007-0810615%25%29%2008-0012617%21%21%21%2007-0810719%38%21%21%2007-0810318%36%25%20%2007-0814038%21%36%24%2007-0814038%26%36%24%2007-0814036%26%36%24%2007-0814011%23%36%24%2007-0814011%23%36%36%2008-09436%46%31%46%2007-084513%44%38%2007-084536%13%42%2007-08016%45%31%2007-08016%45%31%2007-08016%45%31%2007-08016%45%31%2007-08016%16%45%2007-08016%16%45%2007-08016%16%45%2007-08016%16%45%2007-08016%16%45%2007-08016%16%16%2007-08016%16%16%2007-08016%</td><td>Total TestedPercent students storing TestedTotal Tested2008-091263%10%40%48%1002007-081074%29%51%16%812006-071061%27%21%34%1002007-0810719%38%21%34%1002007-0810719%38%21%34%1002007-0810719%38%21%34%1002007-081033%2%23%72%1032007-081403%66%36%24%1032007-081664%13%60%24%1032007-0814911%23%36%36%1242006-0716616%45%31%36%1452008-09430%2%30%67%382007-08454%13%44%38%382007-08454%13%44%38%382007-08454%13%44%38%382007-08454%13%44%38%382007-080111112007-0801111112007-0801111112007-080111111<</td><td>Total TestedPercent students source TestedTotal TestedProf.TestedTestedInternational TestedInternational TestedInternational TestedProf.TestedTestedInternational Tested2008-091263%20%55%29%9290%2008-0912617%27%21%34%10014%2007-0810719%38%21%21%8112%2008-091303%2%23%72%1033%2006-071664%13%60%24%13%3%2007-081493%26%24%1033%2007-0814911%23%36%24%1035%2007-0814911%23%36%30%1249%2007-08430%26%30%38%38%38%36%2007-0844513%44%38%38%36%36%2007-084546%13%44%38%38%36%2007-084546%13%44%38%38%36%2007-084546%13%44%38%36%36%2007-0865556646%2007-080555<td< td=""><td>Total Percent students is even finded percent students is even finded percent students in each percent students in eac</td><td>Indial Percent student student store State Percent store State Percent store State Percent store State Percent State State</td><td>Interfactor in each part of the interfactor interfa</td><td>Initial Tested Percent of students scoring in each performance level Interm. Adv. Prote 2008-09 126 3% 10% 40% 48% 100 3% 6% 43% 48% 26 2007-08 107 4% 29% 55% 29% 92 0% 12% 57% 32% 14 2008-09 126 17% 27% 21% 34% 100 14% 29% 23% 34% 26 2006-07 103 18% 27% 21% 34% 100 14% 29% 23% 34% 26 2007-08 103 18% 27% 20% 20 103 36% 26% 27 2007-08 149 3% 6% 24% 103 5% 17% 5% 29% 27 2007-08</td><td>International percent structures sorting in each percent structures in each pe</td><td>Total Percent J students score Total Percent J studentscor Total<td>Total Testel Percent J students scoring in each performance level: Total Testel Percent J students scoring in each performance level Total Testel Percent J students scoring in each performance level Total Testel Percent J students scoring in each performance level 2008-09 126 3% 10% 40% 48% 100 14% 29% 57% 34% 66 43%</td></td></td<></td></t<>	Total Percent rested Total Percent rested 2008–09 126 3% 2007–08 107 4% 2006–07 106 1% 2008–09 126 1% 2008–09 107 4% 2006–07 103 18% 2006–07 103 3% 2006–07 130 3% 2006–07 166 4% 2006–07 166 16% 2006–07 166 3% 2006–07 166 3% 2006–07 166 3% 2007–08 445 7% 2007–08 45 3% 2007–08 45 3% 2007–08 45 3% 2007–08 45 3% 2007–08 0 3% 2007–08 0 3% 2007–08 0 3% 2006–07 0 3% 2006–07	Total TestedPercent study ineact event BeginInterm2008-0912630%20%2007-081074%29%2006-071061%15%2008-0912617%27%2007-0810719%38%2006-0710318%36%2006-071033%2%2007-081403%6%2006-071664%13%2006-071664%13%2006-0716616%45%2007-0814911%23%2006-07363%8%2007-08457%3%2006-07363%18%2007-084513%3%2007-08453%3%2007-08013%28%2007-08013%28%2007-08014%13%2006-07014%13%2007-08014%13%2007-08014%13%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-08014%14%2007-080	Total TestedPercent students scor in eact-retremation in eact-ret	2008-001263%10%40%48%2007-0810615%25%29%2008-0012617%21%21%21%2007-0810719%38%21%21%2007-0810318%36%25%20%2007-0814038%21%36%24%2007-0814038%26%36%24%2007-0814036%26%36%24%2007-0814011%23%36%24%2007-0814011%23%36%36%2008-09436%46%31%46%2007-084513%44%38%2007-084536%13%42%2007-08016%45%31%2007-08016%45%31%2007-08016%45%31%2007-08016%45%31%2007-08016%16%45%2007-08016%16%45%2007-08016%16%45%2007-08016%16%45%2007-08016%16%45%2007-08016%16%16%2007-08016%16%16%2007-08016%	Total TestedPercent students storing TestedTotal Tested2008-091263%10%40%48%1002007-081074%29%51%16%812006-071061%27%21%34%1002007-0810719%38%21%34%1002007-0810719%38%21%34%1002007-0810719%38%21%34%1002007-081033%2%23%72%1032007-081403%66%36%24%1032007-081664%13%60%24%1032007-0814911%23%36%36%1242006-0716616%45%31%36%1452008-09430%2%30%67%382007-08454%13%44%38%382007-08454%13%44%38%382007-08454%13%44%38%382007-08454%13%44%38%382007-080111112007-0801111112007-0801111112007-080111111<	Total TestedPercent students source TestedTotal TestedProf.TestedTestedInternational TestedInternational TestedInternational TestedProf.TestedTestedInternational Tested2008-091263%20%55%29%9290%2008-0912617%27%21%34%10014%2007-0810719%38%21%21%8112%2008-091303%2%23%72%1033%2006-071664%13%60%24%13%3%2007-081493%26%24%1033%2007-0814911%23%36%24%1035%2007-0814911%23%36%30%1249%2007-08430%26%30%38%38%38%36%2007-0844513%44%38%38%36%36%2007-084546%13%44%38%38%36%2007-084546%13%44%38%38%36%2007-084546%13%44%38%36%36%2007-0865556646%2007-080555 <td< td=""><td>Total Percent students is even finded percent students is even finded percent students in each percent students in eac</td><td>Indial Percent student student store State Percent store State Percent store State Percent store State Percent State State</td><td>Interfactor in each part of the interfactor interfa</td><td>Initial Tested Percent of students scoring in each performance level Interm. Adv. Prote 2008-09 126 3% 10% 40% 48% 100 3% 6% 43% 48% 26 2007-08 107 4% 29% 55% 29% 92 0% 12% 57% 32% 14 2008-09 126 17% 27% 21% 34% 100 14% 29% 23% 34% 26 2006-07 103 18% 27% 21% 34% 100 14% 29% 23% 34% 26 2007-08 103 18% 27% 20% 20 103 36% 26% 27 2007-08 149 3% 6% 24% 103 5% 17% 5% 29% 27 2007-08</td><td>International percent structures sorting in each percent structures in each pe</td><td>Total Percent J students score Total Percent J studentscor Total<td>Total Testel Percent J students scoring in each performance level: Total Testel Percent J students scoring in each performance level Total Testel Percent J students scoring in each performance level Total Testel Percent J students scoring in each performance level 2008-09 126 3% 10% 40% 48% 100 14% 29% 57% 34% 66 43%</td></td></td<>	Total Percent students is even finded percent students is even finded percent students in each percent students in eac	Indial Percent student student store State Percent store State Percent store State Percent store State Percent State State	Interfactor in each part of the interfactor interfa	Initial Tested Percent of students scoring in each performance level Interm. 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NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 123 SUYDAM** School ID **33-32-00-01-0123**

Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	General-Education Students					Students with Disabilities						
		Percenta scoring	-				Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	130	10%	20%	49%	21%	114	10%	18%	49%	23%	16	13%	31%	50%	6%			
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents			Gene	ral-Education S	Students	Stu	Students with Disabilities					
		Percentage students se				Percentage of students scoring:			Enroument	Percentage of students scoring:				
		55-64	65-84 85-	100		55-64 65-84	4 85-100			55-64	65-84	85-100		
Global History and Geography	0				0				0					
U.S. History and Government	0				0				0					
Science	0				0				0					

New York State Alternate Assessments (NYSAA) 2008–09

	All Students										
	Total Tested	Number of students scoring at Level:									
		1	2	3	4						
Elementary Level											
Social Studies	0										
Middle Level											
Social Studies	0										
Secondary Level											
English Language Arts	0										
Mathematics	0										
Social Studies	0										
Science	0										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

More Information about the School

School **PS 123 SUYDAM** School ID **33-32-00-01-0123**

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Financial Information

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%