



The New York State School Report Card

Comprehensive Information Report 2008 – 09

School **HIGH SCHOOL FOR ARTS AND BUSINESS**
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**
 School ID **34-24-00-01-1550**
 Principal **ANA ZAMBRANO-BURAKOV**
 Telephone **(718) 271-8383**
 Grades **9-12, US**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	266	88%	75%	3%	236	90%	79%	3%	30	67%	43%	0%
	2007-08	275	80%	60%	3%	249	82%	61%	3%	26	54%	42%	0%
	2006-07	229	84%	62%	4%	220	85%	63%	4%	9	56%	22%	0%
Mathematics A	2008-09	143	83%	54%	1%	122	80%	56%	2%	21	95%	43%	0%
	2007-08	360	86%	66%	2%	313	87%	70%	3%	47	79%	45%	0%
	2006-07	270	89%	69%	4%	258	90%	70%	4%	12	58%	42%	0%
Mathematics B	2008-09	128	27%	17%	0%	127	—	—	—	1	—	—	—
	2007-08	75	39%	21%	1%	74	—	—	—	1	—	—	—
	2006-07	61	46%	36%	0%	60	—	—	—	1	—	—	—
Integrated Algebra	2008-09	310	74%	48%	1%	267	76%	49%	1%	43	60%	40%	0%
	2007-08	198	73%	55%	1%	174	75%	57%	1%	24	63%	38%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History and Geography	2008-09	251	85%	80%	12%	216	89%	84%	13%	35	60%	51%	3%
	2007-08	259	78%	69%	5%	226	80%	70%	6%	33	70%	58%	3%
	2006-07	216	82%	70%	15%	207	83%	71%	16%	9	78%	67%	0%
U.S. History and Government	2008-09	203	97%	92%	28%	180	97%	92%	29%	23	96%	87%	17%
	2007-08	164	94%	89%	36%	149	95%	91%	39%	15	87%	73%	7%
	2006-07	146	90%	82%	19%	142	—	—	—	4	—	—	—
Living Environment	2008-09	369	84%	64%	4%	320	86%	67%	4%	49	67%	45%	0%
	2007-08	394	74%	51%	3%	347	75%	53%	3%	47	62%	36%	2%
	2006-07	219	75%	52%	2%	206	77%	54%	2%	13	46%	23%	0%
Physical Setting/Earth Science	2008-09	226	70%	50%	4%	203	72%	53%	4%	23	52%	22%	0%
	2007-08	162	54%	30%	2%	150	55%	31%	3%	12	42%	8%	0%
	2006-07	123	67%	43%	4%	119	—	—	—	4	—	—	—
Physical Setting/Chemistry	2008-09	40	58%	33%	0%	36	—	—	—	4	—	—	—
	2007-08	38	68%	42%	8%	37	—	—	—	1	—	—	—
	2006-07	35	34%	14%	0%	35	34%	14%	0%	0	—	—	—
Physical Setting/Physics	2008-09	10	80%	60%	10%	10	80%	60%	10%	0	—	—	—
	2007-08	4	—	—	—	4	—	—	—	0	—	—	—
	2006-07	12	58%	42%	0%	12	58%	42%	0%	0	—	—	—

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

Regents Exams in Languages Other Than English

School **HIGH SCHOOL FOR ARTS AND BUSINESS**
 School ID **34-24-00-01-1550**

District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
Comprehensive French	2008-09	16	100%	100%	19%	16	100%	100%	19%	0			
	2007-08	6	100%	100%	17%	5	—	—	—	1	—	—	—
	2006-07	7	86%	86%	86%	7	86%	86%	86%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	2	—	—	—	2	—	—	—	0	—	—	—
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	117	99%	99%	95%	114	—	—	—	3	—	—	—
	2007-08	89	100%	100%	93%	87	—	—	—	2	—	—	—
	2006-07	78	99%	96%	82%	75	—	—	—	3	—	—	—

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Regents Competency Tests

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Regents Competency Tests

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008-09	18	44%	0		18	44%
	2007-08	20	65%	0		20	65%
	2006-07	4	—	1	—	3	—
Science	2008-09	13	38%	0		13	38%
	2007-08	16	56%	0		16	56%
	2006-07	8	38%	3	—	5	—
Reading	2008-09	17	47%	0		17	47%
	2007-08	9	11%	0		9	11%
	2006-07	5	0%	2	—	3	—
Writing	2008-09	14	100%	0		14	100%
	2007-08	3	—	0		3	—
	2006-07	1	—	1	—	0	—
Global Studies	2008-09	9	22%	1	—	8	—
	2007-08	3	—	0		3	—
	2006-07	4	—	1	—	3	—
U.S. History and Government	2008-09	0		0		0	
	2007-08	3	—	0		3	—
	2006-07	3	—	1	—	2	—

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Second Language Proficiency Examinations

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Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	6	100%	6	100%	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	63	97%	60	—	3	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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English as a Second Language Achievement Test

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students				General-Education Students				Students with Disabilities							
		Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:				
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.	
Listening and Speaking (Grades K-1)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Reading and Writing (Grades K-1)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Listening and Speaking (Grades 2-4)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Reading and Writing (Grades 2-4)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Listening and Speaking (Grades 5-6)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Reading and Writing (Grades 5-6)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Listening and Speaking (Grades 7-8)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Reading and Writing (Grades 7-8)	2008-09	0				0				0							
	2007-08	0				0				0							
	2006-07	0				0				0							
Listening and Speaking (Grades 9-12)	2008-09	125	1%	14%	27%	58%	109	1%	14%	28%	57%	16	0%	13%	19%	69%	
	2007-08	124	3%	15%	29%	52%	104	4%	15%	30%	51%	20	0%	15%	25%	60%	
	2006-07	88	5%	28%	34%	33%	86	—	—	—	—	2	—	—	—	—	
Reading and Writing (Grades 9-12)	2008-09	125	4%	30%	39%	27%	109	5%	29%	36%	30%	16	0%	31%	63%	6%	
	2007-08	124	2%	34%	44%	20%	104	2%	34%	43%	21%	20	0%	35%	50%	15%	
	2006-07	87	3%	32%	41%	23%	85	—	—	—	—	2	—	—	—	—	

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Other Assessments

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Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
Elementary Level	0					0					0				
Middle Level	0					0					0				

2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities			
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:		
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100
Global History and Geography	172	4%	59%	20%	155	4%	59%	22%	17	6%	65%	0%
U.S. History and Government	172	3%	43%	35%	155	3%	43%	37%	17	12%	41%	18%
Science	172	13%	66%	5%	155	11%	69%	5%	17	29%	35%	0%

New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
Elementary Level					
Social Studies		0			
Middle Level					
Social Studies		0			
Secondary Level					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

High School Information

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District **NEW YORK CITY GEOGRAPHIC DISTRICT #24**

High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
Total Graduates	2008-09	140		131		9	
	2007-08	120		110		10	
	2006-07	127		126		1	
Receiving a Regents Diploma	2008-09	111	79%	106	81%	5	56%
	2007-08	104	87%	97	88%	7	70%
	2006-07	94	74%	94	75%	0	
Receiving a Regents Diploma with Advanced Designation	2008-09	26	19%	26	20%	0	
	2007-08	6	5%	6	5%	0	
	2006-07	20	16%	20	16%	0	
Receiving an Individualized Education Program (IEP) Diploma	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
Dropped Out	2008-09	28	3%	22	3%	6	6%
	2007-08	33	4%	24	3%	9	9%
	2006-07	37	5%	37	5%	0	
Entered Approved High School Equivalency Preparation Program	2008-09	8	1%	8	1%	0	
	2007-08	4	1%	2	0%	2	2%
	2006-07	0		0		0	
Total Noncompleters	2008-09	36	4%	30	4%	6	6%
	2007-08	37	5%	26	4%	11	11%
	2006-07	37	5%	37	5%	0	

Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
To 4-year College	61	44%	56	43%	5	56%
To 2-year College	68	49%	64	49%	4	44%
To Other Post-secondary	1	1%	1	1%	0	
To the Military	1	1%	1	1%	0	
To Employment	4	3%	4	3%	0	
To Adult Services	0		0		0	
To Other Known Plans	0		0		0	
Plan Unknown	5	4%	5	4%	0	

More Information about the School

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Financial Information

**2008–09 Estimated Percentage of Students
from Families Receiving Public Assistance**

81-90%
