

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 32 STATE STREET

District NEW YORK CITY GEOGRAPHIC

DISTRICT #25

School ID 34-25-00-01-0032

Principal BETSEY MALESARDI

Telephone (718) 463-3747

Grades PK-5, UE

#### **Regents Exams**

•		All Stu	dents			Genera	al-Educat	ion Stude	ents	Students with Disabilities				
		Total	Percentage	e of studen	ts	Total	Percentag	e of studen	ts	Total	Percentage of s scoring at or at 55	of studer	its	
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 32 STATE STREET School ID 34-25-00-01-0032 District NEW YORK CITY GEOGRAPHIC DISTRICT #25

## New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					<b>General-Education Students</b>					Students with Disabilities				
	Total Tested					Total Tested	Percent of students scoring in each performance level:				Total Tested	Percent of students scoring in each performance level:			
		Begin.	. Interm. Adv.		Prof.		Begin.	Interm.	nterm. Adv.			Begin.	Interm. Adv.		Prof.
2008-09	48	2%	17%	29%	52%	42	2%	17%	29%	52%	6	0%	17%	33%	50%
2007-08	61	5%	16%	25%	54%	49	6%	16%	18%	59%	12	0%	17%	50%	33%
2006-07	53	6%	23%	58%	13%	45	7%	22%	58%	13%	8	0%	25%	63%	13%
2008-09	48	19%	15%	17%	50%	42	17%	17%	17%	50%	6	33%	0%	17%	50%
2007-08	61	34%	18%	11%	36%	49	35%	16%	10%	39%	12	33%	25%	17%	25%
2006-07	53	26%	43%	11%	19%	45	24%	42%	11%	22%	8	38%	50%	13%	0%
2008-09	52	0%	4%	15%	81%	32	0%	6%	13%	81%	20	0%	0%	20%	80%
2007-08	51	4%	12%	18%	67%	38	5%	16%	13%	66%	13	0%	0%	31%	69%
2006-07	59	3%	14%	20%	63%	53	4%	15%	21%	60%	6	0%	0%	17%	83%
2008-09	52	4%	27%	35%	35%	32	3%	6%	41%	50%	20	5%	60%	25%	10%
2007-08	51	12%	22%	39%	27%	38	8%	26%	29%	37%	13	23%	8%	69%	0%
2006-07	59	7%	10%	54%	29%	53	8%	11%	51%	30%	6	0%	0%	83%	17%
2008-09	10	0%	0%	20%	80%	7	_	-	_	-	3	_	-	-	_
2007-08	12	0%	8%	50%	42%	9	_	_	_	_	3	_	_	_	_
2006-07	26	8%	19%	42%	31%	23	_	_	_	_	3	_	_	_	_
2008-09	10	0%	10%	10%	80%	7	_	_	_	_	3	_	-	_	_
2007-08	12	8%	17%	50%	25%	9	_	_	_	_	3	_	_	_	_
2006-07	26	23%	12%	46%	19%	23	_	_	_	_	3	_	_	_	_
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09         48           2007-08         61           2008-09         48           2007-08         61           2008-09         48           2007-08         51           2008-09         52           2007-08         51           2006-07         59           2008-09         10           2007-08         12           2007-08         12           2007-08         12           2007-08         12           2007-08         12           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2008-09         0           2008-09         0           2007-08         0           2007-08         0           2007-08         0           2008-09         0           2008-09         0           2006-07         0	Total Tested         Percent Tested           2008-09         48         2%           2007-08         61         5%           2006-07         53         6%           2008-09         48         19%           2006-07         53         26%           2008-09         52         0%           2006-07         59         3%           2008-09         52         4%           2006-07         59         7%           2008-09         10         0%           2007-08         12         0%           2007-08         12         8%           2007-08         12         8%           2007-08         12         8%           2007-08         12         8%           2007-08         12         8%           2007-08         0         23%           2008-09         0         20           2007-08         0         20           2008-09         0         20           2008-09         0         20           2007-08         0         20           2008-09         0         20           2008-09	Total Tested         Percent of stude in each perform           2008-09         48         2%         17%           2007-08         61         5%         16%           2006-07         53         6%         23%           2008-09         48         19%         15%           2007-08         61         34%         18%           2008-09         52         0%         4%           2006-07         59         3%         14%           2008-09         52         4%         27%           2007-08         51         4%         22%           2006-07         59         3%         14%           2008-09         52         4%         27%           2006-07         59         7%         10%           2008-09         10         0%         0%           2007-08         12         0%         8%           2007-08         12         0%         10%           2008-09         0         23%         12%           2008-09         0         23%         12%           2008-09         0         20         20           2008-09         0	Total Total Tested         Percent of students scot in each performance leving in each performance	Total Tested         Percent of students scoring in each performance level:           2008-09         48         2%         17%         29%         52%           2007-08         61         5%         16%         25%         54%           2006-07         53         6%         23%         58%         13%           2008-09         48         19%         15%         17%         50%           2008-09         48         19%         15%         17%         50%           2007-08         61         34%         18%         11%         36%           2006-07         53         26%         43%         11%         19%           2007-08         51         4%         12%         15%         81%           2007-08         51         4%         12%         18%         67%           2008-09         52         4%         27%         35%         25%           2007-08         51         12%         22%         39%         27%           2008-09         10         0%         20%         20%         20%           2008-09         10         0%         10%         10%         1	Total Tested         Formance level:         Total Tested           2008-09         48         2%         17%         29%         52%         42           2007-08         61         5%         16%         25%         54%         49           2008-09         48         19%         15%         17%         50%         42           2007-08         61         34%         18%         11%         50%         49           2007-08         61         34%         18%         11%         50%         49           2006-07         53         26%         43%         11%         19%         45           2008-09         52         0%         4%         15%         81%         32           2007-08         51         4%         12%         18%         67%         38           2007-08         51         12%         22%         39%         27%         38           2007-08         51         12%         22%         39%         27%         38           2008-09         10         0%         0%         20%         80%         7           2008-09         10	Total Percent of Tested in each performance level: in each performance performance performance performance performance performance performance performance performance perform	Total Percent of student performance levels         Total rested in each performance levels         Prof. Tested in each performance levels         Total rested in each performance levels         Begin. Interm. Adv. Prof.         Begin. Interm.           2008-09         48         2%         17%         29%         52%         42         2%         17%           2006-07         53         6%         23%         58%         13%         45         7%         22%           2008-09         48         19%         15%         17%         50%         42         17%         17%           2006-07         53         6%         23%         18%         13%         45         7%         22%           2006-07         53         26%         43%         11%         19%         45         24%         42%           2008-09         52         0%         4%         15%         81%         32         0%         6%           2007-08         51         4%         12%         18%         67%         38         5%         16%           2008-09         52         4%         27%         35%         35%         32         3%         6%           2006-07	Tested   Percent   Students   Students	Total   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Tested   Percent   Percent	Total   Percent of Student   Total   Percent of Student   State   Tested   Percent of Student   Percent of State   Percent o	Total   Percent of students scoring   Total   Percent of students scoring in each performance levels   Prof.   Prof	Total	Total   Percent   Segin   From   From   Percent   Segin   From   Percent   From   Percent   P

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### **Other Assessments**

School PS 32 STATE STREET School ID 34-25-00-01-0032 District NEW YORK CITY GEOGRAPHIC DISTRICT #25

#### Elementary/Middle-Level Social Studies 2008-09

All Students						Gene	<b>General-Education Students</b>						Students with Disabilities				
		Percenta scoring a	-			Total Tested	Percenta scoring a	_				Percenta scoring a	-				
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	87	1%	5%	45%	49%	77	0%	5%	40%	55%	10	10%	0%	80%	10%		
Middle Level	0					0					0						

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Education Studer	nts	Students with Disabilities				
면 보고 Percentage of Students scoring: 55-64 65-84 85-100					~ <u>~</u>	Percentage of students scoring: 55–64 65–84 85–		Percentage of Students scoring:				
Global History and Geography	0				0			0				
U.S. History and Government	0				0			0				
Science	0				0			0				

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students						
	Total Number of students scoring Tested at Level:						
	1 2 3 4						
Elementary Level							
Social Studies	0						
Middle Level							
Social Studies	0						
Secondary Level							
English Language Arts	0						
Mathematics	0						
Social Studies	0						
Science	0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School PS 32 STATE STREET
School ID 34-25-00-01-0032

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%