

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 145 ANDREW JACKSON
District NEW YORK CITY GEOGRAPHIC
DISTRICT #32
School ID 33-32-00-01-0145
Principal MARILYN TORRES
Telephone (718) 821-4823
Grades PK-5, UE

Regents Exams

•		All Stu	dents			Genera	al-Educati	on Stude	ents	Students with Disabilities				
		Total	otal Percentage of students				Percentage	e of studen	ts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
-	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
•	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09					0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

English as a Second Language Achievement Test

School PS 145 ANDREW JACKSON School ID 33-32-00-01-0145 District NEW YORK CITY GEOGRAPHIC DISTRICT #32

New York State English as a Second Language Achievement Test (NYSESLAT)

	All St	udents				Gener	ral-Edu	cation	nts	Students with Disabilities					
	Total	Percent	of stude	ents sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring
	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	/el:
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008-09	137	7%	26%	42%	25%	111	5%	25%	42%	27%	26	12%	31%	42%	15%
2007-08	141	12%	21%	36%	30%	121	11%	21%	35%	33%	20	20%	20%	45%	15%
2006-07	123	14%	20%	42%	24%	105	13%	22%	40%	25%	18	17%	11%	56%	17%
2008-09	137	23%	36%	21%	19%	111	21%	37%	23%	20%	26	35%	35%	15%	15%
2007-08	141	33%	37%	25%	6%	121	30%	38%	26%	6%	20	50%	30%	15%	5%
2006-07	123	41%	31%	15%	12%	105	41%	31%	16%	11%	18	44%	28%	11%	17%
2008-09	172	6%	7%	46%	41%	148	5%	5%	43%	46%	24	13%	17%	63%	8%
2007-08	166	4%	1%	37%	57%	136	4%	1%	31%	65%	30	7%	3%	67%	23%
2006-07	181	4%	4%	50%	42%	165	5%	4%	47%	44%	16	0%	6%	75%	19%
2008-09	172	13%	30%	42%	15%	148	9%	29%	47%	15%	24	38%	38%	13%	13%
2007-08	166	16%	33%	43%	8%	136	10%	34%	48%	9%	30	47%	30%	20%	3%
2006-07	181	9%	32%	39%	20%	165	8%	30%	40%	21%	16	13%	50%	31%	6%
2008-09	45	7%	11%	33%	49%	39	8%	10%	28%	54%	6	0%	17%	67%	17%
2007-08	52	6%	19%	46%	29%	47	6%	21%	47%	26%	5	0%	0%	40%	60%
2006-07	38	8%	16%	66%	11%	34	_	_	_	_	4	_	_	_	_
2008-09	45	13%	16%	38%	33%	39	13%	13%	36%	38%	6	17%	33%	50%	0%
2007-08	52	15%	25%	40%	19%	47	15%	21%	43%	21%	5	20%	60%	20%	0%
2006-07	38	18%	24%	45%	13%	34	_	_	_	_	4	_	_	_	_
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09 137 2007-08 141 2006-07 123 2008-09 137 2006-07 123 2008-09 172 2008-09 172 2006-07 181 2008-09 172 2007-08 166 2007-08 152 2007-08 52 2007-08 52 2007-08 52 2007-08 52 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2008-09 0 2007-08 0 2007-08 0 2008-09 0 2008-09 0 2008-09 0 2008-09 0	Total Tested Percent Tested 2008-09 137 7% 2007-08 141 12% 2006-07 123 14% 2007-08 141 33% 2007-08 141 33% 2008-09 172 6% 2007-08 166 4% 2008-09 172 13% 2006-07 181 9% 2006-07 181 9% 2007-08 52 6% 2007-08 52 6% 2007-08 52 15% 2006-07 38 18% 2007-08 52 15% 2007-08 52 15% 2008-09 0 20 2007-08 0 20 2008-09 0 20 2008-09 0 20 2007-08 0 20 2007-08 0 20 2008-09 0 20 <t< td=""><td>Tested in each perform 2008-09 137 7% 26% 2007-08 141 12% 21% 2006-07 123 14% 20% 2008-09 137 23% 36% 2006-07 123 41% 31% 2008-09 172 6% 7% 2007-08 166 4% 1% 2008-09 172 13% 30% 2007-08 166 4% 4% 2008-09 172 13% 30% 2007-08 166 16% 33% 2006-07 181 9% 32% 2008-09 45 7% 11% 2007-08 52 6% 19% 2007-08 52 15% 25% 2008-09 0 25% 25% 2008-09 0 20 20 2008-09 0 20 20 2008-09 0</td><td>Total Percent of students score tested in each performance leving in each performance leving</td><td>Total Fested Percent of students scoring in each performance level: 2008-09 137 7% 26% 42% 25% 2007-08 141 12% 21% 36% 24% 2008-09 137 23% 36% 21% 19% 2008-09 137 23% 36% 21% 19% 2007-08 141 33% 37% 25% 6% 2006-07 123 41% 31% 25% 6% 2007-08 144 33% 37% 25% 6% 2007-08 166 4% 1% 37% 57% 2007-08 166 4% 1% 37% 42% 2007-08 166 16% 33% 43% 8% 2007-08 166 16% 33% 43% 8% 2008-09 45 7% 11% 33% 49% 2008-09 52 6% 19% 46%</td><td>Total Tested Formance level: Tested in each performance level: Tested in each performance level: Tested Total Tested Tested 2008-09 137 7% 26% 42% 25% 111 2007-08 141 12% 21% 36% 30% 121 2008-09 137 23% 36% 21% 19% 111 2007-08 141 33% 37% 25% 6% 121 2006-07 123 41% 31% 15% 12% 105 2008-09 172 6% 7% 46% 41% 148 2007-08 166 4% 1% 37% 57% 136 2008-09 172 13% 30% 42% 165 2008-09 172 13% 30% 42% 165 2008-09 172 13% 30% 42% 165 2008-09 166 16% 33% 43% 3% 136</td><td>Total Percent personance level: line each performance level: line e</td><td>Total Tested Percent Student Student</td><td> Total</td><td> Total Percent Tested Percent Tested Percent Percent </td><td> Total Percert Fercert Ferce</td><td> Total Percent Studie Studie </td><td> Total Percent Fested F</td><td> Total Percent Series Fernico Fernico</td></t<>	Tested in each perform 2008-09 137 7% 26% 2007-08 141 12% 21% 2006-07 123 14% 20% 2008-09 137 23% 36% 2006-07 123 41% 31% 2008-09 172 6% 7% 2007-08 166 4% 1% 2008-09 172 13% 30% 2007-08 166 4% 4% 2008-09 172 13% 30% 2007-08 166 16% 33% 2006-07 181 9% 32% 2008-09 45 7% 11% 2007-08 52 6% 19% 2007-08 52 15% 25% 2008-09 0 25% 25% 2008-09 0 20 20 2008-09 0 20 20 2008-09 0	Total Percent of students score tested in each performance leving	Total Fested Percent of students scoring in each performance level: 2008-09 137 7% 26% 42% 25% 2007-08 141 12% 21% 36% 24% 2008-09 137 23% 36% 21% 19% 2008-09 137 23% 36% 21% 19% 2007-08 141 33% 37% 25% 6% 2006-07 123 41% 31% 25% 6% 2007-08 144 33% 37% 25% 6% 2007-08 166 4% 1% 37% 57% 2007-08 166 4% 1% 37% 42% 2007-08 166 16% 33% 43% 8% 2007-08 166 16% 33% 43% 8% 2008-09 45 7% 11% 33% 49% 2008-09 52 6% 19% 46%	Total Tested Formance level: Tested in each performance level: Tested in each performance level: Tested Total Tested Tested 2008-09 137 7% 26% 42% 25% 111 2007-08 141 12% 21% 36% 30% 121 2008-09 137 23% 36% 21% 19% 111 2007-08 141 33% 37% 25% 6% 121 2006-07 123 41% 31% 15% 12% 105 2008-09 172 6% 7% 46% 41% 148 2007-08 166 4% 1% 37% 57% 136 2008-09 172 13% 30% 42% 165 2008-09 172 13% 30% 42% 165 2008-09 172 13% 30% 42% 165 2008-09 166 16% 33% 43% 3% 136	Total Percent personance level: line each performance level: line e	Total Tested Percent Student	Total	Total Percent Tested Percent Tested Percent Percent	Total Percert Fercert Ferce	Total Percent Studie Studie	Total Percent Fested F	Total Percent Series Fernico Fernico

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Other Assessments

School PS 145 ANDREW JACKSON School ID 33-32-00-01-0145 District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Elementary/Middle-Level Social Studies 2008-09

All Students						Gene	General-Education Students						Students with Disabilities					
	Total Percentage of students Tested scoring at level:						Percent scoring	-			Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	132	10%	14%	55%	21%	119	8%	13%	56%	24%	13	31%	23%	46%	0%			
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	ation St	tudents	Students with Disabilities					
	_ =	Percentage students so 55-64		5-100		5 -	Percentage students so 55–64	oring:	85-100		Cohort Enrollment	Percentag students s 55–64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

More Information about the School

School PS 145 ANDREW JACKSON School ID 33-32-00-01-0145

District NEW YORK CITY GEOGRAPHIC DISTRICT #32

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

91-100%