

# The New York State School Report Card

School EAST-WEST SCHOOL OF INTERNATIONAL STUDIES District NEW YORK CITY GEOGRAPHIC DISTRICT #25 School ID 34-25-00-01-1281 Principal BEN SHERMAN Telephone (718) 353-0009 Grades 6-11, UE, US

Comprehensive Information Report 2008 – 09

### **Regents Exams**

		All Students				Genera	al-Educat	ion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	je of studer	nts	Total Percentage of students				
		Tested	scoring at	t or above:		Tested	scoring at	or above:		Tested	scoring at	or above:		
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008–09	73	88%	85%	27%	69	-	-	-	4	-	-	-	
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008–09	0				0				0				
	2007-08	7	100%	100%	0%	7	100%	100%	0%	0				
	2006-07	25	100%	96%	40%	25	100%	96%	40%	0				
Mathematics B	2008–09	26	73%	65%	19%	26	73%	65%	19%	0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008–09	105	85%	70%	2%	92	87%	74%	2%	13	69%	38%	0%	
	2007-08	0				0				0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008–09	0				0				0				
-	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008–09	87	93%	86%	32%	81	93%	85%	32%	6	100%	100%	33%	
and Geography	2007-08	79	85%	77%	29%	75	-	_	_	4	-	_	_	
	2006-07	0				0				0				
U.S. History	2008-09	63	100%	98%	59%	59	-	_	_	4	_	_	-	
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09		92%	83%	25%	134	93%	84%	27%	12	83%	67%	0%	
	2007-08	84	92%	88%	7%	73	92%	88%	8%	11	91%	91%	0%	
	2006-07	72	88%	76%	6%	70	_	_	_	2	_	_	_	
Physical Setting/	2008-09	81	98%	85%	37%	75	97%	85%	37%	6	100%	83%	33%	
Earth Science	2007-08	140	86%	77%	26%	131	89%	80%	28%	9	44%	33%	0%	
	2006-07	2	_	_	_	2	_	_	_	0	_	_	_	
Physical Setting/Chemistry	2008–09	56	46%	27%	5%	55	-	_	-	1	-	-	-	
	2007-08	0				0				0				
	2006-07					0				0				
Physical Setting/Physics	2008–09					0				0				
	2007-08					0				0				
	2006-07	0				0				0				

NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students,

### **Regents Competency Tests**

		All Student	5	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
Mathematics	2008–09	0		0		0	
	2007-08	5	100%	1	-	4	-
	2006-07	0		0		0	
Science	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Reading	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Writing	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Global Studies	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
U.S. History	2008–09	0		0		0	
and Government	2007-08	2	-	1	-	1	-
	2006-07	0		0		0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

### **Second Language Proficiency Examinations**

		All Students	-	General-Edu	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008–09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008–09	10	90%	10	90%	0	
	2007–08	0		0		0	
	2006-07	7	100%	7	100%	0	

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

### New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					Gene	<b>General-Education Students</b>					Students with Disabilities					
		Total Tested	Percent in each	of stude perform		5	Total Tested	Percent in each	of stude		5	Total Tested		t of stud perform		5		
				Interm.		Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm	. Adv.	Prof.		
Listening	2008–09	0					0					0						
and Speaking	2007–08	0					0					0						
(Grades K-1)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007–08	0					0					0						
(Grades K-1)	2006-07	0					0					0						
Listening	2008–09	0					0					0						
and Speaking	2007–08	0					0					0						
(Grades 2–4)	2006-07	0					0					0						
Reading	2008–09	0					0					0						
and Writing	2007-08	0					0					0						
(Grades 2–4)	2006-07	0					0					0						
Listening	2008–09	12	0%	8%	67%	25%	10	-	_	_	_	2	-	_	-	_		
and Speaking	2007-08	6	0%	0%	50%	50%	6	0%	0%	50%	50%	0						
(Grades 5–6)	2006-07	0					0					0						
Reading	2008–09	12	0%	8%	33%	58%	10	-	-	-	-	2	-	-	-	-		
and Writing	2007-08	6	0%	17%	17%	67%	6	0%	17%	17%	67%	0						
(Grades 5–6)	2006-07	0					0					0						
Listening	2008–09	13	15%	23%	8%	54%	13	15%	23%	8%	54%	0						
and Speaking	2007-08	15	7%	27%	40%	27%	14	-	-	_	_	1	-	-	-	-		
(Grades 7–8)	2006-07	7	14%	14%	57%	14%	6	-	_	_	_	1	_	_	-	-		
Reading	2008–09	13	31%	15%	31%	23%	13	31%	15%	31%	23%	0						
and Writing	2007-08	15	20%	27%	27%	27%	14	-	_	_	_	1	_	_	-	-		
(Grades 7–8)	2006-07	7	29%	14%	57%	0%	6	-	_	_	_	1	-	_	-	-		
Listening	2008–09	49	6%	29%	35%	31%	46	-	-	-	-	3	-	-	-	-		
and Speaking	2007-08	42	12%	38%	19%	31%	42	12%	38%	19%	31%	0						
(Grades 9-12)	2006-07	22	9%	45%	23%	23%	22	9%	45%	23%	23%	0						
Reading	2008–09	49	4%	49%	33%	14%	46	-	-	-	-	3	-	-	-	-		
and Writing	2007–08	42	14%	48%	24%	14%	42	14%	48%	24%	14%	0						
(Grades 9-12)	2006-07	21	0%	38%	14%	48%	21	0%	38%	14%	48%	0						

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### Elementary/Middle-Level Social Studies 2008-09

	All St	udents				Gene	<b>General-Education Students</b>					Students with Disabilities					
		Percenta scoring a	5			Total Tested	Percenta scoring a	0	Total Percentage of students Tested scoring at level:								
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	0					0					0						
Middle Level	58	3%	5%	59%	33%	57	-	-	_	-	1	-	_	-	-		

### 2005 Total Cohort Performance on Regents Exams After Four Years

	All S	tudents				Gene	ral-Educa	ation St	tudents		Students with Disabilities					
		Percentag students s				Cohort Enrollment	Percentage students se				Cohort Enrollment	Percentage of students scoring:				
		55-64	65-84	85-100			55-64	65-84	85-100			55-64	65-84	85-100		
Global History and Geography	2	-	-	-	_	2	-	-	-	-	0					
U.S. History and Government	2	-	-	-	-	2	-	-	-	-	0					
Science	2	-	-	-	-	2	-	-	-	-	0					

### New York State Alternate Assessments (NYSAA) 2008–09

All Students										
Total Tested		f studen	students scoring							
	1	2	3	4						
0										
0										
0										
0										
0										
0										
	Tested 0 0 0 0 0 0	Tested at Level: 1 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 0 0 0 0 0 0 0 0 0 0 0 0 0	Tested at Level: 1 2 3   0						

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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NOTE

## **More Information about the School**

School EAST-WEST SCHOOL OF INTERNATIONAL STUDIES School ID 34-25-00-01-1281

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## **Financial Information**

2008–09 Estimated Percentage of Students from Families Receiving Public Assistance

61-70%