

# The New York State School Report Card

School INTERNATIONAL HIGH SCHOOL AT LAGUARDIA District NEW YORK CITY GEOGRAPHIC DISTRICT #24 School ID 34-24-00-01-1530 Principal LEE PAN Telephone (718) 482-5455 Grades 9-12

Comprehensive Information Report 2008 – 09

#### **Regents Exams**

_		All Stu	dents			Genera	al-Educat	ion Stud	ents	Studer	nts with D	isabilitie	ès
		Total	Percentag	e of studen	ts	Total	Percentag	e of studer	its	Total	Percentage	e of studer	its
		Tested	scoring at	or above:		Tested	scoring at	or above:		Tested	scoring at	or above:	
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008–09	169	80%	66%	7%	169	80%	66%	7%	0			
	2007-08	165	79%	63%	6%	165	79%	63%	6%	0			
	2006-07	165	69%	48%	4%	165	69%	48%	4%	0			
Mathematics A	2008–09	95	73%	34%	0%	95	73%	34%	0%	0			
	2007-08	164	79%	49%	3%	164	79%	49%	3%	0			
	2006-07	228	70%	49%	5%	228	70%	49%	5%	0			
Mathematics B	2008–09	0				0				0			
	2007-08	0				0				0			
	2006–07	0				0				0			
Integrated Algebra	2008–09	123	76%	59%	4%	123	76%	59%	4%	0			
	2007-08	7	71%	29%	0%	7	71%	29%	0%	0			
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008–09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008–09	2	-	-	_	2	-	-	-	0	-	-	-
and Geography	2007-08	1	-	_	_	1	-	_	_	0	_	_	_
	2006-07	1	_	_	_	1	_	_	_	0	_	_	_
U.S. History	2008-09		_	_	_	1	-	_	_	0	-	_	_
and Government	2007-08		_	_	_	1	_	_	_	0	_	_	_
	2006-07	0				0				0			
Living Environment	2008-09	0				0				0			
	2007-08	1	_	_	_	1	_	_	_	0	_	_	_
	2006-07	5	80%	60%	0%	5	80%	60%	0%	0			
Physical Setting/	2008–09					0				0			
Earth Science	2007-08	1	-	_	_	1	-	_	_	0	_	_	_
	2006-07	0				0				0			
Physical Setting/Chemistry	2008-09	0				0				0			
- •	2007-08	0				0				0			
	2006-07	0				0				0			
Physical Setting/Physics	2008–09	0				0				0			
	2007-08	0				0				0			
	2006–07	0				0				0			

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

District NEW YORK CITY GEOGRAPHIC DISTRICT #24

## **Second Language Proficiency Examinations**

		All Students	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007–08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	3	-	3	-	0	
	2007–08	0		0		0	
	2006-07	0		0		0	

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#### New York State English as a Second Language Achievement Test (NYSESLAT)

		All St	udents				Gene	ral-Edu	cation	Stude	nts	Stude	nts w	ith D	isabiliti	es	
		Total Tested	Percent in each	of stude perform		5	Total Tested		t of stude perform		5	Total Tested			udents s ormance	5	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin	. Inte	erm. Adv.	Pro	of.
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2–4)	2006-07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 2–4)	2006–07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 5–6)	2006–07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 5–6)	2006-07	0					0					0					
Listening	2008–09	0					0					0					
and Speaking	2007–08	0					0					0					
(Grades 7–8)	2006–07	0					0					0					
Reading	2008–09	0					0					0					
and Writing	2007–08	0					0					0					
(Grades 7–8)	2006-07	0					0					0					
Listening	2008–09	244	5%	34%	29%	32%	244	5%	34%	29%	32%	0					
and Speaking	2007-08	165	2%	35%	23%	40%	165	2%	35%	23%	40%	0					
(Grades 9-12)	2006-07	186	11%	30%	31%	28%	186	11%	30%	31%	28%	0					
Reading	2008–09	244	6%	51%	27%	16%	244	6%	51%	27%	16%	0					
and Writing	2007-08	165	4%	51%	27%	18%	165	4%	51%	27%	18%	0					
(Grades 9-12)	2006-07	176	1%	47%	36%	16%	176	1%	47%	36%	16%	0					

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### Elementary/Middle-Level Social Studies 2008–09

	All St	udents				Gener	al-Educ	ation S	tudent	s	Stude	Students with Disabilities						
		Percentag scoring at	•	dents		Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

#### 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents	udents Percentage of students scoring:				ral-Educa	ation St	udents	St	Students with Disabilities				
	5 2	5			t c	Conort Enrollment	Percentage students so			Cohort	Enrollment	Percentage students sc			
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100	
Global History and Geography	95	3%	4%	1%		95	3%	4%	1%		0				
U.S. History and Government	95	0%	0%	0%		95	0%	0%	0%		0				
Science	95	4%	2%	1%		95	4%	2%	1%		0				

#### New York State Alternate Assessments (NYSAA) 2008–09

All St	udents			
Total Tested		f studen	ts scorin	g
	1	2	3	4
0				
0				
0				
0				
0				
0				
	Total Tested 0 0 0 0 0 0	Tested at Level: 1   0 0   0 0   0 0   0 0   0 0	Total Number of studen Tested at Level: 1 2 0 0 0 0 0 0 0	Total Number of students scorin Tested at Level: 1 2 3 0 0 0 0 0 0 0 0

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **High School Completers**

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	104		104		0		
	2007–08	81		81		0		
	2006-07	80		80		0		
Receiving a Regents Diploma	2008–09	93	89%	93	89%	0		
	2007-08	78	96%	78	96%	0		
	2006–07	80	100%	80	100%	0		
Receiving a Regents Diploma	2008–09	0		0		0		
with Advanced Designation	2007–08	0		0		0		
	2006-07	0		0		0		
Receiving an	2008–09	0		0		0		
Individualized Education	2007–08	0		0		0		
Program (IEP) Diploma	2006-07	0		0		0		

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## **High School Noncompleters**

		All Students		General-Edu	cation Students	Students with Disabilities		
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
Dropped Out	2008–09	8	2%	8	2%	0		
	2007-08	10	2%	10	2%	0		
	2006-07	19	4%	19	4%	0		
Entered Approved High	2008–09	2	0%	2	0%	0		
School Equivalency	2007-08	0		0		0		
Preparation Program	2006-07	0		0		0		
Total Noncompleters	2008–09	10	2%	10	2%	0		
	2007-08	10	2%	10	2%	0		
	2006-07	19	4%	19	4%	0		

#### Post-secondary Plans of 2008–09 Completers

-								
	All Students		General-Edu	cation Students	Students with Disabilities			
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
To 4-year College	17	16%	17	16%	0			
To 2-year College	16	15%	16	15%	0			
To Other Post-secondary	0		0		0			
To the Military	0		0		0			
To Employment	0		0		0			
To Adult Services	0		0		0			
To Other Known Plans	0		0		0			
Plan Unknown	71	68%	71	68%	0			

# More Information about the School

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## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%

# GUARDIA District