

# The New York State School Report Card

Comprehensive Information Report 2008 – 09

School PS 26 RUFUS KING
District NEW YORK CITY GEOGRAPHIC
DISTRICT #26
School ID 34-26-00-01-0026
Principal DINA KOSKI
Telephone (718) 464-4505
Grades PK-5, UE

#### **Regents Exams**

		All Stu	dents			Gener	al-Educa	tion Stud	ents	Students with Disabilities					
		Total	Total Percentage of students Tested scoring at or above:			Total	Percenta	ge of studen	its	Total	Percentage of students scoring at or above:				
		Tested				Tested	scoring a	or above:		Tested					
			55	65	85		55	65	85		55	65	85		
Comprehensive English	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics A	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Mathematics B	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Integrated Algebra	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Geometry	2008-09	0				0				0					
•	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A		
Global History	2008-09	0				0				0					
and Geography	2007-08	0				0				0					
	2006-07	0				0				0					
U.S. History	2008-09	0				0				0					
and Government	2007-08	0				0				0					
	2006-07	0				0				0					
Living Environment	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/	2008-09	0				0				0					
Earth Science	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Chemistry	2008-09	0				0				0					
-	2007-08	0				0				0					
	2006-07	0				0				0					
Physical Setting/Physics	2008-09	0				0				0					
	2007-08	0				0				0					
	2006-07	0				0				0					

#### NOTE

The — symbol indicates that data for a group of students have been suppressed. If a group has fewer than five students, data for that group and the next smallest group(s) are suppressed to protect the privacy of individual students.

### **English as a Second Language Achievement Test**

School PS 26 RUFUS KING School ID 34-26-00-01-0026 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

# New York State English as a Second Language Achievement Test (NYSESLAT)

	All Students					Gene	ral-Edu	ıcation	nts	Students with Disabilities					
	Total Tested		3			Total Tested				5	Total Tested	Percent of students scoring in each performance level:			
		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.
2008-09	39	8%	5%	28%	59%	33	6%	6%	33%	55%	6	17%	0%	0%	83%
2007-08	39	3%	8%	28%	62%	31	3%	10%	23%	65%	8	0%	0%	50%	50%
2006-07	37	0%	8%	27%	65%	34	_	-	_	_	3	_	_	_	_
2008-09	39	18%	18%	28%	36%	33	18%	18%	30%	33%	6	17%	17%	17%	50%
2007-08	39	13%	8%	21%	59%	31	16%	6%	19%	58%	8	0%	13%	25%	63%
2006-07	37	8%	19%	24%	49%	34	_	_	-	_	3	-	-	-	-
2008-09	14	0%	0%	21%	79%	8	0%	0%	25%	75%	6	0%	0%	17%	83%
2007-08	18	22%	6%	6%	67%	15	_	_	_	_	3	_	_	_	_
2006-07	19	11%	16%	11%	63%	19	11%	16%	11%	63%	0				
2008-09	14	0%	43%	50%	7%	8	0%	38%	50%	13%	6	0%	50%	50%	0%
2007-08	18	28%	17%	39%	17%	15	_	-	-	-	3	_	-	_	_
2006-07	19	16%	11%	21%	53%	19	16%	11%	21%	53%	0				
2008-09	8	0%	13%	25%	63%	5	-	-	_	-	3	_	_	_	_
2007-08	7	14%	14%	29%	43%	7	14%	14%	29%	43%	0				
2006-07	5	0%	40%	20%	40%	5	0%	40%	20%	40%	0				
2008-09	8	0%	13%	75%	13%	5	-	-	_	-	3	_	-	-	_
2007-08	7	14%	29%	14%	43%	7	14%	29%	14%	43%	0				
2006-07	5	20%	20%	40%	20%	5	20%	20%	40%	20%	0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
2008-09	0					0					0				
2007-08	0					0					0				
2006-07	0					0					0				
	2007-08 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07 2008-09 2007-08 2006-07	2008-09         39           2007-08         39           2006-07         37           2008-09         39           2007-08         39           2006-07         37           2008-09         14           2007-08         18           2006-07         19           2008-09         14           2007-08         19           2008-09         8           2007-08         7           2008-09         8           2007-08         7           2008-09         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2007-08         0           2008-09         0           2007-08         0	Total rested         Percent rested           2008-09         39         8%           2007-08         39         3%           2006-07         37         0%           2008-09         39         18%           2006-07         37         8%           2008-09         14         0%           2008-09         14         0%           2008-09         14         0%           2006-07         19         16%           2008-09         8         0%           2007-08         7         14%           2007-08         7         14%           2007-08         7         14%           2007-08         7         14%           2007-08         7         14%           2007-08         7         14%           2008-09         0         20%           2007-08         0         20%           2008-09         0         20           2008-09         0         20           2007-08         0         20           2007-08         0         20           2008-09         0         20           2008-09	Total rested         Percent of stude in each perform           2008-09         39         8%         5%           2007-08         39         3%         8%           2006-07         37         0%         8%           2008-09         39         18%         18%           2006-07         37         8%         19%           2008-09         14         0%         0%           2006-07         19         11%         16%           2008-09         14         0%         43%           2007-08         18         28%         17%           2006-07         19         16%         11%           2006-07         19         16%         11%           2006-07         19         16%         11%           2007-08         7         14%         14%           2007-08         7         14%         29%           2008-09         8         0%         13%           2006-07         5         20%         20%           2008-09         0         20%         20%           2008-09         0         20         20           2008-09         0	Total Tested         Percent of students scot in each performance leving	Total Fested         Percent Formunce level: in each performance leve	Total Tested         Percent of Students Stock Intermation Intermatio	Total Percent of students scoring in each performance levels         Total fested         Percent of performance levels         Total in each performance levels         Prof. Tested         Percent in each	Total Percent Student Person S	Tested   Percent   Students   Students   Stock   Percent   Students   Percent   Per	Total   Percent   Tested   Percent   Tested   Percent   Percent	Total   Percent of Student	Total   Percent of students success   Tested   Percent of students success   Tested   Percent of success   Perce	Total	Total   Percent   Ferror   F

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### **Other Assessments**

School **PS 26 RUFUS KING** School ID **34-26-00-01-0026**  District NEW YORK CITY GEOGRAPHIC DISTRICT #26

#### Elementary/Middle-Level Social Studies 2008-09

All Students						Gene	ral-Educ	ation	Stude	Stude	<b>Students with Disabilities</b>						
	Total Percentage of students Tested scoring at level:						Percenta scoring a	_				Total Percentage of students Tested scoring at level:					
		1	2	3	4		1	2	3	4		1	2	3	4		
Elementary Level	89	3%	3%	31%	62%	75	1%	3%	27%	69%	14	14%	7%	57%	21%		
Middle Level	0					0					0						

# 2005 Total Cohort Performance on Regents Exams After Four Years

All Students						Gene	ral-Educa	tion St	tudents	Students with Disabilities					
	<u> </u>	Percentage students so 55–64		5-100		5 -	Percentage students sc 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100	
Global History and Geography	0					0					0				
U.S. History and Government	0					0					0				
Science	0					0					0				

#### New York State Alternate Assessments (NYSAA) 2008-09

	All Students								
	Total Number of students scoring Tested at Level:								
	1 2 3 4								
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	0								
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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## More Information about the School

School **PS 26 RUFUS KING** School ID **34-26-00-01-0026** 

District NEW YORK CITY GEOGRAPHIC DISTRICT #26

#### **Financial Information**

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

51-60%