

# The New York State School Report Card

School MIDDLE COLLEGE HIGH SCHOOL AT LAGUARDIA District NEW YORK CITY GEOGRAPHIC DISTRICT #24 School ID 34-24-00-01-1520 Principal LINDA SIEGMUND Telephone (718) 349-4000 Grades 9-12, US

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

-		All Stu	dents			General-Education Students				Students with Disabilities			
		Total	Percentag	e of studer	nts	Total	Percentag	e of studer	its	Total Percentage of students			
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	144	91%	74%	4%	131	91%	78%	4%	13	92%	38%	8%
	2007-08	139	87%	63%	9%	125	89%	64%	10%	14	71%	57%	7%
	2006-07	136	86%	51%	4%	134	-	_	_	2	_	_	_
Mathematics A	2008–09	34	71%	38%	0%	32	-	-	-	2	-	-	-
	2007-08	88	74%	45%	1%	79	75%	48%	1%	9	67%	22%	0%
	2006-07	149	77%	37%	2%	146	-	_	_	3	_	_	-
Mathematics B	2008–09	0				0				0			
	2007-08	1	-	_	_	1	-	_	_	0	-	_	_
	2006-07	0				0				0			
Integrated Algebra	2008–09	243	68%	48%	0%	212	70%	51%	0%	31	55%	26%	0%
	2007-08	144	67%	33%	0%	125	68%	36%	0%	19	58%	16%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	1	_	_	-	1	-	_	_	0	_	_	_
and Geography	2007-08	1	_	_	-	1	-	_	_	0	_	_	-
	2006-07	0				0				0			
U.S. History	2008–09	0				0				0			
and Government	2007-08	0				0				0			
	2006-07	0				0				0			
Living Environment	2008–09		_	_	_	1	-	_	_	0	-	_	_
	2007–08	1	_	_	_	1	_	_	_	0	_	_	_
	2006-07	1	_	_	_	1	_	_	_	0	_	_	_
Physical Setting/	2008–09	0				0				0			
Earth Science	2007–08	0				0				0			
	2006-07	2	_	_	_	2	_	_	_	0	_	_	_
Physical Setting/Chemistry	2008-09	0				0				0			
-	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007-08	0				0				0			
	2006–07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

#### **Regents Exams**

		All Stu	udents			General-Education Studen				ts Students with Disabilities				
		Total		ige of stud		Total		ige of stud		Total		ige of stu		
		Tested	scoring a	at or abov	e:	Tested	scoring a	at or above	e:	Tested	scoring a	at or abov	/e:	
			55	65	85		55	65	85		55	65	85	
Comprehensive French	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive German	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				
Comprehensive Hebrew	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Italian	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Latin	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Comprehensive Spanish	2008–09	61	100%	100%	77%	55	100%	100%	76%	6	100%	100%	83%	
	2007-08	56	100%	100%	84%	51	100%	100%	82%	5	100%	100%	100%	
	2006-07	11	100%	100%	91%	11	100%	100%	91%	0				

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### **Regents Competency Tests**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	0		0		0	
	2007-08	2	-	0		2	-
	2006-07	1	-	1	-	0	
Science	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008–09	0		0		0	
	2007-08	3	-	0		3	-
	2006-07	0		0		0	
Writing	2008–09	0		0		0	
	2007-08	2	-	0		2	-
	2006-07	0		0		0	
Global Studies	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
U.S. History	2008–09	0		0		0	
and Government	2007-08	0		0		0	
	2006-07	0		0		0	

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## **Second Language Proficiency Examinations**

		All Students	-	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	5	100%	5	100%	0	
	2007–08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	34	97%	33	-	1	-
	2007-08	0		0		0	
	2006-07	49	100%	49	100%	0	

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students		General-Education Students				5	Students with Disabilities									
		Total Tested	Percent in each			-	Total Tested	Percen <sup>-</sup> in each	t of stud perform		5		otal ested			tudents ormanc		5
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Pro	of.		Begin.	Inte	erm. Ad	v. P	rof.
Listening	2008–09	0					0						0					
and Speaking	2007-08	0					0						0					
(Grades K-1)	2006-07	0					0						0					
Reading	2008–09	0					0						0					
and Writing	2007-08	0					0						0					
(Grades K-1)	2006-07	0					0						0					
Listening	2008–09	0					0						0					
and Speaking	2007-08	0					0						0					
(Grades 2–4)	2006-07	0					0						0					
Reading	2008–09	0					0						0					
and Writing	2007-08	0					0						0					
(Grades 2–4)	2006-07	0					0						0					
Listening	2008–09	0					0						0					
and Speaking	2007-08	0					0						0					
(Grades 5–6)	2006-07	0					0						0					
Reading	2008–09	0					0						0					
and Writing	2007-08	0					0						0					
(Grades 5–6)	2006–07	0					0						0					
Listening	2008–09	0					0						0					
and Speaking	2007-08	0					0						0					
(Grades 7–8)	2006-07	0					0						0					
Reading	2008–09	0					0						0					
and Writing	2007-08	0					0						0					
(Grades 7-8)	2006-07	0					0						0					
Listening	2008-09		0%	0%	20%	80%	1	_	_		-	-	4	-		-	-	-
and Speaking	2007-08	67	37%	40%	12%	10%	63	_	_		_	_	4	_		_	_	_
(Grades 9-12)	2006-07	0					0						0					
Reading	2008–09	5	0%	60%	40%	0%	1	_	_		_	_	4	_		-	_	_
and Writing	2007-08	67	48%	34%	15%	3%	63	_	_		_	_	4	_		_	_	_
(Grades 9-12)	2006-07	0					0						0					

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## Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	nts with	Disabi	lities	
		Percentag scoring at	•	dents			Percenta scoring a	0	dents			Percenta scoring a	-	dents	
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents			Gene	General-Education Students				Students with Disabilities				
		Percentag students s			Cohort Enrollment	Percentage students se				Cohort Enrollment	Percentag students s			
		55-64	65-84	85-100		55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	44	2%	0%	2%	42	-	-	-	-	2	-	-	-	-
U.S. History and Government	44	0%	2%	0%	42	-	-	-	_	2	-	-	-	-
Science	44	7%	7%	0%	42	-	-	-	-	2	_	-	_	-

### New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number o at Level:	f studen	ts scorin	g					
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with	Disabilities
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008–09	70		67		3	
	2007–08	98		90		8	
	2006-07	93		86		7	
Receiving a Regents Diploma	2008–09	69	99%	67	100%	2	67%
	2007–08	94	96%	88	98%	6	75%
	2006-07	80	86%	76	88%	4	57%
Receiving a Regents Diploma	2008–09	0		0		0	
with Advanced Designation	2007-08	0		0		0	
	2006–07	0		0		0	
Receiving an	2008–09	0		0		0	
Individualized Education	2007–08	0		0		0	
Program (IEP) Diploma	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	16	4%	12	3%	4	8%	
	2007-08	7	1%	6	1%	1	2%	
	2006-07	21	5%	21	5%	0		
Entered Approved High	2008–09	3	1%	3	1%	0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	19	4%	15	4%	4	8%	
	2007-08	7	1%	6	1%	1	2%	
	2006–07	21	5%	21	5%	0		

### Post-secondary Plans of 2008–09 Completers

_	All Students		- General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	35	50%	34	51%	1	33%	
To 2-year College	33	47%	31	46%	2	67%	
To Other Post-secondary	0		0		0		
To the Military	0		0		0		
To Employment	0		0		0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	2	3%	2	3%	0		

# **More Information about the School**

School MIDDLE COLLEGE HIGH SCHOOL AT LAGUARDIA School ID 34-24-00-01-1520 District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%