



# The New York State School Report Card

**Comprehensive Information Report  
2008 – 09**

School **ACADEMY OF URBAN PLANNING**  
District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

School ID **33-32-00-01-1552**  
Principal **MONIQUE DARRISAW**  
Telephone **(718) 381-7100**  
Grades **9-12, US**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	165	79%	63%	5%	141	82%	69%	6%	24	58%	29%	0%
	2007-08	139	69%	47%	6%	124	69%	49%	7%	15	67%	27%	0%
	2006-07	165	73%	56%	4%	163	—	—	—	2	—	—	—
<b>Mathematics A</b>	2008-09	74	66%	28%	0%	67	69%	31%	0%	7	43%	0%	0%
	2007-08	163	67%	34%	0%	134	69%	36%	0%	29	55%	24%	0%
	2006-07	167	76%	39%	2%	157	76%	39%	2%	10	80%	30%	0%
<b>Mathematics B</b>	2008-09	31	10%	10%	3%	30	—	—	—	1	—	—	—
	2007-08	26	19%	4%	0%	25	—	—	—	1	—	—	—
	2006-07	14	21%	21%	0%	14	21%	21%	0%	0	—	—	—
<b>Integrated Algebra</b>	2008-09	182	61%	35%	0%	162	65%	38%	0%	20	30%	10%	0%
	2007-08	92	64%	40%	1%	83	70%	45%	1%	9	11%	0%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	149	68%	48%	7%	133	67%	50%	8%	16	75%	38%	0%
	2007-08	210	62%	42%	4%	179	65%	42%	4%	31	45%	39%	0%
	2006-07	158	61%	32%	4%	153	61%	32%	4%	5	60%	20%	20%
<b>U.S. History and Government</b>	2008-09	129	65%	42%	7%	106	67%	47%	8%	23	57%	17%	4%
	2007-08	111	84%	56%	12%	96	84%	56%	11%	15	80%	53%	13%
	2006-07	107	73%	48%	7%	105	—	—	—	2	—	—	—
<b>Living Environment</b>	2008-09	165	68%	40%	0%	144	70%	43%	0%	21	52%	19%	0%
	2007-08	205	48%	21%	1%	173	52%	25%	1%	32	28%	0%	0%
	2006-07	194	64%	31%	0%	181	65%	31%	0%	13	62%	31%	0%
<b>Physical Setting/Earth Science</b>	2008-09	129	48%	25%	0%	118	48%	25%	0%	11	45%	18%	0%
	2007-08	98	24%	10%	1%	91	24%	11%	1%	7	29%	0%	0%
	2006-07	88	31%	16%	1%	84	—	—	—	4	—	—	—
<b>Physical Setting/Chemistry</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	20	30%	0%	0%	20	30%	0%	0%	0			
<b>Physical Setting/Physics</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

**NOTE**

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# Regents Exams in Languages Other Than English

School **ACADEMY OF URBAN PLANNING**  
School ID **33-32-00-01-1552**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive German</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Hebrew</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Italian</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Latin</b>	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
<b>Comprehensive Spanish</b>	2008-09	43	100%	100%	72%	39	—	—	—	4	—	—	—
	2007-08	78	94%	86%	58%	68	93%	85%	56%	10	100%	90%	70%
	2006-07	75	99%	96%	72%	70	99%	97%	74%	5	100%	80%	40%

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# Regents Competency Tests

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## Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>Mathematics</b>	2008-09	24	33%	0		24	33%
	2007-08	18	17%	0		18	17%
	2006-07	8	50%	0		8	50%
<b>Science</b>	2008-09	27	26%	0		27	26%
	2007-08	30	17%	2	—	28	—
	2006-07	16	13%	0		16	13%
<b>Reading</b>	2008-09	20	25%	0		20	25%
	2007-08	16	25%	0		16	25%
	2006-07	2	—	0		2	—
<b>Writing</b>	2008-09	14	79%	0		14	79%
	2007-08	18	61%	0		18	61%
	2006-07	3	—	0		3	—
<b>Global Studies</b>	2008-09	20	30%	1	—	19	—
	2007-08	10	10%	0		10	10%
	2006-07	4	—	0		4	—
<b>U.S. History and Government</b>	2008-09	7	43%	0		7	43%
	2007-08	7	29%	0		7	29%
	2006-07	2	—	0		2	—

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# Second Language Proficiency Examinations

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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	1	—	1	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	9	100%	9	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	

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# English as a Second Language Achievement Test

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
<b>Listening and Speaking (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades K-1)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 2-4)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 5-6)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Reading and Writing (Grades 7-8)</b>	2008-09	0					0					0				
	2007-08	0					0					0				
	2006-07	0					0					0				
<b>Listening and Speaking (Grades 9-12)</b>	2008-09	59	5%	14%	24%	58%	47	4%	15%	17%	64%	12	8%	8%	50%	33%
	2007-08	68	4%	19%	24%	53%	58	5%	19%	19%	57%	10	0%	20%	50%	30%
	2006-07	66	11%	32%	32%	26%	61	8%	34%	31%	26%	5	40%	0%	40%	20%
<b>Reading and Writing (Grades 9-12)</b>	2008-09	59	17%	41%	24%	19%	47	17%	36%	26%	21%	12	17%	58%	17%	8%
	2007-08	68	1%	63%	21%	15%	58	2%	60%	21%	17%	10	0%	80%	20%	0%
	2006-07	65	5%	63%	22%	11%	60	5%	65%	18%	12%	5	0%	40%	60%	0%

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# Other Assessments

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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
<b>Global History and Geography</b>	106	20%	49%	4%	83	19%	58%	4%	23	22%	17%	4%
<b>U.S. History and Government</b>	106	18%	43%	10%	83	16%	52%	11%	23	26%	13%	9%
<b>Science</b>	106	32%	38%	0%	83	34%	43%	0%	23	26%	17%	0%

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **ACADEMY OF URBAN PLANNING**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #32**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	79		68		11	
	2007-08	72		66		6	
	2006-07	58		58		0	
<b>Receiving a Regents Diploma</b>	2008-09	27	34%	25	37%	2	18%
	2007-08	32	44%	32	48%	0	
	2006-07	20	34%	20	34%	0	
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	1	1%	1	1%	0	
	2007-08	2	3%	2	3%	0	
	2006-07	3	5%	3	5%	0	
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	3	N/A	0		3	N/A
	2007-08	3	N/A	0		3	N/A
	2006-07	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	28	6%	23	6%	5	6%
	2007-08	17	4%	13	3%	4	5%
	2006-07	10	2%	9	2%	1	4%
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	2	0%	1	0%	1	1%
	2007-08	4	1%	3	1%	1	1%
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	30	6%	24	6%	6	7%
	2007-08	21	4%	16	4%	5	6%
	2006-07	10	2%	9	2%	1	4%

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	48	59%	40	59%	8	57%
<b>To 2-year College</b>	19	23%	16	24%	3	21%
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	15	18%	12	18%	3	21%

# More Information about the School

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## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

71-80%

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