

The New York State School Report Card

Comprehensive Information Report 2008 – 09

School JHS 74 NATHANIEL HAWTHORNE
District NEW YORK CITY GEOGRAPHIC
DISTRICT #26
School ID 34-26-00-01-0074
Principal ANDREA DAPOLITO
Telephone (718) 631-6800
Grades 6-8, UE, US

Regents Exams

_		All Stu	dents			Genera	al-Educat	tion Stud	ents	Students with Disabilities				
		Total	Percentag	ge of stude	nts	Total	Percentag	ge of studer	nts	Total	Percentage of students			
		Tested	scoring at or above:			Tested	scoring at	or above:		Tested	scoring at or above:			
			55	65	85		55	65	85		55	65	85	
Comprehensive English	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics A	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Mathematics B	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Integrated Algebra	2008-09	132	100%	100%	90%	132	100%	100%	90%	0				
g	2007-08	128	100%	100%	88%	128	100%	100%	88%	0				
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Geometry	2008-09	0				0				0				
	2007-08	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
	2006-07	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A	
Global History	2008-09	0				0				0				
and Geography	2007-08	0				0				0				
	2006-07	0				0				0				
U.S. History	2008-09	0				0				0				
and Government	2007-08	0				0				0				
	2006-07	0				0				0				
Living Environment	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/	2008-09	132	100%	100%	68%	132	100%	100%	68%	0				
Earth Science	2007-08	162	100%	98%	56%	162	100%	98%	56%	0				
	2006-07	126	100%	100%	52%	125	_	_	-	1	_	_	-	
Physical Setting/Chemistry	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				
Physical Setting/Physics	2008-09	0				0				0				
	2007-08	0				0				0				
	2006-07	0				0				0				

NOTE

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Second Language Proficiency Examinations

School JHS 74 NATHANIEL HAWTHORNE School ID 34-26-00-01-0074 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

Second Language Proficiency Examinations

		All Students	S	General-Ed	ucation Students	Students wi	th Disabilities
		Total Tested	Percent Passing:	Total Tested	Percent Passing:	Total Tested	Percent Passing:
French	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
German	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Italian	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Latin	2008-09	0		0		0	
	2007-08	0		0		0	
	2006-07	0		0		0	
Spanish	2008-09	215	100%	211	-	4	-
	2007-08	245	100%	236	100%	9	100%
	2006-07	212	100%	209	_	3	_

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English as a Second Language Achievement Test

School JHS 74 NATHANIEL HAWTHORNE School ID 34-26-00-01-0074 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

New York State English as a Second Language Achievement Test (NYSESLAT)

		All Students					General-Education Students					Students with Disabilities					
		Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	nts sco	ring	Total	Percent	of stude	ents sco	ring	
		Tested	in each	perform	ance le	vel:	Tested	in each	perform	ance lev	rel:	Tested	in each	perform	ance le	/el:	
			Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	Adv.	Prof.		Begin.	Interm.	. Adv.	Prof.	
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades K-1)	2006-07	0					0					0					
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Reading	2008-09	0					0			,		0				,	
and Writing	2007-08	0					0					0					
(Grades 2-4)	2006-07	0					0					0					
Listening	2008-09	29	7%	21%	31%	41%	23	9%	22%	26%	43%	6	0%	17%	50%	33%	
and Speaking	2007-08	16	25%	0%	44%	31%	14	_	_	_	_	2	-	_	_	_	
(Grades 5-6)	2006-07	14	14%	50%	14%	21%	14	14%	50%	14%	21%	0					
Reading	2008-09	29	17%	24%	31%	28%	23	17%	30%	26%	26%	6	17%	0%	50%	33%	
and Writing	2007-08	16	31%	6%	25%	38%	14	_	-	_	_	2	_	_	_	-	
(Grades 5-6)	2006-07	14	21%	43%	14%	21%	14	21%	43%	14%	21%	0					
Listening	2008-09	33	6%	24%	24%	45%	26	0%	27%	27%	46%	7	29%	14%	14%	43%	
and Speaking	2007-08	50	6%	16%	30%	48%	49	_	_	_	_	1	-	_	_	_	
(Grades 7-8)	2006-07	50	4%	14%	30%	52%	49	_	_	_	_	1	_	_	_	_	
Reading	2008-09	33	30%	18%	24%	27%	26	23%	19%	27%	31%	7	57%	14%	14%	14%	
and Writing	2007-08	50	16%	28%	36%	20%	49	_	-	_	_	1	_	_	_	-	
(Grades 7-8)	2006-07	50	10%	42%	30%	18%	49	_	-	_	_	1	_	_	_	-	
Listening	2008-09	0					0					0					
and Speaking	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					
Reading	2008-09	0					0					0					
and Writing	2007-08	0					0					0					
(Grades 9-12)	2006-07	0					0					0					

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Other Assessments

School JHS 74 NATHANIEL HAWTHORNE School ID 34-26-00-01-0074 District NEW YORK CITY GEOGRAPHIC DISTRICT #26

Elementary/Middle-Level Social Studies 2008-09

	All Stu	udents				Gene	ral-Educ	ation	Stude	Stude	Students with Disabilities					
		Percenta scoring a			Total Tested	Total Percentage of students Tested scoring at level:						Total Percentage of students Tested scoring at level:				
		1	2	3	4		1	2	3	4		1	2	3	4	
Elementary Level	0					0					0					
Middle Level	333	1%	9%	37%	53%	310	0%	6%	37%	57%	23	9%	48%	39%	4%	

2005 Total Cohort Performance on Regents Exams After Four Years

	All St	tudents		General-Education Students						Students with Disabilities					
	_ =	Percentage students so 55-64	5–100	5 5	Percentage students so 55-64	oring:	85-100		Cohort Enrollment	Percentag students s 55-64	coring:	85-100			
Global History and Geography	0			0					0						
U.S. History and Government	0			0					0						
Science	0			0					0						

New York State Alternate Assessments (NYSAA) 2008-09

	All St	udents							
	Total Tested	Number of students scoring at Level:							
		1	2	3	4				
Elementary Level									
Social Studies	0								
Middle Level									
Social Studies	7	0	0	0	7				
Secondary Level									
English Language Arts	0								
Mathematics	0								
Social Studies	0								
Science	0								

The New York State Alternate Assessment (NYSAA) is for students with severe cognitive disabilities. Results for students taking the NYSAA in English language arts, mathematics, and science at the elementary and middle levels are available in the Accountability and Overview Report part of The New York State Report Card.

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More Information about the School

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Financial Information

2008-09 Estimated Percentage of Students from Families Receiving Public Assistance

41-50%