

# The New York State School Report Card

School IS 61 LEONARDO DA VINCI District NEW YORK CITY GEOGRAPHIC DISTRICT #24 School ID 34-24-00-01-0061 Principal JOSEPH LISA Telephone (718) 760-3233 Grades 6-9, UE, US

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

		All Stu	dents			Genera	al-Educat	tion Stud	ents	Studer	ts with D	isabilitie	es
		Total	Percentag	ge of studer	nts	Total	Percentag	ge of studer	its	Total	Percentage	e of studer	its
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Mathematics A	2008–09	55	100%	98%	4%	54	-	-	-	1	-	-	-
	2007-08	3	-	_	-	3	-	-	-	0	-	-	-
	2006-07	9	100%	100%	78%	9	100%	100%	78%	0			
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006–07	0				0				0			
Integrated Algebra	2008–09	0				0				0			
	2007-08	1	-	_	_	1	-	-	-	0	-	_	-
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007–08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006–07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	0				0				0			
and Geography	2007-08	0				0				0			
	2006-07	0				0				0			
U.S. History	2008-09	0				0				0			
and Government	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Physical Setting/	2008–09	23	100%	74%	13%	23	100%	74%	13%	0			
Earth Science	2007-08	4	_	_	_	4	-	_	_	0	_	_	_
	2006-07	9	100%	100%	44%	9	100%	100%	44%	0			
Physical Setting/Chemistry	2008-09	0				0				0			
	2007–08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

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School IS 61 LEONARDO DA VINCI School ID 34-24-00-01-0061

#### **Second Language Proficiency Examinations**

		All Students	-	General-Edu	cation Students	Students with Disabilities			
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:		
French	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
German	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Italian	2008–09	0		0		0			
	2007-08	0		0		0			
	2006-07	0		0		0			
Latin	2008–09	0		0		0			
	2007–08	0		0		0			
	2006-07	0		0		0			
Spanish	2008–09	195	98%	182	98%	13	100%		
	2007–08	273	84%	244	84%	29	86%		
	2006-07	1	-	1	-	0			

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District NEW YORK CITY GEOGRAPHIC DISTRICT #24

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# New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts wit	h Disa	bilities	6
		Total Tested		of stude		5	Total Tested		of stude perform		5	Total Tested	Percent in each	of stude perform		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008–09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2–4)	2006-07	0					0					0				
Listening	2008–09	229	19%	11%	39%	31%	196	22%	12%	35%	31%	33	0%	9%	61%	30%
and Speaking	2007-08	245	18%	14%	38%	30%	207	21%	14%	37%	29%	38	0%	13%	47%	39%
(Grades 5–6)	2006-07	257	17%	17%	38%	28%	217	19%	16%	36%	29%	40	8%	23%	50%	20%
Reading	2008–09	229	28%	19%	34%	18%	196	31%	14%	35%	19%	33	9%	48%	30%	12%
and Writing	2007-08	245	21%	25%	32%	22%	207	23%	25%	29%	23%	38	11%	26%	47%	16%
(Grades 5–6)	2006-07	257	25%	35%	33%	7%	217	24%	34%	35%	7%	40	30%	43%	25%	3%
Listening	2008–09	569	15%	14%	28%	42%	480	18%	16%	27%	40%	89	1%	6%	37%	56%
and Speaking	2007-08	559	16%	16%	30%	37%	489	18%	17%	29%	35%	70	3%	9%	39%	50%
(Grades 7–8)	2006-07	496	15%	18%	30%	37%	443	17%	19%	30%	34%	53	2%	6%	36%	57%
Reading	2008–09	569	29%	35%	20%	16%	480	30%	34%	19%	18%	89	24%	42%	28%	7%
and Writing	2007-08	559	37%	33%	22%	8%	489	37%	31%	22%	10%	70	34%	46%	20%	0%
(Grades 7–8)	2006-07	494	35%	33%	25%	6%	441	37%	31%	25%	7%	53	23%	45%	26%	6%
Listening	2008–09	0					0					0				
and Speaking	2007–08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008–09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	<b>General-Education Students</b>					Students with Disabilities					
		Percent scoring	5				Percent scoring	5					age of sti at level:	udents			
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	724	13%	63%	23%	2%	650	11%	62%	25%	2%	74	27%	66%	7%	0%		

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents	Gei	General-Education Students				Students with Disabilities					
		Percentage students se		Cohort		age of s scoring:			Cohort Enrollment	Percentag students s			
		55-64	65-84 85-100	)	55-6	4 65-84	85-100			55-64	65-84	85-100	
Global History and Geography	0			(	)				0				
U.S. History and Government	0			(	)				0				
Science	0			(	)				0				

#### New York State Alternate Assessments (NYSAA) 2008–09

	All St	udents			
	Total Tested	Number o at Level:	f studen	ts scorin	ıg
		1	2	3	4
Elementary Level					
Social Studies	1	_	-	-	_
Middle Level					
Social Studies	4	-	-	-	_
Secondary Level					
English Language Arts	0				
Mathematics	0				
Social Studies	0				
Science	0				

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

### **High School Completers**

		All Students		General-Educ	ation Students	<b>Students with Disabilities</b>		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	0		0		0		
	2007–08	0		0		0		
	2006-07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
	2007-08	0		0		0		
	2006–07	0		0		0		
Receiving a Regents Diploma	2008–09	0		0		0		
with Advanced Designation	2007–08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008–09	0		0		0		
Individualized Education	2007-08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

### **High School Noncompleters**

		All Students		General-Educa	ation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008–09	1	0%	1	0%	0			
	2007-08	3	0%	1	0%	2	3%		
	2006-07	1	0%	0		1	2%		
Entered Approved High	2008–09	1	0%	1	0%	0			
School Equivalency	2007-08	1	0%	1	0%	0			
Preparation Program	2006-07	0		0		0			
Total Noncompleters	2008–09	2	0%	2	0%	0			
	2007-08	4	1%	2	0%	2	3%		
	2006–07	1	0%	0		1	2%		

#### Post-secondary Plans of 2008–09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	0		0		0		
To 2-year College	0		0		0		
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	0		0		0		

## **More Information about the School**

#### School IS 61 LEONARDO DA VINCI School ID 34-24-00-01-0061

### **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

81-90%