



# The New York State School Report Card

**Comprehensive Information Report  
2008 – 09**

School **TOWNSEND HARRIS HIGH SCHOOL**  
 District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**  
 School ID **34-25-00-01-1525**  
 Principal **KENNETH BONAMO**  
 Telephone **(718) 575-5580**  
 Grades **9-12**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive English</b>	2008-09	275	100%	100%	98%	274	—	—	—	1	—	—	—
	2007-08	253	100%	100%	99%	252	—	—	—	1	—	—	—
	2006-07	274	100%	99%	93%	274	100%	99%	93%	0			
<b>Mathematics A</b>	2008-09	0				0				0			
	2007-08	253	100%	100%	99%	252	—	—	—	1	—	—	—
	2006-07	359	99%	99%	91%	357	—	—	—	2	—	—	—
<b>Mathematics B</b>	2008-09	285	100%	98%	70%	284	—	—	—	1	—	—	—
	2007-08	288	99%	98%	79%	287	—	—	—	1	—	—	—
	2006-07	277	98%	97%	65%	277	98%	97%	65%	0			
<b>Integrated Algebra</b>	2008-09	66	100%	100%	77%	66	100%	100%	77%	0			
	2007-08	66	100%	100%	88%	65	—	—	—	1	—	—	—
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Geometry</b>	2008-09	0				0				0			
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
<b>Global History and Geography</b>	2008-09	273	100%	100%	89%	271	—	—	—	2	—	—	—
	2007-08	285	100%	100%	98%	284	—	—	—	1	—	—	—
	2006-07	260	100%	98%	92%	260	100%	98%	92%	0			
<b>U.S. History and Government</b>	2008-09	277	100%	100%	100%	276	—	—	—	1	—	—	—
	2007-08	254	100%	100%	100%	253	—	—	—	1	—	—	—
	2006-07	282	100%	100%	95%	282	100%	100%	95%	0			
<b>Living Environment</b>	2008-09	237	100%	100%	77%	237	100%	100%	77%	0			
	2007-08	268	100%	100%	87%	267	—	—	—	1	—	—	—
	2006-07	314	100%	99%	67%	313	—	—	—	1	—	—	—
<b>Physical Setting/Earth Science</b>	2008-09	0				0				0			
	2007-08	1	—	—	—	1	—	—	—	0	—	—	—
	2006-07	206	100%	100%	67%	204	—	—	—	2	—	—	—
<b>Physical Setting/Chemistry</b>	2008-09	301	100%	99%	44%	299	—	—	—	2	—	—	—
	2007-08	290	100%	98%	47%	288	—	—	—	2	—	—	—
	2006-07	256	100%	100%	50%	256	100%	100%	50%	0			
<b>Physical Setting/Physics</b>	2008-09	280	95%	86%	32%	278	—	—	—	2	—	—	—
	2007-08	260	98%	95%	53%	260	98%	95%	53%	0			
	2006-07	280	94%	84%	23%	280	94%	84%	23%	0			

**NOTE**

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

# Regents Exams in Languages Other Than English

School **TOWNSEND HARRIS HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## Regents Exams

		All Students				General-Education Students				Students with Disabilities			
		Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:			Total Tested	Percentage of students scoring at or above:		
			55	65	85		55	65	85		55	65	85
<b>Comprehensive French</b>	2008-09	56	100%	100%	93%	55	—	—	—	1	—	—	—
	2007-08	42	100%	100%	95%	42	100%	100%	95%	0	—	—	—
	2006-07	40	100%	100%	98%	40	100%	100%	98%	0	—	—	—
<b>Comprehensive German</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Hebrew</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	1	—	—	—	1	—	—	—	0	—	—	—
<b>Comprehensive Italian</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	0	—	—	—	0	—	—	—	0	—	—	—
<b>Comprehensive Latin</b>	2008-09	0	—	—	—	0	—	—	—	0	—	—	—
	2007-08	0	—	—	—	0	—	—	—	0	—	—	—
	2006-07	3	—	—	—	3	—	—	—	0	—	—	—
<b>Comprehensive Spanish</b>	2008-09	180	100%	100%	98%	180	100%	100%	98%	0	—	—	—
	2007-08	181	100%	100%	98%	179	—	—	—	2	—	—	—
	2006-07	205	100%	100%	99%	205	100%	100%	99%	0	—	—	—

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# Second Language Proficiency Examinations

School **TOWNSEND HARRIS HIGH SCHOOL**  
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## Second Language Proficiency Examinations

		All Students		General-Education Students		Students with Disabilities	
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
<b>French</b>	2008-09	56	100%	54	—	2	—
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>German</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Italian</b>	2008-09	4	—	4	—	0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Latin</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Spanish</b>	2008-09	383	100%	382	—	1	—
	2007-08	0		0		0	
	2006-07	0		0		0	

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# Other Assessments

School **TOWNSEND HARRIS HIGH SCHOOL**  
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## Elementary/Middle-Level Social Studies 2008–09

	All Students					General-Education Students					Students with Disabilities				
	Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:				Total Tested	Percentage of students scoring at level:			
		1	2	3	4		1	2	3	4		1	2	3	4
<b>Elementary Level</b>	0					0					0				
<b>Middle Level</b>	0					0					0				

## 2005 Total Cohort Performance on Regents Exams After Four Years

	All Students				General-Education Students				Students with Disabilities					
	Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:			Cohort Enrollment	Percentage of students scoring:				
		55–64	65–84	85–100		55–64	65–84	85–100		55–64	65–84	85–100		
<b>Global History and Geography</b>	251	0%	6%	94%	250	—	—	—	—	1	—	—	—	—
<b>U.S. History and Government</b>	251	0%	0%	100%	250	—	—	—	—	1	—	—	—	—
<b>Science</b>	251	0%	16%	84%	250	—	—	—	—	1	—	—	—	—

## New York State Alternate Assessments (NYSAA) 2008–09

	All Students				
	Total Tested	Number of students scoring at Level:			
		1	2	3	4
<b>Elementary Level</b>					
Social Studies		0			
<b>Middle Level</b>					
Social Studies		0			
<b>Secondary Level</b>					
English Language Arts		0			
Mathematics		0			
Social Studies		0			
Science		0			

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The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSSA in English language arts, mathematics, and science at the elementary and middle levels are available in the *Accountability and Overview Report* part of *The New York State Report Card*.

# High School Information

School **TOWNSEND HARRIS HIGH SCHOOL**  
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District **NEW YORK CITY GEOGRAPHIC DISTRICT #25**

## High School Completers

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates	Number of Students	Percentage of Graduates
<b>Total Graduates</b>	2008-09	252		251		1	
	2007-08	270		270		0	
	2006-07	274		273		1	
<b>Receiving a Regents Diploma</b>	2008-09	252	100%	251	100%	1	100%
	2007-08	270	100%	270	100%	0	
	2006-07	274	100%	273	100%	1	100%
<b>Receiving a Regents Diploma with Advanced Designation</b>	2008-09	251	100%	250	100%	1	100%
	2007-08	266	99%	266	99%	0	
	2006-07	269	98%	268	98%	1	100%
<b>Receiving an Individualized Education Program (IEP) Diploma</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	

**NOTE** Students receiving Regents diplomas and Regents diplomas with advanced designation are considered graduates; recipients of IEP diplomas are not.

## High School Noncompleters

		All Students		General-Education Students		Students with Disabilities	
		Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>Dropped Out</b>	2008-09	0		0		0	
	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	
<b>Entered Approved High School Equivalency Preparation Program</b>	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
<b>Total Noncompleters</b>	2008-09	0		0		0	
	2007-08	1	0%	1	0%	0	
	2006-07	0		0		0	

## Post-secondary Plans of 2008-09 Completers

	All Students		General-Education Students		Students with Disabilities	
	Number of Students	Percentage of Students	Number of Students	Percentage of Students	Number of Students	Percentage of Students
<b>To 4-year College</b>	250	99%	249	99%	1	100%
<b>To 2-year College</b>	2	1%	2	1%	0	
<b>To Other Post-secondary</b>	0		0		0	
<b>To the Military</b>	0		0		0	
<b>To Employment</b>	0		0		0	
<b>To Adult Services</b>	0		0		0	
<b>To Other Known Plans</b>	0		0		0	
<b>Plan Unknown</b>	0		0		0	

# More Information about the School

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## Financial Information

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**2008–09 Estimated Percentage of Students  
from Families Receiving Public Assistance**

31-40%

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