

# The New York State School Report Card

School PS 200 POMONOK District NEW YORK CITY GEOGRAPHIC DISTRICT #25 School ID 34-25-00-01-0200 Principal DENIZE BREWER Telephone (718) 969-7780 Grades PK-8, UE, US

Comprehensive Information Report 2008 – 09

## **Regents Exams**

-		All Stu	dents			Genera	al-Educati	ion Stude	ents	Students with Disabilities				
		Total	tal Percentage of students				Percentage	e of studen	ts	Total Percentage of students				
		Tested	scoring at	or above:		Tested	scoring at or above:			Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008–09	0				0				0				
	2007-08	0				0				0				
	2006–07	0				0				0				
Integrated Algebra	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	e of student or above:	N/A	
Geometry	2008–09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	0				0				0				
and Geography	2007–08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008–09	0				0				0				
and Government	2007–08	0				0				0				
	2006–07	0				0				0		N/A		
Living Environment	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0		A N/A		
Physical Setting/	2008–09	0				0				0				
Earth Science	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Chemistry	2008–09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008–09	0				0				0				
	2007–08	0				0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 200 POMONOK** School ID **34-25-00-01-0200** 

## New York State English as a Second Language Achievement Test (NYSESLAT)

|         | All St  | udents  | ;  
   |   
   
  |  
   | Gene  | ral-Edu  | cation   
   | Stude   
   | nts   | Students with Disabilities  
  |  |  |   | 5   |
|---------|---|---
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	Total Tested	Percent of students scoring d in each performance level:
   |   
   
  |  
   | Total<br>Tested   | Percent of students scoring<br>in each performance level:  |  
   |   
   |   | Total<br>Tested   
  | Percent of students scoring<br>in each performance level:  |  |   |   |
|         |   | Begin.  | Interm.  
   | Adv.  
   
  | Prof.  
   |   | Begin.   | Interm.  
   | Adv.  
   | Prof.   |   
  | Begin.   | Interm.  | Adv.  | Prof.   |
| 2008–09 | 10  | 0%  | 10%  
   | 40%   
   
  | 50%  
   | 5   | 0%   | 20%  
   | 20%   
   | 60%   | 5   
  | 0%   | 0%   | 60%   | 40%   |
| 2007-08 | 14  | 0%  | 14%  
   | 57%   
   
  | 29%  
   | 8   | 0%   | 13%  
   | 50%   
   | 38%   | 6   
  | 0%   | 17%  | 67%   | 17%   |
| 2006-07 | 19  | 21%   | 37%  
   | 26%   
   
  | 16%  
   | 16  | -  | -  
   | _   
   | _   | 3   
  | -  | _  | _   | _   |
| 2008–09 | 10  | 20%   | 30%  
   | 30%   
   
  | 20%  
   | 5   | 20%  | 20%  
   | 40%   
   | 20%   | 5   
  | 20%  | 40%  | 20%   | 20%   |
| 2007-08 | 14  | 36%   | 29%  
   | 29%   
   
  | 7%   
   | 8   | 38%  | 38%  
   | 25%   
   | 0%  | 6   
  | 33%  | 17%  | 33%   | 17%   |
| 2006-07 | 19  | 74%   | 16%  
   | 11%   
   
  | 0%   
   | 16  | -  | _  
   | _   
   | _   | 3   
  | -  | _  | _   | _   |
| 2008–09 | 11  | 0%  | 0%   
   | 18%   
   
  | 82%  
   | 6   | 0%   | 0%   
   | 17%   
   | 83%   | 5   
  | 0%   | 0%   | 20%   | 80%   |
| 2007-08 | 11  | 0%  | 0%   
   | 36%   
   
  | 64%  
   | 4   | _  | _  
   | _   
   | _   | 7   
  | _  | _  | _   | _   |
| 2006-07 | 9   | 0%  | 22%  
   | 56%   
   
  | 22%  
   | 4   | _  | _  
   | _   
   | _   | 5   
  | _  | _  | _   | _   |
| 2008–09 | 11  | 9%  | 36%  
   | 27%   
   
  | 27%  
   | 6   | 17%  | 17%  
   | 33%   
   | 33%   | 5   
  | 0%   | 60%  | 20%   | 20%   |
| 2007-08 | 11  | 27%   | 9%   
   | 45%   
   
  | 18%  
   | 4   | -  | -  
   | _   
   | _   | 7   
  | -  | _  | _   | _   |
| 2006-07 | 9   | 33%   | 22%  
   | 44%   
   
  | 0%   
   | 4   | _  | _  
   | _   
   | _   | 5   
  | _  | _  | ents scor<br>nance lev<br>. Adv.<br>60%<br>67%<br>–<br>20%<br>33%<br>–<br>20%<br>–<br>20%   | _   |
| 2008-09 | 3   | _   | _  
   | _   
   
  | _  
   | 1   | _  | _  
   | _   
   | _   | 2   
  | _  | _  | _   | _   |
| 2007-08 | 5   | 0%  | 0%   
   | 20%   
   
  | 80%  
   | 1   | _  | _  
   | _   
   | _   | 4   
  | _  | _  | _   | _   |
| 2006-07 | 6   | 0%  | 17%  
   | 33%   
   
  | 50%  
   | 2   | _  | _  
   | _   
   | _   | 4   
  | _  | _  | _   | _   |
| 2008–09 | 3   | _   | _  
   | _   
   
  | _  
   | 1   | _  | _  
   | _   
   | _   | 2   
  | _  | _  | _   | _   |
| 2007-08 | 5   | 0%  | 0%   
   | 20%   
   
  | 80%  
   | 1   | _  | _  
   | _   
   | _   | 4   
  | _  | _  | _   | _   |
| 2006–07 | 6   | 0%  | 17%  
   | 50%   
   
  | 33%  
   | 2   | _  | _  
   | _   
   | _   | 4   
  | _  | _  | _   | _   |
| 2008–09 | 7   | 0%  | 14%  
   | 14%   
   
  | 71%  
   | 2   | _  | _  
   | _   
   | _   | 5   
  | _  | _  | _   | _   |
| 2007-08 | 11  | 0%  | 0%   
   | 45%   
   
  | 55%  
   | 2   | _  | _  
   | _   
   | _   | 9   
  | _  | _  | _   | _   |
| 2006-07 | 4   | _   | _  
   | _   
   
  | _  
   | 2   | _  | _  
   | _   
   | _   | 2   
  | _  | _  | _   | _   |
| 2008–09 | 7   | 29%   | 57%  
   | 14%   
   
  | 0%   
   | 2   | _  | _  
   | _   
   | _   | 5   
  | _  | _  | _   | _   |
| 2007-08 | 11  | 9%  | 82%  
   | 9%  
   
  | 0%   
   | 2   | _  | _  
   | _   
   | _   | 9   
  | _  | _  | _   | _   |
| 2006-07 | 4   | _   | _  
   | _   
   
  | _  
   | 2   | _  | _  
   | _   
   | _   | 2   
  | _  | _  | _   | _   |
| 2008-09 | 0   |   |  
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   | 0   |  |  
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   |   | 0   
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| 2007-08 | 0   |   |  
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  |  
   | 0   |  |  
   |   
   |   | 0   
  |  |  |   |   |
| 2006-07 | 0   |   |  
   |   
   
  |  
   | 0   |  |  
   |   
   |   | 0   
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| 2008-09 | 0   |   |  
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  |  |  |   |   |
|         | 2007-08<br>2006-07<br>2008-09<br>2007-08<br>2006-07<br>2008-09<br>2007-08<br>2006-07<br>2008-09<br>2007-08<br>2006-07<br>2008-09<br>2007-08<br>2006-07<br>2008-09<br>2007-08<br>2006-07<br>2008-09<br>2007-08<br>2006-07<br>2008-09<br>2007-08<br>2006-07 | Total<br>Tested           2008-09         10           2007-08         14           2006-07         19           2008-09         10           2007-08         14           2007-08         14           2007-08         11           2006-07         9           2008-09         11           2006-07         9           2006-07         9           2006-07         9           2006-07         6           2006-07         6           2006-07         6           2006-07         6           2006-07         6           2006-07         6           2007-08         5           2007-08         11           2007-08         11           2007-08         11           2007-08         11           2006-07         6           2007-08         11           2006-07         4           2007-08         11           2006-07         4           2006-07         0           2007-08         11           2006-07         0           2007-0 | TotalPercent<br>restedTotalPercent<br>restedBegin.2008-09100%2007-08140%2008-091020%2006-071920%2006-07110%2006-07110%2006-07110%2006-0790%2006-0790%2006-0790%2006-07933%2006-07933%2006-0760%2007-0850%2006-0760%2006-0760%2006-0760%2006-0760%2006-0760%2006-07110%2006-0760%2006-074-2008-0970%2006-074-2007-08119%2007-080-2008-090-2006-074-2006-070-2006-070-2006-070-2006-070-2006-070-2006-070-2006-070-2006-070-2006-070-2006-070-2006-070-2006-070-2006-070-2006-070- </td <td>TestedInternational Sector2008-091000%10%2007-0811021%37%2008-091020%30%2007-081436%29%2007-08110%20%2008-09110%0%2008-09110%20%2008-09110%20%2006-07933%22%2006-07933%22%2006-07037%0%2006-0760%17%2007-0850%0%2007-0832007-0850%17%2007-08017%0%2006-0760%17%2006-0760%17%2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-074<!--</td--><td>Total<br/>TestedPercent-stude-studies<br/>in eact-studies<br/>in eact-studies<br/>in eact-studies<br/>in eact-studies<br/>in eact-studies<br/>in eact-studies<br/>in eact-studies2008-001000%10%40%2006-0710920%30%20%2008-091020%20%20%2007-081436%29%20%2006-071974%16%11%2008-09110%0%36%2006-0790%36%27%2007-08110%36%27%2007-081127%36%27%2007-081127%36%27%2007-081127%36%27%2007-081360%12%2006-0760%14%36%2007-081360%20%2007-08130%14%14%2007-08140%14%14%2007-08110%14%14%2007-08110%14%14%2007-08110%14%14%2007-08110%14%14%2007-08110%14%14%2007-08110%14%14%2007-08110%14%14%2007-08110%14%14%2007-08110%14%14%2007-08119%14%<td< td=""><td>Iotal<br/>Intervention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br/>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percention<br>Percenti</br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></br></td><td>Total<br/>Tested         Percent of students score         Total<br/>Tested         Total<br/>in each percents         Total<br/>Tested           2008-09         100         0%         10%         40%         50%         5           2007-08         14         0%         14%         57%         29%         8           2006-07         19         21%         37%         26%         16%         16           2008-09         10         20%         30%         30%         20%         5           2007-08         14         36%         29%         29%         7%         8           2006-07         19         74%         16%         11%         0%         16%           2007-08         11         0%         0%         36%         22%         64           2006-07         9         0%         22%         56%         22%         64           2007-08         11         0%         36%         27%         80%         14           2006-07         6         0%         14%         0%         14           2007-08         5         0%         20%         30%         20           2007-08         16</td><td>Total<br/>rester         Percent         stud         stud         stud         rester         rester         rester         stud         rester         <threster< th=""> <th< td=""><td>Total<br/>TestedPercent students<br/>in each percent studentsTotal<br/>testedPercent students<br/>testedPercent<br/>testedReginIntermation<br/>tested2008-091000%10%40%50%50%60%13%2006-071921%37%26%16%166162008-091020%30%30%20%50%20%20%20%2007-081160%11%0%16%16%38%38%2006-071974%16%11%0%16%16%16%0%2008-09110%0%18%82%660%0%0%2006-07190%0%18%20%64%42008-09110%0%20%20%6442008-09119%36%27%27%6617%17%27%2006-07933%22%44%0%142006-0760%17%20%68%116<td< td=""><td>Total         Percent students survers         Total         Percent students survers         Total         Percent students survers           2008-09         10         0%         10%         90%         50%         60%         20%         20%           2007-08         14         0%         14%         57%         20%         68         0%         13%         50%           2006-07         19         21%         37%         20%         616         1         -         -         -           2008-09         10         20%         30%         30%         20%         616         1         -         -         -           2006-07         19         74%         16%         11%         0         16         1         -         -         -           2006-07         19         74%         16%         18%         82%         66         0%         0         0         -</td><td>Tetal         Percify in each percify interpart percify in each percify in each percif</td><td>Intel         Percent of students scoring<br/>Tested         Interm Adv         Prot           2008-09         10         0%         10%         10%         57%         20%         68         0%         13%         50%         38%         60%         38%         66           2006-07         19         21%         37%         26%         16%         16         -         -         -         -         33           2008-09         10         20%         30%         30%         20%         60         38%         38%         25%         0%         20%         <td< td=""><td>Total rescue is students scoring rescue in each performance level.         Total rescue is students scoring rescue in each performance level.         Total rescue is students scoring rescue in each performance level.         Total rescue is students scoring rescue in each performance level.         Total rescue is students scoring rescue in each performance level.         Total rescue is students scoring rescue in each performance level.         Total rescue is students scoring rescue in each performance level.         Total rescue is students scoring rescue is students scoring rescue is students scoring rescue in each performance level.         Total rescue is students scoring rescue is storing rescoring rescue is students scoring rescue is storing re</td><td>Total         Percent of studeerts scoring         Total         Percent of studeetts scoring           2008-09         10         0%         14%         57%         20%         65         20%         20%         38%         38%         38%         38%         38%         20%         66         33%         17%           2006-07         19         74%         16%         11%         06         0%         38%         38%         38%         38%         50%        
60%         0%         20%         60%         20%         60%         20%         60%         20%         60%         20%         60%         20%         60%         20%         60%&lt;</td><td>Tatal         Percent of students scoring         Tatal         Percent of students scoring         Tatal         Percent of students scoring           Tatal         Percent of students scoring         Tatal         Percent of students scoring           Tatal         Percent of students scoring         Tatal         Percent of students scoring           Tatal         Percent of students scoring         Tatal         Percent of students scoring           Tatal         Percent of students scoring         Percent of students scoring           Tatal         Percent of students scoring         Percent of students scoring           Percent of students scoring         Percent of students scoring         Percent of students           Tatal         Percent of students         Percent of students           Percent of students         Percent of students         Percent of students           Tatal         Percent of students           Percent of students         Percent of students           Percent of students         P</td></td<></td></td<></td></th<></threster<></td></td<></td></td> | TestedInternational Sector2008-091000%10%2007-0811021%37%2008-091020%30%2007-081436%29%2007-08110%20%2008-09110%0%2008-09110%20%2008-09110%20%2006-07933%22%2006-07933%22%2006-07037%0%2006-0760%17%2007-0850%0%2007-0832007-0850%17%2007-08017%0%2006-0760%17%2006-0760%17%2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-0740-2006-074 </td <td>Total<br/>TestedPercent-stude-studies<br/>in eact-studies<br/>in eact-studies<br/>in eact-studies<br/>in eact-studies<br/>in eact-studies<br/>in eact-studies<br/>in 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    Percent of students           Percent of students         Percent of students           Percent of students         P |

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

School **PS 200 POMONOK** School ID **34-25-00-01-0200** 

# Elementary/Middle-Level Social Studies 2008–09

	All Students					Gener	<b>General-Education Students</b>					Students with Disabilities						
		Percenta scoring	5				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:						
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	46	17%	9%	59%	15%	26	4%	4%	65%	27%	20	35%	15%	50%	0%			
Middle Level	49	12%	55%	29%	4%	36	8%	47%	39%	6%	13	23%	77%	0%	0%			

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	All Students       Percentage of students scoring:       55-64       0				<b>General-Education Students</b>					Students with Disabilities					
						부 표 또 표 은 인 Percentage of 은 표 students scoring:					Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84 8	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	0					0					0					
U.S. History and Government						0					0					
Science	0					0					0					

# New York State Alternate Assessments (NYSAA) 2008–09

	All Students									
	Total Tested	Number of students scoring at Level:								
		1	2	3	4					
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

NOTE

# **More Information about the School**

#### School **PS 200 POMONOK** School ID **34-25-00-01-0200**

**Financial Information** 

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

71-80%

District NEW YORK CITY GEOGRAPHIC DISTRICT #25