

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School JOHN BOWNE HIGH SCHOOL
District NEW YORK CITY GEOGRAPHIC
DISTRICT #25
School ID 34-25-00-01-1425
Principal HOWIE KWAIT
Telephone (718) 263-1919
Grades 9-12, US

Regents Exams

•		All Students				General-Education Students				Students with Disabilities			
		Total	Percentag		nts	Total	Percentag		nts	Total	_	e of studer	ıts
		Tested	scoring at			Tested	scoring at			Tested	scoring at		
			55	65	85		55	65	85		55	65	85
Comprehensive English	2008-09	887	69%	59%	6%	772	73%	62%	7%	115	45%	34%	1%
	2007-08	926	77%	66%	8%	838	80%	69%	9%	88	48%	33%	0%
	2006-07	890	73%	55%	10%	873	74%	56%	10%	17	47%	18%	0%
Mathematics A	2008-09	442	70%	38%	5%	382	74%	43%	6%	60	47%	12%	0%
	2007-08	950	80%	56%	9%	841	85%	60%	10%	109	39%	21%	0%
	2006-07	851	80%	56%	9%	826	82%	57%	9%	25	28%	8%	0%
Mathematics B	2008-09	305	42%	34%	8%	295	43%	35%	8%	10	10%	10%	0%
	2007-08	303	51%	39%	8%	298	52%	39%	8%	5	0%	0%	0%
	2006-07	341	59%	47%	12%	339	_	_	-	2	_	_	_
Integrated Algebra	2008-09	1089	68%	54%	4%	940	74%	60%	5%	149	33%	15%	1%
	2007-08	371	71%	60%	3%	332	76%	65%	4%	39	28%	21%	0%
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Geometry	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Global History	2008-09	1075	57%	40%	6%	916	62%	44%	7%	159	26%	17%	1%
and Geography	2007-08	1153	66%	46%	5%	1008	71%	50%	6%	145	30%	14%	0%
	2006-07	936	61%	40%	4%	915	62%	41%	4%	21	14%	5%	0%
U.S. History	2008-09	764	68%	55%	11%	673	72%	59%	13%	91	36%	26%	0%
and Government	2007-08	1216	90%	79%	23%	1121	93%	82%	24%	95	60%	45%	4%
	2006-07	613	91%	71%	18%	597	91%	72%	19%	16	75%	31%	6%
Living Environment	2008-09	1359	82%	66%	9%	1198	86%	71%	10%	161	53%	33%	2%
	2007-08	1084	71%	53%	5%	977	74%	56%	5%	107	48%	27%	0%
	2006-07	704	72%	47%	3%	691	73%	48%	3%	13	46%	15%	0%
Physical Setting/	2008-09	577	43%	26%	1%	504	47%	29%	1%	73	16%	4%	0%
Earth Science	2007-08	517	42%	23%	2%	471	44%	24%	1%	46	13%	4%	2%
	2006-07	490	63%	38%	2%	472	63%	39%	3%	18	56%	22%	0%
Physical Setting/Chemistry	2008-09	277	63%	43%	6%	269	65%	43%	7%	8	13%	13%	0%
,	2007-08	201	88%	59%	7%	199	_	_	_	2	_	_	_
	2006-07	255	89%	53%	11%	255	89%	53%	11%	0			
Physical Setting/Physics	2008-09		62%	48%	4%	52		48%	4%	0			
	2007-08	61	74%	49%	13%	61	74%	49%	13%	0			
	2006-07	76	80%	61%	12%	76	80%	61%	12%	0			

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Regents Exams in Languages Other Than English

School JOHN BOWNE HIGH SCHOOL School ID 34-25-00-01-1425

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Regents Exams

		All Stu	udents			General-Education Student				s Students with Disabilities			
		Total Tested	Percenta scoring a	_		Total Tested	Percenta scoring a	_		Total Tested	Percentage scoring a	_	
		- Icsted	55	65	85	lested	55	65	85	Tested	55	65	85
Comprehensive French	2008-09	42	98%	95%	52%	42	98%	95%	52%	0			
•	2007-08	38	100%	89%	45%	37	_	_	_	1	_	_	_
	2006-07	68	94%	90%	25%	68	94%	90%	25%	0			
Comprehensive German	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Hebrew	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Italian	2008-09	18	100%	94%	61%	18	100%	94%	61%	0			
	2007-08	31	97%	94%	52%	30	_	-	-	1	_	-	-
	2006-07	36	97%	94%	75%	36	97%	94%	75%	0			
Comprehensive Latin	2008-09	0				0				0			
	2007-08	0				0				0			
	2006-07	0				0				0			
Comprehensive Spanish	2008-09	263	94%	90%	65%	243	93%	90%	65%	20	100%	95%	65%
	2007-08	315	99%	96%	57%	304	99%	97%	58%	11	82%	73%	27%
	2006-07	189	100%	98%	74%	188	_	_	_	1	_	_	_

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Regents Competency Tests

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Regents Competency Tests

		All Student	s	General-Ed	ucation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
Mathematics	2008-09	57	26%	0		57	26%	
	2007-08	40	23%	1	_	39	_	
	2006-07	9	11%	0		9	11%	
Science	2008-09	80	18%	0		80	18%	
	2007-08	35	29%	1	_	34	_	
	2006-07	11	27%	2	_	9	_	
Reading	2008-09	55	5%	0		55	5%	
	2007-08	26	31%	0		26	31%	
	2006-07	6	17%	0		6	17%	
Writing	2008-09	39	90%	0		39	90%	
	2007-08	26	50%	0		26	50%	
	2006-07	11	82%	1	_	10	_	
Global Studies	2008-09	76	16%	1	-	75	_	
	2007-08	39	21%	1	_	38	_	
	2006-07	8	25%	1	_	7	_	
U.S. History	2008-09	26	8%	0		26	8%	
and Government	2007-08	5	60%	1	_	4	_	
	2006-07	6	83%	2	_	4	_	

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Second Language Proficiency Examinations

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Second Language Proficiency Examinations

		All Students		General-Edu	ıcation Students	Students with Disabilities		
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:	
French	2008-09	6	100%	6	100%	0		
	2007-08	0		0		0		
	2006-07	0		0		0		
German	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Italian	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Latin	2008-09	0		0		0		
	2007-08	0		0		0		
	2006-07	0		0		0		
Spanish	2008-09	148	94%	132	95%	16	81%	
	2007-08	0		0		0		
	2006-07	0		0		0		

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English as a Second Language Achievement Test

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students				nts	Students with Disabilities				
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts scor	ing
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	/el:	Tested	in each	perform	ance lev	el:
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades K-1)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 2-4)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 5-6)	2006-07	0					0					0				
Listening	2008-09	0					0					0				
and Speaking	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Reading	2008-09	0					0					0				
and Writing	2007-08	0					0					0				
(Grades 7-8)	2006-07	0					0					0				
Listening	2008-09	583	15%	45%	22%	18%	546	15%	45%	22%	17%	37	5%	38%	22%	35%
and Speaking	2007-08	576	19%	36%	19%	26%	558	19%	37%	18%	26%	18	22%	22%	33%	22%
(Grades 9-12)	2006-07	575	16%	43%	23%	19%	569	16%	43%	22%	19%	6	17%	17%	67%	0%
Reading	2008-09	583	22%	50%	17%	10%	546	23%	50%	17%	10%	37	16%	62%	16%	5%
and Writing	2007-08	576	15%	47%	25%	14%	558	15%	46%	25%	14%	18	17%	61%	17%	6%
(Grades 9-12)	2006-07	566	15%	46%	25%	14%	560	15%	46%	25%	14%	6	0%	83%	17%	0%

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Other Assessments

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Elementary/Middle-Level Social Studies 2008-09

	All St	All Students					General-Education Students						Students with Disabilities					
		Total Percentage of students Tested scoring at level:				Total Percentage of students Tested scoring at level:					Total Percentage of students Tested scoring at level:							
		1	2	3	4		1	2	3	4		1	2	3	4			
Elementary Level	0					0					0							
Middle Level	0					0					0							

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	udents			Gene	ral-Educ	ation St	udents	Stude	Students with Disabilities				
	5 -	Percentage students so			Cohort	Percentag students s			Cohort	Percentag students s				
		55-64	65-84	85-100		55-64	65-84	85-100		55-64	65-84	85-100		
Global History and Geography	699	15%	48%	6%	619	15%	52%	6%	80	10%	16%	0%		
U.S. History and Government	699	5%	47%	16%	619	4%	50%	18%	80	6%	25%	1%		
Science	699	13%	52%	6%	619	12%	57%	6%	80	15%	19%	1%		

New York State Alternate Assessments (NYSAA) 2008-09

	All Students									
	Total Number of students scoring Tested at Level:									
	1 2 3 4									
Elementary Level										
Social Studies	0									
Middle Level										
Social Studies	0									
Secondary Level										
English Language Arts	0									
Mathematics	0									
Social Studies	0									
Science	0									
NOTE										

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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High School Information

School JOHN BOWNE HIGH SCHOOL School ID 34-25-00-01-1425

District NEW YORK CITY GEOGRAPHIC DISTRICT #25

High School Completers

		All Students		General-Educ	ation Students	Students with Disabilities		
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	
Total Graduates	2008–09	498		478		20		
	2007-08	620		592		28		
	2006-07	510		505		5		
Receiving a Regents Diploma	2008-09	298	60%	291	61%	7	35%	
	2007-08	356	57%	352	59%	4	14%	
	2006-07	270	53%	269	53%	1	20%	
Receiving a Regents Diploma	2008-09	64	13%	64	13%	0		
with Advanced Designation	2007-08	103	17%	103	17%	0		
	2006-07	80	16%	80	16%	0		
Receiving an	2008-09	28	N/A	0		28	N/A	
Individualized Education	2007-08	17	N/A	0		17	N/A	
Program (IEP) Diploma	2006-07	5	N/A	0		5	N/A	

NOTE Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

High School Noncompleters

		All Students		General-Edu	cation Students	Students with Disabilities			
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students		
Dropped Out	2008–09	232	7%	189	7%	43	10%		
	2007-08	190	6%	167	6%	23	6%		
	2006-07	252	8%	251	8%	1	1%		
Entered Approved High	2008-09	41	1%	33	1%	8	2%		
School Equivalency	2007-08	15	0%	11	0%	4	1%		
Preparation Program	2006-07	0		0		0			
Total Noncompleters	2008-09	273	9%	222	8%	51	12%		
	2007-08	205	7%	178	6%	27	7%		
	2006-07	252	8%	251	8%	1	1%		

Post-secondary Plans of 2008-09 Completers

	All Students		General-Edu	cation Students	Students with Disabilities		
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students	
To 4-year College	188	36%	180	38%	8	17%	
To 2-year College	175	33%	165	35%	10	21%	
To Other Post-secondary	5	1%	5	1%	0		
To the Military	1	0%	1	0%	0		
To Employment	9	2%	9	2%	0		
To Adult Services	0		0		0		
To Other Known Plans	0		0		0		
Plan Unknown	148	28%	118	25%	30	63%	

More Information about the School

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District NEW YORK CITY GEOGRAPHIC DISTRICT #25

Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

81-90%