

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School 51ST AVENUE ACADEMY
District NEW YORK CITY GEOGRAPHIC
DISTRICT #24
School ID 34-24-00-01-0877
Principal DIGNA ERSTEJN
Telephone (718) 429-5287
Grades 4-5, UE

#### **Regents Exams**

Regents Exams		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studen	its	Total	Percentag	e of studen	ts	Total	Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
Platite matics A	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	_				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

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### **English as a Second Language Achievement Test**

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## New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities				
		Total		of stude			Total		of stude		3	Total	Percent			5
		lested	in each	Interm.		Prof.	lested		perform Interm.		Prof.	lested	in each	Interm.		Prof.
Listoning	2220 22		Degin.	miterin.	Auv.	1101.	0	begin.	miterini.	Auv.	1101.		Degin.	miterin.	Auv.	1101.
Listening	2008-09	0					0					0				
and Speaking (Grades K−1)	2007-08	0					0					0				
	2006-07	0					0					0				
Reading and Writing	2008-09	0					0					0				
(Grades K-1)	2007-08	0					0					0				
	2006-07	0					0					0				
Listening and Speaking	2008–09	78	1%	1%	38%	59%	59	2%	2%	34%	63%	19	0%	0%	53%	47%
(Grades 2-4)	2007-08	85	5%	4%	27%	65%	66	6%	5%	24%	65%	19	0%	0%	37%	63%
-	2006-07	66	3%	14%	32%	52%	55	4%	15%	24%	58%	11	0%	9%	73%	18%
Reading	2008-09	78	4%	21%	56%	19%	59	3%	14%	58%	25%	19	5%	42%	53%	0%
and Writing (Grades 2-4)	2007-08	85	6%	22%	48%	24%	66	6%	23%	45%	26%	19	5%	21%	58%	16%
(Oraces 2 4)	2006-07	66	5%	23%	42%	30%	55	5%	18%	42%	35%	11	0%	45%	45%	9%
Listening	2008–09	64	2%	6%	41%	52%	49	2%	8%	35%	55%	15	0%	0%	60%	40%
and Speaking (Grades 5-6)	2007-08	57	4%	7%	40%	49%	40	5%	8%	38%	50%	17	0%	6%	47%	47%
Grades 5-6/	2006-07	74	3%	7%	50%	41%	56	4%	7%	54%	36%	18	0%	6%	39%	56%
Reading	2008-09	64	0%	16%	45%	39%	49	0%	14%	43%	43%	15	0%	20%	53%	27%
and Writing	2007-08	57	4%	12%	46%	39%	40	3%	10%	40%	48%	17	6%	18%	59%	18%
(Grades 5-6)	2006-07	74	11%	28%	47%	14%	56	14%	27%	41%	18%	18	0%	33%	67%	0%
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 9-12)	2006-07	0					0					0				

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## **Other Assessments**

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#### Elementary/Middle-Level Social Studies 2008-09

	All St	udents	Gene	<b>General-Education Students</b>						Students with Disabilities					
		Percenta scoring a			Total Tested	Percenta scoring a				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	219	5%	5%	46%	43%	190	5%	5%	43%	48%	29	10%	10%	66%	14%
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on **Regents Exams After Four Years**

	All St	udents		Gene	ral-Education Studer	nts	Stude	ents with Disabilit	ties
	5 5	Percentage students so 55-64	00	~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Cohort	Percentage of students scoring:  55-64 65-84	85-100
Global History and Geography	0			0			0		
U.S. History and Government	0			0			0		
Science	0			0			0		

#### New York State Alternate Assessments (NYSAA) 2008-09

	Att Students								
	Total Number of students scoring Tested at Level:	ng							
	1 2 3	4							
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								
NOTE									

All Students

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

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#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

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